



7-15-2015

## 2014-2015 Common Data Set

Southwestern Oklahoma State University

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## A. General Information

<b>A1: Address Information</b>	<b>Answer</b>
Name of College/University:	Southwestern Oklahoma State University
Mailing Address:	100 Campus Drive
City/State/Zip/Country:	Weatherford, OK 73096 USA
Street Address (if different):	Same
Main Phone Number:	580-772-6611
WWW Home Page Address:	<a href="#">SWOSU's main web site</a>
Admissions Phone Number:	580-774-3782
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	100 Campus Drive
City/State/Zip/Country:	Weatherford, OK 73096 USA
Admissions Fax Number:	580-774-7131
Admissions E-mail Address:	<a href="mailto:admissions@swosu.edu">admissions@swosu.edu</a>
The URL for SWOSU's online application:	<a href="#">SWOSU's on-line admissions application</a>

<b>General Information</b>	<b>Answer</b>
<b>A2:</b> Source of institutional control	Public
<b>A3:</b> Undergraduate classification	Coeducational college
<b>A4:</b> Academic year calendar	Semester

<b>A5: Degrees offered by SWOSU:</b>	<b>Yes or No</b>
Certificate	Yes
Diploma	No
Associate	Yes
Transfer Associate	No
Terminal Associate	No
Bachelor's	Yes
Postbachelor's certificate	No
Master's	Yes
Post-master's certificate	No
Doctoral degree research/scholarship	No
Doctoral degree – professional practice	Yes
Doctoral degree -- other	No

## B. ENROLLMENT AND PERSISTENCE

### B1: Institutional Enrollment

Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as "first professional" in the graduate cells.

Undergraduates	Men attending full-time	Women attending full-time	Men attending part-time	Women attending part-time
Degree-seeking, first-time freshmen	403	493	8	10
Other first-year, degree-seeking	126	144	10	64
All other degree-seeking	968	1,251	169	405
<i>Total degree-seeking</i>	<b>1,497</b>	<b>1,888</b>	<b>187</b>	<b>479</b>
All other undergraduates enrolled in credit courses	2	9	66	112
<i>Total undergraduates</i>	<b>1,499</b>	<b>1,897</b>	<b>253</b>	<b>591</b>
Graduate	Men attending full-time	Women attending full-time	Men attending part-time	Women attending part-time
<i>Total graduate</i>	<b>204</b>	<b>267</b>	<b>109</b>	<b>174</b>

Undergraduates/Graduates	Number of Students
Total all undergraduates	4,250
Total all graduate	754
<b>GRAND TOTAL ALL STUDENTS</b>	<b>4,994</b>

### B2: Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2: Racial/Ethnic Category	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	38	148	158
Hispanic/Latino	77	317	326
Black or African American, non-Hispanic	45	232	233
White, non-Hispanic	606	2,724	2,876
American Indian or Alaska Native, non-Hispanic	35	163	166
Asian, non-Hispanic	14	65	67
Native Hawaiian or other Pacific Islander, non-Hispanic	0	5	5
Two or more races, non-Hispanic	85	316	325
Race and/or ethnicity unknown	14	81	84
<b>TOTAL</b>	<b>914</b>	<b>4,051</b>	<b>4,240</b>

### B3: Degrees awarded from July 1, 2013 to June 30, 2014

	Total
Certificate/diploma	0
Associate degrees	182
Bachelor's degrees	612
Postbachelor's certificates	0
Master's degrees	223
Post-Master's certificates	0
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	78
Doctoral degrees – other	0

<b>Graduation Rates Information</b>	<b>For Bachelor's or Equivalent Programs</b>
The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

<b>Fall 2008 Student Cohort</b>	<b>Total</b>
B4: Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	837
B5: Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6: Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	837
B7: Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	124
B8: Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	105
B9: Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	51
B10: Total graduating within six years (sum of questions B7, B8, and B9):	280
B11: Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	33%

<b>Fall 2007 Student Cohort</b>	<b>Total</b>
B4: Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	820
B5: Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6: Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	820
B7: Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	116
B8: Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	76
B9: Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	55
B10: Total graduating within six years (sum of questions B7, B8, and B9):	247
B11: Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	30%
Sections B12-B21 for two-year institutions are omitted because SWOSU is a four-year institution.	

