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Processes for Assessment and Improvement of Student Learning

Southwestern Oklahoma State University

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HLC Accreditation Evidence Document

Title:

Source:

Summary:



Processes for Assessment and Improvement of Student Learning

Type of assessment	Program/ department assessed	Frequency of assessment	Assessment measures/indicators	Assessment oversight	Methods to ensure improved student learning
Program national accreditation review	14 programs with accreditation	Varies by accreditor	Varies by accreditor, but includes licensing exam results, degrees granted, specific student outcomes met	Program staff and accrediting agency	Continued accreditation and continuous improvement based on meeting accreditors' criteria and recommendations
Five-year OSRHE program review	All non-accredited programs	Every five years	Centrality to university mission, productivity report, recommendations, program cost, program demand, program outcomes	Program staff and OSRHE	Changes to increase efficiency and effectiveness, if needed Changes based on author's recommendations
Program Outcomes/ Graduate Assessment (Part I) and Academic Degree Programs and Options (Part II)	All programs	Annually	Alignment to university mission, student learning goals, cumulative program outcome measures, criteria for success, planned changes, continuous improvement plan	Program staff, Assessment Center, OSRHE, Assessment Committee	Changes based on efforts to meet student learning outcomes, Continuous Improvement Plan, and Year to Year comparison
General Education assessment	General Education courses	Three-year rotation	Addressing the university's GE goals, percentage of students meeting the goal, high impact practices, suggested changes, year-to-year comparison	Department offering course, Assessment Center, GE Committee	Changes based on efforts to meet goals and year to year comparison
Course-level program assessments and outcomes	All courses within programs/ departments	Each semester	Pre/post assessments, licensing exams, course outcomes, course evaluations, course completion rates, exam performance	Program/ department faculty and administrators, Provost	Annual analysis and reflection to identify areas of improvement and then evaluation of steps to improve
Co-curricular assessments	Academic and support co-curricular programs	Annually	Student Engagement Assessment Model, SSI and NSSE surveys, co-curricular survey, program reports	Vice President of Student Affairs	Continuous assessment through Student Affairs Assessment Cycle, annual assessment retreat to identify progress and set action plan