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**Graduate Catalog
2014-2015**

**100 Campus Drive
Weatherford, Oklahoma
Phone: (580) 774-3769
FAX: (580) 774-7043
Web site: <http://www.swosu.edu>**

CURRICULA CHANGES

The University reserves the right to recommend changes in curricula, degree requirements, course offerings, and all academic regulations at any time. All changes must be approved by the Regional University System of Oklahoma (RUSO) and the Oklahoma State Regents for Higher Education. Certain program modifications reflected in this publication are pending approval.

The official graduate catalog can be found on the Southwestern Oklahoma State University Web site: <http://www.swosu.edu>.

FEE STRUCTURE

Fees listed in this catalog are those in effect at the time of publication and are subject to change. The current tuition/fee schedule may be viewed at <http://www.swosu.edu/Resources/tuition.asp>

DIRECTORY OF GRADUATE PROGRAMS AND CONTACT PERSONS

DEPARTMENT/PROGRAM

GRADUATE PROGRAM	COORDINATOR	OFFICE	TELEPHONE	E-MAIL
Master of Business Administration	Ms. Lisa Friesen	STF 305	(580) 774-6025	lisa.friesen@swosu.edu
Master of Education				
Art	Dr. E.K. Jeong	ART 222	(580) 774-6824	ek.jeong@swosu.edu
Early Childhood Education	Dr. Ruth Boyd	EDU 102	(580) 774-3143	ruth.boyd@swosu.edu
Educational Administration	Mr. Ed Klein	EDU 123	(580) 774-3196	ed.klein@swosu.edu
Elementary Education	Dr. Ruth Boyd	EDU 102	(580) 774-3143	ruth.boyd@swosu.edu
Health and Physical Education	Dr. Vicki Hatton	HPE 10	(580) 774-3181	vicki.hatton@swosu.edu
Mathematics	Dr. Gerard East Dr. Michael Dougherty	CAM 309B CAM 302	(580) 774-3053 (580) 774-3057	gerard.east@swosu.edu michael.dougherty@swosu.edu
Natural Sciences	Dr. Lisa Boggs	SCI 307A	(580) 774-3090	lisa.boggs@swosu.edu
Parks and Recreation Management	Dr. Chad Kinder	EDU 121	(580) 774-3291	chad.kinder@swosu.edu
Reading Specialist	Dr. Ruth Boyd	EDU 102	(580) 774-3143	ruth.boyd@swosu.edu
School Counseling	Dr. Amy Barnett	PAR 225	(580) 774-3154	amy.barnett@swosu.edu
School Psychometry	Dr. Amy Barnett	PAR 225	(580) 774-3154	amy.barnett@swosu.edu
Social Sciences	Dr. John Hayden	SCI 201A	(580) 774-7072	john.hayden@swosu.edu
Special Education	Dr. Ruth Boyd	EDU 102	(580) 774-3143	ruth.boyd@swosu.edu
Sports Management	Mr. Bo Pagliasotti	HPE 40	(580) 774-7089	bo.pagliasotti@swosu.edu
Technology	Mr. Brad Bryant	TSB 106	(580) 774-3162	brad.bryant@swosu.edu
Master of Science				
Management	Ms. Lisa Friesen	STF 305	(580) 774-6025	lisa.friesen@swosu.edu
Community Counseling	Dr. Jorie Edwards	PAR 228	(580) 774-6052	jorie.edwards@swosu.edu
School Psychology	Dr. Robin Sobansky	PAR 224	(580) 774-3722	robin.sobansky@swosu.edu
Health Informatics & Information Management	Ms. Brandi Fowler	SCI202B	(580) 774-3067	brandi.fowler@swosu.edu
Master of Music	Dr. Dennis Widen	MUH 104	(580) 774-3216	dennis.widen@swosu.edu
Special Program				
Licensed Professional Counselor (LPC) Curriculum Program	Dr. Jorie Edwards	PAR 228	(580) 774-6052	jorie.edwards@swosu.edu

University and Program Accreditations

<i>ACCREDITING ORGANIZATION</i>	<i>PHONE NUMBER/FAX NUMBER/WEB SITE/E-MAIL ADDRESS</i>	<i>ADDRESS</i>
ACCREDITATION COUNCIL FOR PHARMACY EDUCATION	Phone: (312) 664-3575 FAX: (312) 664-4652	20 North Clark Street, Suite 2500 Chicago, Illinois 60602-5109
ACCREDITATION COUNCIL ON OCCUPATIONAL THERAPY EDUCATION	Phone: (301) 652-2682 FAX: (301) 652-7711 E-mail: accred@aota.org	P.O. Box 31220 Bethesda, Maryland 20824-1220
ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS	Phone: (703) 917-9503 E-mail: info@abhes.org	7777 Leesburg Pike, Suite 730 Falls Church, Virginia 22043
AMERICAN CHEMICAL SOCIETY COMMITTEE ON PROFESSIONAL TRAINING	Phone: (202) 872-4589 FAX: (202) 872-6066 Web site: http://www.acs.org E-mail: cpt@acs.org	1155 16 th Street, N.W. Washington, D.C. 20036
AMERICAN MUSIC THERAPY ASSOCIATION, INC.	Phone: (301) 589-3300 FAX: (301) 589-5175 Web site: http://www.musictherapy.org E-mail: amta@musictherapy.org	8455 Colesville Road Suite 1000 Silver Spring, Maryland 20910
ASSOCIATION OF TECHNOLOGY, MANAGEMENT AND APPLIED ENGINEERING (ATMAE)	Phone: (734) 677-0720 FAX: (734) 677-0046 Web site: http://www.nait.org E-mail: nait@nait.org	3300 Washtenaw Avenue – Suite 220 Ann Arbor, Michigan 48104-4200
COMMISSION ON ACCREDITATION FOR HEALTH INFORMATICS AND INFORMATION MANAGEMENT EDUCATION (CAHIIM)	Phone: (312) 233-1183 FAX: (312) 553-9616 Web site: http://www.cahiim.org	233 North Michigan Avenue Chicago, Illinois 60601-2208
COMMISSION ON ACCREDITATION IN PHYSICAL THERAPY EDUCATION	Phone: (703) 684-APTA (2782) FAX: (703) 684-7343 E-mail: http://www.apta.org	1111 North Fairfax Street Alexandria, Virginia 22314
COMMISSION ON ACCREDITATION OF ATHLETIC TRAINING EDUCATION	Phone: (512)-733-9700 Web site: http://www.caate.net FAX: (512) 733-9701	2201 Double Creek Drive, Suite 5006 Round Rock, Texas 78664
COUNCIL ON SOCIAL WORK EDUCATION	Phone: (703) 683-8080 FAX: (703) 683-8099 Web site: http://www.cswe.org	1725 Duke Street, Suite 500 Alexandria, Virginia 22314-3457
INTERNATIONAL ASSEMBLY FOR COLLEGIATE BUSINESS EDUCATION	Phone: (913) 631-3009 FAX: (913) 631-9154 Web site: http://www.iacbe.org E-mail: iacbe@iacbe.org	P.O. Box 25217 Overland Park, Kansas 66225
JOINT REVIEW COMMITTEE ON EDUCATION IN RADIOLOGIC TECHNOLOGY (JRCERT)	Phone: (312) 704-5300 FAX: (312) 704-5304	20 North Wacker Drive, Suite 900 Chicago, Illinois 60606-2901
NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC	Phone: (703) 437-0700 FAX: (703) 437-6312 Web site: http://nasm.arts-accredit.org E-mail: info@arts-accredit.org	11250 Roger Bacon Drive, Suite 21 Reston, Virginia 20190
NATIONAL COUNCIL FOR THE ACCREDITATION OF TEACHER EDUCATION	Phone: (202) 466-7496 FAX: (202) 296-6620	2010 Massachusetts Avenue, N.W. Suite 500 Washington, D.C. 20036-1023
ACCREDITATION COMMISSION FOR EDUCATION IN NURSING, INC.	Phone: (800) 669-1656 ext. 362 FAX: (212) 812-0390 Web site: http://www.acenursing.org	3343 Peachtree Road NE, Suite 850 Atlanta, Georgia 30326
OKLAHOMA BOARD OF NURSING	Phone: (405) 962-1800 FAX: (405) 962-1821 Web site: http://www.youroklahoma.com/nursing	2915 N. Classen Boulevard, Suite 524 Oklahoma City, Oklahoma 73106
OKLAHOMA COMMISSION FOR TEACHER PREPARATION (OCTP)	Phone: (405) 525-2612 FAX: (405) 525-0373 Web site: http://www.octp.org E-mail: octp@octp.org	4545 N. Lincoln Blvd., Suite 275 Oklahoma City, Oklahoma 73105-3418
OKLAHOMA COUNCIL ON LAW ENFORCEMENT, EDUCATION AND TRAINING	Phone: (405) 239-5100 FAX: (580) 310-9143 Web site: http://www.ok.gov/cleet/	2401 Egypt Road Ada, Oklahoma 74820-0669
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION	Phone: (405) 225-9100 FAX: (405) 225-9235 Web site: http://www.okhighered.org/	655 Research Parkway, Suite 200 Oklahoma City, Oklahoma 73104
TECHNOLOGY ACCREDITATION COMMISSION (TAC) OF THE ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY (ABET)	Phone: (410) 347-7700 FAX: (410) 625-2238 Web site: http://www.abet.org	111 Market Pl., Suite 1050 Baltimore, Maryland 21202
THE HIGHER LEARNING COMMISSION NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS (NCA)	Phone: (800) 621-7440 FAX: (312) 263-7462	230 South LaSalle Street, Suite 7-500 Chicago, Illinois 60604

AMERICANS WITH DISABILITIES ACT AMENDMENTS ACT

The Americans with Disabilities Act Amendments Act (ADAAA) requires the provision of "reasonable accommodations" to those qualified individuals with disabilities by providing equal, non-discriminatory program access in the academic setting.

Students need to take the verifying documentation to the Dean of Students Office, where it will be kept confidential and private to the extent possible. In most cases, verifying documents can be obtained from doctors, licensed psychologists or other professionals licensed to determine the existence, severity of and characteristics of the disability or disabilities. This documentation should include the functional impact of the disability or disabilities. It is the student's responsibility to request documentation from such professionals, and to request a record of accommodations received at any other educational institution. Appropriate documentation for learning disabilities should be provided with adult norms; typically assessment during high school years will meet this requirement. If accommodations are needed by the student, the student should provide the information and documentation in a reasonably early manner after admission to allow time for the development and arrangement of appropriate accommodations. In some cases, as when books on tape or sign language interpreters need to be requested, documentation should be provided several weeks prior to the beginning of each semester so accommodation arrangements can be made in a timely manner. A copy of Southwestern Oklahoma State University's documentation guidelines are on the Dean of Students' website or office, room 214, Gen. Thomas P. Stafford Center, (580) 774-3767.

AFFIRMATIVE ACTION COMPLIANCE STATEMENT

Southwestern Oklahoma State University in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Section 402 of the Readjustment Assistance Act of 1974, Americans With Disabilities Act Amendments Act of 2009, and other Federal laws and regulations does not discriminate on the basis of race, color, national origin, sex, age, religion, disability, sexual orientation, genetic information, or status as a veteran in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, financial assistance, and educational service.

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THE UNIVERSITY

HISTORICAL BACKGROUND

Southwestern Oklahoma State University at Weatherford is located in Weatherford, 70 miles west of Oklahoma City. The University is authorized to offer curricula in arts and sciences, business, teacher education, and health sciences. A branch campus at Sayre is authorized to provide Associate of Science and Associate of Applied Science degrees in both general and specialized areas of study, as well as career and technical education.

The University was established by an act of the Oklahoma Territorial Legislature in 1901 as the Southwestern Normal School, authorized to offer two years of training for public school teachers. The first classes met in 1903. Initially, four years of preparatory work for pre-college students were offered.

In 1920, the preparatory (academy) courses were eliminated and two additional years of college work in teacher training were added. The State Legislature approved a change of name to Southwestern State Teachers College. The first baccalaureate degrees were awarded in May 1921. Other changes in name and purposes occurred in 1939 when the institution was designated as Southwestern State College of Diversified Occupations, and in 1941, when it became Southwestern Institute of Technology. During this two-year period, the college added a school of pharmacy, degree work in the arts and sciences, and trade schools.

In 1949, the Oklahoma State Legislature changed the name of the institution to Southwestern State College, and in 1974, to Southwestern Oklahoma State University, without altering its purposes and objectives. On July 1, 1987, Sayre Junior College was merged with Southwestern Oklahoma State University as a branch campus designated Southwestern Oklahoma State University at Sayre.

Southwestern Oklahoma State University at Sayre was founded as Sayre Junior College in 1938 under legislative authorization which permitted public high schools to add a 13th and 14th year of study to their curricula. Nineteen public schools took this step. In 1940, the college name was changed to Oklahoma Western Junior College; however, the original name was soon adopted again, and in May 1940 the first degrees were conferred. In 1956, Sayre Junior College moved from facilities occupied jointly with Sayre High School to its present location on old Highway 66. The merger with Southwestern Oklahoma State University marked the end of the Oklahoma community college system, since Sayre Junior College was the only such institution remaining of the original nineteen.

The Sayre campus is located 60 miles west of the Weatherford campus on Interstate 40. It serves western Oklahoma and the Texas panhandle within a 60-mile radius of Sayre. It offers open admission to high school graduates as well as to students who do not hold a high school diploma.

Southwestern Oklahoma State University offers four advanced degrees. The Master of Education degree was inaugurated in 1969. (The Master of Teaching Degree was offered during the period 1953-1969.) Graduate programs leading to the following degrees have been added since 1969: Master of Business Administration, 1977; Master of Music, 1981; a professional doctorate, the Doctor of Pharmacy (PharmD), 1998; Master of Science in Management, 2008; and Master of Science in Community Counseling, 2009 .

MISSION, VALUES AND VISION

Southwestern Oklahoma State University is one of twenty-five institutions in the Oklahoma State System of Higher Education (Oklahoma Constitution, Article XIII-A, Section 1). The Oklahoma State Regents for Higher Education is the legal structure for public education at the collegiate level and is the coordinating board of all state institutions for higher education. Southwestern is one of six state supported regional universities governed by the Regional University System of Oklahoma. Southwestern Oklahoma State University provides access to higher education for all individuals without discrimination on the basis of race, national origin, gender, or disability status.

The mission of Southwestern Oklahoma State University, a member of the Regional University System of Oklahoma, is to provide educational opportunities, research, scholarly and creative activities, and service in a safe, accessible, nurturing learning environment that meets the needs of the state and region and contributes to the educational, economic, and cultural environment. SWOSU provides traditionally strong programs of study leading to a variety of degrees, from associate to doctoral degrees. The University's areas of study, nationally accredited programs, general education curriculum, service and experiential learning activities, and participation in student activities and organizations provide students with opportunities to obtain skills, knowledge, and cultural appreciation that promote achievement by students and alumni.

SWOSU confirmed its values with its stakeholders.

- We value our standing as a premier Oklahoma institution of higher education that meets the needs of the state and the region by providing accessible, affordable, high-quality associate's, bachelor's, master's, and professional degree programs.
- We are committed to high standards for instruction, administrative services, research, scholarly and creative activities, and service to the university and community.
- Our faculty, staff, and administration are committed to fostering a safe, healthy, and diverse intellectual, cultural, and social environment for student success.
- We are dedicated to the economic stability and growth of our region, and we cherish our role as a center for arts, culture, science, and technology.
- We guide our actions by fairness, honesty and integrity as we meet our obligations through wise use of the financial and natural resources entrusted to us.

As a premier university responding to an ever-changing world, SWOSU will provide an environment for faculty, student and graduate success and public service through a variety of elements:

- Innovative and accessible academic programs;
- Student activities and opportunities;
- Cultural inclusion and diversity;
- Expanded international programs, opportunities for international students, and promotion of global awareness;
- Community and private sector partnerships that benefit students, faculty and staff and the community;
- Student and faculty research, scholarly, and creative activities that expand bodies of knowledge and enhance quality of life;
- Activities and investments that promote ethical, intellectual, professional, and personal growth;
- Promotion of university and community health and wellness;
- Commitment to advancing and maintaining technologies that optimizes university operations and classroom and student distance learning;
- Management of our financial resources and establishment of new avenues to support and preserve quality programs; and
- Expansion of alumni relations, recognition, partnerships and support.

Southwestern Oklahoma State University at Sayre enables the university to focus its mission to provide lower division programs and educational opportunities in higher education.

EXECUTIVE, ADMINISTRATIVE, AND ACADEMIC OFFICERS

EXECUTIVE OFFICERS

Randy Beutler; B.A., M.Ed., J.D. President
Tom Fagan; B.S., M.B.A., C.P.A. Executive Vice President
James South; B.M.Ed., M.M., D.M.A. Provost and Vice President for Academic Affairs
Cynthia Foust; B.S.N., M.S., Ph.D., R.N. Vice President for Student Affairs
Brian Adler; B.A. Vice President for Public Relations and Marketing

ACADEMIC OFFICERS

Peter Grant; B.S., M.S., Ph.D. Dean, College of Arts and Sciences
Dennis Thompson; B.S., Pharm.D. Dean, College of Pharmacy
Ken Rose; B.S., M.Ed., Ed.D. Dean, College of Professional and Graduate Studies
Sherron Manning; B.S., M.Ed. Dean, College of Associate and Applied Programs - Sayre Campus

ADMINISTRATIVE AND PROFESSIONAL STAFF

Robert Barnes; B.S. Director of Student Center/Conference Center/Auxiliary Services
Kyle Bartel, B.A. Manager of Fine Arts Center
Randall Beckloff; B.S., M.A., Ph.D. International Student Affairs Coordinator
Rick Bolar Director of Public Safety
Todd Boyd; B.S., M.Ed. Director of Enrollment Management
Brenda Burgess; B.S., M.B.A. Director of Business Affairs/Comptroller
Yolanda R. Carr; B.S., M.S., Ed.D. Director, Office of Sponsored Programs
Cynthia Dougherty; B.S., M.L.S. Dean of Students and Director of Student Activities
Jason Dupree; B.F.A., M.L.I.S. Director of Libraries
Denisa Engelman; B.S., M.B.A. Director of Institutional Research
Mark Engelman; B.S. Director of Information Technology Services
Marc Grant; B.S., M.B.A. Director of Distance and eLearning
Kandy House, B.S. Manager of University Press
Kim Liebscher; B.S., M.Ed., L.P.C. Director of Counseling Services
TBA Web Services Designer
Chad Martin; B.A., M.Ed. Director of Residence Life
Scott Miller, B.S., M.Ed. Director of Wellness Center
David Misak; B.S., M.B.A. Director of Human Resources and Affirmative Action
Doug Misak, B.S., M.B.A. Director of Center for Economic and Business Development
Shamus Moore; B.B.A., M.B.A. Registrar
Jan Noble; A.A.S., B.S., M.Ed. Director of Assessment/Testing
Ken Rose; B.S., M.Ed., Ed.D. Project Manager of Adventure Programs
Rick Skinner; B.S. Director of Physical Plant
Laura Smith; B.S.N., R.N. Director of Health Services
Lynne Thurman; B.A., M.Ed. Assistant to the President for Institutional Advancement
Todd Thurman; B.S., B.A., M.Ed. Director of Athletics
Shelby Unruh; B.B.A., M.B.A. Bursar
Jerome Wichert, B.A., M.A. Director of Student Financial Services
Wendy Yoder; B.A., M.Ed. Retention Management Coordinator

DEANS, ASSOCIATE DEANS AND DEPARTMENT CHAIRS

COLLEGE OF ARTS AND SCIENCES

Dean, Dr. Peter Grant
SCI 210-B

Department of Biological Sciences, Dr. Andrea Holgado, Chair	SCI 307-B
Department of Chemistry and Physics, Dr. William Kelly, Chair	CPP 202-A
Department of Art, Communication and Theatre, Dr. Robin Jones, Chair	ART 222
Department of Language and Literature, Dr. Kelley Logan, Chair	CAM 201-A
Department of Mathematics, Dr. Michael Dougherty, Chair	CAM 302
Department of Music, Dr. Keith Talley, Chair	FAB 100
Department of Social Sciences, Dr. John Hayden, Chair	SCI 201-A

COLLEGE OF PROFESSIONAL AND GRADUATE STUDIES

Dean, Dr. Ken Rose
EDU 104

School of Nursing & Allied Health Sciences, Dr. Barbara Patterson, Associate Dean	PAR 124-A
School of Behavioral Sciences and Education, Dr. Chad Kinder, Associate Dean	EDU 121
Department of Education, Dr. Ruth Boyd, Chair	EDU 102
Department of Kinesiology, Dr. Vicki Hatton, Chair	HPE 10
Department of Parks and Recreation Management, Dr. Chad Kinder, Chair	EDU 121
Department of Psychology, Dr. John R. Barnett, Chair	PAR 233
School of Business and Technology, Dr. Les Crall, Associate Dean	STF 335
Department of Accounting, Computer Science, and Entrepreneurship, Dr. Patsy Parker, Chair ...	STF 301
Department of Finance, Management and Marketing, Mr. Randy Hacker, Chair	STF 354
Department of Engineering Technology, Mr. Brad Bryant, Chair	TSB 106
School of Nursing, Dr. Barbara Patterson, Associate Dean	STE B2

COLLEGE OF PHARMACY

Dean, Dr. Dennis Thompson
CPP 301-C

Associate Dean, Dr. David Ralph	CPP 303-A
Pharmaceutical Sciences, Dr. Les Ramos	CPP 382
Pharmacy Practice, Dr. Nancy Williams, Chair	Pasteur Bldg OKC

UNIVERSITY INFORMATION

Research Facilities

Southwestern Oklahoma State University possesses supporting facilities for learning and research. The Al Harris Library has 275,000 bound volumes and subscribes to 1,400 periodicals. The collection is expanded by one million microform units. The library is both a U.S. Government and state document depository and has 40,000 U.S. government documents. The library provides access to several electronic databases and to the Internet. The library provides electronic access to SWOSU's catalog and to other university library catalogs in Oklahoma and throughout the world. Additional facilities on campus include a computer center; microcomputer labs; various tele-learning resources; research laboratories in physics, chemistry, biology, pharmacy, psychology, business, health sciences, educational administration; and a music library.

Financial Services

Students who need financial assistance should contact Student Financial Services (STF 224, 580-774-3786) to determine eligibility for assistance. Most financial assistance at the graduate level is limited to individuals who are enrolled at least as half-time students and who can demonstrate a financial need. Eligible students may apply for student loans and work study. Graduate assistantships are available through academic departments.

Veterans Affairs

The University is approved for the training of veterans of the military service under education assistance established by the Federal Government and administered by the Veterans Administration. The V.A. Education Programs are coordinated through the Office of the Registrar (ADM 108, 580-774-3778).

Housing and Food Service

Room and board is available in University residence halls. Applications for campus housing and information about University housing may be obtained from the Residence Life Office (southwest corner of Neff Hall, 580-774-3024).

Admission Policy

Southwestern Oklahoma State University takes into account the following nonacademic criteria in admitting first-time, transfer or readmission students: (a) whether applicants have been expelled, suspended or denied admission, or denied readmission by any other educational institution; (b) whether the applicants have been convicted of a felony or convicted of a lesser crime involving moral turpitude; and (c) whether the applicant's conduct has been such that if the applicant was a student at the time of the conduct in question, the conduct would have been grounds for expulsion, suspension, dismissal, or denial of readmission at the university.

Tuition and Fees

Tuition and other fees are established by the Oklahoma State Regents for Higher Education. **The charges listed in this catalog are those in effect at the time of publication and are subject to change** (refer to academic schedule for current fees). A student's registration is complete only when all fees are paid or when payment arrangements have been made with the Business Office (ADM 111, 580-774-3018).

<i>Graduate School Tuition*:</i>	<i>Resident*</i>	<i>Non-Resident*</i>
3000 - 4000 level courses	\$212 per credit hour	\$468 per credit hour
5000 level courses	\$212 per credit hour	\$468 per credit hour
Pharm. D.	\$477 per credit hour	\$900 per credit hour

Special Fees:

ACT Residual Fee (per exam)	\$45.00
Application Fee	\$15.00
Arts & Science Academic Fee (per hour on classes under Arts & Sciences).....	\$9.00
Audit (without credit), each credit hour	Same charge as tuition
Certification/Software Fee.....	\$60.00/\$95.00/\$100.00
Distance Learning Fee (per credit hour).....	\$40.00
GED Exam	\$140.00
Music Lesson Charge (per credit hour for private lessons)	\$75.00
Music Lesson Charge (per credit hour for semi-private lessons)	\$35.00
Nursing Academic Fee (per credit hour plus tuition)	\$55.00
Parking (Fall & Spring for students with parking decal).....	\$25.00
Professional & Graduate Studies Academic Fee (per hour on classes under Professional & Grad Studies).....	\$9.57
Remedial Course (per credit hour)	\$40.00
Supplies	Varies by department
(applies to some Art, Biology, Chemistry, Computer, and P.E. classes; fee is in lieu of supplies being purchased by student)	
Pharmacy Software (per Fall/Spring Semester).....	\$35.00

***Tuition rates include the following mandatory fees per credit hour:**

Student Activity Fee - \$11.50; Facility Fee - \$7.50; Technology Service Fee - \$11.00; Event Center Fee - \$6.50

**Students with a 3.0 undergraduate grade point average (GPA) are eligible for resident tuition. Students must maintain a 3.0 graduate GPA to continue their eligibility.

Non-resident tuition waivers for international students will not exceed 2.5 percent of the total number of graduate students enrolled at the University. Furthermore, eligible students will meet both of the following conditions:

- Admission into a degree program;
- Maintaining acceptable academic standards (i.e. \geq 3.0 cumulative GPA).

Refunds:

The refund policy is established by the Oklahoma State Regents for Higher Education. The refund procedure for total withdrawal is initiated in the Registrar's Office. Students will receive 100 percent refund for total withdrawal before the first day of class. The Regents' policy is in effect after classes begin.

Students will receive 85 percent refund for individual courses dropped during the first two weeks of class. No refunds will be made after this date. Contact Registrar's Office (ADM 108, 580-774-3778) for further information.

NOTE: Fees and tuition stated are those in effect when the catalog was printed. Since charges are subject to change, current schedule of fees is available upon request.

Placement Services

Placement Service is available at Southwestern Oklahoma State University to all graduating seniors, graduate students, and alumni. Individuals may file credentials, obtain job information, and schedule campus employment interviews at Career Services, (580) 774-3233. Information concerning job openings in business, industry, government, and education is available upon request.

Release of Information

Southwestern Oklahoma State University complies with all provisions of the Family Educational Rights and Privacy Act of 1974. The administration of educational records at SWOSU is consistent with provisions of the Act.

ACADEMIC/ADMISSION POLICIES

Admission to Graduate Degree Program

1. A bachelor's degree from a college or university accredited by a regional accrediting association is required.
 2. Submit an application for admission or readmission to the University, and provide proof of required immunizations submitted to Student Health Services.
 3. Students should submit an application for admission to Graduate Studies.
 4. Official transcript(s) of all credit earned should be submitted.
 5. International admissions: Students for whom English is a second language wishing to be considered for admission must provide proof of English Language ability by submitting results of TOEFL with a minimum score of 79 (iBT) or IELTS with a minimum score of 6.5.
 6. An international student must complete a Certification of Financial Resources Form showing sufficient resources to provide for the student's program of study and living expenses while at Southwestern Oklahoma State University. If a bachelor's degree was completed in another country, the transcript and diploma must be evaluated by a credential evaluation service such as WES (World Education Services) or ECE (Educational Credential Evaluators) or GCE (Global Credential Evaluators.)
 7. Refer to the specific degree program for GRE requirements and other admission criteria.
 8. Submit letters of recommendation or recommendation forms as required by individual degree programs.
 9. When completed credentials are on file with the Graduate Office, the file will be evaluated by the program's admissions committee to determine admissibility to a graduate program.
 10. All application materials must be submitted by the following deadlines in order to be considered for admission that semester.
 - Spring Semester Admission – November 1st
 - Summer Semester Admission – April 1st
 - Fall Semester Admission – July 1stApplications submitted after these deadlines will not be considered until the following semester.
- **SWOSU students who plan to graduate with a bachelor's degree in a given semester may be considered for admission for the following semester if all admission materials (other than an official transcript) are submitted prior to the appropriate deadline.
11. Incomplete application files will not be kept longer than two years.
 12. Specific admission requirements for each program are found on their program pages.

GENERAL INFORMATION

Seniors and Graduate Study

A senior student may enroll in a maximum of **nine** (9) graduate hours during the final undergraduate year if a full course load is not required to complete requirements of the bachelor's degree. The total undergraduate and graduate enrollment should not exceed sixteen (16) hours during a semester and nine (9) hours during a summer term. Graduate work may not be used to meet undergraduate requirements, but it may be applied toward professional certification in some instances.

Graduate Tuition Waiver

Students who meet the following criteria and wish to be considered for a Graduate Tuition Waiver must complete and turn in to the Graduate Office a Tuition Waiver application and supporting documents. The Graduate Tuition Waiver will pay tuition only for up to six (6) hours.

1. Admission to a Graduate Program
2. Have completed graduate coursework at SWOSU
3. Currently enrolled in a minimum of six (6) graduate hours
4. Minimum of 3.50 GPA
5. Must be an Oklahoma resident

The deadlines for application submissions are: Summer – April 1, Fall – July 1, Spring – November 1. Applications will not be held for future semesters. Incomplete applications will not be considered.

Advisement and Enrollment

Each student admitted to a degree program is assigned an advisor in his/her major area of interest when the application for admission to a graduate program is approved. Advisors are available to assist students with enrollments and to provide general program information. **The student, however, has the final responsibility of insuring that program requirements are met.** Exceptions to requirements outlined in the *Graduate Catalog* must be approved by the advisor, chair, associate dean (where applicable), the dean of the academic unit, and the Graduate Dean.

Graduate students may enroll on any of the enrollment dates or during regular registration listed in the class schedule (located on the SWOSU website www.swosu.edu) by calling the Registrar's Office (580-774-3008).

Academic Load

Standard Term: Any course(s) that meets a full 16 weeks during the fall and spring semesters and 8 weeks for the summer. All *full-time students* are enrolled in a minimum of nine (9) hours per semester and four (4) hours during a summer term. *Three quarter-time students* are enrolled in a minimum of seven (7) hours per semester and three (3) hours during a summer term. *Half time students* are enrolled in a minimum of five (5) hours per semester and two (2) hours during a summer term.

Non-Standard Term: Any term that does not meet the 16 week requirement stated above. All full-time students are enrolled in a minimum of four (4) hours per eight (8) week classes and two (2) hours per 4 week term. Three quarter-time students are enrolled in a minimum of three (3) hours per eight (8) week classes and one point five (1.5) hours per 4 week term. Half time students are enrolled in a minimum of two (2) hours per eight (8) week classes and one (1) hour per 4 week term.

Enrollments that exceed sixteen (16) hours during the fall and spring semester and nine (9) hours during the summer term are exceptions and must be approved by the advisor and Graduate Dean. Additional credit may be earned via interim courses.

Course Numbering

5000 level Business courses may be taken only by M.B.A. graduate students. Courses at the 3000 and 4000 level are dual enrollment courses open to most graduate and upper-division undergraduate students. The courses may be used to meet requirements of a graduate degree if part of an approved program. The student must indicate at the time of enrollment if s/he wants a course for graduate credit. Members of the faculty differentiate between the work of graduate and undergraduate students in 3000 and 4000 level courses. Courses completed for undergraduate credit may not be repeated for graduate credit nor can the same class count toward undergraduate and graduate requirements.

Grading System

A grade is given as recognition of certain levels of accomplishment in a course and is to be interpreted as follows:
Graduate Courses—

A (4.0), Excellent	D (1.0), not acceptable toward a	S (0.0), Satisfactory
B (3.0), Average	degree	U (0.0), Unsatisfactory
C (2.0), Below Average	F (0.0), Failure	

Incomplete—An incomplete grade may be used at the instructor’s discretion to indicate that additional work is necessary to complete a course. To receive an “I” grade, the student should have satisfactorily completed a substantial portion of the required coursework for the semester. The time limit to satisfy the “I” will be at the discretion of the instructor. “I” grades not changed by the instructor to a credit-bearing grade or an “F” within the specified time limit will remain as a permanent “I” and not contribute to the student’s GPA.

Withdrawal—Students may withdraw during the first eleven (11) weeks of class work in a regular semester or during the first four weeks of class in a summer semester and receive a grade of “W.” Students may also withdraw officially any time prior to and including Friday of the week before final examinations begin and receive a “W” for courses in which they are doing passing work. Students who withdraw from a course in which they are failing will receive an “F” if the withdrawal occurs during the last five weeks of a regular semester or the last four weeks of a summer semester. Students who leave school without officially withdrawing will receive grades of “F” for courses in which they were enrolled. A grade of “W” has no effect on a student’s grade-point average.

Repeated Courses—When a course is repeated, both grades are used in computing the grade-point average, but only one course may be applied toward degree requirements.

Retention

A minimum graduate grade point average of 3.0 (B) is required in all master’s degree programs. No grade lower than a “B” on applied music courses will be accepted toward requirements of the Master of Music degree. A maximum of six semester hours of “C” may be applied toward requirements of the Master of Business Administration, Master of Science in Management, and the Master of Education degrees.

