ADMINISTRATIVE ISSUES JOURNAL: TABLE OF CONTENTS

Follow this and additional works at: https://dc.swosu.edu/aij

Part of the Health and Medical Administration Commons, Higher Education Administration Commons, and the Public Administration Commons

Recommended Citation
(2011) "ADMINISTRATIVE ISSUES JOURNAL: TABLE OF CONTENTS," Administrative Issues Journal: Vol. 1 : Iss. 1 , Article 1. Available at: https://dc.swosu.edu/aij/vol1/iss1/1
Tami Moser, Ph.D.
Editor-in-Chief
School of Business & Technology
tami.moser@swosu.edu
(580) 774-3069

Patsy Parker, Ph.D.
Managing Editor
School of Business & Technology
patsy.parker@swosu.edu
(580) 774-3284

Evan Jarrett
Graduate Assistant
School of Business & Technology
jarrette@student.swosu.edu

Kelly Moor, D.A.
Copy/Production Editor
Language and Literature
kelly.moor@swosu.edu
(580) 774-7120

Trisha Wald, J.D.
Senior Legal Editor
School of Business & Technology
trisha.wald@swosu.edu
(580) 774-3061

Les Crall, J.D.
Associate Dean
SWOSU
School of Business & Technology
les.crall@swosu.edu

Michael Williams, Ph.D.
Dean
Touro College
Graduate School of Business
michaelwilliams4@comcast.net

Virgil VanDusen, R.Ph., J.D.
Regional Dean
TTUHSC
School of Pharmacy
virgil.van-dusen@ttuhsc.edu

Mary Aspedon, Ph.D.
Associate Professor
SWOSU
Department of Education
mary.aspedon@swosu.edu

Jama Rand, Ph.D.
President
Seattle Research Partners, Inc.
jamarand@seattleresearchpartners.com
# TABLE OF CONTENTS

## LETTER FROM THE EDITOR

**Tami Moser**

2

## EDUCATION

**The District-Wide Sustainability of a Professional Learning Community During Leadership Changes at the Superintendency Level**  
*Chuey Abrego and Anita Pankake*  
3

**The Interim Superintendent: A Case Study**  
*Gary Bigham and Susan J. Nix*  
14

**Pedagogical Design for a Cross-Functional Course in the Accelerated MBA Program**  
*Bhanu Balasubramnian, Tanja Steigner, and Kevin R. Coulson*  
22

**Mentoring Postsecondary Tenure-Track Faculty: A Theory-Building Case Study and Implications for Institutional Policy**  
*Dannielle Joy Davis, Patricia Boyer, and Isela Russell*  
37

**Innovation in Competency-Based Program Development: Leveraging the Advisory Board Faculty Alliance**  
*Esmeralda de los Santos, Daniel G. Dominguez, and Kevin LaFrance*  
47

**Radical Change in Faculty and Student Evaluation: A Justifiable Heresy?**  
*Jeffery Gentry*  
57

## PRACTICE

## RESEARCH

**University in Transition: Faculty Sense-Making and Responses**  
*Leslie D. Gonzales and Rodolfo Rincones*  
65

**University Technology Transfer Factors as Predictors of Entrepreneurial Orientation**  
*Dorothy M. Kirkman*  
80

**A Connection between Moral Imperative and Women’s Leadership?**  
*W. Nelson, Patricia L. Guerra, and B. Genise Henry*  
98

**Administrative Strategies for Preparing Teaching Candidates to be Building-Level Technology Change Agents**  
*Richard Rose*  
107

**University Reading: How Do We Turn It On?**  
*John-Nathan Trice and Barbara Johnson Wilmes*  
121

**Sticker Shock: Management Professors’ Perspectives on the Rising Costs of College Textbooks**  
*Stan Williamson, Robert E. Stevens, Lawrence S. Silver, and Kenneth E. Clow*  
130

Except as otherwise expressly provided, the author of each article in this volume and the Administrative Issues Journal have granted permission for copies of that article to be made and used by nonprofit educational institutions, provided that author and Administrative Issues Journal are identified and that proper notice of copyright is affixed to each copy. In all other cases, the author and the Administrative Issues Journal should be contacted directly.