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## LETTER FROM THE EDITOR

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# LETTER FROM THE EDITOR



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The goal of the AIJ Board of Editors has always been to provide an open-access, quality outlet for research focused in the area of Administration and spanning all industry and professional domains. Now, as we prepare to enter our fifth year of publication, we continue to seek new ways to meet this objective.

In 2014, we initiated a triple blind review to make the manuscript selection process more competitive, as well as to enhance the feedback provided to authors. Authors of accepted articles then have access to the services of our Copy & Production Editor, Dr. Kelly Moor, who works with them to ensure the clarity of the manuscript. This editing service is rarely offered by journals, but we are invested in doing everything we can to ensure the quality of the product we offer.

In our continuing pursuit to increase accessibility and our contributors' experience of the publication process, we have also made a move to a new publishing platform: Scholastica. This platform tracks manuscripts through the entire submission and editing process, enabling the writer, reviewers, and editors to work on the manuscript on the Scholastica website, eliminating the problems associated with trying to review and edit manuscripts using email. Via this new system, our editors will now be to manage versions of papers and engage in detailed threaded discussions with authors during the entire review and editing process. Scholastica will also house the published issues. In 2015, the link to issues on our website (www.swosu.edu/aij) will automatically connect to the AIJ's page on Scholastica.

Making this transition has inevitably delayed our publication of the current issue, but we are excited about how this new publishing platform will facilitate the process in the years to come. We hope you enjoy the current issue. We also invite you to submit a manuscript for consideration for one of the 2015 volumes of the Administrative Issues Journal.

Sincerely,

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Tami Moser, PhD Editor-in-Chief