After being admitted to a graduate program, a student will be placed on academic probation if the graduate grade point average falls below 3.0 (B) after the completion of twelve (12) semester hours, including transfer credit. During the first probation semester, a student must have a cumulative GPA and/or semester GPA of 3.0. If neither the cumulative nor semester GPA is a 3.0, the student will be allowed to register only as a part-time student (i.e., a maximum of five hours and three hours during the regular and summer term, respectively) until a cumulative GPA of 3.0 is achieved. If a student during a second semester of probation does not earn a 3.0 semester average, s/he will be dismissed from their graduate program. An academic reprieve is not applicable to graduate programs.

Transfer of Credits

A maximum of **nine (9)** applicable semester hours of graduate credit from accredited colleges and universities may apply toward requirements of a graduate degree at Southwestern Oklahoma State University (SWOSU). Only coursework with grades of “A” and “B” is eligible for transfer. **All applicable graduate credit earned at SWOSU prior to admission into a degree program is considered as transfer credit.**

Unclassified Graduate Students

Students who have previously completed a Master's Degree at Southwestern, or who do not wish to pursue a graduate degree, may be admitted as unclassified graduate students. These students must follow the graduate studies admission procedures. A maximum of nine hours taken as an unclassified student may transfer into a degree program. The nine-hour transfer policy includes any hours taken at another university, as well as hours taken at SWOSU before admission to a degree program.

Unclassified graduate students in the School of Business will be permitted to enroll in up to 9 hours of graduate classes provided their undergraduate GPA is at least 3.0. School of Business students will not be allowed to enroll in more than 9 hours without being formally admitted to the MBA/MS program. For more information contact the MBA Advisor.

Degree Completion Time

Graduate courses taken more than six (6) years prior to graduation do not count toward the total number of credit hours required for a master's degree. Courses that are more than six (6) years old may count as degree requirements as recommended by the academic unit in which the master's degree is offered and approved by the Graduate Dean.

Individual Study/Directed Reading

Graduate students may enroll in an individual study in areas not available in conventional classes. A maximum of **six (6) semester hours** of individual study may be applied toward requirements of the master's degree upon approval of advisor.

Candidacy for the Master's Degree

Admission to graduate studies and to a degree program is not the equivalent of Admission to Candidacy for the master's degree. It is the responsibility of the student to initiate the application for Admission to Candidacy after the completion of 24-30 semester hours. The candidacy form must be submitted to the Graduate Office no later than the first Monday after close of the drop/add date each semester. The degree candidacy form is to be completed by the student in consultation with his/her major advisor and forwarded to the Graduate Office. The degree candidacy form must include **only** the courses that apply to the graduate degree program.

Application for Graduation

Candidates for the master's degree are responsible for filing an application for graduation online: www.swosu.edu/registrar/graduation-app.aspx. Students are strongly encouraged to file this application during the first two weeks of the semester in which they plan to graduate.

GRADUATE PROGRAM CHECKLIST

Sequential Steps to Be Followed in a Master's Degree Program -- A Self-Help Guide—

1. Admission to Graduate Degree Program

- ✓ File Application for Admission or readmission to the University with the Registrar (not required of students enrolled at SWOSU during the previous year).
- ✓ File health history and submit proof of required immunizations to Student Health Services.
- ✓ File Application for Admission to Graduate Studies with the Graduate Office.
- ✓ Provide official transcript(s) of all previous college work not already on file with the Registrar at SWOSU.
- ✓ Provide other credentials (GRE scores, references, etc.) as required by the degree program for which you are applying.
- ✓ Submit Portfolio – M.Ed. in Educational Administration requires an e-portfolio; M.Ed. in School Counseling and M.Ed. in School Psychometry—(requires a paper portfolio) – see advisor or department contact person for more information.

2. Following Admission to a Degree Program

- ✓ Meet with your advisor during your semester of admission and complete a Plan of Study.
- ✓ Enroll or pre-enroll on enrollment dates listed in the class schedules.

3. Admission to Degree Candidacy

- ✓ With the assistance of your advisor, complete an Application for Admission to Candidacy after the completion of 24-30 semester hours of graduate work. Obtain appropriate signatures and submit Candidacy form to the Graduate Office. The completed/signed form must reach the Graduate Office by the first Monday after the close of the drop/add date of the semester in which you intend to graduate.
- ✓ Master of Education and Master of Science in Community Counseling students must take the Capstone Experience during their final semester (with the exception of certain programs-check program pages for details). Students must enroll in the Capstone Experience class, complete the Registration Form, and turn the form in to their advisor. Each M.B.A. graduate must complete

- ✓ the Educational Testing Service (ETS) Major Field Test in Business during their last semester of their M.B.A. program.
- ✓ File an Application for Graduation with the Registrar. This application should be submitted to the Registrar's Office during the first two weeks of the semester in which the student expects to graduate.
- ✓ Pick up a cap and gown at University Bookstore.

4. Summary Checklist

- ✓ Required number of semester hours for the degree.
- ✓ All required courses completed.
- ✓ An overall grade point average of at least 3.0 (B) on graduate work.
- ✓ The Master of Music degree program with no *Applied Music* grades below "B" that count toward degree requirements.
- ✓ No grades below "C" applied toward degree requirements.
- ✓ Not more than six (6) semester hours of "C" applied toward the degree.
- ✓ Not more than six (6) semester hours of individual study/directed reading applied toward the degree.
- ✓ No correspondence study credit applied toward the degree.
- ✓ Graduate credits completed beyond six (6) years not applicable for semester hours required but may meet course requirements in a degree program.
- ✓ Not more than nine (9) approved semester hours of transfer credit. This includes courses from accredited institutions, as well as courses taken at SWOSU, prior to admission into a degree program. **Only courses with a grade of "A" or "B" may be transferred.**

GRADUATE COUNCIL

Dr. Ken Rose (Chair)

MEMBERSHIP

COLLEGE

Dr. Chad Kinder

College of Professional and Graduate Studies

Dr. Mary Aspedon

College of Professional and Graduate Studies

Dr. Amy Barnett

College of Professional and Graduate Studies

Dr. Dennis Widen

College of Arts and Sciences

Dr. Les Crall

College of Professional and Graduate Studies

Graduate Student Representatives (2)

MASTER OF BUSINESS ADMINISTRATION DEGREE (Code No. 860)

The Master of Business Administration degree is accredited by the International Assembly for Collegiate Business Education. It is designed for those who

- desire an immediate continuation of an advanced program in business commensurate with their career objectives,
- desire an updating of their professional training,
- desire advanced specialized experiences to anticipate and solve the challenge of individual occupational responsibilities (entrepreneurs and managers), and
- require an advanced degree.

The MBA program will satisfy the Oklahoma educational requirements to sit for the CPA exam provided 30 hours of Accounting classes are taken beyond Principles of Financial and Managerial Accounting.

ADMISSION REQUIREMENTS

1. Bachelor's degree from a college or university accredited by a regional accrediting association is required.
2. A **University Application for Admission or Readmission** should be completed and sent to the Registrar's Office.
3. International admissions: students for whom English is a second language wishing to be considered for admission to Graduate Studies must provide proof of English Language ability by submitting a minimum TOEFL score report of 79 (iBT) or a minimum IELTS score report of 6.5. See Graduate Studies pages for other international requirements.

The following steps should be completed and forms sent to the Graduate Office (graduatestudies@swosu.edu) as an email attachment.

4. **Application for Graduate Admission**
5. **9-hour Transfer of Credit Policy Agreement**
6. **Official** transcript(s) of all credit earned
7. **Résumé**
8. **Two recommendation forms**
9. **Complete the MBA Inbound CPC-based Comprehensive Exam.**

Students are required to complete the **MBA Inbound CPC-based Comprehensive Exam** prior to enrolling in any graduate courses. Applicants will be responsible for the cost of the Inbound CPC Exam. The cost of the exam is \$36.00; it does not require any study preparation. A link and password to access the exam will be provided once your application for graduate admission is complete. Once you have registered for the test, you will have 48 hours to finish and only three (3) log-in attempts are allowed.

 - Students who attain a **satisfactory score** can then proceed with their MBA application with no additional preparatory or prerequisite coursework.
 - Students who do not attain a satisfactory score will need to complete the **Masters Academic Leveling Course**. An email will be sent with further information on registering for the MALC at the time of score notification.
 - Students must pay for all costs for the Academic Leveling Course (currently \$350). College credit will not be given for this course. This self-paced course is designed to be a primer to the student without an undergraduate degree in business or as a refresher course for the returning business major who has been out of school for a period of time. Students who have to complete the Leveling Course will need to pass a minimum of 10 of the 15 modules before they can proceed past their initial semester.

10. After application and satisfactory completion of the MBA Inbound CPC exam or the **Masters Academic Leveling Course**, students need to schedule a meeting with the SoBT Director of Graduate Programs to complete a tentative **Plan of Study**. Upon admission to the graduate program, the finalized Plan of Study will be placed on file with the Graduate Office and SoBT Director of Graduate Programs.
11. Students must be admitted to SWOSU, have applied to the Master of Business Administration Degree Program, and completed an MBA Plan of Study before you can enroll in any courses.

COURSE OFFERINGS

The MBA program can be completed in: two academic years including two summers, taking classes only at night; one academic year, taking both day, night and web classes; or, over a more extended period, depending upon the student's own needs and situation.

MBA GRADUATION REQUIREMENTS

1. **Completion** of an approved 33 hour program of required and elective courses.
2. **Maintenance** of a grade point average of 3.0 (4.0 scale) with no more than six hours of "C" grade accepted toward degree requirements.
3. With the assistance of the SoBT Director of Graduate Programs, complete an Application for Admission to Candidacy after the completion of 24-30 semester hours of graduate work. Obtain appropriate signatures and submit the Application for Admission to Candidacy form to the Graduate Office. The completed/signed form must reach the Graduate Office by the first Monday after the close of the drop/add date of the semester in which you intend to graduate.
4. File an Application for Graduation with the Registrar. This application should be submitted to the Registrar's Office during the first two weeks of the semester in which the student expects to graduate.
5. Each MBA graduate must complete the **MBA Outbound CPC-based Comprehensive Exam** during their last semester of their MBA program.

COURSE WORK REQUIREMENTS

All MBA students must complete a 30 hour required core with an additional 3 hours of an approved elective as described below.

I. Required MBA Core (30 hours)

ACCTG	5633	Financial Accounting For Decision Making
ECONO	5653	Advanced Managerial Economics
ECONO	5763	Advanced Business Statistics
FINAN	5263	Advanced Financial Management
MNGMT	5433	Advanced Human Resources Management
MNGMT	5533	Management and Organizational Behavior
MNGMT	5643	Advanced Quantitative Methods/Operations Analysis
MNGMT	5923	Business Strategy and Policy
MNGMT	5xxx	Management Elective
MRKTG	5623	Marketing Strategy

II. Required Approved Elective Course (3 hours)

Any 5000-level course offered in the School of Business and Technology may be taken as an elective with the SoBT Director of Graduate Programs' approval, not including those covered at the graduate level by the core courses.

ACCTG	5003	Individual Study in Accounting (Topic)
ACCTG	5013	Seminar in Accounting (Topic)
ACCTG	5113	Accounting for Government/Non-Profit Organizations
ACCTG	5223	Computerized Accounting
ACCTG	5253	Introduction to Computer Forensics
ACCTG	5313	Income Tax Accounting I
ACCTG	5323	Income Tax Accounting II
ACCTG	5333	Internship in Accounting
ENTRP	5013	Seminar in Entrepreneurship (Topic)
ENTRP	5143	Managerial Jurisprudence
FINAN	5003	Individual Study in Finance (Topic)
FINAN	5013	Seminar in Finance (Topic)
FINAN	5213	Commercial Bank Management
FINAN	5233	Small Business Finance
FINAN	5333	Internship in Finance
FINAN	5393	International Finance
FINAN	5513	Portfolio Management I
FINAN	5523	Portfolio Management II
MNGMT	5003	Individual Study in Management (Topic)
MNGMT	5013	Seminar in Management (Topic)
MNGMT	5153	Managerial Ethics
MNGMT	5163	Managerial Leadership
MNGMT	5183	Sales Skills & Management
MNGMT	5213	Crisis Management
MNGMT	5223	Innovative Management Technologies
MNGMT	5233	Entrepreneurship & New Venture
MNGMT	5243	Practical Management Skills
MNGMT	5313	Event Management
MNGMT	5323	Project Management
MNGMT	5333	Internship in Management
MNGMT	5633	International Management
MRKTG	5003	Individual Study in Marketing (Topic)
MRKTG	5013	Seminar in Marketing (Topic)
MRKTG	5123	Services Marketing
MRKTG	5133	Sports Marketing
MRKTG	5183	Sales Skills & Management
MRKTG	5243	Marketing Research
MRKTG	5333	Internship in Marketing
MRKTG	5643	International Marketing

MASTER OF EDUCATION DEGREE

Areas of Specialization

Elementary

- Early Childhood
- Elementary Education

Elementary and Secondary

- Health and Physical Education
- Reading Specialist
- Special Education

Secondary Education

- Mathematics
- Natural Sciences
- Social Sciences

Educational Administration

Instructional Coaching

School Counseling

School Psychometry

Purposes

The Master of Education degree program at SWOSU is designed to provide a professional course of study for students who have acquired a bachelor's degree in education and wish to improve their proficiency and skill as educators. The general cognitive performance outcomes for the Master of Education degree are as follows:

1. Extend and broaden teachers' knowledge base in subject specialization areas;
2. Increase competency mastery in the use of effective methods, teaching styles, materials, and technology;
3. Further develop teachers' skills in facilitating and evaluating the progress of children and adolescents in areas of human growth, learning, and development;
4. Assist teachers in the improvement of proficiency in analysis, synthesis, and evaluation;
5. Enhance teachers' understanding of the school's multiple roles in society and its responsibility for the preservation and improvement of the democratic process; and
6. Foster attitudes that are conducive to improvement as a means of keeping professionally alert, as well as raising the standards and prestige of the profession.

Admission

In addition to the University and graduate studies admission requirements listed, applicants for the Master of Education degree must meet the following conditions:

1. An undergraduate GPA of 2.5 on a 4.0 scale and minimum of a 3.0 grade point average after completing the first six to nine (6 to 9) hours of graduate course work or above

OR an undergraduate GPA of 3.0 on a 4.0 scale or greater (overall undergraduate Ret/Graduation GPA, GPA on the last 60 semester hours, or a combination of undergraduate Ret/Graduation and graduate GPA) with a satisfactory minimum score with respect to the combination of GPA and GRE scores:

$$\text{GPA} * 100 + \text{GRE}^1 = 530$$

¹The GRE score will be a sum of the scores on the verbal test and either the quantitative test or the analytical test.

OR an undergraduate GPA of 3.0 on a 4.0 scale.

The GRE is waived for students who have a minimum of a 3.0 grade point average on a 4.0 scale after completing the first six to nine (6-9) hours of graduate course work.

2. Applicants must submit two confidential professional recommendations (forms are available in the Graduate Office and on the SWOSU web-site [www.swosu.edu]) completed by individuals who are in a position to rate academic aptitude and motivational factors. Documents should be sent directly from the reference to the Graduate Office.

3. Candidates in the areas of Educational Administration, School Counseling, and School Psychometry must complete Entry Level Portfolios for Admission and Culminating Portfolios the final semester of graduate school. (Specific guidelines are available through program's advisors.)
4. Candidates in the area of Educational Administration must have at least two years of successful classroom teaching experience.
5. Candidates in the areas of Educational Administration, School Counseling, and School Psychometry will successfully complete a Plan of Study with the program's graduate advisor.
6. Candidates must complete requirements for graduate work in specific departments (prerequisites, recommendations by committee, etc.)
7. Candidates applying for School Psychometry, and School Counseling programs must complete additional admission requirements selected by the Department of Psychology. You can find additional information at www.swosu.edu/psych/.

An adequate undergraduate background in the teaching field to be pursued at the graduate level must be demonstrated by a satisfactory undergraduate transcript. A student desiring to enter a field of study at the graduate level for which he does not have adequate undergraduate preparation will be required to make up deficiencies without credit toward the master's degree.

Professional Education Courses

A Professional Education Core of twelve (12) hours or a Professional Education and Psychology Core of fifteen (15) hours is required for most Master of Education degree programs. The twelve-hour Professional Education Core is as follows:

EDUC 5113	Introduction to Research
COUN 5513	Introduction to Counseling and Guidance
EDPSY 5723	Advanced Psychology of Learning
ELEM 5693	Teaching in the Elementary School
	OR SECED 5833 Teaching in the Secondary School

The fifteen-hour Professional Education and Psychology Core* is as follows:

COUN 5893	Ethical, Legal/Professional Standards
COUN 5593	Advanced Tests and Measurements
COUN 5513	Introduction to Counseling and Guidance OR
PSYCH 5433	Introduction to School Psychology
EDPSY 5723	Advanced Psychology of Learning
EDPSY 5743	Life Span Development

* Required in School Counseling and School Psychometry graduate degree programs.

Graduate Capstone Experience - EDUC 5950 – This is a general experience, which must be taken during the final semester of graduate coursework.

CERTIFICATION NOTE

The Master of Education degree programs DO NOT NECESSARILY reflect state certification requirements of the State Board of Education. Candidates are encouraged to consult with the certification analyst on campus regarding these requirements.

MASTER OF EDUCATION DEGREE

Early Childhood Education

(Code No. 822)

NOTE: In order to complete this master's degree and meet certification requirements, the candidate must have completed an approved program in Elementary Education, Early Childhood Education, or Special Education **OR** hold a teaching certificate in one of those areas.

I. Required Professional Education (12 hours)

EDUC	5113	Introduction to Research
COUN	5513	Introduction to Counseling & Guidance
EDPSY	5723	Advanced Psychology of Learning
ELEM	5693	Teaching in the Elementary School

II. Subject Area Requirements

Completion of at least 12 undergraduate or graduate semester hours in each of the four core subject areas (mathematics, science, language arts, and social science).

III. Required Early Childhood Education Core (20 hours)

ECED	5423	Play Methods & Materials
ECED	5463	The Expressive Arts
ECED	5483	Exploring the Child's World
ECED	5533	Guidance of the Preschool Child
PSYCH	5633	Language Development
ECED	5163	Perceptual Development in Infants and Toddlers
ECED	5612	Practicum in Early Childhood Education

IV. Capstone Experience

EDUC	5950	Graduate Capstone Experience (must be completed during the final semester)
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Certification Requirements

- Completion of master's degree
- Successful passage of the appropriate Oklahoma Subject Area Examination
- Hold an appropriate/valid teaching certificate and have a minimum of two years successful teaching experience

Upon completion of all requirements, applications for certification should be filed with the Department of Education Certification Analyst in Room 200-A of the Education Building.

MASTER OF EDUCATION DEGREE

Elementary Education

(Code No. 805)

NOTE: In order to complete this master's degree and meet certification requirements, the candidate must have completed an approved program in Elementary Education, Early Childhood Education, or Special Education **OR** hold a teaching certificate in one of those areas.

I. Required Professional Education Core (12 hours)

EDUC	5113	Introduction to Research
COUN	5513	Introduction to Counseling & Guidance
EDPSY	5723	Advanced Psychology of Learning
ELEM	5693	Teaching in the Elementary School

II. Subject Area Requirements

Completion of at least 12 undergraduate or graduate semester hours in each of the four core subject areas (mathematics, science, language arts, and social science).

III. Elementary Education Electives (20 hours)

ECED	5423	Play Methods and Materials
ECED	5463	The Expressive Arts
ECED	5483	Exploring Child's World
ECED	5533	Guidance of the Preschool Child
ECED	5583	Early Childhood & Kindergarten Education
ECED	5162	Perceptual Development in Infants & Toddlers
ECED	5612	Practicum in Early Childhood Education
SPCED	5163	Instructional Content and Practices for Students with Severe, Profound or Multiple Disabilities
SPCED	5223	Detecting & Correcting Special Problems in the Inclusive Classroom
SPCED	5362	Legal & Ethical Practices in Special Education
SPCED	5623	Instructional Content and Practices for Students with Mild or Moderate Disabilities
SPCED	5862	Planning and Managing the Teaching Environment
PSYCH	5653	Language Development

V. Capstone Experience

EDUC	5950	Graduate Capstone Experience (must be completed during the final semester)
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Certification Requirements

- Completion of master's degree
- Successful passage of the appropriate Oklahoma Subject Area Examination
- Hold an appropriate/valid teaching certificate and have a minimum of two years successful teaching experience

Upon completion of all requirements, applications for certification should be filed with the Department of Education Certification Analyst in Room 200-A of the Education Building.

MASTER OF EDUCATION DEGREE IN EDUCATION

Elementary/Secondary Education **Health and Physical Education** **Reading Specialist** **Special Education** **Instructional Coaching**

I. Prerequisites: See specialization requirements.

II. Required Professional Education Core

EDUC 5113 Introduction to Research
COUN 5513 Introduction to Counseling & Guidance
EDPSY 5723 Advanced Psychology of Learning
ELEM 5693 Teaching in Elementary School
OR SECED 5833 Teaching in Secondary School

III. Required courses in area of specialization: See departmental requirements.

IV. Other approved coursework to make a total of at least 32 semester hours.

V. Capstone Experience

EDUC 5950 Graduate Capstone Experience (must be completed during final semester)

MASTER OF EDUCATION DEGREE

Elementary/Secondary Education

Health and Physical Education

(Code No. 807)

- I. Prerequisites:** Completion of 24 undergraduate semester hours in Health and Physical Education.
- II. Required Professional Education Core**
- | | | |
|-------|------|---------------------------------------|
| EDUC | 5113 | Introduction to Research |
| COUN | 5513 | Introduction to Counseling & Guidance |
| EDPSY | 5723 | Advanced Psychology of Learning |
| ELEM | 5693 | Teaching in the Elementary School |
- OR** SECED 5833 Teaching in the Secondary School
- III. Required courses in health and physical education:** A minimum of 16 semester hours selected from the following courses, including at least one 5000 level course.
- | | | |
|-------|--------|---|
| KINES | 5133 | Teaching Health in Public Schools* |
| KINES | 3393 | Nutrition for Children |
| KINES | 5443 | Kinesiology and Anatomy* |
| KINES | 5553 | Methods and Materials in Elementary HPER* |
| PRM | 3663 | Recreation Management |
| ATEP | 4233 | Athletic Gen Med & Pharm |
| KINES | 4001-4 | Individual Study in Health, Physical Education, and Recreation |
| KINES | 4011-4 | Seminar in Health, Physical Education, and Recreation |
| KINES | 5052 | Sociology of Sports* |
| KINES | 5063 | Legal Aspects in Physical Education, Recreation and Athletics* |
| KINES | 5073 | Evaluation in Physical Education* |
| KINES | 4113 | Organization and Administration of Health, Physical Education, and Recreation |
| KINES | 4383 | Development of Programs, Facilities, & Management |
| KINES | 5122 | Organization and Administration of Athletics* |
| PRM | 4163 | Community Recreation |
| KINES | 5234 | Exercise Physiology* |
| KINES | 5234L | Exercise Physiology Lab* |
| KINES | 5243 | Therapeutic and Prescriptive Physical Education* |
| KINES | 5262 | Motor Learning* |
| ATEP | 4433 | Athletic Training Modalities |
| KINES | 4541 | Capstone Experience in HPER |
| KINES | 4553 | Teachers Course in Health and PE |
| PRM | 4663 | Outdoor Recreation |
| ATEP | 4722 | Administrative Issues in Athletic Training |
| PRM | 4773 | Natural Resources Recreation Management |
| KINES | 5802 | Theory of Coaching Football* |
| KINES | 5832 | Theory of Coaching Basketball* |
| KINES | 4842 | Theory of Coaching Women's Basketball |
| KINES | 5862 | Theory of Coaching Baseball* |
| KINES | 4873 | Curriculum Construction in Health, Physical Education, and Recreation |
| KINES | 5001-4 | Individual Study in Health, Physical Education, and Recreation (Topic) |
| KINES | 5011-4 | Seminar in Health, Physical Education, and Recreation (Topic) |
| KINES | 5223 | Problems in Health, Physical Education, and Recreation |
| KINES | 5552 | Health Education in Public School |
- IV. Other Approved coursework** to make a total of at least 32 semester hours.
- V. Capstone Experience**
- | | | |
|------|------|--|
| EDUC | 5950 | Graduate Capstone Experience (must be completed during the final semester) |
|------|------|--|

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- VI. Combined** undergraduate and graduate work in Health and Physical Education must total at least 56 semester hours. At least eight (8) hours of the undergraduate and graduate total shall be in Health and at least eight (8) hours in Physical Education.
- VII. The courses listed with an (*) asterisk** taken at the 3000 or 4000 level as undergraduate credit cannot be taken at the 5000 level.

MASTER OF EDUCATION DEGREE

Elementary/Secondary Education

Reading Specialist (Code No. 816)

Prerequisites: In order to complete this master's degree and meet certification requirements, the candidate must have completed an approved program in Elementary Education, Early Childhood Education, or Special Education **OR** hold a teaching certificate in one of those areas.

I. Required Courses (9 Hours Required)

- SECED 5833 Teaching in the Secondary School
- EDUC 5113 Introduction to Research
- EDPSY 5723 Advanced Psychology of Learning

II. Reading Specialization Core (18 Hours Required)

- RDNG 5183 Analysis of Reading Systems
- RDNG 5413 Foundations of Reading
- RDNG 5463 Org. and Supervision of Reading Instruction
- RDNG 5423 Diagnosis/Remediation of Reading I
- RDNG 5433 Diagnosis/Remediation of Reading II
- RDNG 5443 Practicum in Reading
- RDNG 5453 Practicum in Reading

III. Capstone Experience

- RDNG 5953 Reading Capstone Experience (must be completed during the final semester)

IV. Total Required for the Master of Education Degree

33 Hours

Certification Requirements

1. Completion of Master's degree
2. Successful passage of the appropriate Oklahoma Subject Area Examination
3. Upon completion of all requirements, applications for certification should be filed with the Department of Education Certification Analyst in Room 200-A of the Education Building.

Pending Approval by the Oklahoma Commission for Teacher Preparation

MASTER OF EDUCATION DEGREE
Special Education (N-12)
Mild or Moderate Disabilities
(Code No. 821)

Note: In order to complete this master's degree and meet certification requirements, the candidate must be completed an approved program in Elementary education, Early Childhood, or Special Education OR hold a teaching certificate in one of those areas.

I. Required Professional Education (12 hours)

EDUC	5113	Introduction to Research
ELEM	5693	Teaching in the Elementary School
OR		
SECED	5833	Teaching in the Secondary School
RDGN	5413	Foundations of Reading
RDGN	5463	Organization and Supervision of Reading Instruction

II. Subject Area Requirements

Completion of at least 12 undergraduate or graduate semester hours in each of the four core subjects areas (Mathematics, Science, Language Arts, and Social Science)

III. Required Special Education Core (21 hours)

SPCED	5213	Introduction to Mild & Moderate Disabilities
SPCED	5433	Assessment of Exceptional Individuals
SPCED	5863	Planning and Managing the Teaching Environment
SPCED	5362	Legal and Ethical Practices in Special Education
SPCED	5623	Instructional Content and Practices for Students with M/M Disabilities
SPCED	5223	Detecting and Correcting Special Problems in the Inclusive Classroom
ECED	5163	Perceptual Development in Infants/Toddlers
SPCED	5821	Practicum-Mild/Moderate Disabilities

IV. Capstone Experience

EDUC	5950	Graduate Capstone Experience (must be completed during final semester)
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CERTIFICATION REQUIREMENTS:

- Completion of Master's Degree
- Successful passage of all the appropriate Oklahoma Subject Area Test
- Upon completion of all requirements, application for certification should be filed with the Department of Education Certification analyst in Room 200-A of the Education Building.

MASTER OF EDUCATION DEGREE

Instructional Coaching

(Code No.)

Note: Instructional Coaching is a professional development model to enhance instructional practice among classroom teachers. Instructional coaches are defined as peer educators who are knowledgeable in pedagogy, effectively demonstrate content expertise, and are proficient at interpersonal skills. Instructional coaches concentrate on developing relationships with classroom teachers in order to improve professional practice. This option does not lead to Oklahoma teacher certification.

I. Required Professional Education (12 hours)

EDUC	5113	Introduction to Research
ELEM	5693	Teaching in the Elementary School
		OR
SECED	5833	Teaching in the Secondary School
COUN	5513	Introduction to Counseling & Guidance
EDPSY	5723	Advanced Psychology of Learning

II. Required Coursework (20 hours)

EDUC	5123	Instructional Strategies for Content Coaching
EDUC	5133	Participative Leadership
EDUC	5143	Developing the Coaching Relationship
EDUC	5213	Contemporary Readings in Leadership
EDUC	5223	Motivational Strategies for Leaders
EDUC	5233	Formative Assessment for Instructional Leaders
EDUC	5012	Seminar in Education

III. Capstone Experience

EDUC	5950	Graduate Capstone Experience (must be completed during final semester).
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MASTER OF EDUCATION DEGREE IN EDUCATION

Secondary Education Options

Mathematics
Natural Sciences
Social Sciences

I. Prerequisites: See specialization departmental requirements.

II. Required Professional Education Core

EDUC	5113	Introduction to Research
COUN	5513	Introduction to Counseling & Guidance
EDPSY	5723	Advanced Psychology of Learning
SECED	5833	Teaching in Secondary School

III. Required courses in area of specialization: See departmental requirements.

IV. Other approved coursework to make a total of at least 32 semester hours.

V. Capstone Experience

EDUC	5950	Graduate Capstone Experience (must be completed during final semester)
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MASTER OF EDUCATION DEGREE IN EDUCATION Secondary Education

Mathematics (Code No. 812)

I. Combined undergraduate and graduate work in mathematics must total at least 52 semester hours. The undergraduate and graduate total shall be on the level of College Algebra or higher. The combined total shall include Calculus III and at least one graduate course each in algebra and geometry.

II. Prerequisites: Completion of 36 undergraduate semester hours in mathematics.

III. Required Professional Education Core

EDUC	5113	Introduction to Research
COUN	5513	Introduction to Counseling & Guidance
EDPSY	5723	Advanced Psychology of Learning
SECED	5833	Teaching in Secondary School

IV. Required courses in Mathematics: A minimum of 12 semester hours from the following (including at least one 5000 level course):

Mathematics Courses for Secondary Teachers

MATH	3113	Foundations in Mathematics
MATH	3433	Statistics I
MATH	3473	Introduction to Probability
MATH	3453	Mathematical Statistics
MATH	3533	Technology and Programming in Math
MATH	3553	Numerical Analysis
MATH	3653	Linear Algebra
MATH	3673	Elementary Number Theory
MATH	3713	College Geometry
MATH	4011-4	Seminar in Mathematics (Topic)
MATH	4133	Introduction to Mathematical Logic
MATH	4153	History of Mathematics
MATH	4213	Differential Equations I
MATH	4223	Differential Equations II
MATH	4233	Vector Analysis
MATH	4653	Modern Algebra
MATH	4753	Intro to Point Set Topology
MATH	4853	Advanced Calculus
MATH	4873	Complex Variables
MATH	5011-4	Seminar in Mathematics (Topic)
MATH	5612	Linear Algebra for Secondary Schools
MATH	5632	Abstract Algebra for Secondary Schools
MATH	5712	Current Trends in Secondary School Geometry
MATH	5812	Real Numbers

V. Other approved course work to make a total of at least 32 semester hours.

VI. Capstone Experience

EDUC	5950	Graduate Capstone Experience (must be completed during the final semester)
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**MASTER OF EDUCATION DEGREE
IN EDUCATION
Secondary Education
Natural Sciences
(Code No. 814)**

I. Prerequisites: Completion of a minimum of 20 undergraduate semester hours in one area of the Natural Sciences (Biology, Chemistry, Earth Science, or Physics) and a minimum of 20 undergraduate semester hours in one or a combination of the other three natural science areas. The total minimum prerequisite is 40 hours of approved science coursework.

II. Required Professional Education Core
EDUC 5113 Introduction to Research
COUN 5513 Introduction to Counseling & Guidance
EDPSY 5723 Advanced Psychology of Learning
SECED 5833 Teaching in Secondary School

III. Specialization: (16 hours - including one 5000-level course): Students must select a program to include courses from the Biological Sciences, Chemistry, Earth Sciences, and/or Physics.

Credit for Summer Activities: Students who attend summer courses at the Gulf Coast Marine Research Laboratory (with which SWOSU is affiliated), the University of Oklahoma Biological Station, or other institutions of higher education may be able to use those courses toward their biology degree. Likewise, students may earn college credit for some summer research positions and internships. Students who are considering such courses should meet with the Department Chair, prior to enrolling, to determine if these courses may be used toward their degree.

IV. Other approved course work to make a total of at least 32 semester hours.

III. Capstone Experience
EDUC 5950 Graduate Capstone Experience (must be completed during the final semester).
The Capstone Experience for this degree will consist of a research project (see VI. below),
which will be reviewed by the student's major advisor and two committee members.

VI. Research project: The student will be required to complete an approved research topic and submit a written paper and present a seminar to the faculty. This research may be taken for two to four hours credit. The research topic may be in one of the disciplines of the Natural Sciences or in the area of Science Education.

