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Institutional Student Learning Outcomes

Southwestern Oklahoma State University

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HLC Accreditation Evidence Document

Title:

Source:

Summary:

SWOSUTM
Southwestern Oklahoma State University

Institutional Student Learning Outcomes

Approved by SWOSU Vice Presidents and President on Nov. 18, 2019

Institutional Student Learning Outcomes (ISLOs) are comprehensive statements describing proficiencies that SWOSU graduates will possess, regardless of academic program of study. The [Degree Quality Profile \(DQP\)](#), a learning-centered framework supported by the Lumina Foundation (2014), provides the basis for ISLOs at SWOSU and outlines expected levels of competence for associate, baccalaureate, and graduate degree programs. Since these learning domains are comprehensive, it is appropriate for each ISLO to be addressed by instructional strategies at the program level. This enables faculty members to map course-level Student Learner Outcomes to the ISLOs while maintaining pedagogical creativity.

Specialized Knowledge

SWOSU students demonstrate a depth of knowledge and skill requirements for their field of study. Proficiencies include terminology, theory, literature, and application. Examples of program student learner outcomes include:

Associate's Level

The student pursuing a specialized degree such as an Associate of Applied Science describes the scope of the field of study, its core theories and practices, using field-related terminology, and offers a similar description of at least one related field.

Bachelor's Level

The student defines and explains the structure, styles and practices of the field of study using its tools, technologies, methods and specialized terms.

Graduate Level

The student assesses the contributions of major figures and organizations in the field of study, describes its major methodologies and practices and illustrates them through projects, papers, exhibits or performances.

Broad and Integrative Knowledge

SWOSU students will explore, connect, and apply concepts and methods across multiple fields of study to complex questions. Examples of program student learner outcomes include:

Associate's Level

The student describes a problem relevant to each core field studied and explains the significance of the problem to the wider society.

Bachelor's Level

The student describes and evaluates the ways in which at least two fields of study define, address, and interpret a problem in science, the arts, society, human services, economic life or technology.

Graduate Level

The student articulates how the field of study has developed in relation to other major domains of inquiry and practice.

Intellectual Skills

SWOSU students will demonstrate proficiency in using and integrating intellectual skills, including communication, across the curriculum. Examples of program student learner outcomes include:

Associate's Level

The student demonstrates effective interactive communication through discussion by listening actively and responding constructively.

Bachelor's Level

The student constructs sustained, coherent arguments in writing and at least one other medium, to general and specific audiences.

Graduate Level

The student creates sustained, coherent arguments or explanations summarizing their work or that of collaborators in two or more media or languages for both general and specialized audiences.

Applied and Collaborative Learning

SWOSU students will demonstrate their ability to integrate and apply their learning in complex projects and assignments, including collaborative efforts, internships, and field experiences. Examples of program student learner outcomes include:

Associate's Level

The student demonstrates the exercise of practical skills crucial to the application of expertise.

Bachelor's Level

The student prepares and presents an appropriate demonstration (i.e. project, paper, exhibit, performance) to demonstrate the relationship of the product to literature in the field.

Graduate Level

The student applies advanced knowledge gained in the field of study to a practical challenge.

Civic and Global Learning

SWOSU Students will engage in civic and global inquiry by integrating academic knowledge with community engagement activities. Examples of program student learner outcomes include:

Associate's Level

Students can describe his/her own civic and cultural background, including its origins and development, assumptions and predispositions.

Bachelor's Level

Students can explain diverse positions, including those representing different cultural, economic and geographic interests.

Graduate Level

Students assess and develop a position on a public policy question with significance in the field of study.

Adelman, C., Ewell, P., Gaston, P., Schneider, C. G. (2014). *The Degree Qualifications Profile: A learning-centered framework for what college graduates should know and be able to do to earn the associate, bachelor's or master's degree.* (ED555847). Lumina Foundation for Education.