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Best practices in Bibliographic Instruction

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Best Practices: Bibliographic Instruction

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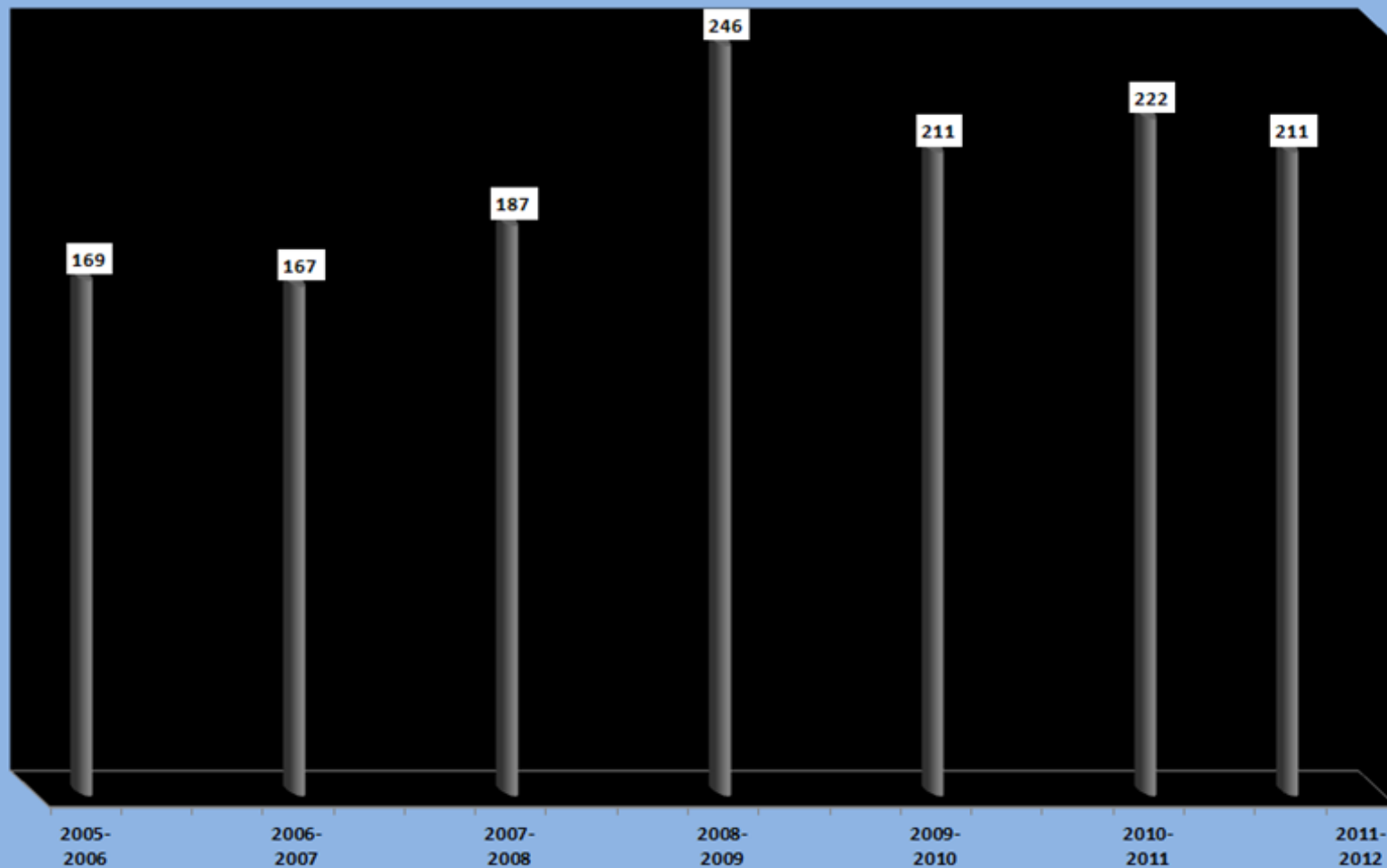
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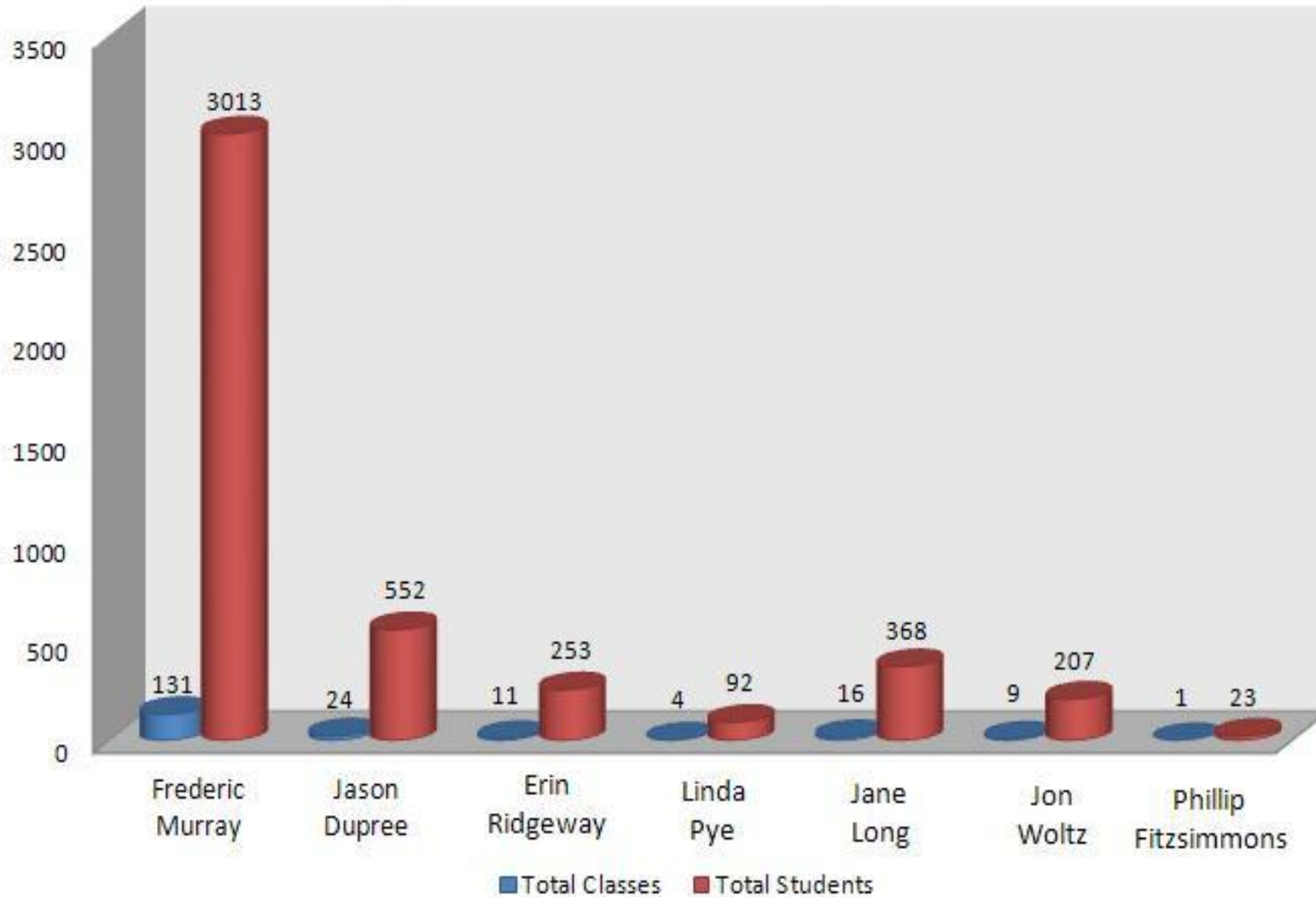
Faculty Sponsor