MASTER OF EDUCATION DEGREE IN EDUCATION Secondary Education

Social Sciences (Code No. 820)

I. Prerequisites: Completion of 24 undergraduate semester hours in courses in Social Sciences.

II. Required professional education Core

EDUC	5113	Introduction to Research
COUN	5513	Introduction to Counseling & Guidance
EDPSY	5723	Advanced Psychology of Learning
SECED	5833	Teaching in Secondary School

III. Required courses in Social Sciences: A minimum of 16 semester hours selected from the following courses, including at least one 5000 level course.

Criminal Justice

CRMJS	3163	Sociology of Deviant & Criminal Behavior
CRMJS	3243	Comparative Criminal Justice System
CRMJS	3353	The Criminal Mind
CRMJS	3803	Privatization of Criminal Justice
CRMJS	4012	Seminar in Criminal Justice
CRMJS	4013	Seminar in Criminal Justice
CRMJS	4103	Juvenile Justice
CRMJS	4143	Critical Issues in Criminal Justice
CRMJS	4153	U.S. Corrections
CRMJS	4333	Victimology
CRMJS	4903	Directed Readings in Criminal Justice
CRMJS	5903	Directed Readings in Criminal Justice

Economics

ECONO	3863	Money and Banking
ECONO	4003	Independent Study in Economics (Topic)
ECONO	4013	Seminar in Economics (Topic)
ECONO	4563	Managerial Economics
ECONO	4963	International Economics
ECONO	5653	Advanced Managerial Economics
ECONO	5763	Advanced Business Statistics

Geography

GEOG	4083	Environmental Studies
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History

HIST	3043	Early Modern Europe
HIST	3063	History of Ireland
HIST	3083	Nationalism and Ethnicity
HIST	3103	Medieval England
HIST	3113	Tudor England
HIST	3173	History of Ideas
HIST	3193	The European Union
HIST	3203	History of Germany, 9 A.D. - 1989
HIST	3303	History of Imperial Russia
HIST	3403	Modern France
HIST	3503	Early Christian Thought
HIST	3603	20th Century World History

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HIST	4011-4	Seminar in History
HIST	4023	Colonial America: 1492-1765
HIST	4033	Revolutionary America: 1765-1808
HIST	4043	New Nation and Age of Jackson: 1808-1850
HIST	4053	Civil War and Reconstruction: 1850-1877
HIST	4063	Gilded Age: 1877-1920
HIST	4073	20th Century America: 1920-1960
HIST	4083	Contemporary America: 1960 - Present
HIST	4093	Historical Research and Writing
HIST	4103	American Indians
HIST	4123	America in the 1960s
HIST	4133	Women in American History
HIST	4203	Old South
HIST	4213	New South
HIST	4313	American West
HIST	4353	History of Oklahoma
HIST	4901-4	Directed Readings in History
HIST	5093	Historiography
HIST	5011-4	Seminar in History
HIST	5901-4	Directed Readings in History

Political Science

POLSC	3003	Federal Constitution
POLSC	3033	Political Parties
POLSC	3113	Political Theory
POLSC	3163	Principles of International Relations
POLSC	3323	Legislative-Executive Relations
POLSC	3343	Women and Politics
POLSC	3353	Model United Nations I
POLSC	3373	Model United Nations II
POLSC	3363	Public Administration Theory and Practice
POLSC	4013	Seminar in Political Science
POLSC	4233	Urban Politics and Election System
POLSC	4253	International Law
POLSC	4303	International Organizations
POLSC	4403	Public Policy Formation
POLSC	4613	Civil Rights and Liberties
POLSC	4903	Directed Reading in Political Science
POLSC	5903	Directed Reading in Political Science

Sociology

SOCIO	3043	Racial and Cultural Minorities
SOCIO	3163	Sociology of Deviant and Criminal Behavior
SOCIO	4013	Seminar in Sociology
SOCIO	4033	Advanced Analysis of Social Problems

Social Sciences

SOCSC	3853	Statistics for the Social Sciences
SOCSC	3863	Fundamentals of Research
SOCSC	4133	Teachers Course in the Social Sciences

IV. Capstone Experience

EDUC	5950	Graduate Capstone Experience (must be completed in the final semester)
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V. Other approved course work to make a total of at least 32 semester hours.

MASTER OF EDUCATION DEGREE

Educational Administration

(Code No. 804)

- NOTES:**
- 1) Additional admission criteria for candidates seeking a degree and/or certification in Educational Administration must have
 - a) at least two years of successful classroom teaching experience
 - b) an Entry Level Electronic Professional Portfolio
 - 2) Program completion requirements shall include a Culminating Professional Electronic Portfolio.
 - 3) For more information on the above entry and exit requirements, contact the Educational Administration graduate advisors.

I. Required Professional Education Core (33 hours)

EDUC	5113	Introduction to Research
EDAD	5853	School – Community Relations
EDAD	5233	Fundamentals of Curriculum Planning
EDAD	5313	School Personnel Administration
EDAD	5413	Internship in Educational Administration (Principal)
EDAD	5613	Educational Administration Theory
EDAD	5713	Educational Leadership Psychology
EDAD	5813	Supervision of Instruction
EDAD	5933	The Principalship
EDAD	5973	Public School Finance
EDAD	5983	Public School Law

II. Capstone Experience

EDUC 5950 Graduate Capstone Experience – Candidates complete the Capstone requirement by completing and submitting to the advisor for evaluation the Final Graduate Electronic Portfolio Scoring Rubric documenting completion of the Graduate Electronic Portfolio. Candidates must complete the Capstone requirement during the final semester.

Certification Requirements

- Completion of the Master of Education Degree in Educational Administration /or/ if the candidate already holds a master’s degree, completion of all required coursework in the Educational Administration Program
- Successful passage of the Oklahoma Subject Area Test 044: Principal Common Core and OSAT Principal Specialty Test in at least one area (045: Elementary; 046: Middle Level; 047: Secondary)
- Hold an appropriate/valid teaching certificate and have a minimum of two years successful teaching experience

Upon completion of all requirements, candidates notify the Department of Education Certification Analyst in Room 200-A of the Education Building. Applications for certification then are completed online by the candidates and the Certification Analyst.

MASTER OF EDUCATION DEGREE

School Counseling

(Code No. 818)

Admission Requirements for Graduate Degree Programs in Psychology

The deadlines for application for the M.Ed. program in School Counseling are June 1 for the Fall Semester and November 1 for the Spring Semester. Applications will not be accepted for Summer admission. In addition to the University and Graduate Studies admission requirements, applicants for graduate programs in Psychology must meet the following conditions:

1. An undergraduate GPA of 3.0 on a 4.0 scale.
- OR** An undergraduate GPA of 2.5 – 2.99 on a 4.0 scale (overall undergraduate Ret/Grad GPA, (or) GPA on the last 60 semester hours) with a satisfactory minimum score with respect to the following equation of GPA and GRE scores:

$$\text{GPA} \times 100 + \text{GRE}^1 = 530$$

¹The GRE score will be a sum of the scores on the verbal test and quantitative test

2. Applicants must submit two professional recommendations completed by individuals who are in a position to rate academic aptitude, motivational and character/disposition factors (forms are available in the Graduate Office or on our web site). Forms should be sent directly from the reference to the Graduate Office. Applicants must also submit an original OSBI Background Check. The procedure for completing the check is in the application packet.
3. Acceptance into any of the Psychology Master programs will require completing an interview with two Psychology Faculty. The interviews will be scheduled in June for Fall applicants and in November for Spring applicants.
4. Candidates in the area of School Counseling must complete an Entry Level Portfolio for Admission and Culminating Portfolio the final semester of graduate school. (Specific guidelines are available on the Psychology Department web site.)
5. Upon acceptance into any of these graduate programs, the candidate must successfully complete a Plan of Study with his/her advisor.
6. Placement into the practicum and internship courses requires approval from the Departmental Internship/Practicum Approval Committee (IPAC).

NOTE: Meeting the minimum standards does not guarantee acceptance into the program.

For more information on the program and to find application materials, visit
www.swosu.edu/psych

I. Required Professional Education and Psychology Core (15 hours)

COUN	5893	Ethical, Legal/Professional Standards
COUN	5593	Advanced Tests & Measurements
COUN	5513	Introduction to Counseling & Guidance
EDPSY	5723	Advanced Psychology of Learning
EDPSY	5743	Life Span Development

II. Required School Counseling Specialization Core (18 hours)

COUN	5503	Development of School Guidance Programs
COUN	5523	Career Counseling
COUN	5543	Theories of Counseling
COUN	5553	Theories/Techniques Group Counseling
COUN	5563	Practicum in Counseling (150 clock hours)
EDPSY	5703	Behavioral Intervention Strategies

III. Capstone Experience

EDUC	5950	Graduate Capstone Experience (must be completed final semester)
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IV. Total Required for the Master's Degree - 33 Hours

Certification Requirements

- Completion of master's degree
- Successful passage of the appropriate Oklahoma Subject Area Examination
- Hold an appropriate/valid teaching certificate

Upon completion of all requirements, applications for certification should be filed with the Department of Education Certification Analyst in Room 200-A of the Education Building.

NOTE: Completion of the Master of Education degree in School Counseling is applicable towards academic eligibility requirements for the Licensed Professional Counselor (LPC) act. See the LPC Curriculum Program for information regarding application and LPC coursework requirements.

MASTER OF EDUCATION DEGREE

School Psychometry

(Code No. 819)

Admission Requirements for Graduate Degree Programs in Psychology

The deadlines for application for the M.Ed. program in School Psychometry are June 1 for the Fall Semester and November 1 for the Spring Semester. Applications will not be accepted for Summer admission. In addition to the University and Graduate Studies admission requirements, applicants for graduate programs in Psychology must meet the following conditions:

1. An undergraduate GPA of 3.0 on a 4.0 scale.
- OR** An undergraduate GPA of 2.5 – 2.99 on a 4.0 scale (overall undergraduate Ret/Grad GPA, (or) GPA on the last 60 semester hours) with a satisfactory minimum score with respect to the following equation of GPA and GRE scores:

$$\text{GPA} \times 100 + \text{GRE}^1 = 530$$

¹The GRE score will be a sum of the scores on the verbal test and quantitative test.

2. An undergraduate or graduate statistics course and introductory special education course.
3. Applicants must submit two professional recommendations completed by individuals who are in a position to rate academic aptitude, motivational and character/disposition factors (forms are available in the Graduate Office or on our web site). Forms should be sent directly from the reference to the Graduate Office. Applicants must also submit an original OSBI Background Check. The procedure for completing the check is in the application packet.
4. Acceptance into any of the Psychology Master programs will require completing an interview. The interviews will be scheduled in June for Fall applicants and in November for Spring applicants.
5. Candidates in School Psychometry must complete Entry Level Portfolios for Admission and Culminating Portfolios the final semester of graduate school. (Specific guidelines are available on the Psychology Department web site.)
6. Upon acceptance into any of these graduate programs, the candidate must successfully complete a Plan of Study with his/her advisor.
7. Placement into the practicum and internship courses requires approval from the Departmental Internship/Practicum Approval Committee (IPAC).

NOTE: Meeting the minimum standards does not guarantee acceptance into the program.

For more information on the program and to find application materials, visit www.swosu.edu/psych.

I. Required Professional Education and Psychology Core (15 hours)

COUN 5893 Ethical, Legal/Professional Standards
COUN 5593 Advanced Tests and Measurements
PSYCH 5433 Introduction to School Psychology
EDPSY 5723 Advanced Psychology of Learning
EDPSY 5743 Life Span Development

II. Required School Psychometry Specialization Core (19 hours)

COUN 5423 Multicultural Concepts
EDPSY 5563 Special Diagnostic Methods
EDPSY 5462 Psychometrical Services
EDPSY 5613 Binet/Woodcock Johnson
EDPSY 5713 Wechsler Intelligence Scale
EDPSY 5782 Practicum School Psychometry
(150 clock hours included)
EDPSY 5703 Behavioral Intervention Strategies

III. Capstone Experience

EDUC 5950 Graduate Capstone Experience (must be completed during final semester)

IV. Total Required for the Master's Degree - 34 Hours

See next page for Certification requirements for School Psychometry.

See the Master of Science in School Psychology Program for information regarding School Psychology program requirements.

Certification Requirements for School Psychometry

1. Completion of the following prerequisite courses at the undergraduate or graduate level:
 - Introduction to Special Education
 - Statistics
2. Completion of a Master's degree.
3. Successful passage of the appropriate Oklahoma Subject Area Test and the Oklahoma Professional Teaching Examination.*
4. The applicant must meet ONE of the following criteria for certification
 - a. Possess a valid certificate in one of the following areas:
 - Early Childhood
 - Elementary
 - Library Media Specialist
 - Speech/Language Pathology
 - Elementary/Secondary
 - Secondary
 - b. For additional information concerning those applicants who do not possess a valid teaching certificate, contact the Department of Psychology in Parker Hall, Room 233.
5. **Upon completion of all requirements, the application for certification should be filed with the Department of Education Certification Analyst in Room 200-A of the Education Building.**

***If the candidate does not possess a valid teaching certificate, successful passage of the Oklahoma General Education Test is also required.**

MASTER OF EDUCATION DEGREE Non-Certification Track

Individuals who do not have undergraduate professional education prerequisites for the regular Master of Education degree program may pursue the Master of Education program for non-education majors. These programs are designed for individuals who do not plan to obtain teacher certification but wish to improve their educational background in certain academic disciplines (e.g., Art, English, Mathematics, Natural Sciences, etc.).

Individuals interested in community college teaching or other types of nonpublic school employment may pursue graduate studies in the following areas:

Art**	Parks and Recreation Management**
Early Childhood*	Reading Specialist*
Educational Administration*	School Counseling*
Elementary Education*	School Psychometry*
Health and Physical Education*	Social Sciences*
Mathematics*	Special Education*
Natural Sciences*	Sports Management**

* these degrees can be taken on a Certified Track (education majors) or Non-Certification Track (non-education majors) refer to the previous section for the specific degree requirements

** these degrees can be taken only on the Non-Certification Track, refer to the following section for the specific degree requirements

I. Prerequisites: Completion of required number of undergraduate semester hours in area of specialization.

II. Professional Education Courses

A Professional Education Core of twelve (12) hours or a Professional Education and Psychology Core of fifteen (15) hours is required for most Master of Education degree programs. The twelve-hour Professional Education Core is as follows:

EDUC	5113	Introduction to Research
COUN	5513	Introduction to Counseling and Guidance
EDPSY	5723	Advanced Psychology of Learning
ELEM	5693	Teaching in the Elementary School

OR SECED 5833 Teaching in the Secondary School

The fifteen-hour Professional Education and Psychology Core* is as follows:

COUN	5893	Ethical, Legal/Professional Standards
COUN	5593	Advanced Tests and Measurements
COUN	5513	Introduction to Counseling and Guidance
EDPSY	5723	Advanced Psychology of Learning
EDPSY	5743	Life Span Development

* Required in School Counseling graduate degree programs.

III. Required courses in the area of specialization.

The required minimum number of graduate semester hours in the field of specialization is the same as listed for that specialization and may be selected from 3000 and 4000 level courses (approved for graduate credit) and not completed for undergraduate credit.

IV. Capstone Experience

EDUC 5950 Graduate Capstone Experience (must be completed during final semester)

V. Other approved course work to make a total of 32-34 graduate semester hours

VI. The combined total of graduate and undergraduate semester hours in the field of specialization is the same as listed for that specialization in the regular Master of Education program.

MASTER OF EDUCATION DEGREE Non-Certification Track

Art (Code No. 823)

- I. Prerequisites:** (1) Bachelor's degree in Visual Arts or Art Education and (2) Approval of Portfolio by the Art Department faculty committee.
- II. Required Professional Education Core: (6 hours)**
EDUC 5113 Introduction to Research
ELEM 5693 Teaching in the Elementary School **OR**
SECED 5833 Teaching in the Secondary School
- III. Required courses in Art: (23-24 hours)**
- | | | |
|-----|------|---|
| ART | 3753 | Life Drawing |
| ART | 3483 | Printmaking Studio |
| ART | 3513 | Intermediate Graphic Design I |
| ART | 3113 | Watercolor Studio OR |
| ART | 4313 | Painting Studio |
| ART | 3353 | Clay Studio OR |
| ART | 4253 | Applied Design |
| ART | 4333 | Studio Drawing OR |
| ART | 3383 | Mixed Media |
| ART | 4353 | Modern Art History OR |
| ART | 4383 | Art History Since 1945 |
| ART | 4452 | Content, Methods and Materials in Elementary School Art OR |
| ART | 4553 | Teachers' Course in Art |
- IV. Other approved coursework** to make a total of at least 32 semester hours
- | | | |
|-----|--------|------------------------------------|
| ART | 5001-4 | Independent Study in Art OR |
| ART | 5011-4 | Seminar in Art |
- V. Capstone Experience**
EDUC 5651 Graduate Exhibit (must be completed during the final semester)

MASTER OF EDUCATION DEGREE IN EDUCATION Non-Certification Track

Parks and Recreation Management (Code No. 843)

I. Prerequisites: Completion of 24 undergraduate semester hours in Parks and Recreation Management (PRM) or related areas.

Mandatory prerequisite course includes PRM 2102 Foundations of Parks and Recreation

II. Required Professional Education and Psychology Core (6 hours)

EDUC 5113 Introduction to Research
EDPSY 5723 Advanced Psychology of Learning

III. Required courses in Parks and Recreation Management

a. Required PRM Core (5 hours)

PRM 5103 Internship in Parks and Recreation Management
PRM 5902 Directed Readings in Parks and Recreation Management

b. PRM Electives (18 hours)

PRM 3122	Wilderness First Aid	PRM 4113	Risk Management in Recreation
PRM 3133	Emergency Response	PRM 4163	Community Recreation
PRM 3211	Outdoor Education / Adventure Programming	PRM 4201	The Park Ranger
PRM 3221	Outdoor Education for Teachers	PRM 4211	Game and Fish Law
PRM 3432	Ropes Course Facilitation	PRM 4221	Small Craft Safety
PRM 344	High Angle Rescue	PRM 4231	Custody and Control
PRM 3452	Advanced Ropes	PRM 4241	Firearm Safety
SPRTM 3503	Sports Management	PRM 4352	Wildland Fuel Reduction
PRM 3663	Recreation Management	SPRTM 4502	Rodeo Management
PRM 3702	Recreational Areas and Facilities Management	SPRTM 4513	Golf Management
PRM 4001-4	Independent Study in Parks & Recreation Mgmt	SPRTM 4523	Fitness Program Management
PRM 4011-4	Seminar in Parks and Recreation Management	SPRTM 4533	Sports Information Management
PRM 4011	Wilderness Medicine	PRM 4663	Outdoor Recreation
PRM 4012	Land Use Planning	PRM 4773	Natural Resource Recreation Management
SPRTM 4012	Recreational Sports History	KINES 4063	Legal Aspects in Physical Education, Recreation and Athletics
SPRTM 4152	Recreation and Sports Management Statistics	KINES 4222	Organization and Management of Intramural Sports
SPRTM 4122	Recreation and Sports Management Law	MRKTG 3243	Promotional Strategy
SPRTM 4132	Recreation and Sports Employment Law	PSYCH 5013	Advanced Psychology of Sports
SPRTM 4142	Ethics in Recreation and Sports Management		
PRM 4172	Natural Resource Law		

c. Required PRM Research Capstone (3 hours)

PRM 5203 Research in Parks and Recreation Management
Required graduate capstone project to be determined by the candidate in conjunction with graduate advisor.
The graduate project may be a theoretical or applied research effort.

IV. Approved coursework to make a total of 32 semester hours.

V. Combined undergraduate and graduate work in Parks and Recreation Management must total at least 44 semester hours.

MASTER OF EDUCATION DEGREE IN EDUCATION Non-Certification Track

Sports Management (Code No. 844)

I. **Prerequisites:** Completion of 24 undergraduate semester hours in Parks and Recreation Management (PRM), Health and Physical Education (HPE), Kinesiology (KINES), Athletic Training Education Program (ATEP), Business Management (MNGMT), Marketing (MRKTG), General Business (GEBUS), or related areas.

II. **Required Professional Education and Psychology Core** (9 hours)

EDUC	5113	Introduction to Research
EDPSY	5723	Advanced Psychology of Learning
PSYCH	5233	Advanced Psychology of Sports

III. **Required Courses in Sports Management**

a. **Required Sports Management Core** (5 hours)

SPRTM	5912	Directed Readings in Sports Management
SPRTM	5113	Internship in Sports Management

b. **Sports Management Electives** (15 hours)

PRM	3663	Recreation Management
PRM	3882	Recreational Areas and Facilities Management
PRM	4012	Recreational Sports History
SPRTM	4152	Recreation and Sports Management Statistics
SPRTM	4012	Ethics in Recreation & Sports Management
SPRTM	3402	Current Events Recreation & Sports Management
SPRTM	3412	Event Safety in Sports & Recreation
PRM	4113	Risk Management in Recreation
PRM	4163	Community Recreation
SPRTM	4122	Recreation and Sports Management Law
SPRTM	4132	Recreation and Sports Employment Law
SPRTM	4142	Ethics in Recreation and Sports Management
SPRTM	4163	Sports Nutrition
SPRTM	4502	Rodeo Management
SPRTM	3503	Sports Management
SPRTM	4573	Fitness Program Management
SPRTM	4513	Golf Management
SPRTM	4533	Sports Information Management
SPRTM	4523	Sports Representation
SPRTM	3553	Olympism & Olympics
SPRTM	3523	Leadership in Sports
SPRTM	3513	Sports Finance
SPRTM	5001-4	Individual Study in Sports Management
SPRTM	5011-4	Seminar in Sports Management
PRM	4663	Outdoor Recreation
ATEP	4722	Administrative Issues in Athletic Training
KINES	4063	Legal Aspects of Physical Education, Recreation and Athletics
KINES	4122	Organization and Administration of Athletics
KINES	4052	Sociology of Sport
KINES	4383	Development of Programs, Facilities, & Management
KINES	4892	Theory of Coaching Track & Minor Sports
MRKTG	3243	Promotional Strategy
MRKTG	5013	Sports Marketing

c. **Required Sports Management Research Capstone** (3 hours)

SPRTM 5213 Research in Sports Management: Required graduate capstone project to be determined by the candidate in conjunction with the SPRTM graduate advisor. The graduate project may be a theoretical or applied research effort.

IV. **Approved coursework** to make a total of 32 semester hours.

V. **Combined** undergraduate and graduate work in approved Sports Management and related courses must total at least 44 semester hours.

VI. A graduate student must complete the nine hours of the “Required Professional Education and Psychology Core” before allowed to enroll in the “Internship in Sports Management” course. It is recommended that the graduate student wait until at least ½ of the coursework is complete before internship.

MASTER OF MUSIC DEGREE

The Master of Music degree program provides advanced studies in music education, as well as solo and ensemble performance. Graduate programs in music are for those students who hold a baccalaureate degree in music. Objectives of the program are:

- To improve the quality of the student's musical performances through instruction and supervised experience in public performance;
- To improve the student's proficiency in composing and analyzing music;
- To help the student improve the knowledge and skills necessary to teach music in public schools and universities;
- To foster respect for the integral role music plays in contemporary society and in education and to develop the ability of professional musicians to communicate that role to the general public; and
- To help the student develop detailed knowledge of music research, music literature, music history, and music theory.

Admission

In addition to the University and graduate studies admission requirements listed, applicants for the Master of Music degree must meet the following multiple measures for admission to the degree program:

1. Two letters of recommendation from individuals qualified to rate the applicant's academic aptitude and motivation.
2. Advisory exams, administered by the department in music history, music theory, and music education to be completed during the first period of enrollment.
3. For performance majors: An entrance audition of 30 minutes length representing a variety of styles and composers.
4. For music education majors: A brief performance audition in the major applied area.
5. A bachelor's degree in music, music education, music performance or the equivalency from a NASM accredited institution.

Information about exams and the graduate program in Music may be obtained from the Director of Graduate Studies in the Department of Music.

General Requirements

Candidates for the Master of Music degree must complete a minimum of 32 hours of approved course work and maintain a minimum graduate grade point average of 3.0. Only applied music grades of "A" or "B" will count toward requirements for the degree. The student must remove all deficiencies identified by advisory examinations. The deficiencies may be removed by satisfactorily completing additional coursework in deficiency areas as directed by the Graduate Committee. All candidates for the Master of Music degree must pass written and oral comprehensive exams. Performance majors must present at least one public recital. The recital content and length must be approved by the Graduate Committee.

Graduate Committee

The Director of Graduate Studies in the Department of Music with approval of the chair and advisement of the faculty, shall appoint for each student a Graduate Committee of not fewer than three faculty members from the Music Department. Members of the committee should represent the various areas of applied music, music theory, music history, and music education. The committee will review the candidate's advisory examinations, construct and approve a final form of the program, and administer the final comprehensive examination.

MASTER OF MUSIC DEGREE

Music Education

Choral (Code No. 880)

I. Prerequisites for admission: (1) A bachelor's degree in music, (2) completion of requirements for public school certification in Music, and (3) completion of advisory examinations.

II. Course Requirements

A. Music Education (10 hours)

MUSIC 5112 Introduction to Music Research
MUSIC 5302 Music Program Administration
MUSIC 5512 Advanced Vocal Methods
MUSIC 5762 Advanced Conducting
MUSIC 5882 Foundations of Music Education

B. Music History and Literature (6 hours)

MUSIC 5542 Advanced Choral Literature (Required)
Choose two of the Music History courses below:
MUSIC 5172 Music of the Baroque
MUSIC 5702 Music of the Classic Era
MUSIC 5752 Music of the Romantic Era
MUSIC 5802 Music of the Twentieth Century

C. MUSIC 5102 Forms and Analysis (2 hours)

D. Individual Voice Lessons (3 to 6 hours)

E. Choral Ensemble (2 to 4 hours)

F. Electives (5 to 10 hours)

These courses must be approved before enrollment by the student's graduate committee. Choices and approval will reflect the results of the advisory exams. No more than two hours may be from workshops. A thesis reflecting substantive scholarly activity is strongly recommended.

G. MUSIC 5100 Final Comprehensive Examination

MASTER OF MUSIC DEGREE

Music Education

Instrumental

(Code No. 880)

- I. Prerequisites for admission:** (1) A bachelor's degree in music, (2) completion of requirements for public school certification in music, and (3) completion of advisory examinations.
- II. Course Requirements**
- A. Music Education (10 hours)**
- MUSIC 5112 Introduction to Music Research
 - MUSIC 5252 Instrumental Problems
 - MUSIC 5302 Music Program Administration
 - MUSIC 5762 Advanced Conducting
 - MUSIC 5882 Foundations of Music Education
- B. Music History and Literature (6 hours)**
- MUSIC 5482 Advanced Instrumental Literature (Required)
- Choose two of the Music History courses below:*
- MUSIC 5172 Music of the Baroque
 - MUSIC 5702 Music of the Classic Era
 - MUSIC 5752 Music of the Romantic Era
 - MUSIC 5802 Music of the Twentieth Century
- C. MUSIC 5102 Forms and Analysis (2 hours)**
- D. Individual Lessons-Major Instrument (3 to 6 hours)**
- E. Instrumental Ensemble (2 to 4 hours)**
- F. Electives (5 to 10 hours)**
- These courses must be approved by the student's graduate committee. Choices and approval will reflect the results of the advisory exams. No more than two hours may be from workshops. A thesis reflecting substantive scholarly activity is strongly recommended.
- G. MUSIC 5100 Final Comprehensive Examination.**

MASTER OF MUSIC DEGREE

Music Education

Piano Pedagogy (Code No. 880)

- I. Prerequisites for admission:** (1) A bachelor's degree in music, (2) completion of requirements for public school certification in music, and (3) completion of advisory examinations.
- II. Course Requirements**
- A. Music Education** (10 hours)
- MUSIC 5112 Introduction to Music Research
 - MUSIC 5012 Seminar in Advanced Piano Pedagogy
 - MUSIC 5302 Music Program Administration
 - MUSIC 5762 Advanced Conducting
 - MUSIC 5882 Foundations of Music Education
- B. Music History and Literature** (6 hours)
- MUSIC 5012 Seminar in Advanced Piano Literature (Required)
- Choose two of the Music History courses below:*
- MUSIC 5172 Music of the Baroque
 - MUSIC 5702 Music of the Classic Era
 - MUSIC 5752 Music of the Romantic Era
 - MUSIC 5802 Music of the Twentieth Century
- C. MUSIC 5102** Forms and Analysis (2 hours)
- D. Individual Piano Lessons** (3 to 6 hours)
- E. Ensemble** (Choral/Instrumental/Accompanying) (2 to 4 hours)
- F. Electives** (5 to 10 hours)
- These courses must be approved by the student's graduate committee. Choices and approval will reflect the results of the advisory exams. No more than two hours may be from workshops. A thesis reflecting substantive scholarly activity is strongly recommended.
- G. MUSIC 5100** Final Comprehensive Examination.

MASTER OF MUSIC DEGREE

Performance

(Code No. 870)

- I. Prerequisites for admission:** (1) a bachelor's degree in music, (2) completion of advisory examinations and entrance audition.
- II. Course Requirements**
- A. Applied Music** (10 hours)
Applied Music study (individual lessons) in major area (8 hours)
MUSIC 5972 Graduate Recital and Research (2 hours)
- B.** MUSIC 5112 Introduction to Music Research (2 hours)
- C. Music History and Literature** (6 hours)
(Choose two of the Music History courses below)
MUSIC 5172 Music of the Baroque
MUSIC 5702 Music of the Classic Era
MUSIC 5752 Music of the Romantic Era
MUSIC 5802 Music of the Twentieth Century
Choose the one two-hour course below that is appropriate to your performance emphasis:
MUSIC 5482 Advanced Instrumental Literature
MUSIC 5002 Individual Study in Solo Materials
OR MUSIC 5012 Seminar in Solo Materials
- D. Music Pedagogy**
Choose the appropriate course(s) from the list below:
MUSIC 5012 Seminar in Advanced Piano Pedagogy (Piano Majors)
MUSIC 5402 Seminar in Advanced Individual Instrumental Techniques
(Orchestral Instrument Majors)
MUSIC 5012 Seminar in Advanced Vocal Pedagogy (2 hours) (Voice Majors)
MUSIC 5782 Language Diction (2 hours) (Voice Majors)
- E.** MUSIC 5102 Forms and Analysis
- F. Ensemble** (*appropriate to degree emphasis; 2 to 4 hours*)
- G. Electives** (6 to 8 hours)
These courses must be approved by the student's graduate committee.
Choices and approval will reflect the results of the advisory exams.
- H.** MUSIC 5100 Final Comprehensive Examination

MASTER OF SCIENCE DEGREE
Area of Specialization
Community Counseling
(Code No. 846)

Admission Requirements for Graduate Degree Programs in Psychology

1. Bachelor's degree from a college or university accredited by a regional accrediting association is required
2. An undergraduate or graduate statistics course and two additional courses in either Psychology or Educational Psychology.
3. A cumulative undergraduate GPA of 3.0 on a 4.0 scale.
OR
A cumulative undergraduate GPA of 2.5 – 2.99 on a 4.0 scale (overall undergraduate Ret/Grad GPA, (or) GPA on the last 60 semester hours) with a satisfactory minimum score with respect to the following equation of GPA and GRE scores: **GPA x 100 + GRE = 530**
(The GRE score will be a sum of the scores on the verbal and quantitative tests.)
4. **University Application for Admission or Readmission** should be completed, either online or on paper and sent to the Registrar's office.

The following steps should be completed and forms sent to the Graduate Office via email to graduatestudies@swosu.edu or 100 Campus Dr., Weatherford, OK 73096:

5. **Application** for Graduate Admission
6. **9-Hour Policy Agreement**
7. **Official** transcript(s) of all credit earned
8. **Two recommendation forms**
 - These recommendations should be completed by individuals who are in a position to rate academic aptitude, motivational, and character/disposition factors.
 - Forms should be sent directly from the reference to the Graduate Office
 - These forms are available in the program handbook on the psychology department website.
9. **An original OSBI Background Check**
 - The procedure for completing the check is in the application packet.

The **deadlines** for application for the M.S. program in Community Counseling are **June 1st for the Fall Semester** and **November 1st for the Spring Semester**. Applications will not be accepted for Summer admission.

Acceptance into any of the Psychology Master programs will require completing an on-campus face-to-face interview. The interviews are typically scheduled for June for Fall applicants and November for Spring applicants. Applicants will be notified about interview information through the email address provided on the application. Interview information will not be sent out until the application deadline has passed (Notification of interview will be sent after June 1st for the Fall semester and after November 1st for the Spring Semester).

Upon acceptance into any of these graduate programs, the candidate must successfully complete a Plan of Study with his/her advisor.

Placement into the practicum and LPC internship courses requires approval from the Departmental Internship/Practicum Approval Committee (IPAC).

Note: Meeting the minimum standards does not guarantee acceptance into the program.