<b>Retention Rates</b>	<b>Percentage</b>
B22: Retention rate for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.	66.00%

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

<b>C1: Degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014.</b>	<b>Total</b>
Total first-time, first-year (freshman) men who applied	1147
Total first-time, first-year (freshman) women who applied	1485
Total first-time, first-year (freshman) men who were admitted	907
Total first-time, first-year (freshman) women who were admitted	1337
Total full-time, first-time, first-year (freshman) men who enrolled	403
Total part-time, first-time, first-year (freshman) men who enrolled	8
Total full-time, first-time, first-year (freshman) women who enrolled	493
Total part-time, first-time, first-year (freshman) women who enrolled	10

<b>C2: Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)</b>	<b>Yes or No</b>
Do you have a policy of placing students on a waiting list?	No
If yes, please answer the questions below for Fall 2014 admissions:	N/A
Number of qualified applicants offered a place on waiting list	N/A
Number accepting a place on the waiting list	N/A
Number of wait-listed students admitted	N/A
Is your waiting list ranked?	N/A
If yes, do you release that information to students?	N/A
Do you release that information to school counselors?	N/A

<b>C3: High school completion requirement</b>	<b>Yes or No</b>
High school diploma is required and GED is accepted	Yes
High school diploma is required and GED is not accepted	No
High school diploma or equivalent is not required	No

<b>C4: College-Preparatory Program</b>	<b>Answer</b>
Does your institution require or recommend a general college-preparatory program for degree-seeking students?	Require

<b>C5: Distribution of high school units required and/or recommended.</b> Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	15	19
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	0	0
Social studies	0	0
History	3	3
Academic electives	0	0
Computer Science	0	0
Visual/Performing Arts	0	2
Other (specify)	2	2

<b>C6: Basis for Selection</b>	<b>Answer</b>
Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?	Sayre Campus only has open admission

<b>C7: Academic</b>	<b>Importance</b>
Rigor of secondary school record	Not Considered
Class rank	Very Important
Academic GPA	Very Important
Standardized test scores	Very Important
Application Essay	Not Considered
Recommendation(s)	Not Considered

<b>C7: Nonacademic</b>	<b>Importance</b>
Interview	Not Considered
Extracurricular activities	Not Considered
Talent/ability	Not Considered
Character/personal qualities	Not Considered
First generation	Not Considered
Alumni/ae relation	Not Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Racial/ethnic status	Not Considered
Volunteer work	Not Considered
Work experience	Not Considered
Level of applicant's interest	Not Considered

<b>C8A: Entrance exams</b>	<b>Answer</b>
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes

<b>C8A: Test used in Admission</b>	<b>Answer</b>
SAT or ACT	Required
ACT only	Recommended
SAT only	Not Used
SAT and SAT Subject Tests or ACT	Not Used
SAT Subject Tests only	Not Used

<b>C8B: If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):</b>	<b>Answer</b>
ACT with writing required	No
ACT with writing recommended	No
ACT with or without writing accepted	Yes

<b>C8B: If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):</b>	<b>Answer</b>
SAT with Essay component required	No
SAT with Essay component recommended	No
SAT with or without Essay component accepted	Yes

<b>Indicate how your institution will use:</b>	<b>Answer</b>
C8C: SAT writing component	SWOSU does <b>not</b> use
C8C: ACT writing component	SWOSU does <b>not</b> use
C8D: Applicants' test scores for academic advising?	SWOSU does use

<b>C8E: Deadline dates for test scores</b>	<b>Date</b>
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<b>C8E: Deadline dates for test scores</b>	<b>Date</b>
Latest date by which SAT or ACT scores must be received for fall-term admission	Aug. 24, 2015
Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

<b>C8F: Additional Information</b>	<b>Answer</b>
If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	None

<b>C8G: Tests your institution uses for placement</b>	<b>Answer</b>
SAT	No
ACT	Yes
SAT Subject Tests	No
AP	No
CLEP	No
Institutional Exam	Yes; CPT used
State Exam (specify):	No

**Freshman Profile:**  
Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

<b>C9: National standardized test scores submitted by Fall 2014 first-time, first-year (freshman) students.</b>	<b>Cohort</b>	<b>Percent</b>	<b>Number</b>
ACT	ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores	95%	856
SAT	Scores accepted but not included in this survey	N/A	N/A
Other Information	Not included are partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item, nor converted scores. The 25th percentile is the score that 25 percent of the cohort scored at or below; the 75th percentile score is the one that 25 percent of the cohort scored at or above.	N/A	N/A

<b>ACT Test Percentile Scores</b>	<b>25th Percentile</b>	<b>75th Percentile</b>
ACT Composite	19	24
ACT Math	17	24
ACT English	18	25
ACT Writing	N/A	N/A

