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High School Students Embedded in Adult Community College Classes

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Early college high schools were established as an initiative of the Bill and Melinda Gates Foundation with the goal for students of earning college credit and an associate degree while in high school. Many of these high school students attend college classes with adults, ages 18 and older, in the same class. Instructors are challenged to address these students' diverse needs and diverse ways of learning. Young teenagers typically are told exactly what to learn and how it is to be learned; the adult learner, however, is much more independent and he or she learns and thinks differently based on more varied experiences. In this paper, the authors provide some concrete examples of instructional practices based on Knowles' Model of Adult Learning.

Keywords: pedagogy, andragogy, early college high school, community college

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