For more information on the program and to find application materials, visit: www.swosu.edu/psych

MASTER OF SCIENCE DEGREE
Area of Specialization
Community Counseling
(Code No. 846)

I. Required Professional Education and Psychology Core (15 hours)

COUN 5513 Introduction to Counseling & Guidance
COUN 5593 Advanced Tests & Measurements
COUN 5893 Ethical/Legal/Professional Standards
PSYCH 5143 Research Methods
EDPSY 5743 Life Span Development

II. Required Community Counseling Specialization Core (18 hours)

PSYCH 5633 Advanced Abnormal Psychology
COUN 5213 Community Counseling
COUN 5373 Theories/Techniques Family Counseling
COUN 5543 Theories/Techniques of Counseling
COUN 5553 Theories/Techniques Group Counseling
COUN 5563 Practicum in Counseling

III. Capstone Experience

EDUC 5950 Graduate Capstone Experience (must be completed during final semester)

IV. Total Required for the Master's Degree - 33 Hours

-
- The Master of Science Community Counseling Program does NOT lead to certification as a school counselor. See the Master of Education School Counseling program for information regarding school counseling certification.
 - Completion of the Master of Science Degree in Community Counseling is applicable towards eligibility requirements for the Licensed Professional Counselor (LPC) Act. See the LPC Curriculum Program for information regarding application and LPC coursework requirements.
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MASTER OF SCIENCE DEGREE

School Psychology

(Code No. 845)

Admission Requirements for Graduate Degree Program in School Psychology

The School Psychology graduate program is a two-tiered entry-level professional training program comprised of the M.Ed. School Psychometry and M.S. School Psychology. Admission into the MS School Psychology Program requires completion of the MEd Psychometry Program or equivalent coursework and training. In addition candidates must be approved for admission by the Psychology Department made up primarily of the clinical faculty in the department. The Department bases its decision in part on the candidate's overall performance in the MEd School Psychometry Program. For those students with psychometry degrees from other universities, a departmental interview is required, in addition to the University and Graduate Studies admission requirements. (See p. 43 for information regarding admission to the M.Ed. School Psychometry program)

I. Required Professional Education and Psychology Core (15 hours)

COUN 5893 Ethical/Legal/Professional Standards
COUN 5593 Advanced Tests and Measurements
PSYCH 5433 Introduction to School Psychology
EDPSY 5723 Advanced Psychology of Learning
EDPSY 5743 Life Span Development

II. Required School Psychometry Specialization Core (19 hours)

COUN 5423 Multicultural Concepts
EDPSY 5462 Psychometrical Services
EDPSY 5563 Special Diagnostic Methods
EDPSY 5613 Binet/Woodcock Johnson
EDPSY 5703 Behavioral Intervention Strategies
EDPSY 5713 Wechsler Intelligence Scale
EDPSY 5782 Practicum School Psychometry

III. Capstone Experience

EDUC 5950 Graduate Capstone Experience (must be completed during final semester of School Psychometry program)

IV. Total Required for the Master's in Education School Psychometry Degree - 34 Hours

V. Required School Psychology Specialization Core (33 hours)

COUN 5543 Theories/Techniques of Counseling
COUN 5553 Theories/Techniques of Group Counseling
PSYCH 5011 School & Family Relations Seminar
PSYCH 5133 Crisis Intervention Techniques
PSYCH 5143 Research Methods
PSYCH 5223 Techniques of Psychotherapy
PSYCH 5422 Practicum in School Psychology
PSYCH 5513 Internship in School Psychology I
PSYCH 5523 Internship in School Psychology II
PSYCH 5613 Clinical Supervision & Consultation
PSYCH 5633 Advanced Abnormal Psychology
PSYCH 5783 Advanced Psychological Testing

VI. Capstone Experience

EDUC 5950 Students must complete (1) case studies and (2) Praxis II exam

VII. Total Required for the Master's in Science School Psychology Degree – 33 Hours

For Certification requirements for School Psychology, contact the Oklahoma State Department of Education (<http://www.ok.gov/sde>).

See the Master of Education in School Psychometry Program for information regarding program requirements.

NOTE: Meeting the minimum standards does not guarantee acceptance into the program.

For more information on the program and to find application materials, visit: www.swosu.edu/psych.

MASTER OF SCIENCE DEGREE

Area of Specialization

Management

(Code No. 861)

ADMISSION REQUIREMENTS

1. Bachelor's degree from a college or university accredited by a regional accrediting association is required.
2. A **University Application for Admission or Readmission** should be completed and sent to the Registrar's Office.
3. International admissions: students for whom English is a second language wishing to be considered for admission to Graduate Studies must provide proof of English Language ability by submitting a minimum TOEFL score report of 79 (iBT) or a minimum IELTS score report of 6.5. See Graduate Studies pages for other international requirements.

The following steps should be completed and forms sent to the Graduate Office (graduatestudies@swosu.edu) as an attachment:

4. **Application** for Graduate Admission
5. **9-hour Transfer of Credit Policy Agreement**
6. **Official** transcript(s) of all credit earned
7. **Résumé**
8. **Two recommendations**
9. **Complete the M.S. (Management) Inbound CPC-based Comprehensive Exam.**

Students are required to complete the **M.S. (Management) Inbound CPC-based Comprehensive Exam** prior to enrolling in any graduate courses. Applicants will be responsible for the cost of the Inbound CPC Exam. The cost of the exam is \$36.00; it does not require any study preparation. A link and password to access the exam will be provided once your application for graduate admission is complete. Once you have registered for the test, you will have 48 hours to finish and only three (3) log-in attempts are allowed.

 - Students who attain a **satisfactory score** can then proceed with their M.S. (Management) application with no additional preparatory or prerequisite coursework.
 - Students who do not attain a satisfactory score will need to complete the **Masters Academic Leveling Course**. An email will be sent with further information on registering for the MALC at the time of score notification.
 - Students must pay for all costs for the Academic Leveling Course (currently \$350). College credit will not be given for this course. This self-paced course is designed to be a primer to the student without an undergraduate degree in business or as a refresher course for the returning business major who has been out of school for a period of time. Students who have to complete the Leveling Course will need to pass a minimum of 10 of the 15 modules before they can proceed past their initial semester.
10. After application and satisfactory completion of the M.S. (Management) Inbound CPC exam or the **Masters Academic Leveling Course**, students need to schedule a meeting with the SoBT Director of Graduate Programs to complete a tentative **Plan of Study**. Upon admission to the graduate program, the finalized Plan of Study will be placed on file with the Graduate Office and SoBT Director of Graduate Programs.
11. Students must be admitted to SWOSU, have applied to the M.S. (Management) Degree Program, and completed an M.S. (Management) Plan of Study before you can enroll in any courses.

COURSE WORK REQUIREMENTS

All M.S. students must complete an 18 hour required core with an additional 3-6 hours of Management electives (not taken at undergraduate level) as described below and 9-12 hours of guided electives in the chosen discipline.

I. Required M.S. (Management) Core (18 hours)

ENTRP	5143	Managerial Jurisprudence
MNGMT	5153	Managerial Ethics
MNGMT	5163	Managerial Leadership
MNGMT	5433	Advanced Human Resource Management
MNGMT	5533	Management & Organizational Behavior
MRKTG	5263	Marketing Strategy

II. 3-6 hours Management electives (not previously taken at undergraduate level; see MANAGEMENT list below)

III. 9-12 hours of electives in discipline option. Electives are to be selected by School of Business and Technology Director of Graduate Programs, the student, and a representative of the chosen discipline. Discipline prerequisite coursework may be required depending on the graduate elective.*

[Discipline options: Accounting, Computer Science, Healthcare Informatics, Finance, Management, Marketing, & Technology]

ACCOUNTING

ACCTG	5003	Individual Study in Accounting (Topic)
ACCTG	5013	Seminar in Accounting (Topic)
ACCTG	5113	Accounting for Government/Non-Profit Organizations*
ACCTG	5223	Computerized Accounting*
ACCTG	5253	Introduction to Computer Forensics
ACCTG	5313	Income Tax Accounting I*
ACCTG	5323	Income Tax Accounting II*
ACCTG	5333	Internship in Accounting
ACCTG	5633	Financial Accounting for Decision Making

COMPUTER SCIENCE

COMSC	5133	Software Engineering
COMSC	5513	Knowledge Management

FINANCE

FINAN	5003	Individual Study in Finance (Topic)
FINAN	5013	Seminar in Finance (Topic)
FINAN	5213	Commercial Bank Management*
FINAN	5233	Small Business Finance*
FINAN	5263	Advanced Financial Management*
FINAN	5333	Internship in Finance
FINAN	5393	International Finance*
FINAN	5513	Portfolio Management I*
FINAN	5523	Portfolio Management II*

HEALTHCARE INFORMATICS

HIM	5223	Advanced Electronic Health Records (w/ lab)*
HIM	5233	Corporate Compliance & Quality Data Management in Healthcare
HIM	5243	Healthcare Informatics Research Methods
HIM	5253	Legal & Privacy Issues in Healthcare Informatics
HIM	5263	Healthcare Information Data and Systems – Analysis & Design
HIM	5303	Project, Financial & IT Management in Healthcare

MANAGEMENT

MNGMT	5003	Individual Study in Management (Topic)
MNGMT	5013	Seminar in Management (Topic)
MNGMT	5183	Sales Skills & Management
MNGMT	5213	Crisis Management
MNGMT	5223	Innovative Management Technologies
MNGMT	5233	Entrepreneurship & New Venture
MNGMT	5243	Practical Management Skills
MNGMT	5313	Event Management
MNGMT	5323	Project Management
MNGMT	5333	Internship in Management
MNGMT	5633	International Management
MNGMT	5643	Advanced Quantitative Methods/POM
MNGMT	5923	Business Strategy & Policy

MARKETING

MRKTG	5003	Individual Study in Marketing (Topic)
MRKTG	5013	Seminar in Marketing (Topic)
MRKTG	5123	Services Marketing
MRKTG	5133	Sports Marketing
MRKTG	5183	Sales Skills & Management
MRKTG	5243	Marketing Research
MRKTG	5333	Internship in Marketing
MRKTG	5643	International Marketing

TECHNOLOGY

MFET	5433	Automation/Robotics
TECH	5000-4	Individual Study in Technology (Topic)
TECH	5010-4	Seminar in Technology (Topic)
TECH	5123	Industrial Supervision
TECH	5173	Environmental Regulations
TECH	5243	3D CAD Solidworks
TECH	5373	Economic Decision Analysis
TECH	5453	Industrial Plastics
TECH	5513	Materials Testing & Analysis
TECH	5823	Industrial Electronics
TECH	5833	Communication Electronics
TECH	5843	Industrial Controls
TECH	5853	Instrumentation & Metrology
TECH	5913	Manufacturing Enterprises

GRADUATION REQUIREMENTS

1. **Completion** of an approved 33-hour program of required and elective courses.
2. **Maintenance** of a grade point average of 3.0 (4.0 scale) with no more than six hours of "C" grade accepted toward degree requirements.
3. With the assistance of the Director of Graduate Programs, complete an **Application for Admission to Candidacy** after the completion of 24-30 semester hours of graduate work. Obtain appropriate signatures and submit the Application for Admission to Candidacy form to the Graduate Office (EDU 104). The completed/signed form must reach the Graduate Office by the first Monday after the close of the drop/add date of the semester in which you intend to graduate.
4. File an **Application for Graduation** with the Registrar. This application should be submitted to the Registrar's Office during the *first two weeks* of the semester in which the student expects to graduate.
5. Each **M.S. (Management)** graduate must complete the **M.S. (Management) Outbound CPC-based Comprehensive Exam** during the last semester of their **M.S. (Management)** program.

MASTER OF SCIENCE DEGREE

Area of Specialization

Healthcare Informatics & Information Management

(Code No. 848)

ADMISSION REQUIREMENTS

1. Bachelor's degree from a college or university accredited by a regional accrediting association is required.
2. A **University Application for Admission or Readmission** should be completed and sent to the Registrar's Office.
3. International admissions: students for whom English is a second language wishing to be considered for admission to Graduate Studies must provide proof of English Language ability by submitting a minimum TOEFL score report of 79 (iBT) or a minimum IELTS score report of 6.5. See Graduate Studies pages for other international requirements.

The following steps should be completed and forms sent to the Graduate Office (graduatestudies@swosu.edu) as an attachment:

4. **Application** for Graduate Admission
5. **9-hour Transfer of Credit Policy Agreement**
6. **Official** transcript(s) of all credit earned
7. **Résumé**
8. **Two recommendations**
9. After application students need to schedule a meeting with the Director of the HIM Graduate Programs to complete a tentative **Plan of Study**. Upon admission to the graduate program, the finalized Plan of Study will be placed on file with the Graduate Office and HIM Graduate Director.
10. Students must be admitted to SWOSU, have applied to the M.S. (Health Informatics & Information Management) Degree Program, and completed an M.S. (HIIM) Plan of Study before you can enroll in any courses.

COURSE WORK REQUIREMENTS All M.S. students must complete all required course work below

Core Courses - Required for completion of the MHIIM Program

HIM 5233 – Corporate Compliance and Quality Data Management in Healthcare
HIM 5243 – Healthcare Informatics Research Methods
HIM 5253 – Legal and Privacy Issues in Health Informatics
HIM 5263 – Healthcare Vocabularies and Clinical Terminologies
HIM 5273 – Data Integrity, Data Mining & Healthcare Data Warehousing
HIM 5283 – Healthcare Decision Support Systems
HIM 5303 – Project, Financial, IT Vendor Management in Healthcare
HIM 5323 – IT Ethics and Security
HIM5333 – Healthcare Strategic Planning
MNGMT 5163 – Managerial Leadership

30 Core Credit Hours

Thesis Option

HIM 5343 – Graduate Research Proposal

HIM 5353 – Graduate Research

Non-Thesis Option

HIM 5363 – Capstone Project

HIM 5373 – Professional Practice Experience

36 Total Hours for Degree

GRADUATION REQUIREMENTS

1. **Completion** of the approved 36-hour program of required courses.
2. **Maintenance** of a grade point average of 3.0 (4.0 scale) with no more than six hours of “C” grade accepted toward degree requirements.
3. With the assistance of the Director of Graduate Programs, complete an **Application for Admission to Candidacy** after the completion of 24-30 semester hours of graduate work. Obtain appropriate signatures and submit the Application for Admission to Candidacy form to the Graduate Office (EDU 104). The completed/signed form must reach the Graduate Office by the first Monday after the close of the drop/add date of the semester in which you intend to graduate (13th day of the Fall or Spring semester, or 10th day of the Summer Semester).
4. File an **Application for Graduation** with the Registrar. This application should be submitted to the Registrar’s Office during the *first two weeks* of the semester in which the student expects to graduate

Special Program: Licensed Professional Counselor (LPC) Curriculum Program (Code No. 847)

Admission Requirements for Licensed Professional Counselor (LPC) Curriculum Program

Note: This is a non-degree conferring program

1. Bachelor's degree from a college or university accredited by a regional accrediting association is required.
2. A graduate degree in counseling or a closely related field from a college or university accredited by a regional accrediting association is required.
 - An undergraduate or graduate statistics course is strongly recommended.
3. A graduate GPA of 3.0 or higher on a 4.0 scale.
4. An undergraduate GPA of 3.0 on a 4.0 scale.
OR
An undergraduate GPA of 2.5 – 2.99 on a 4.0 scale (overall undergraduate Ret/Grad GPA, (or) GPA on the last 60 semester hours) with a satisfactory minimum score with respect to the following equation of GPA and GRE scores: **$GPA \times 100 + GRE = 530$**
(The GRE score will be a sum of the scores on the verbal and quantitative tests.)
5. A **University Application for Admission or Readmission** should be completed, either online or on paper and sent to the Registrar's office.

The following steps should be completed and forms sent to the Graduate Office via email to graduatestudies@swosu.edu or 100 Campus Dr., Weatherford, OK 73096:

6. **Application** for Graduate Admission
7. **9-Hour Policy Agreement**
8. **Official** transcript(s) of all credit earned (including undergraduate)
9. **Two recommendation forms**
 - These recommendations should be completed by individuals who are in a position to rate academic aptitude, motivational, and character/disposition factors.
 - Forms should be sent directly from the reference to the Graduate Office
 - These forms are available in the program handbook on our website.
10. **An original OSBI Background Check**
 - The procedure for completing the check is in the application packet.

The **deadlines** for application for the LPC Curriculum Program are June 1st for the Fall Semester and November 1st for the Spring Semester. Applications will not be accepted for Summer admission.

Acceptance into any of the Psychology Master programs will require completing an on-campus face-to-face interview. The interviews are typically scheduled for June for Fall applicants and November for Spring applicants. Applicants will be notified about interview information through the email address provided on the application. Interview information will not be sent out until the application deadline has passed (Notification of interview will be sent after June 1st for the Fall semester and after November 1st for the Spring Semester).

Upon acceptance into any of these graduate programs, the candidate must successfully complete a Plan of Study with his/her advisor.

Placement into the practicum and LPC internship courses requires approval from the Departmental Internship/Practicum Approval Committee (IPAC).

NOTE: Meeting the minimum standards does not guarantee acceptance into the program.

For more information on the program and to find application materials, visit: www.swosu.edu/psych

Licensed Professional Counselor (LPC) Curriculum Program (Code No. 847)

Applicants must meet with their advisor to develop a plan of study. The following course sequences are based on the completion of SWOSU Department of Psychology programs. If your master's degree was completed elsewhere, there might be slight variation in necessary coursework – your advisor will work with you to determine the best course of action.

Course requirements subject to change based on current Oklahoma Law.

NOTE: SUCCESSFUL COMPLETION OF THIS COURSE SEQUENCE QUALIFIES THE CANDIDATE FOR LICENSURE APPLICATION ELIGIBILITY under the current Oklahoma rules and regulations. State law requires state application, including further supervision hours and successful completion of examinations to be licensed.

Upon completion of Master of Science degree in Community Counseling, the following courses are required:

- I. Required Core Courses (15 hours)**
 - COUN 5423 Multicultural Concepts
 - COUN 5523 Career Counseling
 - PSYCH 5223 Techniques of Psychotherapy
 - COUN 5613 Internship in Counseling
 - *Plus, one of the three following courses:
 - EDPSY 5613 Binet/Woodcock-Johnson
 - EDPSY 5713 Wechsler Intelligence Scale
 - PSYCH 5783 Advanced Psych Testing

- II. Additional Elective Courses (12 hours)**
 - EDPSY 5703 Behavioral Intervention Strategies
 - EDPSY 5723 Advanced Psychology of Learning
 - PSYCH 4013 Seminar in Career and Culture
 - PSYCH 4113 Issues in Chemical Dependency
 - PSYCH 4203 Psychology of Women
 - PSYCH 5133 Crisis Intervention Techniques
 - PSYCH 5613 Clinical Supervision & Consultation
 - PSYCH 5723 Media and Mental Illness

Applicable courses taken in the Master of Science degree	33 Hours
in Community Counseling	33 Hours
For LPC Community Counseling Licensure Track	27 hours
Total Hours	60 hours

Upon completion of the Master of Education degree in School Counseling, the following courses are required:

- I. Required Core Courses (21 hours)**
 - COUN 5213 Community Counseling
 - COUN 5423 Multicultural Concepts
 - PSYCH 5143 Research Methods
 - PSYCH 5223 Techniques of Psychotherapy
 - PSYCH 5633 Advanced Abnormal Psychology
 - COUN 5613 Internship in Counseling
 - *Plus, one of the three following courses:
 - EDPSY 5613 Binet/Woodcock-Johnson
 - EDPSY 5713 Wechsler Intelligence Scale
 - PSYCH 5783 Advanced Psych Testing

- II. Additional Elective Courses (6 hours)**
- COUN 5373 Theories/Techniques Family Counseling
- PSYCH 4013 Seminar in Career and Culture
- PSYCH 4113 Issues in Chemical Dependency
- PSYCH 4203 Psychology of Women
- PSYCH 5013 Seminar in Clinical Supervision
- PSYCH 5133 Crisis Intervention Techniques
- PSYCH 5613 Clinical Supervision & Consultation

Applicable courses taken in the Master of Education degree in School Counseling.....		33 Hours
For LPC School Counseling Licensure Track		<u>27 Hours</u>
Total		60 Hours

Upon completion of the dual School Psychology program (M.Ed. School Psychometry, M.S. School Psychology), the following courses are required:

- I. Required Core Courses (3 hours)**
- COUN 5523 Career Counseling

- II. Additional Elective Courses (0 hours required; recommended for consideration)**
- COUN 5213 Community Counseling
- COUN 5373 Theories/Techniques Family Counseling
- COUN 5563 Practicum in Counseling
- COUN 5613 Internship in Counseling
- PSYCH 4013 Seminar in Career and Culture
- PSYCH 4113 Issues in Chemical Dependency
- PSYCH 4203 Psychology of Women

Applicable courses taken in the M.Ed./M.S. School Psychology dual track		60 Hours
For LPC Licensure Tract		<u>03 Hours</u>
		63 Hours

COLLEGE OF ARTS AND SCIENCES

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,
I = Classes offered during the Interim, D = Classes offered upon Demand)
(O = Odd years, E = Even years)

DEPARTMENT OF ART, COMMUNICATION & THEATRE

ART 3113 WATERCOLOR STUDIO

Study and practice of traditional transparent watercolor technique, and experimentation with contemporary methods. Emphasis on composition, color, process and technique. **Prerequisites:** ART 1123 and ART 1133. **D**

ART 3153 FIGURE DRAWING

Develop skills of draftsmanship and perception while studying the figure. **Prerequisites:** ART 1123 and ART 1133. **D**

ART 3353 CLAY STUDIO

A study in ceramic design using both hand built and wheel methods of construction. Firing and glazing procedures will also be covered. **F, S, SU**

ART 3383 MIXED MEDIA

Students draw upon a wide range of materials Such as paper, metal, clay, plaster, wax, plastic and found objects while incorporating various techniques in the fabrication of 3-D works. Students incorporate materials and technical skills that they may already possess. **D**

ART 3483 PRINTMAKING STUDIO

Printmaking by hand transfer and with the press. Composition and personal expression are emphasized. Intaglio and relief methods are explored. **Prerequisites:** ART 1123 and ART 1133. **F, S**

ART 3523 INTERMEDIATE GRAPHIC DESIGN I

Introduction to web design using Dreamweaver and Flash programs. **Prerequisites:** ART 1123, ART 1133 and ART 2133. **F, S**

ART 3613 HISTORY OF ART I

A survey of art from prehistory through the Gothic era, this course considers the visual culture of Ancient Egypt, Mesopotamia, Greece and Rome, the influence of non-Western cultures on Christian art in the west, the art and architecture of Early Christian and Byzantine Europe, and the rise of the Romanesque and Gothic styles. **D**

ART 3653 HISTORY OF ART II

Continuing the survey of art begun in ART 3613, this course follows the Renaissance development of modern ways of seeing, the rise of the Baroque and Rococo, the battle between Neoclassicism and Romanticism during the early nineteenth century, and the optical experiments of the Impressionists and Post-Impressionists. **D**

ART 3683 ILLUSTRATION STUDIO

Visual communication is stressed, expressing both the artist and the subject matter. Traditional illustration media includes marker, color pencil, airbrush, watercolor, acrylic and oil paint. **Prerequisites:** ART 1123, ART 1133, and ART 2133. **D**

ART 3753 LIFE DRAWING

Observational drawing with an emphasis on composition. Various techniques and subjects will be explored. **Prerequisites:** ART 1123 and ART 1133. **D**

ART 4001-4 INDIVIDUAL STUDY IN ART (TOPIC)

Individual study of specified topic for undergraduate students. Credit 1 to 4 semester hours.

ART 4011-4 SEMINAR IN ART (TOPIC)

Group study of specified topic for undergraduate students. Credit 1 to 4 semester hours. **D**

ART 4163 PORTFOLIO

The objective of this course is to prepare Graphic Design majors for the job market. Students will research the current job market and prepare a career plan. A portfolio will be created with a resume, a self-promotional mailer and 35 mm slides. **Prerequisite:** Sr. Status. **S**

ART 4253 APPLIED DESIGN

A studio course involving the design, execution and the study of contemporary trends in crafts. **Prerequisites:** ART 1123 and ART 1133. **SO**

ART 4313 PAINTING STUDIO

An exploration of opaque painting techniques and processes. The development of pictorial form and content is emphasized. **Prerequisites:** ART 1123 and ART 1133. **D**

ART 4333 STUDIO DRAWING

Studio Drawing will explore creative and expressive approaches to drawing with an emphasis on diversity of techniques. Experiences utilizing a variety of media will be used to develop fundamental and advanced drawing concepts. **Prerequisites:** ART 1123 and ART 1133. **S**

ART 4353 MODERN ART HISTORY

This course, continuing the survey of art begun in ART 3613 and ART 3653, investigates the history of painting, sculpture and architecture from the late nineteenth century through World War II. Symbolism, Post-Impressionism, Cubism and Expressionism are among the trends discussed, as are the art of Picasso, Duchamp, Klimt and Dali. **D**

ART 4383 ART HISTORY SINCE 1945

This survey, completing the series begun with ART 3613, 3653 and 4353, traces the development of art from the rise of the New York School to the present day. Among the topics discussed are Abstract Expressionism, Pop and Op Art, and the art of Jackson Pollock, Mark Rothko, Andy Warhol and Keith Haring. **D**

ART 4393 NON-WESTERN ART HISTORY

Supplementing rather than replacing the traditional art survey, this course examines the history of art and visual culture of non-Western civilizations, with emphasis on Asia, Africa, Oceania and native America. Topics include the art of Japan, China and Nigeria, as well as the visual legacy of the Aztec, Mayan and Incan civilization. **D**

ART 4452 CONTENT, METHODS AND MATERIALS IN ELEMENTARY SCHOOL ART

Current methods of applying Discipline-Based Art Education will be used to explore ways to integrate the visual arts into the elementary grades. **Prerequisite:** Admission to Teacher Education Program. **F, S**

ART 4553 TEACHERS' COURSE IN ART

This course explores methods of teaching visual art at the secondary level. In-depth attention will be given to the application of Discipline-Based Art Education assignments at this level. **Prerequisites:** Art major or endorsement and admission to the Teacher Education Program. **D**

ART 5001-4 INDIVIDUAL STUDY IN ART (TOPIC)

Individual study of specified topic for graduate students. Credit 1 to 4 semester hours. **Prerequisite:** Admission to the Graduate Program. **D**

ART 5011-4 SEMINAR IN ART (TOPIC)

Group study of specified topic in art for graduate students. Credit 1 to 4 semester hours. **Prerequisite:** Admission to the Graduate Program. **D**

ART 5651 GRADUATE EXHIBIT

Students will prepare and present a body of work produced as a graduate. Emphasis will be on professionalism in presentation as well as artwork selected.

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COMM 4001-4 INDIVIDUAL STUDY IN COMMUNICATIONS

Specific topic in Communications. One to four credit hours. **D**

COMM 4011-4 SEMINAR IN COMMUNICATIONS (TOPIC)

Group study of specified topic. One to four credit hours. **D**

COMM 4463 THEATRE HISTORY: GREEK TO 1660

Survey of growth and development of the theatre from its beginnings to 1660 with consideration of dramatic literature, physical theatre, style of presentation, and social significance of theatre. **Prerequisite: COMM 1263. FO**

COMM 4663 THEATRE HISTORY: 1660 TO PRESENT

Survey of growth and development of the theatre from 1660 to the present with consideration of dramatic literature, physical theatre, style of presentation, and social significance of theatre. **Prerequisite: COMM 1263 SE**

DEPARTMENT OF BIOLOGICAL SCIENCES

BIOL 3012 BIOLOGICAL TERMINOLOGY

The course is designed to familiarize the students with the terminology used in biological disciplines. This familiarization will be accomplished by learning root words, prefixes, and suffixes from Latin and Greek and by studying word analysis techniques. **F, S**

BIOL 3093 DIETETICS IN HEALTH AND DISEASE

A lecture study of advanced nutritional concepts including individual nutrients and their association with disease states. **Prerequisites: BIOL 1044 or 1054 and CHEM 1004 or 1253. D**

BIOL 3152 CELL BIOLOGY AND GENETICS LABORATORY

A laboratory study of cell biology and genetics that supplements BIOL 3093 and BIOL 3253 through experimentation. Active learning of cell biology and genetics including experimental genetics with model organisms, microscopy, cytological and molecular procedures. Students will learn to follow protocols, examine results, and write reports. Required for all biological sciences majors. Concurrent enrollment in BIOL 3053 or 3253 is required. **Prerequisites: BIOL 1054 and 1254. F, S**

BIOL 3253 GENETICS

An introduction to genetics including Mendelian, molecular, and population genetics. Required for all biological sciences majors. **Prerequisites: BIOL 1054 and 1254. F, S**

BIOL 3304 AQUATIC ECOLOGY

An introduction to freshwater ecosystems (rivers and lakes) with respect to their physical, chemical, and biological structure. These diverse aspects are united in the concept of trophic status. Adaptations of organisms to the aquatic environment are emphasized. The laboratory involves extensive field studies in local aquatic environments. Collection methods, analytical techniques and data analysis are emphasized. **Prerequisites: BIOL 1054 AND 1254 (General Chemistry I and II recommended). FE**

BIOL 3604 BIOLOGY OF INSECTS

This course will examine the basic biology of insects; their morphology, physiology, evolution, behavior, and ecology. The economic impact of insects and control measures will also be examined. The laboratory will emphasize the collection, curation, and identification of insects. **Prerequisites: BIOL 1054 and 2204. Recommended: Junior or Senior Standing FE**

BIOL 4001-4 INDEPENDENT STUDY IN BIOLOGICAL SCIENCES (TOPIC)

Independent study of a specified topic for undergraduate students. Credit one to four hours. **F, S, SU**

BIOL 4010-4 SEMINAR IN BIOLOGY (TOPIC)

Group study of specified topic for undergraduate students. Credit one to four semester hours. **F, S, SU**

BIOL 4154 DEVELOPMENTAL BIOLOGY

In this course the students will explore the synthesizing of vertebrate and invertebrate organisms. In addition, the cellular and molecular aspects of animal

development will be covered. The course will also expose the students to the medical implications of developmental biology. **Prerequisites: BIOL 1054 and 1254. SO**

BIOL 4213 IMMUNOLOGY

Lecture study of the human immune system at the molecular, cellular, and organ level including process of non-specific and specific immunity and immune function in health and disease. **Prerequisites: BIOL 1054 AND BIOL 4355. F, S**

BIOL 4284 PARASITOLOGY

A study of the animal parasites of man and the higher vertebrates; their life cycles; distribution, diagnosis, prevention and control measures. **Prerequisites: BIOL 1004 or 1054. Recommended: 2204, 2714 or 3704, and 3904. S**

BIOL 4314 ENVIRONMENTAL BIOLOGY

The study of anthropogenic (man-made) effects of pollution on the environment, including the effects of plant and animal life as well as humans. **Prerequisites: BIOL 1054; CHEM 1203, 1252, or permission of instructor. FO**

BIOL 4343 APPLIED MICROBIOLOGY

Topics include medical applications of gene therapy and therapeutic agents, industrial microbiology and fermentation, agricultural applications, microbial ecology, and food microbiology. Includes laboratory demonstrations in lecture. **Prerequisite: BIOL 4355. D**

BIOL 4355 MICROBIOLOGY

A basic study of microorganisms involving classification and cultivation of bacteria, fungi, and viruses. Special emphasis is directed toward microbial morphology and physiology of disease causing microorganisms, antibiotics, and their action, and immune mechanisms. Laboratory is required. **Prerequisites: BIOL 1004 or 1054 and CHEM 1004 or 1203. F, S, SU**

BIOL 4404 PATHOGENIC MICROBIOLOGY

Provides an overview of microbial physiology, molecular genetic mechanisms of pathogenicity, disease pathology, and clinical diagnosis procedures. Emphasis placed on specific bacterial and viral pathogens. Enrollment in laboratory is required. **Prerequisite: BIOL 4355. S**

BIOL 4454 PLANT TAXONOMY

A study of the history, literature, and principles of plant taxonomy, with emphasis on the flowering plant flora of Oklahoma. **Prerequisites: BIOL 1054 and 1254. SE**

BIOL 4463 VIROLOGY

A lecture study of bacterial and animal viruses, including virion structure, cultivation, molecular genetics, and mechanisms of infection. Attention is given to viral diseases, their pathology, control and prevention. **Prerequisite: BIOL 4355. FO**

BIOL 4503 MICROBIAL PHYSIOLOGY

A lecture study of the physiological and biochemical activities of bacteria with emphasis on structure, function, and molecular control mechanisms. Pathogenic and non-pathogenic bacteria are considered. **Prerequisite: BIOL 4355. D**

BIOL 4523 ENVIRONMENTAL MICROBIOLOGY

Lecture and laboratory study of microbe-microbe and microbe-environment interactions. Areas of study will be air, water, wastes, soil, and special environments such as industrial and domestic wastes. Two hours of lecture and two hours of laboratory per week. **Prerequisite: BIOL 4355. D**

BIOL 4604 TERRESTRIAL ECOLOGY

This course will examine the interactions among organisms and the interactions between organisms and their environment that affect distribution and abundance. **Prerequisite: BIOL 1054 AND 1254 and junior, senior, or graduate standing. SO**

BIOL 4622 ECONOMICALLY IMPORTANT PLANTS

A brief survey of plants of economic importance throughout the world. Essential food, drug, textile-fiber and industrially valuable plants will be discussed in relationship to world economy and human population. **Prerequisites: BIOL 1054 and 1254. FO**

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BIOL 4812 HISTORY OF MEDICINE

A lecture introduction to medicine from its beginning to the present day. The course covers the great milestones of medicine, the emergence of the medical profession, and the reform and expansion of medical schools – to the current era of managed care. **D**

BIOL 4935 CELL AND MOLECULAR BIOLOGY

A study of the cellular and molecular basis for the structure and organization of the cell with emphasis on control of the cell cycle, transport of information and materials, and signaling. The laboratory emphasizes cellular and molecular tools and techniques and includes research and presentation of a cell/molecular biology question. Enrollment in lab is required. **Prerequisites: BIOL 3053 and junior, senior, or graduate standing.**

BIOL 4974 HISTOLOGY

A study of the microanatomy and functional aspects of normal animal tissues. **Prerequisites: BIOL 1054 and 1254 and junior, senior, or graduate standing. Recommended: BIOL 3704 and 3904. FE**

BIOL 5001-4 INDIVIDUAL STUDIES IN BIOLOGY (TOPIC)

Individual study of specified topic for graduate students. Credit 1 to 4 semester hours. **Prerequisite: Admission to the Graduate Program. F, S, SU**

BIOL 5011-4 SEMINAR IN BIOLOGY (TOPIC)

Group study of specified topic for graduate students. Credit 1 to 4 semester hours. **Prerequisite: Admission to the Graduate program. F, S, SU**

BIOLOGY CREDIT FOR SUMMER ACTIVITIES

Students who attend summer courses at the Gulf Coast Marine Research Laboratory (with which SWOSU is affiliated), the University of Oklahoma Biological Station, or other institutions of higher education, may be able to use those courses toward their biology degree. Likewise, students may earn college credit for some summer research positions and internships. Students who are considering such courses should meet with the Department Chair, prior to enrolling, to determine if these courses may be used toward their degree.