<b>C9: First-time, first-year (freshman) students with scores in each range:</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	5.46%	10.00%	3.0%
24-29	25.49%	22.00%	28.0%
18-23	52.67%	46.00%	41.0%
12-17	16.38%	22.00%	27.9%
6-11	0.00%	0.00%	0.1%
Below 6	0.00%	0.00%	0.0%
Totals should = 100%	100%	100.00%	100%

<b>C10: Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges.</b>	<b>Percent</b>
Percent in top tenth of high school graduating class	23%
Percent in top quarter of high school graduating class	46%
Percent in top half of high school graduating class	77%
Percent in bottom half of high school graduating class	23%
Percent in bottom quarter of high school graduating class	6%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	90%

<b>C11: Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale).</b>	<b>Percent</b>
Percent who had GPA of 3.75 and higher	35%
Percent who had GPA between 3.50 and 3.74	18%
Percent who had GPA between 3.25 and 3.49	16%
Percent who had GPA between 3.00 and 3.24	13%
Percent who had GPA between 2.50 and 2.99	13%
Percent who had GPA between 2.0 and 2.49	4%
Percent who had GPA between 1.0 and 1.99	1%
Percent who had GPA below 1.0	0%
Totals should = 100%	100.00%

<b>C12: GPA</b>	<b>Answer</b>
Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.44
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94%

<b>Admission Policies</b>	<b>Answer</b>
C13: Does your institution have an application fee?	Yes
Amount of application fee:	\$15.00
Can it be waived for applicants with financial need?	Yes
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Free
Can on-line application fee be waived for applicants with financial need?	Always Free
C14: Does your institution have an application closing date?	No
C15: Are first-time, first-year students accepted for terms other than the fall?	Yes
C16: Date of admission notification	On a rolling basis beginning with first application

<b>C17: Reply policy for admitted applicants</b>	<b>Answer</b>
Must reply by (date):	No set date
Deadline for housing deposit (MM/DD):	8/1/2015
Amount of housing deposit:	\$100
Refundable if student does not enroll?	Yes, in full if requested by July 1, 2015

<b>Deferred/Early Admission/Action</b>	<b>Answer</b>
<b>C18: Deferred admission</b> -- Does your institution allow students to postpone enrollment after admission?	Yes
<b>C19: Early admission of high school students</b> -- Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No
<b>C20: Common Application</b>	Question removed from CDS. (Initiated during 2006-2007 cycle)
<b>C21: Early Decision</b> -- Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	No
<b>C22: Early action</b> -- Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No



## D. TRANSFER ADMISSION

<b>D1: Fall Applicants</b>	<b>Yes or No</b>
Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

<b>D2: Students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2014.</b>	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	298	0	136
Women	499	0	208
Total	797	0	344

<b>D3: Application for Admission: Terms for which transfers may enroll</b>	<b>Answer</b>
Fall	Yes
Winter	N/A
Spring	Yes
Summer	Yes

<b>D4: Minimum Transfer Credits</b>	<b>Answer</b>
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Yes
If yes, what is the minimum number of credits and the unit of measure?	24

<b>Items required of transfer students to apply for admission</b>	<b>Answer</b>
<b>D5:</b> High school transcript	Required of Some
College transcript(s)	Required of All
Essay or personal statement	Not Required
Interview	Not Required
Standardized test scores	Required of Some
Statement of good standing from prior institution(s)	Required of Some
<b>D6:</b> Minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale)	Not Required
<b>D7:</b> Minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale)	2.00
<b>D8:</b> List any other application requirements specific to transfer applicants:	None

<b>D9: Terms for which transfers may enroll</b>	<b>Rolling Admission</b>
Fall	Yes
Winter	No
Spring	Yes
Summer	Yes

<b>Admission Policy</b>	<b>Answer</b>
<b>D10:</b> Does an open admission policy, if reported, apply to transfer students?	No
<b>D11:</b> Describe additional requirements for transfer admission, if applicable:	None

<b>Transfer Credit Policies</b>	<b>Answer</b>
<b>D12:</b> Report the lowest grade earned for any course that may be transferred for credit:	D
<b>D13:</b> Maximum number of credits or courses that may be transferred from a two-year institution:	60 Credit Hours
<b>D14:</b> Maximum number of credits or courses that may be transferred from a four-year institution:	90 Credit Hours
<b>D15:</b> Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
<b>D16:</b> Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
<b>D17:</b> Describe other transfer credit policies:	None