Al Harris Library: Classes Taught Instructional Services Department



Library Instructional Sessions 2011-2012



Statistics

- We Teach between 4000 – 4500 students annually
- Each Semester I teach between 50 & 70 sessions spanning 3 colleges & 7 departments
- Since 2008 I have developed 17 new classes
- I also teach semester long classes:
 - College Success (Fall)
 - Ethics for Professionals (Spring)



How do you see yourselves?

Educator



Academic Librarians

How do we impact student learning?

This is the question I ask everyday.

(Numbers count, Administrators like this...but)



How do we *really* impact student learning?



Impact on Student Learning

- Be Visible
- Be Engaged
- Be Entrepreneurial



Visibility


**WIKI WORKSHOP:
TAKING STUDENT
ORGANIZATIONS
ONLINE**

November 11 & 13
7:00 to 8:00 PM
Al Harris Library
2nd Floor

Presented by
Al Harris Library

Using free software,
create a webpage in
3 easy steps!

Please preregister with
frederic.murray@swosu.edu



RSS

iGoogle

MyYahoo

Emurse.com

List Serves

Aggregators



Visibility

BookGrowl: A Library Podcast

- An audio podcast series where SWOSU authors, faculty and administration are invited to discuss and share books, films, and ideas that are important to them and their students.



Engagement

- The majority of our classes are survey classes
- We teach them over and over and....
- How to stay fresh?



Engagement

- We do not teach the same thing to each class
- Even within the survey classes each professor has their own style
- Engagement = Relationships



Engagement – Levels

- Competencies
- Strategies
- Methodologies

BEST PRACTICES



The Arc of Our Program

- Competencies: Engl. 1213/Comp II
- Strategies: Departments
 - English: Reviews vs. Criticism
 - Allied Health Peer Review/Random Controlled Trial
 - Business: Due Diligence Industry/Company
- Methodology: Capstone/ Graduate Level
 - Historiography
 - EBM/ PICO




Engagement


- ALA has a wiki devoted to Information Literacy Standards run by the ACRL Instruction Committee tailored to specific disciplines
- In fact there are two sites



Info Lit disciplines & Standards Committee

page discussion view source history  Log in / create account

Information literacy in the disciplines




Introduction

This page contains links and citations to information literacy standards and curricula developed by accrediting agencies, professional associations, and institutions of higher education. The discipline titles below are based on the National Center for Education Statistic's The Classification of Instructional Programs: 2000 Edition.