DEPARTMENT OF CHEMISTRY AND PHYSICS

CHEM 3013 ORGANIC CHEMISTRY I

An introduction to organic chemistry. Emphasis is placed on structure and reaction mechanisms. The chemistry of hydrocarbons is developed in detail. **Prerequisites: CHEM 1303 and CHEM 1352. F, S, SU**

CHEM 3015 ORGANIC CHEMISTRY I

Same as 3013 except that theoretical principles are presented in more detail. The accompanying laboratory meets six hours each week and the instruction in modern instrumental techniques is more rigorous than in CHEM 3111. The course is designed for students majoring in chemistry and other science areas. **Prerequisites: CHEM 1303 and CHEM 1352. F**

CHEM 3111 ORGANIC CHEMISTRY I LABORATORY

Methods of separation of mixtures and determination of the physical and structural properties of compounds are emphasized. Spectroscopy and chromatography are introduced with some applications. **Prerequisites: CHEM 1303 and CHEM 1352. Corequisite: CHEM 3013. F, S, SU**

CHEM 3124 QUANTITATIVE ANALYSIS

An introductory course in analytical chemistry which includes sampling, separations (precipitation, solvent extraction, ion exchange, chromatography); and determinations (by titrimetry, gravimetry, colorimetry, and potentiometry techniques). **Prerequisites: CHEM 1303 and CHEM 1352. F**

CHEM 3234 INORGANIC CHEMISTRY

A study of advanced principles of inorganic chemistry. Major topics include 1. Structure and bonding theories; 2. Transition metal coordination chemistry; and 3. Organometallic chemistry. The lab meets three hours each week and focuses on the synthesis (including inert atmosphere and vacuum line techniques), purification (including chromatography and crystallization techniques), and characterization (including magnetic susceptibility, conductivity, UV-Vis, IR,

NMR, X-ray diffraction, and mass spectra) of inorganic ligands and complexes.

Prerequisite: CHEM 4113 or CHEM 4115. SE

CHEM 3244 ENVIRONMENTAL CHEMISTRY

Lecture, lab, and field course designed to provide broad based general knowledge of environmental chemistry, biology, and geology, especially including chemistry dealing with origins, transport, reactions, effects, and fates of chemical species in the water, air, soil, and living environments. Laboratory will include a field component incorporating sampling techniques and methods of analysis. **Prerequisites: CHEM 4113 or CHEM 4115 or CHEM 2114 or by consent of instructor. SO**

CHEM 4001-4 CHEMISTRY RESEARCH

Individual students may arrange for a variety of laboratory research studies. Credit one to four hours. **D**

CHEM 4011-4 SEMINAR IN CHEMISTRY (TOPIC)

Credit is assigned for the completion of directed reading programs, seminars and similar activities. Credit one to four semester hours. **Prerequisite: Departmental approval. D**

CHEM 4021 ORGANIC CHEMISTRY II LABORATORY

Preparation and identification of organic compounds are emphasized. Spectroscopic and chromatographic techniques are utilized. **Prerequisites: CHEM 3013 and CHEM 3111 or CHEM 3015. Corequisite: CHEM 4113. F, S, SU**

CHEM 4113 ORGANIC CHEMISTRY II

A continuation of CHEM 3013. Preparations, properties, and reactions of organic functional groups with emphasis on biomolecules. **Prerequisites: CHEM 3013 and CHEM 3111. F, S, SU**

CHEM 4115 ORGANIC CHEMISTRY II

A continuation of CHEM 3015. Preparation, properties, and reactions of organic functional groups. The laboratory meets six hours each week and emphasizes the preparation and identification of organic compounds. **Prerequisite: CHEM 3015 or departmental approval. S**

CHEM 4124 BIOCHEMISTRY

An introductory course involving the study of the physical and chemical properties of compounds associated with the chemistry of life processes and an introduction to metabolism, especially carbohydrate degradation and nucleic acid and protein biosynthesis. **Prerequisite: Eight hours of organic chemistry or permission of instructor. F, S**

CHEM 4223 POLYMER CHEMISTRY

The synthesis, testing and industrial application of intermediate and high molecular weight polymers. Includes three hours of laboratory per week. **Prerequisites: CHEM 4113 and CHEM 4021 or CHEM 4115 and concurrent or prior enrollment in CHEM 4344. D**

CHEM 4234 INSTRUMENTAL ANALYSIS

Theory and practice in the use of instrumental methods utilized in chemical analysis. **Prerequisites: CHEM 3124, CHEM 4454, or departmental approval. D**

CHEM 4254 INDUSTRIAL CHEMISTRY AND ENVIRONMENTAL REGULATIONS

Critical examination of chemical innovation and emerging technologies in chemical production, use, and disposal for the protection of worker safety, public health, and the environment, including pollution prevention and remediation strategies, emissions monitoring and regulatory compliance, waste treatment, and resource conservation and recovery. **Prerequisites: CHEM 4113 or CHEM 4115 or CHEM 2114. SE**

CHEM 4344 PHYSICAL CHEMISTRY I

A fundamental course in physical chemistry for students majoring in chemistry and related fields. Topics include gas laws, kinetic molecular theory, introduction to quantum theory, statistical thermodynamics, classical thermodynamics, thermochemistry, chemical equilibrium, the thermodynamic behavior of multi-component systems, phase rule, etc. **Prerequisites: CHEM 3124 and CHEM 4115; MATH 3834; 10 hours of physics. F**

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CHEM 4454 PHYSICAL CHEMISTRY II

A continuation of CHEM 4344. Topics include rates and mechanisms of chemical reactions, photochemistry, quantum mechanics and atomic structure, theory of chemical bonding, experimental study of molecular structure-spectroscopic methods, crystal structure. **Prerequisite:** CHEM 4344. **S**

CHEM 4554 ADVANCED ORGANIC SPECTROSCOPY

In-depth study of instrumental techniques including nuclear magnetic resonance, infrared, ultraviolet/visible, and mass spectroscopy to identify or verify organic molecules of moderately complex structure. Efficient interpretation of structure is emphasized by establishing features such as overall carbon framework, presence and location of functional groups, regiochemistry of substituents, and stereochemistry of chiral centers. **Prerequisites:** CHEM 4115 and CHEM 4234 or departmental permission. **D**

CHEM 4673 ADVANCED METABOLISM

Study of metabolic reactions and biochemical processes of living organisms. An understanding of enzymes, utilization of energy, synthesis of compounds, interrelationships among various metabolic pathways, hormone function, and metabolic regulation is developed. **Prerequisite:** CHEM 4124. **D**

CHEM 5001-4 INDIVIDUAL STUDY IN CHEMISTRY

Individual study of specified topic for graduate students. Credit one to four semester hours. **D**

CHEM 5011-4 SEMINAR IN CHEMISTRY (TOPIC)

Group study of specified topic for graduate students. Credit one to four semester hours. **Prerequisite:** Admission to the Graduate Program. **D**

CHEM 5052 BASIC TOPICS IN CHEMISTRY

A course for secondary school teachers on the fundamental principles of chemistry. Selected topics are studied in considerable depth. **Prerequisite:** Admission to the Graduate Program. **D**

PHY 3013 MATERIALS SCIENCE

An introductory, interdisciplinary course about the fundamental properties of solid materials. Topics include: atomic and crystalline structure, diffusivity, imperfections, mechanical testing, deformation, hardening techniques; electrical magnetic, optical, thermal, corrosive and wear properties. Materials discussed include ferrous and nonferrous alloys, ceramics, polymers, and composites. **Prerequisite:** PHY 1054, PHY 1064, PHY 2155, CHEM 1203, or consent of the instructor. **D**

PHY 3112 EXPERIMENTAL TECHNIQUES

Study of the techniques and devices used in experimental physics including lasers, vacuum systems, temperature measurements, photographic emulsions, spectrometers and particle detectors; procedures of data analysis. **Prerequisites:** PHY 2155, MATH 2834. **D**

PHY 3243 LINEAR CIRCUIT ANALYSIS

Study of circuit theorems, AC networks, resonant structures, transmission lines, and transfer characteristics. **Prerequisites:** PHY 1072, PHY 2155, and MATH 3834. **D**

PHY 3303 HISTORY OF PHYSICS

A fascinating study of ideas, people, events, and technology in the development of physics from the ancient Greeks to modern times, including a discussion of the limitations of the scientific method and of how science is really done. **D**

PHY 3311 MODERN PHYSICS LABORATORY

A laboratory course which teaches about the equipment and techniques necessary, and then uses these to detect radiation and to measure fundamental properties of atoms, alpha and beta (electrons) particles, x-rays and gamma rays, etc. **Corequisite:** PHY 3403. **S**

PHY 3383 MUSICAL ACOUSTICS

Fundamentals of vibratory motion, description of sound, the physiological and psychological aspects of sound, production of musical sound, electronics and music, room acoustics, and musical instruments. **D**

PHY 3403 MODERN PHYSICS FOR ENGINEERS

The topics of spatial relativity, atomic and molecular physics, solid state physics, statistical physics, and nuclear physics are introduced along with engineering applications. **Prerequisite:** PHY 2155. **Corequisite:** MATH 3834. **S**

PHY 3413 ANALOG ELECTRONICS

Lecture and laboratory study of basic network and semiconductor theory; Kirchhoff, Thevenin, and Norton theorems, characteristics of solid-state components and their application in power supplies, amplifiers, oscillators, and operational amplifier. **Prerequisites:** PHY 1072, PHY 2155, and MATH 3834 or instructor approval. **D**

PHY 3424 OPTICS

Lecture and laboratory study of geometrical and physical optics, including lenses, mirrors, interference, polarization, diffraction, dispersion and quantum optics. **Prerequisites:** PHY 2155 and MATH 3834. **D**

PHY 3501 PHYSICS SEMINAR (TOPIC)

Course for students to gain experience in reporting a scientific and technical topic to peers; an oral and a written report on a subject of current interest in physics is required. **Prerequisite:** 18 hours of physics or consent of instructor. **D**

PHY 3523 SOLID-STATE AND NUCLEAR PHYSICS

Lecture and laboratory study of nuclear models, nuclear reactions, classical and quantum statistics, molecular spectroscopy, crystal structure and band theory of solids, and semiconductor devices. **Prerequisite:** PHY 3403 and MATH 4213. **D**

PHY 3544 DIGITAL ELECTRONICS

Lecture and laboratory study of logic gates and circuits; microprocessor programming and interfacing. **Prerequisite:** PHY 1072. **D**

PHY 3563 THERMODYNAMICS

Study of thermal physics including the zeroth, first and second laws of thermodynamics; enthalpy, entropy, kinetic theory, Maxwell-Boltzmann distribution, specific heats, simple transport phenomena, and power cycle applications. **Prerequisites:** PHY 2155 and MATH 3834. **D**

PHY 3573 HEAT TRANSFER

Study of conduction, convection and radiation heat transfer; properties of materials related to heat transfer; control volume analysis; laminar and turbulent fluid flow; Newton's law of cooling; boiling and cooling; and blackbody radiation. **Prerequisites:** PHY 2155 and MATH 3834. **D**

PHY 3583 METHODS OF THEORETICAL PHYSICS

Study of the application of mathematical procedures to formulate and solve problems of physics; harmonic analysis, matrix theory, physical use of differential equations, functions of complex variables and numerical techniques. **Prerequisites:** PHY 2155 and MATH 3834. **D**

PHY 3603 MECHANICS I

Study of dynamics; conservative motion, central force problems, gravitation, harmonic oscillators, systems of particles, small vibrations, rigid-body dynamics, accelerated reference frames and Lagrange equations. **Prerequisites:** PHY 2155 and concurrent enrollment in MATH 4213. **D**

PHY 3633 FLUID MECHANICS

Study of fluid properties, compressible and incompressible fluids and aerodynamics, fluid statics and dynamics including viscous effects, dimensional analysis, and fluid measurements. **Prerequisites:** PHY 2155 and concurrent enrollment in MATH 4213. **D**

PHY 4001-4 PHYSICS RESEARCH (TOPIC)

Individual research under direction of an individual faculty member on a topic of mutual interest; one to four semester hours credit; topic, credit, and arrangements to be decided prior to enrollment. **Prerequisites:** Consent of instructor and chair of department. **D**

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PHY 4011-4 PHYSICS SEMINAR (TOPIC)

Formal study of a topic of current importance in physics or engineering which is not normally included in other courses; one to four semester hours credit. **Prerequisites:** Consent of instructor and chair of department. **D**

PHY 4644 ELECTRICITY & MAGNETISM I

Lecture and laboratory study of electrostatics including Coulomb and Gauss laws, dielectric materials, electrostatic energy, steady currents and magnetic fields, and electromagnetic induction. **Prerequisites:** PHY 2155 and MATH 4213. **D**

PHY 4663 ELECTRICITY & MAGNETISM II

Continuation of 4644 including magnetic properties of matter, magnetic energy of slowly varying currents, Maxwell's equations with applications, and electrodynamics. **Prerequisite:** PHY 4644. **D**

PHY 4723 QUANTUM MECHANICS

An advanced course in modern physics including applications of the Schrodinger equation, spin and magnetic interactions, complex atoms, molecules, and quantum statistical physics and its applications. **Prerequisite:** PHY 3403. **Corequisite:** MATH 4213 or consent of the instructor. **D**

PHY 4743 SOLID-STATE PHYSICS

Study of the crystalline state of matter; Debye theory of specific heats, free electron and band theory of metals, insulators, and semiconductors. **Prerequisites:** PHY 3403 and MATH 4213. **D**

PHY 4763 NUCLEAR PHYSICS

Study of theories and applications of nuclear physics; binding energies, nuclear forces, nuclear particles and reactions, nuclear models, and reactor physics. **Prerequisites:** PHY 3403 and MATH 4213. **D**

SCIENCE FOR ELEMENTARY TEACHERS

SCI 4001-4 INDIVIDUAL STUDY IN SCIENCE

Specified topic in science. One to four credit hours. **D**

SCI 4011-4 SCIENCE SEMINAR (TOPIC)

Seminars of individual or group study are based on selected topics in science education. Credit one to four semester hours. **Prerequisite:** Senior college standing. **D**

SCI 4352 TEACHING SCIENCE IN ELEMENTARY SCHOOLS

A course that emphasizes the inquiry-discovery approach to the teaching of elementary science. Course content includes: The structure and processes of science; thinking skills; intellectual development of children; organizing science activities and curricula; and teacher responsibilities. **Prerequisites:** SCI 3114, SCI 3214, and SCI 3314. **F, S**

SCI 4843 TEACHER'S COURSE IN SCIENCE

Methods, problems, and resources in teaching science in the secondary schools. Problems and topics in the middle school and high school are presented. Required for teacher certification in science areas. **Prerequisite:** Admission to Teacher Education Program. **FO**

SCI 5001-4 INDIVIDUAL STUDY IN SCIENCE

Individual study of specified topic for graduate students. Credit one to four semester hours. **D**

DEPARTMENT OF LANGUAGE AND LITERATURE

English

ENGL 3013 WRITING: THEORY AND PRACTICE

This course is an entry point for the major in English Education; it must be completed before continuing with further study in the major. A course designed to introduce the history and background of composition as an aspect of English studies. The course provides a basic background for using composition theory in

the teaching of writing, but is not limited to pedagogical concerns. The course is focused on developing an understanding of the written process and practicing writing skills using techniques derived from current composition theory. **S**

ENGL 3603 ENGLISH GRAMMAR

A rudimentary study of traditional English grammar. Designed for the elementary, secondary, or pre-law student who is interested in developing a better command of the English language. **Prerequisite:** ENGL 1213. **F**

ENGL 4001-4 INDIVIDUAL STUDY IN ENGLISH (TOPIC)

Individual study of specified topic for undergraduate students. Credit one to four semester hours. **D**

ENGL 4011-4 SEMINAR IN ENGLISH (TOPIC)

Group study of specified topic for undergraduate students. Credit one to four semester hours. **D**

ENGL 4423 INTRODUCTION TO LINGUISTICS

A survey of recent linguistic study, including historical development, dialects, usage, and structural and transformational grammar. **F**

ENGL 4453 ADVANCED COMPOSITION

This advanced writing course presents a variety of expository and persuasive techniques beyond the basic level of the 1113 and 1213 English Composition courses. Focusing on the expository essay, with an emphasis on rhetorical aspects of writing, critical thinking, the writing process, research and argumentation. The course encourages students to concentrate on development of their own styles and increase the precision of their written communication skills. Further study and appreciation of the argumentative/persuasive essay's structure is implemented by reading and writing. Topics may vary. **F**

ENGL 4473 ADVANCED CREATIVE WRITING OF POETRY

This workshop is for poets seeking to create work of publishable quality. Publishing format is studied. Conferences with the instructor will be utilized. Group criticism will continue with participation by all members of the workshop. **SE**

ENGL 4483 ADVANCED CREATIVE WRITING OF FICTION

This course is an introduction to the process of writing short fiction with emphasis on the techniques of discovery, invention, organization, and style. The student will gain a better understanding of implementation of plot, character, setting, theme, and tone through examination of both model fiction from contemporary writers and the student's own writing. **FO**

ENGL 4663 CREATIVE NON-FICTION

In this writing intensive workshop course, students will produce their own works of nonfiction as well as read and analyze the nonfiction of professional writers. Creative nonfiction includes the genres of personal essay, memoir and autobiography, travel writing, nature and science writing and literary journalism. The course will address one or more of these genres. Students will utilize reportage, reflection, research, and techniques commonly used in fiction to turn their experiences and observations into stories and essays that are both truthful and artful. **F**

ENGL 4675 TEACHING OF HIGH SCHOOL ENGLISH

Problems and methods for teachers in both junior and senior high school English classes. The course will emphasize teaching of language, literature, and composition, with emphasis on current trends as shown in recent textbooks, journal articles, experimental studies, and curriculum guides. **Prerequisite:** Admission to Teacher Education Program. **F**

ENGL 5001-4 INDIVIDUAL STUDY IN ENGLISH (TOPIC)

Individual study of specified topic for graduate students. Credit one to four semester hours. **Prerequisite:** Admission to the Graduate Program. **D**

ENGL 5011-4 SEMINAR IN ENGLISH (TOPIC)

Group study of specified topic for graduate students. Credit one to four semester hours. **Prerequisite:** Admission to the Graduate Program. **D**

Literature

LIT 3023 LITERATURE: THEORY AND PRACTICE

This course is an entry point for the major in English Education: it must be completed before continuing with further study in the major. The course examines the purposes, origin, and methods of the discipline. Students will study literary examples from the five genres (fiction, poetry, drama, essay, and film) using a variety of critical and theoretical approaches. Additionally, students will learn to write both interpretative essays and research papers and will begin a writing portfolio. Lecture, discussion, peer review, practice in oral delivery of literature. **Prerequisite:** ENGL 1213. **F**

LIT 3033 WORLD MYTHOLOGY

In this course students will study the myths that humans beings have used throughout history to explain their world, including the myths of Greece and Rome, the American Indians, the Norse, the Egyptians, the Mesopotamians, and the Eastern world. Students study the common features of these stories and come to understand how these classic stories reflect and affect our own history, psychology, literature, and religion. **S**

LIT 3113 EARLY WORLD LITERATURE

A survey of world literature from ancient literature through the Renaissance. **SE**

LIT 3223 ROMANTIC MOVEMENT

History of the Romantic Movement; prose and poetry of the period with particular attention to the works of Wordsworth, Coleridge, Byron, Shelley, and Keats. **D**

LIT 3333 SHAKESPEARE IN CONTEXT

Students will study Shakespeare's plays in the context of his times and read representative works by Shakespeare and by his contemporaries. Two theoretical approaches underpin the course design: new historicism and formalism. Drama and cultural history share importance in understanding the work that produced an unparalleled theatrical achievement. Lecture; discussion; interpretive papers; informal writing; research. **SO**

LIT 3343 WORLD FOLK LITERATURE

Students in this class will gain a greater appreciation and understanding of society's self-definition through folklore phenomena such as orally or imitatively transmitted literature (proverbs, tall tales, urban legends, American Indian myths, cowboy poetry, fairy tales, jokes, folk songs), material culture (prison art, whimsies, quilts) and customs (superstitions). They will explore the characteristics and relationships between literary and folk genres, themes and motifs and study the interplay of folkloric thinking and formal literary expression in texts of all kinds. **FO**

LIT 3443 MIDDLE ENGLISH/CHAUCER

A study of the language and the literature of thirteenth and fourteenth century England, with emphasis on Chaucer. **D**

LIT 3453 AGE OF REASON

A study of British works and authors of approximately the first half of the eighteenth century; attention also given to the social, political and philosophical influences of the period. **D**

LIT 3463 19TH CENTURY AMERICAN REALISM

A course dealing with the broad outlines of the Age of Realism in American literature, with special emphasis on the contributions of the three great realists: Mark Twain, William Dean Howells, and Henry James. **D**

LIT 3493 MODERN DRAMA

Reading and study of American, British, and European plays since Ibsen, with emphasis on the social and political backgrounds, dramatic structure, and literary trends from nationalism to absurdism. **D**

LIT 3513 LITERATURE OF THE AMERICAN WEST

Selected readings in novels, short stories, poetry, criticism and other works by writers of the Trans-Mississippi frontier and Far West; emphasis on historical and cultural interpretation since 1890. **D**

LIT 3523 VICTORIAN POETRY

A study of the major poets of the Victorian era and of the conditions which shaped their work. Emphasis upon Tennyson, Browning, Arnold, Hardy, and Hopkins. **D**

LIT 3533 BRITISH RENAISSANCE DRAMA

A study of British theatre in the late 16th and early 17th centuries. Emphasis is on Kyd, Marlowe, Jonson, Shakespeare, and the Jacobean. **D**

LIT 3543 LITERATURE OF THE SOUTH

Study of selected modern-day Southern writers, with emphasis on the economic, sociological, and political backgrounds reflected in their works. **D**

LIT 3613 AMERICAN ROMANTIC PERIOD

Readings in the American Romantic Period, emphasizing selected works by Whitman, Thoreau, Hawthorne, and Melville. **D**

LIT 4001-4 INDIVIDUAL STUDY IN LITERATURE (TOPIC)

Individual study of specified topic. Credit one to four semester hours. **D**

LIT 4011-4 SEMINAR IN LITERATURE (TOPIC)

Group study of specified topic. Credit one to four semester hours. **D**

LIT 4113 MODERN WORLD LITERATURE

A survey of world literature from neoclassicism to the present. **Prerequisite:** ENGL 1213. **FO**

LIT 4473 MODERN BRITISH AND AMERICAN POETRY

Poetry of the twentieth century. **D**

LIT 4593 DIVERSITY IN AMERICAN LITERATURE

This course in contemporary American diversity literature enables the student to analyze conflicts and tensions when cultures and ethnicities collide, while also discovering the richness of difference. It will consider works by representative American authors of Hispanic/Chicano, Black, Native American, Asian, Jewish, and other backgrounds. **FE**

LIT 4623 17TH CENTURY ENGLISH POETRY

Selected readings from the works of Jonson, Donne, and their followers, providing a background for the study of the poetry of Milton. **D**

LIT 4883 WOMEN AND LITERATURE

This course will acquaint student with literature by women from the medieval to the present time and from all over the world, exploring issues these writers raise concerning the lives and art of women. The course will also study images of women in literary works by both men and women. **SE**

LIT 4993 THE NOVEL

In this course students will read and study novels of a particular period or type. Focus will vary from semester to semester and range in period and nationality (for example, 18th Century British Novel, History of the Novel, Victorian Novel, or focus on a particular set of writers). **S**

DEPARTMENT OF MATHEMATICS

MATH 3113 FOUNDATIONS IN MATHEMATICS

An introduction to basic concepts upon which mathematics is founded. Logic, set theory, proof-writing techniques, equivalence relations, mappings. **Prerequisite:** MATH 2834 or departmental approval. **F**

MATH 3413 STATISTICAL METHODS I

Beginning techniques for students with modest mathematical backgrounds. Emphasis on applications to the biological and physical sciences, business, and education. **Prerequisite:** MATH 1513. **F, SU**

MATH 3433 STATISTICS I

An introductory probability and statistics course. The binomial, hypergeometric, poisson, normal, t-, and Chi-square distributions are studied. Other topics including hypothesis testing, linear regression, and analysis of

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variance. Some work with the statistical software package Minitab. Applications are emphasized. **Prerequisite:** MATH 1513. S

MATH 3453 MATHEMATICAL STATISTICS

Classical probability theory, discrete and continuous random variables and their probability distributions, properties of expectation, moment generating functions, sampling distributions and the central limit theorem are some of the topics. **Prerequisite:** MATH 2834. FO

MATH 3473 INTRODUCTION TO PROBABILITY

Basic concepts of discrete probability are discussed, such as counting techniques, independence, conditional probability, Bayes' Rule, random variables, random walks, and Markov chains.. **Prerequisite:** MATH 2834. SO

MATH 3533 TECHNOLOGY AND PROGRAMMING IN MATHEMATICS

This course will be an introduction to computers and calculators for students of mathematics. Topics will be selected from: uses of the internet for the study of mathematics, graphing calculators, computer software, and programming for solving mathematical problems. **Prerequisite:** MATH 1834. F

MATH 3553 NUMERICAL ANALYSIS

Derivation, evaluation, and application of numerical methods of applied mathematics. Computer programming solutions to roots of equations, difference and differential equations, numerical integration, and linear algebra problems. **Prerequisite:** MATH 2834 and any scientific programming language. D

MATH 3653 LINEAR ALGEBRA

An introductory course in vector spaces, matrices, determinants, characteristic roots, and applications. **Prerequisite:** MATH 2834 or departmental approval. S

MATH 3673 ELEMENTARY NUMBER THEORY

A study including primes and composites, number theoretic functions, diophantine equations, congruence classes, and mathematical induction. **Prerequisite:** MATH 2834 or departmental approval. SE

MATH 3713 COLLEGE GEOMETRY

An axiomatic development of the essentials of Euclidean geometry and an introduction to non-Euclidean geometry. Content includes the foundations of Euclidean geometry (points, lines, angles, triangles, quadrilaterals, circles), parallelism in Euclidean geometry, transformations and isometries, and parallelism in non-Euclidean geometry (with the focus on hyperbolic geometry). **Prerequisite:** MATH 2834 or departmental approval. S

MATH 4011-3 SEMINAR IN MATHEMATICS

Group study of specified topic in Mathematics for undergraduate students. Credit one to four semester hours. D

MATH 4013 SEMINAR IN MATHEMATICS

The following courses are generally offered under this course number:

Analytic Geometry

Emphasizes the essential elements of analytic geometry with special attention to those topics that are needed in a college level calculus sequence. Content includes polynomial, rational, and transcendental functions. Polar and parametric equations, space coordinates and surfaces, lines and planes in space, applications to business, social and physical sciences, and curve fitting. **Prerequisite:** MATH 2834. D

Linear Algebra for Secondary Teachers

An introductory course on matrix algebra with applications to solutions of systems of linear equations, linear programming, vector spaces, determinants, linear transformations and applications. **Prerequisite:** MATH 2834. D

Modern Algebra for Secondary Teachers

Fundamental concepts of sets, mappings, binary operations, mathematical induction, divisibility and congruence mod n. Basic algebraic structures: groups, subgroups, cyclic groups, normal

subgroups, homomorphism, and isomorphism. Introduction to rings, integral domains, and fields. Supportive problem sets and applications of special interest to teachers. **Prerequisite:** MATH 3834. D

Survey of Geometry

Euclid's Postulates with emphasis on Euclid's parallel postulate. Historical development of non-Euclidean geometry, with emphasis on the work of Saccheri, Gauss, and Lobachevsky. Circular inversion and orthogonal circles. The Beltrami-Poincare' half-plane and Poincare' disk models of hyperbolic geometry. The spherical model of elliptic geometry. **Prerequisite:** MATH 1834. D

MATH 4133 INTRO TO MATHEMATICAL LOGIC

A basic course in mathematical thought, simple and compound sentences, truth tables, deductive logic, mathematical systems, quantification, application of logic to puzzles and games. **Prerequisite:** MATH 3834. D

MATH 4153 HISTORY OF MATHEMATICS

A survey course on the historical development of mathematics, including a look at famous problems and their development over time. SE

MATH 4213 DIFFERENTIAL EQUATIONS I

Solutions of ordinary differential equations with applications. **Prerequisite:** MATH 3834 or departmental approval. S

MATH 4223 DIFFERENTIAL EQUATIONS II

Continuation of MATH 4213. Transforms, existence of solutions, higher degree equations, series, orthogonal sets. D

MATH 4233 VECTOR ANALYSIS

A comprehensive course in theory and applications of vector analysis with an introduction to vector spaces. **Prerequisite:** MATH 3834. D

MATH 4653 MODERN ALGEBRA

An introduction to group, ring, and field theory. Emphasis on real and complex number fields. Supportive problem sets and applications. **Prerequisite:** MATH 3834 or departmental approval. F

MATH 4753 INTRODUCTION TO POINT SET TOPOLOGY

Elements of set theory, the real number system, mappings, metric spaces, and general topological spaces. **Prerequisites:** MATH 3834 and consent of instructor. D

MATH 4853 ADVANCED CALCULUS

A course designed to strengthen and extend the theory beyond the usual beginning calculus sequence. **Prerequisite:** MATH 3834. S

MATH 4873 COMPLEX VARIABLES

Complex numbers and their algebra. Analytic functions. Cauchy-Reimann conditions, differential calculus of analytic functions. **Prerequisite:** MATH 3834. FE

MATH 5001-4 INDIVIDUAL STUDY IN MATHEMATICS (TOPIC)

Independent study of specified topic in mathematics for graduate students. Credit one to four semester hours. **Prerequisite:** Admission to the Graduate Program. D

MATH 5011-4 SEMINAR IN MATH

Group study of specific topic in mathematics for graduate students. Credit 1 to 4 semester hours. D

MATH 5612 LINEAR ALGEBRA FOR SECONDARY SCHOOLS

Understanding of the techniques of matrix algebra in the solutions of systems of linear equations and elementary transformations. **Prerequisite:** Admission to the Graduate Program and MATH 2834. D

MATH 5632 ABSTRACT ALGEBRA FOR SECONDARY SCHOOLS

Understanding of the algebraic concepts of homomorphism, isomorphism, decomposition and operators. **Prerequisites:** MATH 3834 and admission to the Graduate Program. D

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MATH 5712 CURRENT TRENDS IN SECONDARY SCHOOL GEOMETRY

Modern teaching techniques of secondary school geometry.

Prerequisite: MATH 2834 and Admission to the Graduate Program. **D**

MATH 5753 INTRODUCTION TO METRIC AND NON-METRIC GEOMETRY

Undefined terms, definitions, postulates, and theorems of a logical system, and Euclidean geometry. Introduction to coordinate and vector geometries.

Prerequisite: Admission to the graduate program. **D**

MATH 5812 REAL NUMBERS

The development of the real numbers. Peano's Postulates, natural numbers, relations, integers, rational numbers, real numbers, and extensions of the real number field. **Prerequisites:** MATH 2834 and admission to the Graduate Program. **D**

DEPARTMENT OF MUSIC

All required courses for the M.M. and M.Ed. degrees are offered according to a three (3) year rotation schedule. These courses have been marked with an asterisk (*). Please consult the Graduate Course Offering Schedule on the Music Department website.