## E. ACADEMIC OFFERINGS AND POLICIES

<b>E1: Special study options</b>	<b>Program available at SWOSU?</b>
Accelerated program	Yes
Cooperative education program	No
Cross-registration	No
Distance learning	Yes
Double major	Yes
Dual enrollment	No
English as a Second Language (ESL)	Yes
Exchange student program (domestic)	Yes
External degree program	No
Honors Program	Yes
Independent study	Yes
Internships	Yes
Liberal arts/career combination	No
Student-designed major	Yes
Study abroad	Yes
Teacher certification program	Yes
Weekend college	No
Other (specify):	No

**E2: This question has been removed from the Common Data Set.**

<b>E3: Coursework areas</b>	<b>Students required to complete some courses before graduation?</b>
Arts/fine arts	Yes
Computer literacy	Yes
English (including composition)	Yes
Foreign languages	No
History	Yes
Humanities	Yes
Mathematics	Yes
Philosophy	No
Sciences (biological or physical)	Yes
Social science	Yes
Other (describe): Human, Cultural and Social Diversity	Yes

## F. STUDENT LIFE

<b>F1: Residence and age information for degree-seeking students during Fall 2014</b>	<b>First-year (freshman) students</b>	<b>Undergraduates</b>
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	10%	10%
Percent of men who join fraternities	N/A	3%
Percent of women who join sororities	N/A	4%
Percent who live in college-owned, -operated, or -affiliated housing	N/A	25%
Percent who live off campus or commute	N/A	75%
Percent of students age 25 and older	3%	20%
Average age of full-time students	19	23
Average age of all students (full- and part-time)	19	23

<b>F2: Activities</b>	<b>Offered at SWOSU?</b>
Campus Ministries	Yes
Choral groups	Yes
Concert band	Yes
Dance	No
Drama/theater	Yes
International Student Organization	Yes
Jazz band	Yes
Literary magazine	Yes
Marching band	Yes
Model UN	Yes
Music ensembles	Yes
Musical theater	Yes
Opera	Yes
Pep band	Yes
Radio station	No
Student government	Yes
Student newspaper	Yes
Student-run film society	No
Symphony orchestra	No
Television station	No
Yearbook	Yes

<b>F3: ROTC (program offered in cooperation with Reserve Officers' Training Corps)</b>	<b>Offered on campus?</b>	<b>Offered at cooperating institution?</b>
Army ROTC is offered:	No	No
Naval ROTC is offered:	No	No
Air Force ROTC is offered:	No	No

<b>F4: Housing</b>	<b>Offered to undergraduates?</b>
Coed dorms	No
Men's dorms	Yes
Women's dorms	Yes
Apartments for married students	Yes
Apartments for single students	No
Special housing for disabled students	No
Special housing for international students	No
Fraternity/sorority housing	No
Cooperative housing	No
Theme housing	No
Wellness housing	No
Other housing options (specify):	No

## G. ANNUAL EXPENSES

General information	Answer
G0: URL of SWOSU's net price calculator:	<a href="#">SWOSU's net price calculator</a>
Approximate date 2015-2016 academic year costs of attendance are available	6/1/2015

G1: Tuition for 2014-15	First-Year	Undergraduates
In-district, 30 semester hours	\$4,455	\$4,455
In-state (out-of-district), 30 semester hours	\$4,455	\$4,455
Out-of-state, 30 semester hours	\$10,905	\$10,905
Non-resident aliens, 30 semester hours	\$10,905	\$10,905
Required fees	\$1,365	\$1,365
ROOM AND BOARD: (on-campus, double occupancy, 19 meals per week)	\$5,080	\$5,080
ROOM ONLY: (on-campus, double occupancy)	\$2,060	\$2,060
BOARD ONLY: (on-campus meal plan, 19 meals per week)	\$3,020	\$3,020

Tuition Information	Answer
G2: Number of credits per term a student can take for the stated full-time tuition	30
G3: Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes
G4: Do tuition and fees vary by undergraduate instructional program?	Only fees vary
Other information	Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G5: Provide the estimated expenses for a typical full-time undergraduate student:	Campus Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,218	\$1,218	\$1,218
Room only	N/A	N/A	\$2,070
Board only	N/A	\$1,278	\$3,006
Transportation	\$2,520	\$2,520	\$2,520
Other expenses	\$3,618	\$2,718	\$3,618

G6: Undergraduate per-credit-hour charges (tuition only)	Amount
In-district, 30 semester hours	\$148.50
In-state (out-of-district), 30 semester hours	\$148.50
Out-of-state, 30 semester hours	\$363.50
Non-resident aliens, 30 semester hours	\$363.50

