12-29-2019

General Education Learning Objectives Crosswalk

Southwestern Oklahoma State University

Follow this and additional works at: https://dc.swosu.edu/hlcev

HLC Accreditation Evidence Document

Title:

Source:

Summary:

SWOSU
Southwestern Oklahoma State University

SWOSU General Education Objectives – Crosswalk for 2019 revision

Original Objectives	2019 Revision
GOAL 1 Demonstrate competency in communication and computer literacy.	**Goal One - Communication and Computer Literacy**
1a Effectively communicate in writing by using appropriate grammar, clear and cohesive thought formulated for a specific audience.	1a Communicate effectively in written and electronic formats for a variety of audiences, using appropriate grammar and clear and cohesive thought.
1b Effectively communicate by giving an oral presentation that is clear and cohesive in thought and formulated for a specific audience.	1b Communicate through presentation for a variety of audiences, demonstrating clear and cohesive thought.
1c Effectively use computers and other information technologies for information inquiry and complex problem solving.	1c Demonstrate ability to use computers and information technologies for information inquiry and complex problem solving.
GOAL 2 Demonstrate competency in scientific and quantitative reasoning.	**Goal Two - Scientific and Quantitative Reasoning**
2a Apply quantitative concepts, principles, and symbols and draw meaningful conclusions from mathematical or statistical analysis.	2a Understand and describe the importance of logical and empirical methods to draw conclusions.
2b Learn and apply basic laws, methodologies, and concepts of science to solve issues encountered by society.	2b Learn and apply basic laws, methods, and concepts of the sciences to solve issues encountered by society.
2c Analyze scientific discoveries, and the advancement of technology with respect to its impact on social change.	2c Analyze scientific discoveries and the advancement of technology with respect to its impact on social change.
2d Develop and design empirical research using the scientific method related to academic content.	2d Solve real-world problems by applying appropriate strategies and the use of logical reasoning.
GOAL 3 Demonstrate competency in aesthetic, technical, symbolic, and historic effects of the fine arts, history, and humanities.	**Goal Three – Aesthetic Experience, History, and Humanities**
3a Explain and evaluate conceptual differences of important landmark contributions and creative works.	3a Explain and evaluate the social impact of important landmark contributions and creative works
3b Analyze the relationship of important historical movements in the arts and humanities and compare the similarities in those movements across the various arts and humanities.	3b Analyze the relationship of important historical movements in the arts and humanities and compare the similarities in those movements across the various arts and humanities.
3c Compare and analyze meanings associated with human culture and their significance in social development.	3c Explore ways in which individuals, groups, institutions, governments and/or societies behave and influence one another.
	3d Understand how past events and actions have influenced or affected current events, scholarly knowledge, and societies.

GOAL 4 Demonstrate social and cultural competency in the study of social groups, social issues, cultures, institutions, and globalization.	**Goal Four - Social Groups, Social Issues, Cultures, and Globalization**
4a Explain and include self-reflection of multicultural issues and the impact on specific populations and general society.	4a Think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, privilege, difference/similarity, prejudice and discrimination within a global context.
4b Apply social/cultural theories and perspectives to past and present societies and the impact on real life circumstances.	4b Apply social/cultural theories and perspectives to past and present societies and their impact on real-life circumstances.
4c Analyze the benefits and challenges of international interaction and strategies to enhance global integration.	4c Display knowledge and understanding of international interaction and strategies to enhance global integration.
4d Communicate public awareness and social responsibility of issues and identify ethical perspectives which guide solutions.	
4e. Analyze key historical events and their impact on social, cultural, and global change.	3e Analyze key historical events and their impact on social, cultural, and global change
	4d Exhibit knowledge of a variety of cultures, including both majority and non-majority groups, and their interconnectedness within U.S. and global society.
GOAL 5 Demonstrate achievement of intellectual and professional aptitudes.	**Goal Five - Intellectual and Professional Aptitudes**
5a Critical Thinking: Construct a systematic investigation of content, theories, and practices and evaluate the application and effects to real life settings.	5a Critical Thinking: Construct a systematic investigation of content, theories, and practices and evaluate the application and effects to real life settings.
5b Creativity: Develop and design an authentic project or creative works related to academic content.	5b Creativity: Develop and design an authentic project or creative works related to academic content.
5c Collaboration: Collectively engage in group activities and contribute information and resources formulated for a specific audience.	5c Collaboration: Collectively engage in activities and contribute information and resources to accomplish group goals.
5d Connection: Participate in community service activity and through self-reflection and investigation identify individually or collectively solutions to problems experienced by service site.	5d Community Connection: Participate in community service, and through self-reflection and investigation identify solutions to problems experienced by the service site.
5e Communication: Communicate collective understanding of diverse views and integrate differing perspectives into a cohesive solution for real life circumstances.	5e Communication: Explain views in written or electronic formats or through presentations that clearly articulate the intended meaning.

	5f Relevance: Understand the importance of a liberal arts education in the modern world.