MUSIC 4021 WOODWIND ENSEMBLE

Performance of chamber music for woodwind instruments with emphasis on the woodwind choir. Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

MUSIC 4031 BRASS ENSEMBLE

Performance of chamber music for brass instruments with emphasis on the brass choir. Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

MUSIC 4041 PERCUSSION ENSEMBLE

Performance of music written for percussion ensemble with emphasis on "total" percussion. Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

MUSIC 4051 ORCHESTRA Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

MUSIC 4061 SMALL INSTRUMENTAL ENSEMBLES

Performance of chamber music for small instrumental ensembles. Two rehearsals each week. Enrollment by permission of the instructor. **D**

MUSIC 4071 JAZZ ENSEMBLE

Performance of the literature of jazz. Two or three rehearsals a week, depending on ensemble assignment. Enrollment by audition and permission of instructor. **F, S, SU**

MUSIC 4081 BAND

The performance of band literature in an ensemble situation. **F, S, SU**

MUSIC 4112 ORFF AND KODALY TECHNIQUES IN ELEMENTARY

A survey of method and materials developed by Carl Orff, Zoltan Kodaly, and their interpreters for the elementary general music classroom. Emphasis is on rhythmic activities and music literacy. **D**

MUSIC 4122 BASIC ORFF I

Beginning, detailed study of the music education system developed by Carl Orff. **D**

MUSIC 4132 BASIC ORFF II

Continuation of MUSIC 4122. **D**

MUSIC 4141 CHORUS

Choral ensemble performance. Students are placed in the five choirs by auditions held during the first scheduled class meetings. **F, S, SU**

MUSIC 4151 ORFF PRACTICUM

Supervised application in an elementary classroom of the general music procedures studied in MUSIC 4122 and MUSIC 4132. **D**

MUSIC 4182 RESEARCH AND STATISTICS

Experimental research techniques and statistics. **D**

MUSIC 4202 COMPOSITION

Practical experience in musical composition in various forms and styles.

Prerequisite: MUSIC 3303. **D**

MUSIC 4213 MUSIC THERAPY III: MUSIC THERAPY IN SPECIAL EDUCATION

Diagnostic tests, theory, research, and clinical practice in music therapy for the mentally retarded. **D**

MUSIC 4222 INSTRUMENTAL PEDAGOGY

Physical and psychological problems associated with teaching wind, percussion, and stringed instruments. **FO**

MUSIC 4232 INSTRUMENTATION

A practical course in the technique of arranging for instrumental groups.

Prerequisite: MUSIC 3303. **S**

MUSIC 4242-4 MUSIC THERAPY V-CLINICAL TRAINING

A six-month supervised internship. Credit: two to four semester hours; may be repeated for not more than a total of eight semester hours. **Prerequisite:** Completion of all undergraduate course work. **D**

MUSIC 4251 OPERA WORKSHOP

Practical experience in all phases of opera and musical theater production. **F**

MUSIC 4261 INTRO TO MUSIC TECHNOLOGY

Introduction to computer applications for MIDI sequencing, music notation, and digital audio. **F,S**

MUSIC 4311 FIELD STUDIES IV

Supervised practicum experience in a rehabilitation setting. Two classes and a one-hour seminar each week. **D**

MUSIC 4352 PIANO PEDAGOGY

Teaching methods and materials for all levels of piano instruction, from grade school through high school. Discussion of private and class techniques. **FO**

MUSIC 4362 MUSIC HISTORY SURVEY

A survey course of all stylistic eras of Western music from antiquity to the present. **D**

MUSIC 4372 MUSIC THEORY PRACTICUM

A review of the undergraduate music theory curriculum and an introduction of analytical techniques. *****

MUSIC 4402 BAND METHODS

A study of techniques for teaching public school instrumental music. Emphasis is on methods and materials, marching band shows, and various problems of administration. **FO**

MUSIC 4452 VOCAL METHODS

A study of music teaching techniques for junior and senior high school music programs, including large choral groups, small ensembles, the changing voice, vocal solos, the voice class, programming, and public relations. **FE**

MUSIC 4502 CHORAL LITERATURE

A review of music written for choral ensembles. Emphasis is on compositions appropriate for use in public school music programs. **SO**

MUSIC 4552 PIANO LITERATURE

A historical survey of the literature for the piano. **SE**

MUSIC 4602 INSTRUMENTAL LITERATURE

A review of music written for instrumental ensembles. Emphasis is on instructional material suitable for beginning, intermediate, and advanced

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students in the public schools. The class will review music for both private and group instruction. **SE**

MUSIC 4732 CHURCH MUSIC

A study of music as practiced by the various religious organizations in the U.S. which commonly employ professional musicians. Emphasis is on music literature and procedures used in formal worship. **D**

MUSIC 4900 RECITAL ATTENDANCE

A non-credit course required each semester for music majors and minors. The course provides listening and performance opportunities in formal and informal concert settings. **F, S**

MUSIC 4901 RECITAL ATTENDANCE

Provides the same experience as MUSIC 4900, but carries one hour credit. **F, S**

MUSIC 5001-4 INDIVIDUAL STUDY IN MUSIC (TOPIC)

Independent study of a specific topic in music for graduate students. Credit one to four semester hours. **Prerequisite: Admission to the Graduate Program. D**

MUSIC 5011-4 SEMINAR IN VOCAL MUSIC (TOPIC)

Group study of a specified topic in vocal music for graduate students. Credit one to four semester hours. **Prerequisite: Admission to the Graduate Program. D**

MUSIC 5011-4 SEMINAR IN INSTRUMENTAL MUSIC (TOPIC)

Group study of a specified topic in instrumental music for graduate students. Credit one to four semester hours. **Prerequisite: Admission to Graduate Program. D**

MUSIC 5100 FINAL COMPREHENSIVE EXAMINATION

The final comprehensive examination for graduate students in music. Enrollment by permission of the chair. **F, S, SU**

MUSIC 5102 FORMS AND ANALYSIS

A course which provides the basic tools for the analysis of music from any style period. Emphasis of study is upon forms developed by common practice in western music from 1700 to the present. **Prerequisite: MUSIC 1314. ***

MUSIC 5112 INTRODUCTION TO MUSIC RESEARCH

An introduction to the techniques of research and writing in the various specialties of music and music education. *****

MUSIC 5122 MASTER'S THESIS

An elective research document for students in the Master of Music program. Enrollment by permission of the Department of Music Graduate Coordinator.

MUSIC 5172 MUSIC OF THE BAROQUE

A study of musical styles of the seventeenth and early eighteenth century. *****

MUSIC 5252 INSTRUMENTAL PROBLEMS

An advanced study of teaching techniques for the various instruments of the band and orchestra. **Prerequisite: Admission to the Graduate Program. ***

MUSIC 5302 MUSIC PROGRAM ADMINISTRATION

The study of administrative procedures of the public school, university, or professional music directors. **Prerequisite: Admission to the Graduate Program. ***

MUSIC 5352 MARCHING BAND TECHNIQUES

Study of techniques and styles for marching bands, including pageantry, precision drill, dance steps and parade. **Prerequisite: Admission to the Graduate Program. ***

MUSIC 5402 SEMINAR IN ADVANCED INDIVIDUAL INSTRUMENTAL TECHNIQUES

The advanced study of techniques for playing and teaching orchestral instruments. **Prerequisite: Admission to the Graduate Program. ***

MUSIC 5452 ARRANGING FOR MARCHING BAND

An advanced study of techniques of arranging for the marching band. **Prerequisites: MUSIC 3303 and MUSIC 4232 or equivalent, and admission to the Graduate Program. ***

MUSIC 5482 ADVANCED INSTRUMENTAL LITERATURE

An advanced study of music literature written for instrumental ensembles. The review will include music for solo winds and full band. **Prerequisite: Admission to the Graduate Program. ***

MUSIC 5512 ADVANCED VOCAL METHODS

An advanced and detailed study of the various approaches to teaching solo and ensemble singing, with review of music literature suitable for secondary level students in the public schools. **Prerequisite: Admission to the Graduate Program. ***

MUSIC 5542 ADVANCED CHORAL LITERATURE AND SCORE STUDIES

A study of criteria for the evaluation and selection of choral music including the review of a variety of choral music. **Prerequisite: Admission to the Graduate Program. ***

MUSIC 5572 CHORAL ARRANGING

A study of the problems and techniques of voice leading and sonority in arranging music for the various choral music ensembles. **Prerequisite: Admission to the Graduate Program. D**

MUSIC 5702 MUSIC OF THE CLASSIC ERA

Western musical style and literature from 1720 to 1820. *****

MUSIC 5752 MUSIC OF THE ROMANTIC ERA

A survey of the development of western musical forms and styles from 1820 to 1920. *****

MUSIC 5762 ADVANCED CONDUCTING

The study and analysis of problems and procedures connected with conducting ensembles of all kinds. Emphasis is on problems of technique and communication. **Prerequisite: Admission to the Graduate Program. ***

MUSIC 5782 LANGUAGE DICTION

Detailed study of the pronunciation of Latin, Italian, French, and German as they apply in both speech and singing. **Prerequisite: Admission to the Graduate Program. ***

MUSIC 5802 MUSIC OF THE TWENTIETH CENTURY

Musical styles and literature from 1880 to the present. **D**

MUSIC 5882 FOUNDATIONS OF MUSIC EDUCATION

A survey of the various specialties within music education, and a detailed study of the various philosophies and rationales which support music programs in public schools and universities. **Prerequisite: Admission to the Graduate Program. SO**

MUSIC 5971 GRADUATE RECITAL

A public recital elective for students in the Master of Music in Music Education degree. Enrollment by permission of applied music teacher. **F, S, SU**

MUSIC 5972 GRADUATE RECITAL

A public recital required of students in the Master of Music in Performance degree. Enrollment by permission of Graduate Committee, after completing a successful recital hearing. **F, S, SU**

MUSIC INDIVIDUAL MUSIC LESSONS (APPLIED MUSIC)

Individual lessons in piano, voice, organ, guitar, or any of the orchestral instruments. Students enrolled in one hour's credit will receive twenty-five minutes of instruction each week. Students enrolled in two hour's credit will receive fifty minutes of instruction each week. All enrollments by signature from the chair of the music department. Enrollment in individual lessons is by permission of the department. Non-majors may apply for individual lessons, but music majors, minors, and endorsement students in good standing hold a higher priority for teacher assignment. **F, S, SU**

DEPARTMENT OF SOCIAL SCIENCES

Criminal Justice

CRMJS 3163 SOCIOLOGY OF DEVIANT AND CRIMINAL BEHAVIOR

A general study of causes, effects and the nature of deviant behavior; special attention is given to criminal behavior as a type of deviance. **Prerequisite:** CRMJS 1113. **F**

CRMJS 3243 COMPARATIVE CRIMINAL JUSTICE SYSTEMS

A trans-national study of criminal justice systems focusing on law enforcement, adjudication, and corrections for comparison with U.S. system. **Prerequisite:** CRMJS 1113. **S**

CRMJS 3353 THE CRIMINAL MIND

This course will explore the mind of those who commit criminal acts and attempt to understand their motives, backgrounds, and psyches. Additional topics discussed in the course will include the mind of the murderer, the stalker, the terrorist, the sex offender, the rapist, and the cyber stalker. **Prerequisite:** CRMJS 1113. **D**

CRMJS 3803 PRIVATIZATION OF CRIMINAL JUSTICE

A study of the historical and contemporary involvement of citizens and business and industry (i.e., non-government) in law enforcement, investigation, security, surveillance, detention, corrections, and treatment. **Prerequisite:** CRMJS 1113. **D**

CRMJS 4013 SEMINAR IN CRIMINAL JUSTICE

Intensive study on selected topic in Criminal Justice. **Prerequisite:** CRMJS 1113. **D**

CRMJS 4103 JUVENILE JUSTICE

The study of delinquency and agencies of delinquency control; juvenile courts, probation, institutions and community organizations. **Prerequisite:** CRMJS 1113. **S**

CRMJS 4143 CRITICAL ISSUES IN CRIMINAL JUSTICE

Analysis of selected critical issues facing the criminal justice system. **Prerequisite:** CRMJS 1113. **D**

CRMJS 4153 U.S. CORRECTIONS

A study of corrective social responses to adult criminal behavior; focuses largely on the process of institutionalization, along with alternative treatment strategies. **Prerequisite:** CRMJS 1113. **F**

CRMJS 4333 VICTIMOLOGY

A sociological analysis of victimization, the social response to victimization, and the victim movement. **Prerequisite:** CRMJS 1113. **D**

CRMJS 4903 DIRECTED READINGS IN CRIMINAL JUSTICE

Scope of project determined by instructor. May be repeated for a total of 6 hours. **Prerequisite:** CRMJS 1113. **Permission required.**

CRMJS 5903 DIRECTED READINGS IN CRIMINAL JUSTICE

Scope of project determined by instructor. May be repeated for a total of 6 hours. **Permission required. D**

Economics

ECONO 3863 MONEY AND BANKING

The study of the role of money, financial markets, and monetary policy in the overall economy; monetary theory. **Prerequisites:** ECONO 2263. **D**

ECONO 4003 INDEPENDENT STUDY IN ECONOMICS (TOPIC)

Independent study of selected topics under the supervision of an economics faculty member. **Permission required. D**

ECONO 4013 SEMINAR IN ECONOMICS (TOPIC)

Group study of specified topics in economics. **Permission required. D**

ECONO 4563 MANAGERIAL ECONOMICS

An application of economic analysis and theory to the decision-making process which faces the manager. Topics covered include consumer and business firm behavior; demand theory; production; cost analysis; market structure; pricing. **Prerequisites:** ECONO 2363. **D**

ECONO 4963 INTERNATIONAL ECONOMICS

Fundamentals of trade theory and international finance. Survey of important current economic problems of an international nature. **Prerequisites:** ECONO 2263. **D**

ECONO 5653 ADVANCED MANAGERIAL ECONOMICS

An advanced application of economic analysis and theory to the decision-making process which faces the manager. Topics covered include consumer and business firm behavior; demand theory; production; cost analysis; market structure pricing. **S**

ECONO 5763 ADVANCED BUSINESS STATISTICS

Analysis, summarization, and interpretation of data for use in decision-making. Includes the study of analysis of variance, linear regression and correlation, multiple regression and correlation analysis, nonparametric methods, time series, chi-square applications, and index numbers. Emphasis will be on problem solving and analysis using actual business data. **F**

Geography

GEOG 4083 ENVIRONMENTAL STUDIES

This course examines impact of humans on the environment. Specifically it attempts to compare the relative stress humans impose upon the environment within various socio-economic structures. **D**

History

HIST 3043 EARLY MODERN EUROPE

History of European states from the late medieval period to the outbreak of the French Revolution. **D**

HIST 3063 HISTORY OF IRELAND

A history of Ireland with an emphasis on the period since the 17th century. **D**

HIST 3083 NATIONALISM AND ETHNICITY

An examination of the theories of national and ethnic community, and the violent application of such theories in 19th and 20th century Europe. **D**

HIST 3103 MEDIEVAL ENGLAND

Intensive examination of English history from the Anglo-Saxon era through the reign of King John with an emphasis on the detailed study of chronicles, laws, and other primary sources. **F**

HIST 3113 TUDOR ENGLAND

Study of the life and reign of Queen Elizabeth I. **D**

HIST 3173 HISTORY OF IDEAS

The course uses a seminar method to examine some of the influential texts and ideas of the modern age. Beginning with great humanist texts and working through writings of Marx, Freud, and others, students will use a Socratic method to examine primary sources. **D**

HIST 3193 THE EUROPEAN UNION

This course adopts a lively, interactive approach to study of the European Union, its institutions, member states, historical and legal background, and current issues. Students participate in debates, presentations, and a "Model EU". **D DD**

HIST 3203 HISTORY OF GERMANY: 9 A.D. - 1989

The History of the German people and states from ancient tribal society, through the Holy Roman Empire, the Reformation of Martin Luther, to modern nationalism, Hitler's Reich, and the divided Germany of the Cold War. **F**

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HIST 3303 HISTORY OF IMPERIAL RUSSIA

Social, political, economic, and cultural developments from Muscovy to Bolshevik Revolution of 1917; emphasizing principal Muscovite regimes, Russian expansion, revolutionary movements, and World War I. **D**

HIST 3403 MODERN FRANCE

Surveys developments of modern France from the collapse of the ancient regime through the French revolution, the Napoleonic empire, the rise of the bourgeoisie, the Third Republic, the First and Second World Wars, the Fifth Republic, and contemporary French society as part of the European economic community. **D**

HIST 3503 EARLY CHRISTIAN THOUGHT

A historical introduction to early Christian writings and the development of Christian doctrine during Christianity's first centuries. **Permission required. D**

HIST 3603 20TH CENTURY WORLD HISTORY

A history of the 20th century and the early years of the new millennium. The emphasis will be on traditionally non-western nations and regions such as China, Japan, India, Russia, and Africa. The role of the United States and Europe in this period will also be examined. **D**

HIST 4011-4 SEMINAR IN HISTORY

Intensive study on selected topic in history. Credit from one to four hours. May be repeated with change of subject for total of 12 hours. **D**

HIST 4023 COLONIAL AMERICA, 1492-1765

A study of the European Colonies north of Mexico from earliest European exploration to the victory of the British in the Wars for North American Empire. **D**

HIST 4033 REVOLUTIONARY AMERICA: 1765-1808

Study of the revolutionary process in the British colonies and the Revolutionary War, the creation of the 1st American Republic under the Articles of Confederation and a 2nd under the Constitution, the revolution 1800 and the stabilization of the republic in the presidency of Thomas Jefferson. **D**

HIST 4043 NEW NATION AND AGE OF JACKSON, 1808-1850

America from the Age of Good Feeling through the Age of Jackson including the War of 1812, the second Great Awakening, the rise of social reform movements, the rise and decline of the second party system and developing tensions between nationalism and sectionalism. **D**

HIST 4053 CIVIL WAR AND RECONSTRUCTION: 1850-1877

Causes of Civil War, forming of Southern Confederacy, major events of war, political, economic, and social problems associated with restoration of the union. **D**

HIST 4063 GILDED AGE: 1877-1900

Study of transformation of America from rural society "isolated" from world affairs into highly industrialized power. Social change will be stressed. **D**

HIST 4073 20TH CENTURY AMERICA: 1920 TO 1960

The 1920's, Depression and New Deal, WWII, Cold War, Korea, and McCarthyism. **D**

HIST 4083 CONTEMPORARY AMERICA: 1960-PRESENT

Study of the Kennedy and Johnson years, Civil Rights, Vietnam, Counterculture, Nixon Watergate, "me generation", Ronald Reagan's America, and the contemporary scene. **D**

HIST 4093 HISTORICAL RESEARCH AND WRITING

The process of historical research, including methods of locating materials, criticizing sources, analyzing and organizing notes, and writing results and presenting findings. **F**

HIST 4103 AMERICAN INDIANS

Emphasis is on Native American cultures and societies in the United States and federal Indian policy from 1830 to the present. **D**

HIST 4123 AMERICA IN THE 1960's

The study of the "liberal decade" including the Kennedy's, Johnson, King, and Nixon, Civil Rights, Vietnam, 1968, and the Counter culture.

HIST 4133 WOMEN IN AMERICAN HISTORY

The changing role of women in American society from colonial times to the present. Emphasis on cultural values and attitudes, the suffrage movement, feminism and antifeminism in the 20th century as well as the contemporary economic, legal, political, social, and intellectual issues facing women today. **D**

HIST 4203 OLD SOUTH

Study of antebellum South. Emphasis on role which South and Southerners played in national affairs and development of southern societal characteristics.

HIST 4213 NEW SOUTH

Survey of postbellum South with emphasis on economic, political, and social forces which have changed culture of this region.

HIST 4313 AMERICAN WEST

Study of the Trans-Mississippi West with emphasis on the impact of the frontier on American life, environmental issues, and the 20th Century West. **D**

HIST 4353 HISTORY OF OKLAHOMA

Oklahoma history from its beginning to present, including Indian background, formation into territories, achievement of statehood, and general cultural, economic, and political development. **S, SU**

HIST 4901-4 DIRECTED READINGS IN HISTORY (TOPIC)

Scope of project determined by instructor. Credit from one to four hours. May be repeated for a total of six hours. **Permission required. D**

HIST 5011-4 SEMINAR IN HISTORY (TOPIC)

Intensive study of selected topic in history. Credit one to four hours. **D**

HIST 5093 HISTORIOGRAPHY

An introduction to readings, problems, and methods in the study of historical topics.

HIST 5901-4 DIRECTED READINGS IN HISTORY (TOPIC)

Scope of project determined by instructor. Credit from one to four hours. May be repeated for a total of six hours. **Permission required. D**

Political Science

POLSC 3003 FEDERAL CONSTITUTION

Decisions through which the Supreme Court has developed judicial review and defined the scope of federal power.

Prerequisite: POLSC 1103. F

POLSC 3033 POLITICAL PARTIES

Survey of the origin and development of the parties of the United States including an analysis of contemporary policies and issues. **Prerequisite: POLSC 1103. S**

POLSC 3113 POLITICAL THEORY

Examines classic and current views on the nature of authority, liberty, and justice. **Prerequisite: POLSC 1103. F**

POLSC 3163 PRINCIPLES OF INTERNATIONAL RELATIONS

Basic survey of international relations, including a consideration of the basis of national power and the fundamentals of international politics, law, and organization. **Prerequisite: POLSC 1103. D**

POLSC 3323 LEGISLATIVE-EXECUTIVE RELATIONS

The study of the organization and functioning of Congress and Executive Branch. **Prerequisite: POLSC 1103. F**

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POLSC 3343 WOMEN & POLITICS

A study of women's pursuit of equality in the US and the international community; their successes as well as the obstacles they have confronted; and the political organizations created to achieve their goals. **Prerequisite: POLSC 1103. D**

POLSC 3353 MODEL UNITED NATIONS I

Inform students about the United Nations system; consideration of the political, social, economic, and environmental issues, as well as disarmament and other issues within the international community. Participation in the Midwest Model United Nations is required. **Prerequisite: POLSC 1103. D**

POLSC 3363 PUBLIC ADMINISTRATION THEORY & PRACTICE

Introduction to principles and problems of public administration, organization, planning, supervision, budgeting, and administration responsibility. **Prerequisite: POLSC 1103. D**

POLSC 3373 MODEL UNITED NATIONS II

Along with Model United Nations I, explores the United Nations in action, represents different nations at the Midwest Model United Nations and hosts SWOSU Model United Nations. **Prerequisite: POLSC 1103. S, D**

POLSC 4013 SEMINAR IN POLITICAL SCIENCE (TOPIC)

Intensive study on selected topic in Political Science. May be repeated with change of subject for a total of 12 hours. **Prerequisite: POLSC 1103. D**

POLSC 4233 URBAN POLITICS & ELECTION SYSTEMS

A study of the governance systems of cities and towns within the governing state context; and the processes of municipal and state policy implementation. **Prerequisite: POLSC 1103. D**

POLSC 4253 INTERNATIONAL LAW

An analysis of international organizations, international courts, issues or sovereignty, diplomatic relations, treaties, human rights, economic policies, and when the use of force is justified. The course will review cases from the United States Supreme Court, the International Court of Justice and other courts throughout the world. **Prerequisite: POLSC 1103. D**

POLSC 4303 INTERNATIONAL ORGANIZATIONS

Development and operation of international organizations from League of Nations to present, with emphasis on UN but including regional and nongovernmental organizations. **Prerequisite: POLSC 1103. D**

POLSC 4403 PUBLIC POLICY FORMATION

A survey of the development and administration of public policy. **Prerequisite: POLSC 1103. D**

POLSC 4613 CIVIL RIGHTS & LIBERTIES

Limitations placed on federal and state governments by the Constitution. Emphasizes First Amendment freedoms and the Fourteenth Amendment. **Prerequisite: POLSC 1103. S**

POLSC 4903 DIRECTED READINGS IN POLITICAL SCIENCE (TOPIC)

Scope of project determined by instructor. May be repeated for a total of six hours. **Prerequisite: POLSC 1103. Permission required. D**

POLSC 5903 DIRECTED READINGS IN POLITICAL SCIENCE (TOPIC)

Scope of project determined by instructor. May be repeated for a total of six hours. **Permission required. D**

Sociology

SOCIO 3043 RACIAL AND CULTURAL MINORITIES

An interdisciplinary examination of the causes and consequences of prejudice and discrimination. **Prerequisite: SOCIO 1003. S**

SOCIO 3163 SOCIOLOGY OF DEVIANT & CRIMINAL BEHAVIOR

A general study of the causes, effects and the nature of deviant behavior; special attention is given to criminal behavior as a type of deviance. **Prerequisite: SOCIO 1003. F**

SOCIO 4013 SEMINAR IN SOCIOLOGY

Intensive study on selected topic in Sociology. **Prerequisite: SOCIO 1003. D**

SOCIO 4033 ADVANCED ANALYSIS OF SOCIAL PROBLEMS

Contemporary U.S.A. and international social problems are examined through use of contemporary sociological theories. (The course is designed to give an in-depth understanding of a structural approach to a changing social milieu.) **Prerequisite: SOCIO 1003. D**

Social Sciences

SOCSC 3853 STATISTICS FOR THE SOCIAL SCIENCES

Introduction to statistical methods in the social sciences. Emphasis on analyzing and presenting data utilized by social scientists; survey of descriptive techniques. **F, S**

SOCSC 3863 FUNDAMENTALS OF RESEARCH

Use of scientific method in social science research. **Prerequisite: SOCSC 3853. F, S**

SOCSC 4133 TEACHERS COURSE IN THE SOCIAL SCIENCES

Resources, methods and problems in teaching the social sciences in secondary schools. Required for certification in this field. **F**

COLLEGE OF PROFESSIONAL AND GRADUATE STUDIES

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,
I = Intersession classes, D = Classes offered upon Demand)

SCHOOL OF NURSING AND ALLIED HEALTH SCIENCES

ALHLT 5293 Epidemiology

Epidemiology is an introductory course designed for graduate students who are not majoring in epidemiology. This course provides an understanding of the basic methods and tools used by epidemiologists to study the health of populations. This course in epidemiology focuses on measure of disease frequency and association, observational study designs, and diagnostic and screening tests. Study designs reviewed include cross sectional ecologic, case control and cohort studies. **F, S, SU**

The School of Nursing and Allied Health Sciences now offers the MHIM program as an on-line degree with no on-campus component. Students utilize SWOSU's course management system via the Internet to attend classes, complete assignments, and interact with classmates and faculty members. Full-time or part-time attendance is available to students so that they may continue to work full-time and complete the program.

The School of Nursing and Allied Health Sciences has collaborated with the Everett Dobson School of Business and Technology to offer an area of specialization in Healthcare Informatics for the Master of Science Degree in Management. Certain Health Information Management (HIM) courses below provide the potential for expanded graduate level opportunities culminating in a Master of Science in Management with the option of "Healthcare Informatics."

Health Information Management Professional Health Information Management Courses

HIM 5223 Advanced Electronic Health Records

This course is designed for graduate students interested or currently involved in EHRs. Graduate students will achieve a general understanding of the importance of EHRs in this course. The EHR is the "bridge to everywhere." Not only does it bridge disparate information systems, it also bridges the process of healthcare from departmental islands to the view of an institution of multiple institutions. Graduate students must complete a graduate project throughout the semester. Two hours of lecture per week. Corequisite: HIM 5223L and (Prerequisite: HIM 3122 only offered in Spring). **Online, F**

HIM 5233 Corporate Compliance and Quality Data Management in Healthcare

Course explains the growing need to adequately train healthcare leaders in the field of compliance. In today's fast paced healthcare world, employees face new information, increased responsibilities and rapidly changing technology. In order to sort through and adapt to it all, while maintaining high levels of performance, employees must capitalize on valuable resources. The course addresses both the managerial and quality data aspects of corporate compliance. Students receive the knowledge and skills necessary to understand how a formal compliance program is implemented at a healthcare facility. **Online, F**

HIM 5243 Healthcare Informatics Research Methods

This course provides an in-depth perspective for research in health informatics with distinct discussion of research and design methods particularly relevant to the healthcare field. Methods will focus on research questions development, data collection, and statistical approaches that translate data to information. This course includes grant writing process, as well as the organization and management of research protocol of health related data. Students with background knowledge in Epidemiology and Health Statistics would be beneficial, but these are not required prerequisites. **Online, F, S**

HIM 5253 Legal and Privacy Issues in Health Informatics

This course will review the legal and privacy issues related to healthcare informatics. As the healthcare industry adopts information technologies to provide fast, efficient and cost effective healthcare, ethical, legal and privacy issues will arise. These must be addressed and properly understood. Course work will be used to discuss the importance of understanding the legal health record within a healthcare facility. Students will learn about concepts related to: E-HIM, legal EHR, E-Discovery, and litigation response planning. **Online, SU**

HIM 5263 Healthcare Vocabularies & Clinical Terminologies

Develop an understanding of how clinical data is represented through medical vocabularies and clinical classifications. Emphasis will be on learning and understanding standard clinical technologies, including the appropriate use and application within various health information systems in order to enhance communication across the healthcare industry. **Online, F**

HIM 5273 Data Integrity, Data Mining and Healthcare Data Warehousing

Develop an understanding of cost-effective ways to achieve consolidated views of healthcare enterprises and the trends affecting it; the process of extracting information from a database; quantifying and filtering discrete, structured data and the process associated with the representation of data in electronic systems. **Online, SU**

HIM 5283 Healthcare Decision Support Systems

Offers an understanding of foundational terminologies, concepts, models, processes and tools associated with decision support and knowledge management systems. Emphasizes the techniques and strategies used to apply information and knowledge based systems, including decision analysis techniques within the context of healthcare organizational settings. Students will learn how to take information and turn it into knowledge to be used by clinical and administrative healthcare leaders. **Online, SU**

HIM 5293 Leadership for the Healthcare Professional

This course combines the classical knowledge of leadership theory with the best practices and outcomes associated with the skills and applications practiced by healthcare leaders. Emphasis will be on developing a systems-based way of thinking about leadership, understanding how individuals function in the healthcare workplace; self-assess leadership thinking and behavior, and establish goals for leading people and managing resources into the future. **Online**

HIM 5303 Project, Financial, IT Management in Healthcare

Overview of financial and IT project management techniques and tools as they apply to healthcare operations, projects and programs. This includes: Developing a vision as to how the project fits into the overall business of the healthcare organization, communicating the goals and objectives clearly to others, creating a sound action plan, monitoring process and making changes, and obtaining commitment from all involved. The importance of credit, the time value of money, and learn to develop a long-range financial plan that supports an organization's strategic plan will also be discussed. **Online, S**

HIM 5323 IT Ethics and Security

This course examines ways information technology challenges traditional ethical, legal and social concepts. Security threats and their corresponding policies are explored within this ethical context. Students will analyze different security risks and how security policies benefit and harm various stakeholders. **Online, F**

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HIM 5333 Healthcare Strategic Planning

This course focuses on the role of strategic thinking and planning within a healthcare organization. Emphasis will be placed on learning the strategic planning process, including developing and implementing the mission, vision, goals and objectives. Students will analyze different healthcare provider, payor, and consumer markets, and assess how each impacts the viability of a strategic plan. Focused areas will be on strategic planning, and leading and managing change for success in turbulent times. The course centers on the theme that healthcare is going through rapid changes and uncertainty and innovation is an expected reality in healthcare. **Online**

HIM 5343 Graduate Research Proposal

Student must have completed the graduate research course prior to admission into this course. A graduate research assistant will be assigned to review the graduate research proposal which must be original research in the area of health information management, information systems and/or health informatics. This course will take the student through the proposal editing process to the final phase of the proposal, including final submission and publication. Prerequisite: HIM 5353. **Online F, S, SU**

HIM 5353 Graduate Research

The graduate research proposal starts with this course, graduate research. The student will learn and practice methods of project research and writing. The student will develop a draft research proposal and benchmark the proposed project against existing applications in the health information management field. Student will select a topic to research, develop a problem definition/problem statement and the rationale for the selected applied project, develop a literature review, and define a design/solution model for the research. **Online F, S, SU**

HIM 5363 Capstone Project

Working with an assigned capstone project advisor, the student completes a rigorous project focused on a real-world health information management project and prepares a project report to be submitted to the department for final approval. The goal of the capstone project is to increase students' problem solving methods and cognitive sophistication through an activity that requires reading, thinking, and writing, to only further the student's education, and make a meaningful contribution to HIM practice. Oral and written reports are required, including an oral presentation and defense of project. **Online F, S, SU**

HIM 5373 Professional Practice Experience

The Professional Practice Experience (PPE) will require 160 onsite hours in the areas of health information management, health informatics or health information systems. The student will observe and experience day-to-day HIM management and leadership operations, provide documentation and/or recommendations in workflow and complete special graduate projects with supervision. **Online F, S, SU**

SCHOOL OF BEHAVIORAL SCIENCES AND EDUCATION

DEPARTMENT OF EDUCATION Educational Foundations

EDUC 5001-4 INDEPENDENT STUDY IN EDUCATION (TOPIC)

Directed intensive study on a selected problem or a special topic. Credit one to four semester hours. **Prerequisite:** Admission to Graduate Program

EDUC 5011-4 SEMINAR IN EDUCATION (TOPIC)

Directed intensive study on a selected problem or a special topic. Credit one to four semester hours. **Prerequisite:** Admission to Graduate Program

