

10-2012

ADMINISTRATIVE ISSUES JOURNAL: TABLE OF CONTENTS

Follow this and additional works at: <https://dc.swosu.edu/aij>



Part of the [Health and Medical Administration Commons](#), [Higher Education Administration Commons](#), and the [Public Administration Commons](#)

Recommended Citation

(2012) "ADMINISTRATIVE ISSUES JOURNAL: TABLE OF CONTENTS," *Administrative Issues Journal*: Vol. 2: Iss. 2, Article 1.

Available at: <https://dc.swosu.edu/aij/vol2/iss2/1>

This Article is brought to you for free and open access by the Journals at SWOSU Digital Commons. It has been accepted for inclusion in Administrative Issues Journal by an authorized editor of SWOSU Digital Commons. An ADA compliant document is available upon request. For more information, please contact phillip.fitzsimmons@swosu.edu.





ADMINISTRATIVE JOURNAL

ISSUES

October 2012

VOLUME 2

ISSUE 2

EDITORIAL BOARD

Tami Moser, Ph.D.

Editor-in-Chief
School of Business & Technology
tami.moser@swosu.edu
(580) 774-3069

Patsy Parker, Ph.D.

Managing Editor
School of Business & Technology
patsy.parker@swosu.edu
(580) 774-3284

Kelly S. Moor, D.A.

Copy & Production Editor
Idaho State University
Student Success Center
moorkell@isu.edu
(208) 282-5161

Lisa Appeddu, Ph.D.

Research Editor
School of Allied Health Sciences
lisa.appeddu@swosu.edu
(580) 774-3148

Frederic Murray, MLIS

Editor-at-Large
Al Harris Library
frederic.murray@swosu.edu
(580) 774-7113

Jordan Rae Wofford, B.B.A.

Graduate Student Intern
aij@swosu.edu
(580) 774-7175

ADVISORY BOARD

Les Crall, J.D.

Associate Dean
SWOSU
School of Business & Technology
les.crall@swosu.edu

Michael Williams, Ph.D.

Dean
Touro College
Graduate School of Business
michaelwilliams4@comcast.net

Virgil VanDusen, R.Ph., J.D.

Regional Dean
TTUHSC
School of Pharmacy
virgil.van-dusen@ttuhsc.edu

Mary Aspedon, Ph.D.

Associate Professor
SWOSU
Department of Education
mary.aspedon@swosu.edu

Jama Rand, Ph.D.

President
Seattle Research Partners, Inc.
jamarand@seattleresearchpartners.com

TABLE OF CONTENTS

LETTER FROM THE EDITOR	2
Lisa Appeddu	
BY SPECIAL INVITATION	
Seizing Opportunity Michael Williams	3
Courage as Catalyst Michael Williams & Esther Muller	7
Opportunity as Transformation Michael Williams & Esther Muller	9
Succeeding to Fail: A Path to Transformation Michael Williams & Esther Muller	11
PRACTICE	
Enhancement of Entrepreneurial Leadership: A Case Focusing on a Model of Successful Conflict Management Skills Anita Leffel, Cory Hallam, & John Darling	13
Symbolic Interactionism and Moral Hazards in Higher Education Louella Moore	26
Exploring the Effects of Managerial Ownership on the Decision to Go Private: A Behavioral Agency Model Approach Alix Valenti & Marguerite Schneider	40
EDUCATION	
Elementary Principals' Role in Science Instruction Patricia Casey, Karen Dunlap, & Kristen Brown	57
Implications of Out-of-Class Engagement: Exploring the Experience of OBU Students Neal Ellis	63
RESEARCH	
Quantifying Online Learning Contact Hours Karan Powell, Jennifer Stephens Helm, Melissa Layne, & Phil Ice	80
Teacher Professionalism and Team Performance Pay: A Mixed Methods Study Pamela Wells, Julie P. Combs, Rebecca M. Bustamante	94
Homeless High School Students in America: Who Counts? John M. Cumming & Gene W. Gloeckner	104
Job Satisfaction of Certified Nurse Midwives: An Examination Gerald Hampton & Robin T. Peterson	112
A Longitudinal Examination of the Relationship of Selected Institutional Variables to Community College Foundation Revenue Van Patterson, Madeline Justice, & Joyce Scott	127
EDITORS' PICK	
Book Review: <i>Global Sustainability and the Responsibilities of Universities</i> Frederic Murray & Kelly S. Moor	139

Except as otherwise expressly provided, the author of each article in this volume and the Administrative Issues Journal have granted permission for copies of that article to be made and used by nonprofit educational institutions, provided that author and Administrative Issues Journal are identified and that proper notice of copyright is affixed to each copy. In all other cases, the author and the Administrative Issues Journal should be contacted directly.