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

### H1: Year of Report

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 :

### Academic Year

2014-2015 estimated

### Needs-analysis methodology

Federal methodology (FM)

### Yes or No

No

Institutional methodology (IM)

No

Both FM and IM

Yes

Note: This section was formerly numbered H3, but has now been incorporated into H1

N/A

H1: Scholarships/Grants	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$-- (Exclude non-need-based aid used to meet need.)
Federal	\$6,825,764	\$639,640
State (i.e., all states, not only the state in which your institution is located)	\$739,912	\$478,658
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$0	\$1,006,422
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,535,205	\$1,152,692
<b>Total Scholarships/Grants</b>	<b>\$11,100,881</b>	<b>\$3,277,412</b>

Self-Help Scholarships/Grants	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$-- (Exclude non-need-based aid used to meet need.)
Student loans from all sources (excluding parent loans)	\$6,468,310	\$9,365,234
Federal Work-Study	\$1,963,624	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
<b>Total Self-Help</b>	<b>\$8,431,934</b>	<b>\$9,365,234</b>

Other Scholarships/Grants	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$-- (Exclude non-need-based aid used to meet need.)
Parent Loans	\$0	\$8,425,406
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,293,785	\$5,574,193
Athletic Awards	\$0	\$1,618,673

### H2: Number of Enrolled Students Awarded Aid

### Answer

Cohort	Degree-Seeking Full-Time and Part-Time Undergraduates Who Applied For and Were Awarded Financial Aid
Type of Aid	Need-Based and Non Need-Based (non-need-based that was used to meet need was counted as need-based)

<b>H2, Continued: Enrolled Students Awarded Aid</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	855	3410	697
b) Number of students in line a who applied for need-based financial aid	712	2548	380
c) Number of students in line b who were determined to have financial need	547	2091	324
d) Number of students in line c who were awarded any financial aid	533	2032	283
e) Number of students in line d who were awarded any need-based scholarship or grant aid	472	1883	258
f) Number of students in line d who were awarded any need-based self-help aid	398	1673	243
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	322	756	27
h) Number of students in line d whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	145	611	112
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	93.0%	93.0%	96.0%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 5,631	\$ 5,568	\$ 3,788
k) Average need-based scholarship and grant award of those in line e	\$ 1,568	\$ 1,707	\$ 1,716
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line f	\$ 1,290	\$ 1,579	\$ 1,781
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line f who were awarded a need-based loan	\$ 1,232	\$ 1,658	\$ 1,892

<b>H2A: Number of Students Awarded Non-need-based Scholarships and Grants</b>	<b>Answer</b>
Cohort	Degree-seeking full-time and part-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

<b>H2A Continued: Enrolled Students Awarded Non-need-based Scholarships and Grants</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	83	1309	10
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 530	\$ 573	\$ 418
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	54	270	7
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 2,049	\$ 2,342	\$ 2,483

<b>Notes: Graduates and loan types to fill out H4 and H5</b>	<b>Answer</b>
Include	2014 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014, only loans made to students who borrowed while enrolled at your institution, and co-signed loans.
Exclude	Students who transferred in, money borrowed at other institutions, parent loans, and students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<b>Undergraduate Borrowers</b>	<b>Number</b>
<b>H4:</b> Provide the percentage of students who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	79%
<b>H4A:</b> Provide the percentage of students who borrowed at any time through the federal loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. Exclude all institutional, state, private alternative loans and parent loans.	55%
<b>H5:</b> Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4:	\$16,262
<b>H5A:</b> Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4, through federal loan programs listed in H4A.	\$23,146

<b>H6: Institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens</b>	<b>Answer</b>
Institutional need-based scholarship or grant aid is available	Yes
Institutional non-need-based scholarship or grant aid is available	Yes
Institutional scholarship or grant aid is not available	N/A
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	N/A
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A

<b>H7: Financial aid forms nonresident alien first-year financial aid applicants must submit:</b>	<b>Yes or No</b>
Institution's own financial aid form	Yes
CSS/Financial Aid PROFILE	No
International Student's Financial Aid Application	No
International Student's Certification of Finances	No
Other (specify):	N/A

<b>H8: Financial aid forms domestic first-year (freshman) financial aid applicants must submit:</b>	<b>Yes or No</b>
FAFSA	Yes
Institution's own financial aid form	Yes
CSS/Financial Aid PROFILE	No
State aid form	No
Noncustodial PROFILE	No
Business/Farm Supplement	No
Other (specify):	N/A