EDUC 5113 INTRODUCTION TO RESEARCH

Provides students the skills necessary to become intelligent and critical consumers of research. Introduces students to principles and methods of both quantitative and qualitative contemporary educational research. **Prerequisite:** Admission to Graduate Program

EDUC 5123 INSTRUCTIONAL STRATEGIES FOR CONTENT COACHING

An analysis of selected instructional strategies for content-area coaches. Emphasis given to incremental levels of coaching activities; including student assessment, assessment data analysis, unit planning, and co-teaching opportunities. **Prerequisite:** Admission to Graduate Program

EDUC 5133 PARTICIPATIVE LEADERSHIP

An examination of participative leadership models that enhance classroom instruction and collaboration among educators. Emphasis on ethical practices of instructional leaders from a servant-leadership philosophy. **Prerequisite:** Admission to Graduate Program

EDUC 5143 DEVELOPING THE COACHING RELATIONSHIP

An investigation and analysis of selected strategies for developing relationships in schools. Emphasis on effective communication between teachers and administrators in the development of relational trust. Focus includes communication, support, safety, competence, continuous renewal, and trust. **Prerequisite:** Admission to Graduate Program

EDUC 5213 CONTEMPORARY READINGS

Discussion, analysis, and understanding of ingrained norms of the education community via class discussion of contemporary research articles on leadership roles. Development of strategies for overcoming barriers to colleague trust-building accomplished through readings and participant shared experiences. **Prerequisite:** Admission to Graduate Program

EDUC 5223 MOTIVATIONAL STRATEGIES FOR LEADERS

Analysis of motivational strategies for instructional leaders. Emphasis on synthesizing various motivational techniques and their practical application for practitioners in public school classrooms. **Prerequisite:** Admission to Graduate Program

EDUC 5233 FORMATIVE ASSESSMENT FOR INSTRUCTIONAL LEADERS

Discussion of various teaching strategies and the study of assessment procedures to improve the teaching-learning process through the utilization of formative assessment measures. Emphasis on candidates' ability to utilize informal and formal assessments to monitor student progress. **Prerequisite:** Admission to Graduate Program

Early Childhood

ECED 5423 PLAY METHODS AND MATERIALS IN PRESCHOOL AND KINDERGARTEN

A survey of the use of play as a learning and socializing process. Special emphasis will be given to topics such as theories, types, stages of play, and play materials and equipment in relationship to various play environments and therapies. **Prerequisite:** Admission to Graduate Program

ECED 5463 THE EXPRESSIVE ARTS

Development of concepts and methods in art, music and literature appropriate for early childhood education. **Prerequisite:** Admission to Graduate Program

ECED 5483 EXPLORING THE CHILD'S WORLD

Development of concepts and methods in math, science and social studies appropriate for early childhood education. **Prerequisite:** Admission to Graduate Program

ECED 5533 GUIDANCE OF THE PRESCHOOL CHILD

An introduction to developmentally appropriate practice in the guidance of young children; emphasis on developmental needs, behavior of preschool children, methods and principles of guidance. Two hours laboratory participation per week. **Prerequisite:** Admission to Graduate Program

ECED 5583 EARLY CHILDHOOD AND KINDERGARTEN EDUCATION

A survey of current practices, programs, and innovations in early childhood education. Emphasis is placed upon the young child's cognitive, social, emotional, and physical development. **Prerequisite:** Admission to Graduate Program and PSYCH 3413

ECED 5612 PRACTICUM IN EARLY CHILDHOOD EDUCATION

Observation experiences; planning and conducting the early childhood education program under instructor's supervision. (Four hours per week laboratory participation; one hour conference.) **Prerequisites:** Admission to Graduate Program and ECED 4533

ECED 5163 PERCEPTUAL DEVELOPMENT IN INFANTS AND TODDLERS

Study of hereditary and environmental determinants of perceptual development of infants and toddlers and their effects on the learning process of children with and without disabilities. **Prerequisite:** Admission to Graduate Program

Elementary Education

ELEM 5453 LANGUAGE ARTS IN THE ELEMENTARY SCHOOL

A course considering the scope and nature of an exemplary program of instruction in the language arts. **Prerequisite:** Admission to Graduate Program

ELEM 5533 CONTENT, METHODS AND MATERIALS IN MATHEMATICS FOR ELEMENTARY TEACHERS

Study of the scope of mathematics in the elementary school with emphasis on developmental learning, methods and materials for teaching. **Prerequisite:** Admission to Graduate Program

ELEM 5522 CONTENT, METHODS AND MATERIALS IN SOCIAL STUDIES FOR ELEMENTARY TEACHERS

Emphasis is placed upon organization of a unified and correlated social studies program and the development of resource units. **Prerequisite:** Admission to Graduate Program

ELEM 5222 PHONICS AND PENMANSHIP

A study of the phonetic elements in the English language, in addition to instruction in cursive and manuscript writing. **Prerequisite:** Admission to Graduate Program

ELEM 5513 TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL

Problems, trends, issues and research in elementary mathematics and their relationship in modern educational practices. **Prerequisites:** Admission to Graduate Program and ELEM 3513

ELEM 5613 EDUCATIONAL TESTS AND MEASUREMENTS (ELEM)
Study of assessment procedures to improve the teaching-learning process through the utilization of norm-referenced and criterion-referenced measures. Students construct, administer, score, and/or interpret tests. **Prerequisite:** Admission to Graduate Program

ELEM 5693 TEACHING IN THE ELEMENTARY SCHOOL
Identification and analysis of the prevalent problems, including trends and issues encountered while teaching in the elementary school. Individual investigation of problems is performed by the students. **Prerequisite:** Admission to Graduate Program

ELEM 5833 PRINCIPLES OF TEACHING ELEMENTARY SCHOOL
An in-depth study of the Elementary School and its roles/purposes in American society with major emphasis toward subject integration, content delivery techniques and overall responsibilities of elementary teachers. **Prerequisite:** Admission to Graduate Program

Reading

RDNG 5123 THE TEACHING OF READING I
Basic principles of reading instruction; techniques and materials for teaching reading; a study of readiness, word recognition skills, comprehension, critical reading, study skills, and vocabulary development. **Prerequisite:** Admission to Graduate Program

RDNG 5132 THE TEACHING OF READING II
A continuation of RDNG 3423, with emphasis on word recognition, vocabulary, and comprehension. **Prerequisites:** Admission to Graduate Program and RDNG 3423

RDNG 5143 DIAGNOSTIC PRACTICES IN TEACHING OF READING
Practice course with actual reading disability cases with whom the techniques of diagnosis and treatment of reading difficulties are used. **Prerequisites:** Admission to Graduate Program and RDNG 3423, RDNG 3432

RDNG 5183 ANALYSIS OF READING SYSTEMS
Basal readers, language experience, individualized, augmented alphabet, phonic, linguistic, programmed and interdisciplinary approaches are examined, discussed, and reviewed. **Prerequisite:** Admission of Graduate Program.

RDNG 5413 FOUNDATIONS OF READING
Comprehensive study of the physical, sociocultural, and psychological foundations of reading and principles of language relationships and their creative understandings. **Prerequisite:** Admission to Graduate Program

RDNG 5423 DIAGNOSIS AND REMEDIATION OF READING I
A study of the nature and causes of reading difficulties. There is emphasis on administration, scoring, and interpretation of individualized reading tests. **Prerequisite:** Admission to Graduate Program and RDNG 5413

RDNG 5433 DIAGNOSIS AND REMEDIATION OF READING II
A continuation of RDNG 5423, with emphasis on a reading diagnosis model and the administration, scoring, and interpretation of formal and informal testing. **Prerequisite:** Admission to Graduate Program and RDNG 5413.

RDNG 5443 PRACTICUM IN READING--ELEMENTARY
An introduction to the practices and responsibilities of a Reading Coach in the elementary classroom setting. Participation includes, but is not limited to, assessment of students, development of remediation plans, and co-teaching experiences. **Prerequisite:** Admission to Graduate Program and RDNG 5413 and RDNG 5423 or RDNG 5433.

RDNG 5453 PRACTICUM IN READING--SECONDARY
An introduction to the practices and responsibilities of a Reading Coach in the secondary content setting. Participation includes, but is not limited to, assessment of students, development of remediation plans, and co-teaching experiences. **Prerequisite:** Admission to Graduate Program and RDNG 5413 and RDNG 5423 or RDNG 5433.

RDNG 5463 ORGANIZATION AND SUPERVISION OF READING
Methods of organizing and supervising various types of reading programs are discussed. Some of the topics include the selection of personnel and pupils, identifying appropriate evaluation procedures, materials, and equipment. **Prerequisite:** Admission to Graduate Program and RDNG 5413.

RDNG 5953 READING CAPSTONE EXPERIENCE
Comprehensive study of and reflection on professional reading standards as demonstrated in the professional culminating portfolio. Candidate preparation and presentation of professional development opportunities. **Prerequisite:** Admission to Graduate Program and RDNG 5423, RDNG 5433, RDNG 5443, and RDNG 5453.

Special Education

SPCED 5163 INSTRUCTIONAL CONTENT AND PRACTICES FOR STUDENTS WITH SEVERE, PROFOUND OR MULTIPLE DISABILITIES
A field based course which concentrates on the study, development, and practice of teaching techniques, instructional strategies and curriculum models for teaching students with severe or profound levels of disability in a variety of educational settings throughout the lifespan. Note: This course includes a requirement of 16 hours of supervised field experience. **Prerequisite:** Admission to Graduate Program

SPCED 5213 INTRODUCTION SPECIAL EDUCATION
Study of causative correlational factors, physical and emotional characteristics of students with disabilities at each developmental level. Special emphasis is placed on the issues and trends surrounding the identification and educational needs of the student with disabilities. **Prerequisite:** Admission to Graduate Program

SPCED 5223 DETECTING & CORRECTING SPECIAL PROBLEMS IN THE INCLUSIVE CLASSROOM
Strategies to prevent, alter, improve, and maintain social, emotional, and academic behaviors of the exceptional child in the inclusive classroom and community. **Prerequisite:** Admission to Graduate Program

SPCED 5362 LEGAL & ETHICAL PRACTICES IN SPECIAL EDUCATION
Study of special education law as it affects teachers and professionals in the public school. Special emphasis is placed on policies and procedures, manifestation determinations, alternate placements, Individual Education Planning (IEP) and due process. This course is team taught by administration and special education faculty. **Prerequisite:** Admission to Graduate Program

SPCED 5433 ASSESSMENT OF EXCEPTIONAL INDIVIDUALS
Study of formal and informal assessment procedures appropriate for the evaluation of all ages with special learning needs. Students construct, administer, score and/or interpret norm-referenced tests, and informal assessment procedures. **Prerequisites:** Admission to Graduate Program

SPCED 5623 INSTRUCTIONAL CONTENT AND PRACTICES FOR STUDENTS WITH MILD OR MODERATE DISABILITIES
A field based course concentrating on the study, development and practice of teaching techniques, instructional strategies and curriculum models for teaching students with mild or moderate levels of disability in a variety of educational settings throughout the lifespan. Note: This course includes a requirement of 16 hours of supervised field experience. **Prerequisite:** Admission to Graduate Program

SPCED 5811 PRACTICUM - SEVERE, PROFOUND OR MULTIPLE DISABILITIES
Graduate component of practicum requirement in special education (severe, profound or multiple disabilities). Supervised experiences in designing and implementing various educational and leisure time experiences with children who have severe, profound or multiple disabilities. **Prerequisite:** Admission to Graduate Program

SPCED 5821 PRACTICUM - MILD OR MODERATE DISABILITIES

Graduate component of practicum requirement in special education (mild-moderate disabilities). Supervised experiences in designing and implementing various educational, recreational, and leisure time experiences with children who have mild or moderate disabilities. **Prerequisite: Admission to Graduate Program**

SPCED 5863 PLANNING AND MANAGING THE TEACHING ENVIRONMENT

Study of curriculum issues and instructional strategies for teaching special needs students in a variety of classroom settings. Emphasis is placed on writing the Individual Education Plan and its components (transition plans, Behavior plans and modification to instruction). **Prerequisite: Admission to Graduate Program**

Secondary Education

SECED 5833 TEACHING IN SECONDARY SCHOOL

Intensive study of teaching methods, current problems, and implications of newer practices in secondary education. **Prerequisite: Admission to Graduate Program**

Educational Administration

EDAD 5233 FUNDAMENTALS OF CURRICULUM PLANNING

Explores critical elements of curriculum planning and implementation for educational administrators. Interrelationships among past, present, and future perspectives are emphasized through articles written by leading curriculum experts. Emphasis is on the processes of planning, developing, and implementing essential curriculum in the schools. **Prerequisite: Admission to Graduate Program**

EDAD 5313 SCHOOL PERSONNEL ADMINISTRATION

Fundamental concepts of the personnel function in the public school with emphasis on recruitment, selection, placement, professional development, and dismissal of teachers, certified and non-certified staff. **Prerequisite: Admission to Graduate Program**

EDAD 5413 INTERNSHIP IN EDUCATIONAL ADMINISTRATION (PRINCIPAL)

This course is designed to give practical, current experiences at the school site to the student who aspires to be a public school principal. Administrator activities such as finance, personnel, facilities, organization, curriculum and others guided by the sponsoring school site administrator and the university supervisor will be emphasized. **Prerequisite: Completion of 24 hours in Educational Administration**

EDAD 5513 EDUCATIONAL LEADERSHIP PSYCHOLOGY

Students investigate the role of psychology in educational leadership as leaders work with others to conduct business, carry out evaluative practices, manage personnel, and develop and implement curriculum. Key concepts addressed include building and maintaining productive relationships that ultimately lead to enhanced student performance. The course also provides methods and perspectives for building capacity in teaching ranks. Essential approaches, tools, skills, and procedures are investigated and practiced in school settings. **Prerequisite: Admission to Graduate Program**

EDAD 5613 EDUCATIONAL ADMINISTRATION THEORY

The course provides students with the theoretical knowledge essential for the effective school administrator. Students explore theoretical and practical aspects of systems and organizations, school climate, leadership, communication, strategic planning, problem solving and decision making, change, dealing with conflict, and community involvement. **Prerequisite: Admission to Graduate Program**

EDAD 5853 SCHOOL COMMUNITY RELATIONS

Students examine community structures and resources in social and political contexts in order to understand and apply the principles of school-community relations in local schools and school districts. Aspiring administrators develop understandings of the diverse constituencies served by schools and gain vital experience in using a variety of communication and technology tools to promote their school's linkage to the community. Ultimately, students have the opportunity to demonstrate they have the skills and dispositions to positively impact the learning environment. **Prerequisite: Admission to Graduate Program**

EDAD 5813 SUPERVISION OF INSTRUCTION

Theory and concepts of modern school supervision are applied to situations in which administrators, supervisors, coordinators, and teachers are working in the public schools today. Students are given hands-on experience in supervising and evaluating classroom teachers. **Prerequisite: Admission to Graduate Program**

EDAD 5933 THE PRINCIPALSHIP

Public school management systems are emphasized including patterns of development/organization, activities, theories and practices, staff development, and reporting procedures, e.g., accreditation, attendance child count, transportation and federal regulations. **Prerequisite: Admission to Graduate Program**

EDAD 5973 PUBLIC SCHOOL FINANCE

A study of the theories and practices of public school finance including budgeting, cost analysis, supplies, and financial controls from the local, state, and national levels. **Prerequisite: Admission to Graduate Program**

EDAD 5873 PUBLIC SCHOOL LAW

Critical study of the legal aspects of public school education with special reference to continuing and contemporary statutes of immediate concern to public school teachers, administrators, counselors, and staff. **Prerequisite: Admission to Graduate Program**

Library Media

LIBED 5423 MEDIA AND TECHNOLOGY

A study of the use of computers and other media equipment in an instructional setting. The main vehicle of instruction will be modular and include the procedures to produce instructional materials using Microsoft Office Application Programs. Integration of the Internet with Microsoft Office is an integral part of the instruction. **Prerequisite: Admission to Graduate Program**

LIBED 5472 ADVANCED MEDIA AND TECHNOLOGY

Students will develop advanced skills in the utilization of media equipment and materials production using the computer. Microsoft Office and the Internet will be utilized as an instructional technique. Techniques will also be developed in teaching methods to utilize multimedia in an educational setting. **Prerequisite: Admission to Graduate Program**

DEPARTMENT OF KINESIOLOGY

KINES 3133 TEACHING HEALTH IN PUBLIC SCHOOLS

A course designed to study the science of personal and community health, the psychology of teaching health elements of child growth and development and adolescent health problems; planning and organizing for teaching mental health, nutrition, disease control and program appraisal. Understanding the role of health education in the total educational effort. **S**

KINES 3333 SAFETY EDUCATION

Safety Education is a course of study designed to provide safety information of a general nature appropriate to today's living. A knowledge base is developed in the areas of home safety, driver safety, job safety, recreation safety, and skill development as well as coping techniques for each. **D**

KINES 3393 NUTRITION FOR CHILDREN

A study of the basic knowledge of nutrition with emphasis on the nutritional needs of children and ways of implementing nutrition education. **S**

KINES 3443 KINESIOLOGY AND ANATOMY

The study of anatomy, osteology and the muscular system which affect and/or are affected by movement and sports related performance. **F, S, SU**

KINES 3553 METHODS AND MATERIALS IN ELEMENTARY HEALTH, PHYSICAL EDUCATION & RECREATION

Theory and practice in teaching physical education activities at the elementary level with emphasis on methods, materials, planning, and conducting elementary programs. **F**

KINES 4001-4 INDIVIDUAL STUDY IN HEALTH, PHYSICAL EDUCATION AND RECREATION (TOPIC)

Independent study of specified topic in health, physical education, and recreation for undergraduate students. Credit one to four semester hours. **D**

KINES 4011-4 SEMINAR IN HEALTH AND PHYSICAL EDUCATION

Group study of specified topic for health, physical education and recreation for the undergraduate student. Credit one to four semester hours. **D**

KINES 4052 SOCIOLOGY OF SPORTS

Study of sports in society as they relate to: Competition at all levels, sports for youngsters, minorities in sports and future of sports. **S**

KINES 4063 LEGAL ASPECTS IN PHYSICAL EDUCATION, RECREATION, AND ATHLETICS

An in depth analysis and study of legal liability for the practitioner as it relates to physical education, recreation and athletics. The course presents an overview of legal issues, duties and liability as they relate to student rights, teacher rights, and conduct of programs, as well as causes and prevention of accidents which could result in liability suits. **F**

KINES 4073 EVALUATION IN PHYSICAL EDUCATION

Knowledge and principles in techniques of evaluation and measurement and test construction in physical education. **D**

KINES 4113 ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION & RECREATION

A study of the organization and administration of physical education programs in the public schools, colleges, and with special populations. **D**

KINES 4122 ORGANIZATION & ADMINISTRATION OF ATHLETICS

A study of the organization and administration of athletic programs for the public schools and colleges. **F**

KINES 4222 ORGANIZATION & MANAGEMENT OF INTRAMURALS

A study of the content and conduct of intramural sports. Practical experience. **F, S**

KINES 4234 EXERCISE PHYSIOLOGY

A study of conditions that are related to the learning of movement-oriented skills, improvement of motor performance, and physiological effects of exercise. **F, D**

KINES 4243 THERAPEUTIC AND PRESCRIPTIVE PHYSICAL EDUCATION

A course designed to increase knowledge and understanding of the uniqueness of individuals with special needs. Emphasis in modifying physical activities for exceptional children; motor testing; analyses of skill development and principles in techniques of evaluation/assessment in physical education. **F, S**

KINES 4262 MOTOR LEARNING

A study of the body of knowledge underlying the development of successful instruction and training strategies critical for skill acquisition. Motor learning issues are viewed from a behavioral perspective with emphasis on application and performance. **S**

KINES 4333 PRINCIPLES & HISTORY OF HEALTH, PHYSICAL EDUCATION

Introduction to physical education, history of physical education; concepts and principles related to biological, psychological, and sociological factors that affect development of the individual. **D**

KINES 4353 MOTOR DEVELOPMENT

The study of the acquisition and development of motor skills such as standing, balancing, moving, and manipulating objects as encountered in a child's environment. The further identification and study of the various developmental stages as children pass from early childhood, to middle childhood and to late childhood. **D**

KINES 4383 DEVELOPMENT OF PROGRAMS, FACILITIES AND MANAGEMENT

This course will incorporate the study of programs, facilities and management skills to meet the demands of working in exercise science, fitness, sports management or recreation. It will include an in-depth look into areas such as program and facility design, budget issues, personnel, etc. **S**

KINES 4443 METHODS OF TEACHING SAFETY EDUCATION

Methods and materials in the conduct of public school safety program. **D**

KINES 4541 CAPSTONE EXPERIENCE IN HPE

The Capstone Experience in Health and Physical Education course is designed to be a capstone experience for the HPE major in Teacher Education. The course is the academic crowning point for the major. Information is offered to the student regarding entry into the teaching professional semester and the profession. State comprehensive testing and information is also covered. Additionally opportunities in the profession and the professional application of the knowledge they have acquired are addressed. **Corequisite: KINES 4553. Prerequisite: Admission to Teacher Education Program. F**

KINES 4553 TEACHERS COURSE IN HEALTH AND PHYSICAL EDUCATION

Problems, methods, and materials for teaching physical education in grades K-12. **Corequisite: KINES 4541. Prerequisite: Admission to Teacher Education Program. F**

KINES 4802 THEORY OF COACHING FOOTBALL

Designed more for male students. Knowledge and preparation in techniques and methods of coaching football. **F**

KINES 4832 THEORY OF COACHING BASKETBALL

Fundamentals and techniques applied to coaching basketball. **F, S**

KINES 4842 THEORY OF COACHING WOMEN'S BASKETBALL

Fundamentals and techniques applied to coaching women's basketball. **D**

KINES 4862 THEORY OF COACHING BASEBALL

Knowledge and preparation in techniques and methods applied to coaching baseball. **S**

KINES 4873 CURRICULUM CONSTRUCTION IN HEALTH, PHYSICAL EDUCATION AND RECREATION

A study of the methodology of developing curriculum materials in health, physical education and recreation. **D**

KINES 4892 THEORY OF COACHING TRACK & MINOR SPORTS

A study of the techniques of coaching track and minor sports. For the graduate student. **D**

KINES 5001-4 INDIVIDUAL STUDY IN HEALTH AND PHYSICAL EDUCATION (TOPIC)

Individual study of specified topic in health, physical education, and recreation for graduate students. Credit one to four semester hours. **Prerequisite: Admission to the Graduate Program. D**

KINES 5011-4 SEMINAR IN HEALTH AND PHYSICAL EDUCATION (TOPIC)

Group study of specified topic in health, physical education, and recreation for graduate students. Credit one to four hours. **D**

KINES 5223 PROBLEMS IN HEALTH, PHYSICAL EDUCATION AND RECREATION

Problem identification and solution in these areas of specialization are pursued.
Prerequisite: Admission to the Graduate Program. D

KINES 5552 HEALTH EDUCATION IN PUBLIC SCHOOL

Designed to acquaint teachers with areas of health education, health instruction, health services, and healthful school living; development of programs.
Prerequisite: Admission to the Graduate Program. D

Sports Management

SPRTM 3402 CURRENT EVENTS RECREATION AND SPORTS MANAGEMENT

The course will be an analysis on current events in the business, finance, economy, education, athletics, (public schools, private high school, high schools, college and intramural programs), international sports, professional sports, and any other arena in which trends are having an effect on sport in general. Special attention to how these affect the perception of the sport, the rules of the sports, and those involved will be give. **D**

SPRTM 3412 EVENT SAFETY IN SPORTS AND RECREATION

This course is designed to give the student a knowledge base to develop, design and implement courses of action to ensure safe production, promotion and execution of sporting events at various facilities.

SPRTM 3503 SPORTS MANAGEMENT

Theory and practice of sports management. Topics include sports management, marketing, human resource management, contracting, and related areas. **F, S, SU**

SPRTM 3513 SPORTS FINANCE

The student examines the use of sport organization's financial information for decision making. It is structured around both financial accounting and management accounting technologies. The student will concentrate on analysis of financial statements, structured analysis using internal accounting information and budgeting and control issues for parks and recreation, collegiate athletics and professional sport. **F**

SPRTM 3523 LEADERSHIP IN SPORT

This course is designed to provide an examination of effective sport leadership techniques and practices. Student will examine general concepts of leadership (theories, principles, traits and skills), study examples of team bonding, create and construct exercises which will enhance team work, team interaction, or problem solving. This course is also designed to give students a practical look at the different types of leadership so the student may see how successful those types are in given situations. **F, SU**

SPRTM 3533 OLYMPISM AND OLYMPICS

This course is designed to give the student the basic understanding of the ideals and ideas that encompass the Olympic movement, the histories of the Modern Olympic games. The student will also be given critical thinking exercises to research the Olympic movement throughout the world. **S, SU**

SPRTM 4122 RECREATION AND SPORTS MANAGEMENT LAW

An intense study of legal issues relating to recreation and sports management. **F**

SPRTM 4132 RECREATION AND SPORTS EMPLOYMENT LAW

An intense study of legal issues relating to employment/human resource management in parks, recreation and sports agencies. **F**

SPRTM 4142 ETHICS IN RECREATION AND SPORTS MANAGEMENT

The course is dedicated to the study of sports management ethics and the manner in which ethics can be applied and implemented in an individual's personal and professional life. Ethics in sports can dictate coaching philosophies, business transactions, contract negotiations a professional relationships, and therefore is one of the key components in sport management. **D**

SPRTM 4152 RECREATION AND SPORTS MANAGEMENT STATISTICS

Designed to provide the student with a solid foundation in the field of statistics. The course is taught through the lens of recreation and sport management. Topics include measures of central tendency, analysis of variance, multiple regression analysis, etc. **D**

SPRTM 4163 SPORTS NUTRITION

This course is to equip the student with the tools necessary for counseling an athlete in the area of nutrition. Although this course is strongly sports oriented, it is also helpful to those people who want to know how to maximize the body's movement potential through nutrition. **S**

SPRTM 4502 RODEO MANAGEMENT

Theory and practice of rodeo management. Includes rodeo planning, marketing, and execution. **F, S**

SPRTM 4513 GOLF MANAGEMENT

Theory and practice of golf course management. Special emphasis will be placed on fiscal and human resource management issue, PGA standards, marketing, and turf management practices. **F, S**

SPRTM 4523 SPORTS REPRESENTATION

This course is designed to give the student the basic understanding of the ideals and processes involved with representation of athletes in the four major sport arenas of MLB, NFL, NBA an NHL. This is not a Certification course of any of those sports but instead a theory course as to how to proceed in representing an athlete, and what pitfalls to look for when talking with representatives from teams. **F, S**

SPRTM 4533 SPORTS INFORMATION MANAGEMENT

Sports Information Management will provide the student with an overview of the sports information field. Topics will include marketing, fundraising, statistics, and media contact. **F, S**

SPRTM 4573 FITNESS PROGRAM MANAGEMENT

This course is designed to provide the student with the knowledge, organization, and techniques to create, maintain and adjust fitness programs in individual and team settings. The student will also be asked to evaluate workout facilities, create total programs (including cardio, resistance, and nutrition) for individuals, create sport specific/goal specific programs for individuals and teams using budgetary considerations. **F, S**

SPRTM 5001-4 INDIVIDUAL STUDY IN SPORTS MANAGEMENT

Individual study of specified topics for Sports Management for the graduate student. **F, S, SU**

SPRTM 5011-4 SEMINAR IN SPORTS MANAGEMENT

Group study of specified topic for sports Management for the graduate student. **F, S, SU**

**DEPARTMENT OF PARKS AND RECREATION
MANAGEMENT**

PRM 3113 SAILING, CANOEING, HIKING, AND CLIMBING

Basic instruction and practice in techniques applied to sailing, canoeing, hiking, rappelling, and other adventure activities. **F, S**

PRM 3122 WILDERNESS FIRST AID

Designed to provide the student with a solid background in backcountry medicine. Emphasis is placed on practical, improvised wilderness first aid techniques. **F, S**

PRM 3132 WILDERNESS SURVIVAL

Theory and practice of survival / primitive living in remote wilderness settings. Topics include edible plants, shelter building, snare construction, bow and drill construction / fire starting, implement construction, etc. **F, S**

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PRM 3133 EMERGENCY RESPONSE

Fundamentals of response to emergency situations. Successful completion of the Course leads to American Red Cross certification in Emergency Response and CPR for the Professional Rescuer. **F**

PRM 3142 ADVANCED WILDERNESS SURVIVAL

Theory and practice of advanced survival in remote wilderness settings. Topics include advanced foraging, water procurement, shelter construction, and fire starting. This course is held entirely in wilderness settings. Three nights of camping are required. Students will procure the entirety of their meals and water from the surrounding environment. **SU**

PRM 3152 SCUBA

Theory and practice of skills and techniques, selection of equipment, safety procedures, and physics of scuba diving. **Prerequisite: Advanced swimming skills. F, S**

PRM 3161 LIFEGUARDING

Theory and practice of lifeguarding. Leads to American Red Cross certification in Lifeguarding, First Aid, CPR for the Professional Rescuer, and Automated External Defibrillator. **S**

PRM 3171 LIFEGUARD INSTRUCTOR

Based on requirements of the American Red Cross Lifeguard Instructors Certification course. Successful completion leads to certification with the American Red Cross as a lifeguard instructor. Lifeguard instructor course is designed to produce basic and advanced lifeguarding skills. **D**

PRM 3181 ROCK CLIMBING

Theory and practice of rock climbing. This physically-demanding, overnight course involves instruction in knot-tying, natural and artificial anchor rigging, top-rope climbing techniques, and placement of artificial climbing protection. **SU**

PRM 3201 TRAIL RIDING

Theory and practice of equestrian trail riding. Topics include basic equestrian care, equestrian travel, land navigation, and camping. **F, SU**

PRM 3211 OUTDOOR EDUCATION / ADVENTURE PROGRAMMING

Designed to increase knowledge and understanding of a variety of activities associated with outdoor education and adventure programming including: low and high challenge course, artificial rock climbing, canoeing, sailing, rappelling, and rappelling self-rescue. Historical background and theoretical perspectives of outdoor education and adventure programming will be discussed. **SU**

PRM 3221 OUTDOOR EDUCATION FOR TEACHERS

Designed to expose current and prospective teachers to a variety of outdoor education and adventure activities that can be conducted on or near school grounds. Topics include: initiative games, low ropes course activities, group processing, knot tying, topographic map reading, compass techniques, field guide use, and hiking. Exposure to historical background and theoretical perspectives of outdoor education and adventure programming. **D**

PRM 3262 ADVANCED SCUBA / SLAM

Theory and practice of advanced SCUBA techniques including SCUBA lifesaving and accident management techniques. Leads to YMCA certification in Advanced SCUBA and SLAM (SCUBA Lifesaving and Accident Management). **D**

PRM 3421 BASIC ROPES COURSE FACILITATION

Exposure to the fundamentals of challenge course facilitation. Topics include low and high course facilitation, knot tying, climbing, rappelling, rappelling self-rescue, rope rigging, and ropes course rescue. Emphasis placed on psychological and sociological outcomes associated with challenge course programming. **SU**

PRM 3432 ROPES COURSE FACILITATION

Theory and practice of challenge course facilitation. Topics include low and high course facilitation, knot tying, climbing wall facilitation, rappelling, rappelling self-rescue, rope rigging, ropes course rescue, and prussiking. Emphasis placed on psychological and sociological outcomes associated with challenge course programming. **F, S**

PRM 3441 HIGH ANGLE RESCUE

Rope rescue techniques and practices. Including rappelling, rappelling self-rescue, rappelling pick-offs, victim stokes basket packaging, lowering and raising. **SU**

PRM 3452 ADVANCED ROPES

Theory and practice of advanced challenge course facilitation, rock, and rescue site management. Topics include all areas of high challenge course facilitation, knot tying, high element rigging and ropes course rescue. Other topics will include rappelling, rappelling self rescue, and fixed line ascension. Special attention will be given to rock climbing and rappelling anchor rigging as well as high angle rescue techniques including rappelling pick-off rescues, victim stokes basket packaging, lowering, and raising. **F, S**

PRM 3663 RECREATION MANAGEMENT

Theory and practice of parks, recreation, and leisure service management. Topics include fiscal management, human resource management, and risk management in the parks and recreation field. **F, S**

PRM 3702 RECREATIONAL AREAS AND FACILITIES MANAGEMENT

Theory and practice of recreational areas and facilities management. Special emphasis is placed on planning and design of parks, recreational, and sporting areas and facilities. **F, S, SU**

PRM 4010-4 SEMINAR IN PARKS AND RECREATION MANAGEMENT

Group study of specified topic for the Parks and Recreation Management undergraduate student. Credit of one to four semester hours. **D**

PRM 4012 LAND USE PLANNING

Study of the law and regulation of ownership and use of land by local and state government. Topics covered include regulation of agriculture and commercial land including laws specific to Oklahoma rural agricultural land. Laws dealing with water rights, eminent domain and protection of environmentally sensitive land and endangered species are also discussed. **S**

PRM 4113 RISK MANAGEMENT IN RECREATION

Designed to expose parks and recreation management / park law enforcement majors and minors to current trends and issues relating to risk management and legal liability minimization. **F, S, SU**

