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## August 2002

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## UNAPPROVED MINUTES

### SOUTHWESTERN OKLAHOMA STATE UNIVERSITY

Assessment Committee Meeting

August 29, 2002

3:30 p.m.

Present: C. Foust, Chair; R. Al-Jarrah, L. Crall, L. Gadberry, J. Noble,  
M. Olson, S. Prince, R. Scott.

Cynthia Foust convened the Assessment Committee meeting in the President's Conference Room at 3:15 p.m.

The agenda for the meeting included:

1. Welcome and approval of November 7, 2001 Minutes.
  2. Updating the committee structure.
  3. Update on review of Computer Placement Testing software—COMPASS vs. Accuplacer.
  4. Update on the possible use of WritePlacer, a writing assessment component of Accuplacer.
  5. Update on new study to track freshman beginning Fall 2001.
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1. Cindy welcomed the members of the committee and received approval of the November 7, 2001 Minutes.
  2. Cindy led the committee in reviewing the requirements of committee membership as stated in the Faculty Handbook (p. 23). The committee agreed to make a recommendation to the Associate Provost for Academics and Student Services, Dr. Vilas Prabhu, for a revised membership structure. The committee recommends that the Assessment Committee be composed of the following members:
    - a. Two faculty representatives from the School of Arts & Sciences
    - b. One faculty representative from each of the following: the School of Business, the School of Education, and the School of Health Sciences.
    - c. A Sayre Campus representative, which will be the Director of Counseling and Assessment.
    - d. The Director of Assessment from the Weatherford campus.
    - e. A dean or higher who have responsibility for the next NCA accreditation visit.
    - f. The Chair of the General Education Committee.
    - g. Two Student Government Association representatives (not necessarily an officer).

The Assessment Committee Chair will be appointed by the Associate Provost for Academics and Student Services from the faculty membership.

3. Jan reported on the comparison between COMPASS and Accuplacer. The majority of those faculty involved in the comparison as well as the Assessment Directors from both campuses agreed that Accuplacer meets the University's Computer Placement Testing needs and is more cost efficient. The recent increase of cut scores will also benefit student and faculty needs.
4. Jan reported on the current review by Language Arts faculty on both campuses of Accuplacer's WritePlacer as a possible writing assessment tool in the areas of Remedial, CLEP, and English Proficiency testing. A full report is expected during the next Assessment Committee meeting.
5. Jan reported that the Director of Institutional Research will accumulate data for the new study to track Fall 2001 freshman through up to six academic years.

The meeting adjourned at 4:15 p.m.