<b>H9: Filing dates for first-year (freshman) students:</b>	<b>Answer</b>
Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	3/1

<b>H10: Notification dates for first-year (freshman) students</b>	<b>Answer</b>
Students notified on or about (date):	3/15
Students notified on a rolling basis:	Yes
<b>H11:</b> Students must reply by (date):	N/A

<b>H12: Types of aid available to undergraduates at your institution:</b>	<b>Loans</b>
<b>FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN):</b>	<b>Yes or No</b>
Direct Subsidized Stafford Loans	Yes
Direct Unsubsidized Stafford Loans	Yes
Direct PLUS Loans	Yes
Federal Perkins Loans	No
Federal Nursing Loans	No
State Loans	No
College/university loans from institutional funds	No
Other (specify):	N/A

<b>H13: Types of aid available to undergraduates at your institution:</b>	<b>Scholarships and Grants</b>
<b>NEED-BASED:</b>	<b>Yes or No</b>
Federal Pell	Yes
SEOG	Yes
State scholarships/grants	Yes
Private scholarships	Yes
College/university scholarship or grant aid from institutional funds	Yes
United Negro College Fund	No
Federal Nursing Scholarship	No
Other (specify):	N/A

<b>H14: Criteria used in awarding institutional aid</b>	<b>Non-Need Based</b>	<b>Need-Based</b>
Academics	Yes	Yes
Alumni affiliation	Yes	No
Art	Yes	Yes
Athletics	Yes	Yes
Job skills	No	No
ROTC	No	No
Leadership	Yes	Yes
Minority status	No	Yes
Music/drama	Yes	Yes
Religious affiliation	No	No
State/district residency	Yes	Yes



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### Faculty Definitions

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

I1: Faculty Inclusions and Exclusions	Full-time	Part-time
Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
Faculty on sabbatical or leave with pay	Include	Exclude
Faculty on leave without pay	Exclude	Exclude
Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Faculty	Definition
Full-Time Instructional Faculty	Faculty employed on a full-time basis for instruction (including those with released time for research)
Part-time instructional faculty	Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
Minority faculty	Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.
Doctorate	Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).
Terminal degree	The highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1 Continued: Number of instructional faculty members in each category for Fall 2014	Full-Time	Part-Time	Total
a) Total number of instructional faculty	213	84	297
b) Total number who are members of minority groups	26	13	39
c) Total number who are women	112	47	159
d) Total number who are men	101	37	138
e) Total number who are nonresident aliens (international)	10	0	10
f) Total number with doctorate, or other terminal degree	139	10	149
g) Total number whose highest degree is a master's but not a terminal master's	71	48	119
h) Total number whose highest degree is a bachelor's	3	22	25
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	4	4
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	28	0	28

<b>I2: Fall 2014 ratio of full-time equivalent students to full-time equivalent instructional faculty</b>	<b>Number</b>
Students	3909
Faculty	215
Ratio	18:01

<b>I3: Undergraduate Class Size</b>	<b>Definition</b>
Class Sections	A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.
Class Subsections	A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

<b>I3 Continued: Size of Class Sections</b>	<b>Number of Undergraduate Sections</b>
2-9	125
10-19	220
20-29	210
30-39	79
40-49	59
50-99	43
100+	1
Total	737

<b>I3 Continued: Size of Class Sub-Sections</b>	<b>Number of Undergraduate Sections</b>
2-9	14
10-19	55
20-29	43
30-39	1
40-49	0
50-99	1
100+	0
Total	114

## J. DEGREES CONFERRED

### Degrees conferred between July 1, 2013 and June 30, 2014

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1: Category	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture	0%	0%	1
Natural resources and conservation	0%	0%	3
Architecture	0%	0%	4
Area, ethnic, and gender studies	2%	0%	5
Communication/journalism	0%	2.1%	9
Communication technologies	0%	0%	10
Computer and information sciences	0%	2.6%	11
Personal and culinary services	0%	0%	12
Education	0%	15.5%	13
Engineering	0%	1.0%	14
Engineering technologies	0%	4.1%	15
Foreign languages, literatures, and linguistics	0%	0.5%	16
Family and consumer sciences	0%	0%	19
Law/legal studies	0%	0%	22
English	0%	1.3%	23
Liberal arts/general studies	68%	0%	24
Library science	0%	0%	25
Biological/life sciences	0%	1.5%	26
Mathematics and statistics	0%	0.5%	27
Military science and military technologies	0%	0%	28 & 29
Interdisciplinary studies	0%	3.6%	30
Parks and recreation	0%	8.8%	31
Philosophy and religious studies	0%	0%	38
Theology and religious vocations	0%	0%	39
Physical sciences	0%	1.3%	40
Science technologies	0%	0%	41
Psychology	0%	4.1%	42
Homeland Security, law enforcement, firefighting, and protective services	3%	2.1%	43
Public administration and social services	0%	1.6%	44
Social sciences	0%	0.7%	45
Construction trades	0%	0%	46
Mechanic and repair technologies	0%	0%	47
Precision production	0%	0%	48
Transportation and materials moving	0%	0%	49
Visual and performing arts	0%	1.5%	50
Health professions and related programs	22%	31.9%	51
Business/marketing	5%	14.2%	52
History	0%	1.1%	54
TOTAL (should = 100%)	100.00%	100.00%	N/A