The resources listed were identified by contacting accrediting agencies, conducting literature reviews, and searching the web. Suggestions for additional materials that meet the "criteria" [for](#) inclusion are welcome. The web site and criteria will be revised and updated by the "Information Literacy in the Disciplines Committee" [for](#). Questions should be directed to the [Chair of the Committee](#) [for](#).

Arts and Humanities

- Art
- Dance
- Drama/Theatre Arts
- English Language & Literature
- Foreign Languages & ESL
- Film/Cinema Studies
- History
- Music
- Philosophy
- Religion/Religious Studies
- Rhetoric & Composition Studies



Advancing learning
Transforming scholarship

Association of College & Research Libraries
A division of the American Library Association

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Directory of Leadership > Related Sites > Sections > Contact ACRL Give ACRL Join ACRL Feedback

You are at: ALA.org > ACRL > Advocacy & Issues > Information Literacy Resources > Information Literacy Coordinating Committee > Information Literacy Standards Committee

Information Literacy Standards Committee

About ACRL

Advocacy & Issues

- ACRL Speaks Out
- Information Literacy & Student Learning
- Legislation & Policy
- Liaison Activities
- Marketing @Your Library
- Scholarly Communication
- The Role of the Community College Library in the Academy
- Value of Academic Research Libraries
- Write Papers & Reports

Awards & Scholarships

Conferences & Continuing Education

Consulting Services

Get Involved with ACRL

Guidelines & Standards

Membership

News & Press Center

Online Learning

Professional Tools

Publications

Working with ACRL

Information Literacy Standards Committee

This committee oversees the development of discipline-specific information literacy standards, including soliciting and selecting Information Literacy Consultants, providing guidance for groups developing standards, reviewing drafts, and updating documentation related to the process. This committee is responsible for the Information Literacy Competency Standards for Higher Education document, which includes proposing a process to the ACRL Board for how that document should be revised. [Roster](#)

Standards and Guidelines

- [Information Literacy Competency Standards for Higher Education](#)
- [Information Literacy Competency Standards for Journalism Students and Professionals \(PDF\)](#)
- [Information Literacy Standards for Anthropology and Sociology Students](#)
- [Information Literacy Standards for Science and Technology](#)
- [Information Literacy Standards for Teacher Education \(PDF\)](#)
- [Political Science Research Competency Guidelines \(PDF\)](#)
- [Psychology Information Literacy Standards](#)
- [Research Competency Guidelines for Literatures in English](#)
- [Visual Literacy Competency Standards for Higher Education](#)

Developing and Reviewing Subject-Specific Standards

- [Tips for Developing Subject-Specific Information Literacy Standards](#)
- [Checklist for Developing Subject-Specific Information Literacy Standards](#)
- [Checklist for Reviewing Subject-Specific Information Literacy Standards](#)

Information Literacy Consultants

- [Tips for Serving as an Information Literacy Consultant](#)
- [Instructions for Recruiting and Assigning Information Literacy Consultants \(PDF\)](#)
- [List of Information Literacy Consultants](#)

Committee Minutes

- [Latest Meeting Minutes \(ALA Connect\)](#)



Engagement

- Part of being engaged for our program is constantly researching our own discipline
- Project Information Literacy – iSchool
- Communications in Information Literacy – Journal (Open Access)



Best Practices - Evolvement

- Overhaul of Comp II so there is more emphasis on Problem Based Learning/Paperless. Physical redesign: Why ?
- The assignments will use an inquiry-based model in which students are asked to solve a local problem.
- Three sessions in which the instruction will model the arc of the research process beginning with students formulating probing questions about an issue of local concern and to brainstorm solutions to the problem.



Entrepreneurial

- We do not hand out grades...yet.
- Constantly surveying the campus environment & literature
- For instance....



NACE

- 2011 biennial Job Outlook survey
- Obtaining & Processing Information ranked 4th out of 10 wanted/needed criteria for new hires
- The first time this has been mentioned

National Association of Colleges & Employers



Best Practices – Entrepreneurial

- Is what we teach important, according to Industry: Yes
- This needs to be shared with our students, faculty, administrators.



Best Practices – Entrepreneurial

- Keeping it Fresh
- New Workshop for Fall 2013
- Citation Management/Research Management
 - RefWorks
 - Zotero
 - Mendely



Impact on Student Learning

- Be Visible
- Be Engaged
- Be Entrepreneurial



Questions?

- Contact me:

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Thanks!



SWOSU Libraries