## Common Data Set Definitions

Terms	Definition
<b>Items preceded by an asterisk (*)</b>	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
<b>* Academic advisement</b>	Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
<b>Accelerated program</b>	Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.
<b>Admitted student</b>	Applicant who is offered admission to a degree-granting program at your institution.
<b>* Adult student services</b>	Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
<b>American Indian or Alaska Native</b>	A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
<b>Applicant (first-time, first year)</b>	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
<b>Application fee</b>	That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
<b>Asian</b>	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
<b>Associate degree</b>	An award that normally requires at least two but less than four years of full-time equivalent college work.
<b>Bachelor's degree</b>	An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. ( A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.
<b>Black or African American</b>	A person having origins in any of the black racial groups of Africa.
<b>Board (charges)</b>	Assume average cost for 19 meals per week or the maximum meal plan.
<b>Books and supplies (costs)</b>	Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.
<b>Calendar system</b>	The method by which an institution structures most of its courses for the academic year.
<b>Campus Ministry</b>	Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.
<b>* Career and placement services</b>	A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Terms	Definition
<b>Items preceded by an asterisk (*)</b>	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
<b>Carnegie units</b>	One year of study or the equivalent in a secondary school subject.
<b>Certificate</b>	See Postsecondary award, certificate, or diploma.
<b>Class rank</b>	The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
<b>College-preparatory program</b>	Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
<b>Common Application</b>	The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
<b>* Community service program</b>	Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.
<b>Commuter</b>	A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
<b>Contact hour</b>	A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
<b>Continuous basis (for program enrollment)</b>	A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
<b>Cooperative education program</b>	A program that provides for alternate class attendance and employment in business, industry, or government.
<b>Cooperative housing</b>	College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
<b>* Counseling service</b>	Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
<b>Credit</b>	Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
<b>Credit course</b>	A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
<b>Credit hour</b>	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>Cross-registration</b>	A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
<b>Deferred admission</b>	The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
<b>Degree</b>	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree-seeking students</b>	Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
<b>Differs by program (calendar system)</b>	A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
<b>Diploma</b>	See Postsecondary award, certificate, or diploma.
<b>Distance learning</b>	An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Terms	Definition
<b>Items preceded by an asterisk (*)</b>	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
<b>Doctor's degree-research/scholarship</b>	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
<b>Doctor's degree-professional practice</b>	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
<b>Doctor's degree-other</b>	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
<b>Double major</b>	Program in which students may complete two undergraduate programs of study simultaneously.
<b>Dual enrollment</b>	A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
<b>Early action plan</b>	An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
<b>Early admission</b>	A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.
<b>Early decision plan</b>	A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.
<b>English as a Second Language (ESL)</b>	A course of study designed specifically for students whose native language is not English.
<b>Exchange student program-domestic</b>	Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.
<b>External degree program</b>	A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
<b>Extracurricular activities (as admission factor)</b>	Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.
<b>First-time student</b>	A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).
<b>First-time, first-year (freshman) student</b>	A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Terms	Definition
<b>Items preceded by an asterisk (*)</b>	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
<b>First-year student</b>	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.
<b>Freshman</b>	A first-year undergraduate student.
<b>*Freshman/new student orientation</b>	Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.
<b>Full-time student (undergraduate)</b>	A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.
<b>Geographical residence (as admission factor)</b>	Special consideration in the admission process given to students from a particular region, state, or country of residence.
<b>Grade-point average (academic high school GPA)</b>	The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.
<b>Graduate student</b>	A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.
<b>* Health services</b>	Free or low cost on-campus primary and preventive health care available to students.
<b>High school diploma or recognized equivalent</b>	A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.
<b>Hispanic or Latino</b>	A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.
<b>Honors program</b>	Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.
<b>Independent study</b>	Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.
<b>In-state tuition</b>	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
<b>International student</b>	See Nonresident alien.
<b>International student group</b>	Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.
<b>Internship</b>	Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.
<b>* Learning center</b>	Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.
<b>* Legal services</b>	Free or low cost legal advice for a range of issues (personal and other).
<b>Liberal arts/career combination</b>	Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.
<b>Master's degree</b>	An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
<b>Minority affiliation (as admission factor)</b>	Special consideration in the admission process for members of designated racial/ethnic minority groups.
<b>* Minority student center</b>	Center with programs, activities, and/or services intended to enhance the college experience of students of color.

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<b>Model United Nations</b>	A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.
<b>Native Hawaiian or Other Pacific Islander</b>	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
<b>Nonresident alien</b>	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
<b>* On-campus day care</b>	Licensed day care for students' children (usually age 3 and up); usually for a fee.
<b>Open admission</b>	Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.
<b>Other expenses (costs)</b>	Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
<b>Out-of-state tuition</b>	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
<b>Part-time student (undergraduate)</b>	A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
<b>* Personal counseling</b>	One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
<b>Post-baccalaureate certificate</b>	An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.
<b>Post-master's certificate</b>	An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
<b>Postsecondary award, certificate, or diploma</b>	Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—
<b><i>Less Than 1 Academic Year</i></b>	Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
<b><i>At Least 1 But Less Than 2 Academic Years</i></b>	Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
<b><i>At Least 2 But Less Than 4 Academic Years</i></b>	Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
<b>Private institution</b>	An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
<b>Private for-profit institution</b>	A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
<b>Private nonprofit institution</b>	A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
<b>Proprietary institution</b>	See Private for-profit institution.
<b>Public institution</b>	An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.



Terms	Definition
<b>Items preceded by an asterisk (*)</b>	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
<b>Quarter calendar system</b>	A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.
<b>Race/ethnicity</b>	Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
<b>Race/ethnicity unknown</b>	Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.
<b>Religious affiliation/commitment (as admission factor)</b>	Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
<b>* Religious counseling</b>	One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
<b>* Remedial services</b>	Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
<b>Required fees</b>	Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
<b>Resident alien or other eligible non-citizen</b>	A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
<b>Room and board (charges)—on campus</b>	Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
<b>Secondary school record (as admission factor)</b>	Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.
<b>Semester calendar system</b>	A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
<b>Student-designed major</b>	A program of study based on individual interests, designed with the assistance of an adviser.
<b>Study abroad</b>	Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.
<b>* Summer session</b>	A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.
<b>Talent/ability (as admission factor)</b>	Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).
<b>Teacher certification program</b>	Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.
<b>Transfer applicant</b>	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.
<b>Transfer student</b>	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

<b>Terms</b>	<b>Definition</b>
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<b>Transportation (costs)</b>	Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
<b>Trimester calendar system</b>	An academic year consisting of 3 terms of about 15 weeks each.
<b>Tuition</b>	Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
<b>* Tutoring</b>	May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.
<b>Unit</b>	a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).
<b>Undergraduate</b>	A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
<b>* Veteran's counseling</b>	Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
<b>* Visually impaired</b>	Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
<b>Volunteer work (as admission factor)</b>	Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
<b>Wait list</b>	List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
<b>Weekend college</b>	A program that allows students to take a complete course of study and attend classes only on weekends.
<b>White</b>	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
<b>* Women's center</b>	Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
<b>Work experience (as admission factor)</b>	Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

<b>Terms</b>	<b>Financial Aid Definitions</b>
<b>Awarded aid</b>	The dollar amounts offered to financial aid applicants.
<b>External scholarships and grants</b>	Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
<b>Financial aid applicant</b>	Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
<b>Indebtedness</b>	Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
<b>Institutional scholarships and grants</b>	Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
<b>Financial need</b>	As determined by your institution using the federal methodology and/or your institution's own standards.
<b>Need-based aid</b>	College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
<b>Need-based scholarship or grant aid</b>	Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
<b>Need-based self-help aid</b>	Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Terms	Financial Aid Definitions
<b>Items preceded by an asterisk (*)</b>	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
<b>Non-need-based scholarship or grant aid</b>	Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
<b>Note: Suggested order of precedence for counting non-need money as need-based:</b>	Non-need institutional grants, non-need tuition waivers, non-need athletic awards, non-need federal grants, non-need state grants, non-need outside grants, non-need student loans, non-need parent loans, and non-need work.
<b>Non-need-based self-help aid</b>	Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
<b>Work study and employment</b>	Federal and state work study aid, and any employment packaged by your institution in financial aid awards.