PRM 4163 COMMUNITY RECREATION

Organization and administration of community based parks and recreation areas, facilities, and programs. **F, S, SU**

PRM 4172 NATURAL RESOURCE LAW

An intensive study of federal and Oklahoma laws relating to land, water, wildlife, and environmental management. **F, S**

PRM 4201 THE PARK RANGER

Theory and practice of park law enforcement. **F**

PRM 4211 GAME AND FISH LAW

Introduction to federal and state laws pertaining to game and fish management. **S**

PRM 4221 SMALL CRAFT SAFETY

Theory and practice of small craft safety and boating law. **F**

PRM 4231 CUSTODY AND CONTROL

Theory and practice of criminal custody and control techniques. Special emphasis is placed on compliance, handcuffing, and defensive techniques. **F, S**

4241 FIREARM SAFETY

Theory and practice of law enforcement firearm use and safety. Special emphasis is placed on defensive handgun and shotgun safety, management, deployment, and marksmanship. **F, S**

PRM 4663 OUTDOOR RECREATION

A study of philosophy, principles, and concepts of outdoor recreation program planning. Focuses on the development of outdoor recreation, outdoor adventure, and organized camping programs. **F, S**

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PRM 4712 OUTDOOR LEISURE EDUCATION SEMINAR

Group study in assigned topics of outdoor leisure education: Basic outdoor skills and techniques with emphasis on camping, adventure activities and environmental education. **D**

PRM 4773 NATURAL RESOURCE RECREATION MANAGEMENT

Theory and practice of natural resource and park area management. Special attention is placed on the organization and administration of state and federal level natural resource areas. Interpretive techniques in natural, cultural, and historical sites are discussed as well. **F, S**

PRM 4993-8 INTERNSHIP IN PROFESSIONAL RECREATION

Practical application, devoted to serving an apprenticeship in a professional parks and recreation setting. Students serve under selected recreational professionals in a variety of local, state, federal and non-profit agencies. **F, S, SU**

PRM 5001-4 INDEPENDENT STUDY IN PARKS AND RECREATION MANAGEMENT

Independent study in parks and recreation management and associated fields. Credit one to four semester hours. **Prerequisite: Admission to Graduate Program. D**

PRM 5103 INTERNSHIP IN PARKS AND RECREATION MANAGEMENT

Graduate students serve an internship in parks and recreation management with a federal, state, local, or non-profit agency. **F, S, SU**

PRM 5203 RESEARCH IN PARKS AND RECREATION MANAGEMENT

Research in a parks and recreation management topic are assigned. **F, S, SU**

PRM 5902 DIRECTED READINGS IN PARKS AND RECREATION MANAGEMENT

Directed readings in parks and recreation management as assigned by the instructor. **F, S, SU**

DEPARTMENT OF PSYCHOLOGY

Counseling

COUN 5011-4 SEMINAR IN COUNSELING (TOPIC)

Group study of specified topic. One to four credit hours. **Prerequisite: By permission only and Admission to Graduate Program.**

COUN 5213 COMMUNITY COUNSELING

A course for prospective community counselors designed to investigate the special characteristics and functions of community counseling. **Prerequisite: Admission to Graduate Program. SU**

COUN 5373 THEORIES/TECHNIQUES OF FAMILY COUNSELING

A survey of family counseling theories and techniques with special emphasis on family relationships, assessment, intervention, and treatment. **Prerequisite: Admission to Graduate Program. S**

COUN 5423 MULTICULTURAL CONCEPTS

This course is designed to prepare individual's for multicultural competence in a global society. The curriculum will engage students in theoretical, experimental, and research-oriented experiences in order to develop a comprehensive multicultural understanding that will lead to effective and ethical practice. **Prerequisite: Admission to Graduate Program. S, F**

COUN 5503 DEVELOPMENT OF SCHOOL GUIDANCE PROGRAM

Designed for prospective school counselors to improve interpersonal skills, investigate the characteristics and functions of school counseling and program development. **Prerequisite: Admission to Graduate Program. S, SU**

COUN 5513 INTRODUCTION TO COUNSELING AND GUIDANCE

Introduction to guidance programs in community counseling centers and the elementary and secondary school as it involves the teacher, counselor, and administrators. **F, S, SU**

COUN 5523 CAREER COUNSELING

A course designed for counselors, teachers, guidance directors, school administrators, media specialists, and persons working in employment assistance, vocational, and life planning and development areas. Course information is oriented relative to educational and world-of-work opportunities including knowledge relative to labor market information & including current and projected economic trends. **Prerequisite: Admission to Graduate Program. S, SU**

COUN 5543 THEORIES AND TECHNIQUES OF COUNSELING

Designed to teach individual counseling theories and techniques. Application to community and public school counseling programs is stressed. **Prerequisite: Admission to Graduate Program. F, S**

COUN 5553 THEORIES AND TECHNIQUES OF GROUP COUNSELING

Designed to teach group counseling techniques appropriate to group counseling. Application to agency and public school counseling programs stressed. **Prerequisite: Admission to Graduate Program. SU**

COUN 5563 PRACTICUM IN COUNSELING

Course includes practical application of knowledge and techniques learned in previous course work to be applied in schools and/or community agency settings. Requires 150 hours of field experience and a grade of "B" or better for successful completion. **Prerequisites: Admission to Graduate Program and IPAC approval. F, S**

COUN 5593 ADVANCED TESTS AND MEASUREMENTS

A course designed to give educators and counselors advanced understanding of tests and measurement issues, design and development for diagnosis and/or educational purposes. **F, S**

COUN 5613 INTERNSHIP IN COUNSELING

An organized practicum/internship of 150 clock hours with planned counseling experiences which provide classroom, community and other field experiences for the professional counselor. All experience/activities are under the supervision of college or university approved counseling professionals. **Prerequisite: Admission to Graduate Program and IPAC approval. F, S**

COUN 5893 ETHICAL, LEGAL AND PROFESSIONAL STANDARDS

An examination of the objectives of professional organizations, codes of ethics, legal aspects of practice, family/school law, standards of preparation and the role identity of persons providing direct counseling or school psychological services. **Prerequisite: Admission to Graduate Program. F, S, SU**

Psychology

PSYCH 5010-4 ADVANCED GRADUATE SEMINAR

Advanced study in specialized areas of intervention, therapy, assessment, consultation, and research. Enrollment by departmental permission. Credit one to four semester hours.

PSYCH 5133 CRISIS INTERVENTION TECHNIQUES

An applied course in the principles and use of crisis intervention techniques within clinical and institutional settings. **Prerequisite: Admission to Graduate Program. By signature only. May Intercession**

PSYCH 5143 RESEARCH METHODS

Provide students with an applied experience in the design, implementation, and evaluation of human subjects research. The course emphasizes hypothesis testing, applied statistics, professional writing skills, ethical issues in research, and research design. **Prerequisite: Advanced standing in the Master of Science in Community Counseling Program or School Psychology, or departmental permission. S**

PSYCH 5223 TECHNIQUES OF PSYCHOTHERAPY

Advanced study and application in treatment conceptualization, strategies, and techniques of psychotherapy. **Prerequisite:** Admission to Graduate Program. **By signature only. S, SU**

PSYCH 5233 ADVANCED PSYCHOLOGY OF SPORTS

Coverage of basic and advanced topics pertaining to the three areas of Sport Psychology: education, research, and application. The course will be covering information on the relationship between psychological issues and sports and exercise, with an emphasis on improving performance by way of psychological processes. Students will be exposed to research in the field of study. **F, S**

PSYCH 5422 PRACTICUM IN SCHOOL PSYCHOLOGY

Course includes practical application of knowledge and techniques learned in previous course work to be applied in school settings. Supervised experiences will include assessment, intervention, prevention, counseling, and consultation activities. Requires 150 hours of field experience, and a grade of "B" or better for successful completion. **Prerequisites:** Admission to Graduate Program and IPAC approval. **S**

PSYCH 5433 INTRODUCTION TO SCHOOL PSYCHOLOGY

Introduction and orientation to the field of school psychology. Explores roles and functions of school psychologists and current issues pertaining to assessment, education and prevention/intervention. Professional standards in school psychology, the history of school psychology, special services in the schools and legal and ethical issues pertaining to school psychology and special education also are examined. **F**

PSYCH 5513 INTERNSHIP IN SCHOOL PSYCHOLOGY I

Internship comprises one academic year of field experience in schools under the supervision of university supervisors and a certified/licensed school psychologist who is employed in a school system. Restricted to approved students in the School Psychology program. **Prerequisite(s):** Completion of required courses in School Psychology and IPAC approval. **F**

PSYCH 5523 INTERNSHIP IN SCHOOL PSYCHOLOGY II

Internship comprises one academic year of field experience in schools under the supervision of university supervisors and a certified/licensed school psychologist who is employed in a school system. Restricted to approved students in the School Psychology program. **Prerequisite(s):** Completion of required courses in School Psychology and IPAC approval. **S**

PSYCH 5613 CLINICAL SUPERVISION AND CONSULTATION

This course introduces the attitudes, concepts, and skills of indirect service delivery through consultation and supervision. Students will develop skills to assist parents, teachers and other socialization agents to help ameliorate the behavioral social-emotional and educational problems of children and youth. Content of the course emphasizes a problem-solving model designed to make principles derived from educational and behavioral research available to professionals engaged in the education and socialization of children and youth. **Prerequisite:** Admission to Graduate Program and PSYCH 5223. **SU**

PSYCH 5633 ADVANCED ABNORMAL PSYCHOLOGY

An in-depth study of the causes, classifications, diagnosis and treatment of abnormal behavior in adults, adolescents and children. **Prerequisite:** Admission to Graduate Program. **F, S**

PSYCH 5653 LANGUAGE DEVELOPMENT

Covers the general issues and theories pertaining to language development as well as an overview of language and speech disorders. Required major research report and youth observation. **S, F**

PSYCH 5723 MEDIA AND MENTAL ILLNESS

Designed to develop an increased student understanding of the impact of psychological dysfunctions demonstrated by areas of instruction and critical analysis and discussion which include interactive effects, interpersonal relationships, cultural attitudes toward psychological disorders, effects of institutional treatment, and responses to abnormal behavior and diagnostic processes. **Prerequisites:** Admission to Graduate Program and PSYCH 5633. **AUGUST INTERIM**

PSYCH 5783 ADVANCED PSYCHOLOGICAL TESTING

A study of various psychological techniques used in the assessment of personality & psychological disorders. **Prerequisite:** Admission to Graduate Program. **S**

Educational Psychology

EDPSY 5462 PSYCHOMETRICAL SERVICES

A study of the ethics, legal responsibilities, roles, and functions of Psychometrists in multiple settings. **Prerequisites:** Admission to Graduate Program, Advisor Approval. **F, S**

EDPSY 5563 SPECIAL DIAGNOSTIC METHODS

Study of procedures utilized in a comprehensive evaluation for placement in special education. Students will administer, score, and interpret assessment instruments to determine handicapping conditions. **Prerequisite:** Admission to Graduate Program and Advisor Approval. **S**

EDPSY 5613 BINET/WOODCOCK-JOHNSON

Study of the historical development, validation procedures, and test content of the Stanford Binet/Woodcock Johnson Intelligence tests. Students will administer, score, and interpret the Stanford Binet Intelligence Scale-R and the Woodcock Johnson. **Prerequisites:** Admission to Graduate Program, Advisor Approval. **S**

EDPSY 5703 BEHAVIORAL INTERVENTION STRATEGIES

This course provides information about behavioral assessment methods; strategies for increasing the frequency of appropriate behaviors; cognitive behavioral systems of instruction; techniques for reduction of excessive behaviors; legal and ethical issues; and interventions for a variety of problematic behaviors. The student will study the use of behavioral learning theory in instructional design as well as the impact of cultural influences on behavior. **Prerequisite:** Admission to Graduate Program. **F, S, SU**

EDPSY 5713 WECHSLER INTELLIGENCE SCALES

Study of the historical development, validation procedures, and test content of the various Wechsler Intelligence Scales. Students will administer, score and interpret the various Wechsler Intelligence scales. **Prerequisites:** Admission to Graduate Program, Advisor Approval. **F**

EDPSY 5723 ADVANCED PSYCHOLOGY OF LEARNING

An intensive examination of the learning systems, developmental capability and expectations, and interpretations of human learning as they influence student achievement in the classroom. Major objectives are also directed to competency mastery of the Competencies for Licensure and Certification, the objectives for the Professional Teaching Examination, and objectives for the Competencies for School Administrators as presented by the Oklahoma Commission for Teacher Preparation. **Prerequisite:** Admission to the Graduate Program. **F, S, SU**

EDPSY 5743 LIFE SPAN DEVELOPMENT

An examination of the increasingly complex factors which influence overall development of individuals throughout the life span concept. Included in this presentation are psychological foundations, maturational development, learning capability, social adjustment, and career preparation. **Prerequisite:** Admission to the Graduate Program. **F, S, SU**

EDPSY 5782 PRACTICUM SCHOOL PSYCHOMETRY

Supervised experiences in the administration, scoring, and interpretation of individual intelligence scales and other diagnostic assessment/evaluation instruments. **Prerequisites:** Admission to Graduate Program, and IPAC approval. **F, S**

SCHOOL OF BUSINESS AND TECHNOLOGY

DEPARTMENT OF ACCOUNTING, COMPUTER SCIENCE, AND ENTREPRENEURSHIP

Accounting

ACCTG 5003 INDIVIDUAL STUDY IN ACCOUNTING (TOPIC)

Independent study of selected topics for graduate students under the supervision of an accounting faculty member. **Prerequisite:** Instructor, graduate advisor, and Chair approval. **D**

ACCTG 5013 SEMINAR IN ACCOUNTING (TOPIC)

Seminar for graduate students in selected accounting topics. **Prerequisite:** Instructor and graduate advisor approval. **D**

ACCTG 5113 ACCOUNTING FOR GOVERNMENT/NON-PROFIT ORGANIZATIONS

A study of fund accounting and reporting in relation to government entities, health care and educational institutions. **Prerequisite:** Graduate advisor approval. **D**

ACCTG 5223 COMPUTERIZED ACCOUNTING

This course provides applied exercise with computerized integrated accounting systems. Students will be using popular professional software packages. The emphasis will be on the concept of computerized accounting in general rather than on specific software. **Prerequisite:** Graduate advisor approval. **D**

ACCTG 5253 INTRODUCTION TO COMPUTER FORENSICS

This course will focus on providing a clear and authoritative introduction to the field of computer forensics as it applies to the investigative process; from the collection of digital evidence to the presentation of Computer Forensic Examination findings in a court of law. **Prerequisite:** Graduate advisor approval. **D**

ACCTG 5313 INCOME TAX ACCOUNTING I

Introduction to general concepts of federal income tax law as it applies to individuals, corporations, partnerships, fiduciaries and estate gift tax. **Prerequisite:** Graduate advisor approval. **D**

ACCTG 5323 INCOME TAX ACCOUNTING II

A continuation of the study of federal income, estate and gift taxes with emphasis on technical knowledge needed by accounting majors. **Prerequisite:** ACCTG 5313 or equivalent and graduate advisor approval. **D**

ACCTG 5333 INTERNSHIP IN ACCOUNTING

Directed experience working in an organization at a level requiring professional duties and responsibilities. A detailed journal and term report are required. Open only to students majoring in Accounting who have completed 80 credit hours and at least 70% of the common professional component. Further details can be obtained in the Chair's office. **Prerequisite:** Approval by the supervising faculty, advisor, and Chair. **D**

ACCTG 5633 FINANCIAL ACCOUNTING FOR DECISION MAKING

Emphasis is upon use of financial and managerial accounting with special attention placed on interpretation of financial statements and their significance in making business decisions. **Prerequisites:** Graduate advisor approval. **F**

Computer Science

COMSC 5133 SOFTWARE ENGINEERING

Techniques and procedures for developing software products and supporting documentation. Emphasis on software life cycle models and teamwork in the development of software products. **Prerequisite:** Graduate advisor approval. **S**

COMSC 5513 KNOWLEDGE MANAGEMENT

This course starts with an analysis of information support systems that serve the management at all levels in the decision-making process. The decision-support system information is derived from various models and databases within the organization and/or outside the organization. Theoretical concepts related to artificial intelligence (AI) are studied. A study of various commercially available expert systems will be undertaken in the context of decision support systems test cases. **Prerequisite:** Graduate advisor approval. **S**

Entrepreneurship

ENTRP 5013 SEMINAR IN ENTREPRENEURSHIP (TOPIC)

Group study of selected topics in entrepreneurship for graduate students. **Prerequisites:** Graduate advisor approval. **D**

ENTRP 5143 MANAGERIAL JURISPRUDENCE

This is a survey course in law, regulation and ethics. It covers a diverse group of legal areas including comparative legal systems, litigation, constitutional law, administrative regulation, torts, contracts, product liability, internet, employment and environmental law. A unit on budgeting and planning is included. **Prerequisite:** Graduate advisor approval.

DEPARTMENT OF ENGINEERING TECHNOLOGY

3000 – 4000 level courses can be considered for graduate credit pending approval and added rigor.

MFET 5433 AUTOMATION/ROBOTICS

A survey of automated manufacturing and related activities. **Prerequisite:** Graduate advisor approval. **FE**

TECH 5000-4 INDIVIDUAL STUDY IN TECHNOLOGY (TOPIC)

Individual study of specified topic in technology for graduate students. Credit one to four semester hours. **Prerequisite:** Graduate advisor approval. **D**

TECH 5010-4 SEMINAR IN TECHNOLOGY (TOPIC)

Group study of specified topic in technology for graduate students. Credit one to four semester hours. **Prerequisite:** Graduate advisor approval. **D**

TECH 5123 INDUSTRIAL SUPERVISION

Principles and practice of industrial supervision and leadership are presented. Topics include the duties and responsibilities of the supervisor in an industrial setting. Specifically communication, group dynamics, employee behavior, ethics, current training techniques, health and safety, labor relations, and the supervisor's responsibility for productivity and quality are addressed. **Prerequisite:** Graduate advisor approval. **SO**

TECH 5173 ENVIRONMENTAL REGULATIONS

A study of the significant acts of environmental legislation, the role of various federal agencies, the history of environmental regulation and other environmental concerns. **Prerequisite:** Graduate advisor approval. **SE**

TECH 5243 3D CAD SOLIDWORKS

An advanced course in 3D computer applications. Parametric model drawings, assembly, presentation and detail drawings are produced using a variety of software packages. **Prerequisite:** Graduate advisor approval. **S**

TECH 5373 ECONOMIC DECISION ANALYSIS

The course is designed to provide the student with an understanding of methods and practices for evaluating the economic impact of decisions concerning products and processes and an ability to analyze financial documents used to assess organizational performance. **Prerequisite:** MATH 1513 and graduate advisor approval. **S**

TECH 5453 INDUSTRIAL PLASTICS

A general overview of industrial plastic materials and processes including vacuum and pressure forming, molding and lay-up of selected media such as fiberglass, expandable polystyrene epoxy resins, and sheet materials. **Prerequisite:** Graduate advisor approval. **S**

TECH 5513 MATERIALS TESTING AND ANALYSIS

Testing materials for compression, tension and shear, using modern testing and measuring equipment. **Prerequisite:** MATH 1513 or MATH 1613
Prerequisite: Graduate advisor approval. **D**

TECH 5823 INDUSTRIAL ELECTRONICS

A study of machine controls and processes. Topics include solenoids, relays, sensors, contactors, switches, timers, counters, analog control and introductory Programmable Controllers. **Prerequisite:** TECH 2713 and graduate advisor approval. **FO**

TECH 5833 COMMUNICATION ELECTRONICS

A study of wireless techniques for communicating voice, data, and visual information. The course covers AM, FM, UHF, and microwave techniques. **Prerequisite:** TECH 2713 and graduate advisor approval. **Corequisite:** MATH 2823 **F**

TECH 5843 INDUSTRIAL CONTROL

A study of current practice on controlling equipment and machines. Emphasis is placed on control systems and scheme using programmable controllers. **Prerequisite:** TECH 2713 and graduate advisor approval. **Corequisite:** TECH 5843L.

TECH 5853 INSTRUMENTATION & METROLOGY

Theory of metering and monitoring of physical phenomena and practical exploration of instruments used to measure actual environmental variables. **Prerequisite:** TECH 2713 and graduate advisor approval. **SE**

TECH 5913 MANUFACTURING ENTERPRISES

A study of the manufacturing industry that emphasizes planning and production aspects. Students will establish a manufacturing corporation then develop, produce and market a product. **Prerequisite:** Graduate advisor approval. **D**

**DEPARTMENT OF FINANCE, MANAGEMENT, AND
MARKETING**

Finance

FINAN 5003 INDIVIDUAL STUDY IN FINANCE (TOPIC)

Independent study of selected topics for graduate students under the supervision of a finance faculty member. **Prerequisites:** Instructor, graduate advisor, and Associate Dean approval. **D**

FINAN 5013 SEMINAR IN FINANCE (TOPIC)

Seminar for graduate students in selected finance topics. **Prerequisites:** Instructor and graduate advisor approval. **D**

FINAN 5213 COMMERCIAL BANK MANAGEMENT

Financial management of the banking firm including theories and practices of bank asset management, banking markets and competition. **Prerequisite:** Graduate advisor approval. **D**

FINAN 5233 SMALL BUSINESS FINANCE

The purpose of this course is to present an overview of what entrepreneurial finance is about. It will convey the importance of understanding and applying entrepreneurial finance methods and tools to help ensure an entrepreneurial venture is successful. A life cycle approach to entrepreneurial finance is used to cover venture operating and financial decisions faced by the entrepreneur as a venture progresses from an idea through to harvesting the venture. **Prerequisite:** FINAN 3433 or equivalent and graduate advisor approval. **D**

FINAN 5263 ADVANCED FINANCIAL MANAGEMENT

An advanced study of the function of finance in the business enterprise: financial planning, capital budgeting, cost of capital, return-on investment, management of cash and other current assets, capital structure, sources of financing. **Prerequisites:** Graduate advisor approval. **F**

FINAN 5333 INTERNSHIP IN FINANCE

Directed experience working in an organization at a level requiring professional duties and responsibilities. A detailed journal and report are required. Further details can be obtained in the Associate Dean's office. **Prerequisites:** Approval by the supervising faculty, graduate advisor, and Chair. **D**

FINAN 5393 INTERNATIONAL FINANCE

An examination of international financial markets and their impact on macroeconomic institutions. Designed to develop an understanding of exchange rate determination, foreign exchange policy and international macroeconomic policy. **Prerequisites:** Graduate advisor approval. **S**

FINAN 5513 PORTFOLIO MANAGEMENT I

First of two courses addressing the tools and processes available to manage the cash resources and meet the financial goals of the individual investor/enterprise. Students will construct, manage, track, and report results of an investment portfolio. **Prerequisite:** Graduate advisor approval. **D**

FINAN 5523 PORTFOLIO MANAGEMENT II

A continuation course of FINAN 5513. **Prerequisite:** FINAN 5513 and Graduate advisor approval. **D**

Management

MNGMT 5003 INDIVIDUAL STUDY IN MANAGEMENT (TOPIC)

Independent study of selected topics for graduate students under the supervision of a management faculty member. **Prerequisites:** Instructor, graduate advisor, and Chair approval. **D**

MNGMT 5013 SEMINAR IN MANAGEMENT (TOPIC)

Group study of selected topics in management for graduate students. **Prerequisites:** Instructor and graduate advisor approval. **D**

MNGMT 5153 MANAGERIAL ETHICS

An advanced study of managerial ethics in a dynamic and changing environment. Stakeholders and issues management approaches are reviewed in the decision-making process. Both classical and contemporary concepts are explored as an aspect of managerial ethics. Management decisions that are value-laden will be assessed in the moral context. The student will gain knowledge in managing corporate social responsibility and individual ethical leadership. **Prerequisite:** Graduate advisor approval.

MNGMT 5163 MANAGERIAL LEADERSHIP

This course examines the impact of leadership on organizational effectiveness through a study of numerous theories of leadership. A conceptual understanding of the individual, interpersonal, and institutional impact of strong moral leadership in relation to strategic objectives is discussed. Emphasis is placed on exploring contemporary leadership issues and the development of effective leadership skills. **Prerequisite:** Graduate advisor approval.

MNGMT 5183 SALES SKILLS & MANAGEMENT

The course will focus on the terminology, principles, practices, and processes involved in sales and sales management. The course is a fun way to develop the necessary skill set to successfully sell products and learn the unique nature of sales management. Extensive case studies, group work, and oral presentations will be involved. **Prerequisite:** Graduate advisor approval. **D**

MNGMT 5213 CRISIS MANAGEMENT

Crisis occurs at the personal, organizational, local, state, and national level. All organizations, private, public, and not-for-profit are faced with the possibility of disasters that impact their ability to successfully continue operations. On a smaller scale, crisis can create convenient planning, preparation, response,

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recovery, and the organizational transition that must occur after recovery from a crisis **Prerequisite: Graduate advisor approval. D**

MNGMT 5223 INNOVATIVE MANAGEMENT TECHNOLOGIES

This course will discuss the use of technology in management functions. The focus is on innovative collaborative technologies that increase creativity and efficiency. Technologies discussed will include: Enterprise Resource Planning (ERP). Human Resource Information Systems (HRIS). Problem solving and decision making software, brainstorming software, web conferencing, SMART boards, Joomla and Drupal. **Prerequisites: Graduate advisor approval. D**

MNGMT 5233 ENTREPRENEURSHIP & NEW VENTURE

Comprehensive course examining entrepreneurial attitudes and understandings. Focuses on application of management functions to the operation of small firms: feasibility of owning a business; financial planning and credit management; production and marketing decision making; the role of e-commerce; and human resources management. Focuses on various steps and procedures necessary for building a successful venture. Students introduced to theory and practice of entrepreneurship through readings, case studies, web assignments, and a business plan project. **Prerequisite: Graduate advisor approval. D**

MNGMT 5243 PRACTICAL MNGMT SKILLS

This course will focus on developing practical management skills that transfer knowledge from theoretical courses into practical application. Each student will have an opportunity to address: time management, organization methods, managing meetings, leading a team through a problem solving initiative, creating a change management plan -- Gap analysis, communicating a plan in writing and verbally, interviewing and appraising performance, and providing verbal feedback. **Prerequisite: Graduate advisor approval. D**

MNGMT 5313 EVENT MANAGEMENT

This course gives learners the opportunity to conceptualize, plan, and manage and event for a charitable organization during the course period. This provides learners with hands on experience in managing a team, managing the creative process, managing the development of a plan of action, managing a budget, managing communication channels, and managing the event. The goal of this course is to learn how to create and manage a successful event while providing a service to our community. **Prerequisite: Graduate advisor approval. D**

MNGMT 5323 PROJECT MANAGEMENT

This course gives learners the opportunity to conceptualize, plan, and manage an individual project. The project may be personal or business related. This provides learners with hands on experience in planning the management of a team, management of the creative process, management of the development of a plan of action, management of a budget, management of communication channels, and management of the entire project. The goal of this course is to learn how to create and manage a successful project using project management methodology. **Prerequisite: Graduate advisor approval. D**

MNGMT 5333 INTERNSHIP IN MANAGEMENT

Direct experience working in an organization at a level requiring professional duties and responsibilities. A detailed journal and report are required. Further details can be obtained in the Associate Dean's office. **Prerequisite: Approval by the supervising faculty, graduate advisor, and Chair. D**

MNGMT 5433 ADVANCED HUMAN RESOURCE MANAGEMENT

Course involves advanced study of Human Resource Management functions including job analysis, recruitment, selection, performance appraisal, training and development, compensation, benefits administration, employment laws and employee relations. Course will focus on enhancing students' ability to effectively address problems with HRM implications. **Prerequisite: Graduate advisor approval, SU**

MNGMT 5533 MANAGEMENT AND ORGANIZATIONAL BEHAVIOR

An advanced study of contemporary theories of individual and group behavior in organizations. Emphasis will be placed on topics including motivation, development, and change management. Course will be geared towards helping students develop managerial skills. **Prerequisite: Graduate advisor approval. F**

MNGMT 5633 INTERNATIONAL MANAGEMENT

A course designed to involve the student with the theories, concepts, problems, and practices encountered in managing the multi-national business firm. **Prerequisite: Graduate advisor approval. D**

MNGMT 5643 ADVANCED QUANTITATIVE METHODS AND OPERATIONS ANALYSIS

This course emphasizes the study of quantitative techniques which support effective decision-making. It focuses on the formulation, analysis, and interpretation of optimization models for various applications in management including marketing, accounting, finance and operations. In addition, topics may include aggregate planning, queuing theory, inventory control, scheduling and decision theory. **Prerequisite: Graduate advisor approval. SU**

MNGMT 5923 BUSINESS STRATEGY AND POLICY

A comprehensive course in business policy formulation and strategy development, integrating all aspects of business management. The course is designed to introduce students to the theory and practice of strategic management, using a variety of readings and cases and other pedagogical tools and techniques. **Prerequisite: Graduate advisor approval.**

Marketing

MRKTG 5003 INDIVIDUAL STUDY IN MARKETING (TOPIC)

Independent study of specified topics in marketing for graduate students. **Prerequisite: Instructor, graduate advisor, and Associate Dean's approval. D**

MRKTG 5013 SEMINAR IN MARKETING (TOPIC)

Group study of selected topics in marketing for graduate students. **Prerequisite: Instructor and graduate advisor approval. D**

MRKTG 5123 SERVICES MARKETING

This course examines the special attributes of services that make the marketing and management of services different and more challenging than the marketing of goods. As services dominate the economics of the industrialized world, students will learn a managerial approach to competing in an ever-increasing competitive and technological world. The course is lecture, discussion, and project-based. **Prerequisite: Graduate advisor approval. D**

MRKTG 5133 SPORTS MARKETING

An in-depth study of the application of marketing principles and concepts in the sports industry. Includes sponsorships, branding, promotions, public relations, licensing, and sports consumer research and behavior from the perspective of both participants and spectators. Students will examine applications through the use of case studies and other relevant readings in sports fields. **Prerequisite: Graduate advisor approval. D**

MRKTG 5183 SALES SKILLS & MANAGEMENT

The course will focus on the terminology, principles, practices, and processes involved in sales and sales management. The course is a fun way to develop the necessary skill set to successfully sell products and learn the unique nature of sales management. Extensive case studies, group work, and oral presentations will be involved. **Prerequisite: Graduate advisor approval. D**

MRKTG 5243 MARKETING RESEARCH

The course is designed to prepare the student to be an informed, effective user of marketing research; to acquaint the student with the importance of well-developed research questions; to address those questions using the appropriate basic research design; and, to select an adequate sample with which to answer those questions. The course provides an overview of research techniques available for collecting information to answer specific research questions. **Prerequisite: Graduate advisor approval. D**

MRKTG 5333 INTERNSHIP IN MARKETING

Direct experience working in an organization at a level requiring professional duties and responsibilities. A detailed journal and report are required. Further details can be obtained in the Associate Dean's office. **Prerequisite: Approval by the supervising faculty, graduate advisor, and Chair. D**

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MRKTG 5623 MARKETING STRATEGY

Provides students with a broad perspective of environmental conditions (enabling and restraining variables) within which marketers must operate as they develop policies, plans, strategies, and evaluation procedures. **Prerequisite:** Graduate advisor approval. **S**

MRKTG 5643 INTERNATIONAL MARKETING

The course expands the scope of marketing principles from a domestic market to the considerably broader and increasingly important and competitive international arena. The course emphasizes such major topics as cultural differences, legal and monetary considerations, and adaptations to the domestic marketing mix. **Prerequisite:** Graduate advisor approval. **D**

GRADUATE FACULTY MEMBERS

- LISA APPEDDU (2004)..... Pharmaceutical Sciences
Associate Professor; B.S., M.S., University of Kentucky; Ph.D., New Mexico State University.
- JIMENA ARACENA (2006)..... Biological Sciences
Associate Professor; B.S., University of Kansas; M.S., University of Miami; Ph.D., University of Kansas.
- MELODY ASHENFELTER (1987)..... Accounting and Finance
Professor; B.S., Southwestern Oklahoma State University; M.S., Oklahoma State University; Ed.D., Oklahoma State University.
- ARDEN ASPEDON (2000)..... Biological Sciences
Professor; B.A., M.S.Ed., Kearney State University; Ph.D., University of Nebraska.
- DORIE ASTLE (2013)..... Social Sciences
Associate Professor; B.S., M.S., Ph.D., Oklahoma State University; J.D., University of Tulsa.
- AMY BARNETT (2005)..... Psychology
Director of School Counseling & Psychometry Master's Programs,
Associate Professor; B.S., M.S., M.Ed, Southwestern Oklahoma State University; Ph.D., Oklahoma State University.
- RANDY BARNETT (2009)..... Psychology
Chair and Associate Professor; B.S., M.S., Southwestern Oklahoma State University, Ph.D., Oklahoma State University.
- RICHARD W. BAUGHER (1976)..... Engineering Technology
Professor; B.A., Montclair State College (New Jersey); M.Ed., Ed.D., Texas A&M University.
- DAVID BESSINGER (1984)..... Music
Associate Professor; B.M.E., Baylor University; M.M., University of Illinois Urbana; D.M.A., University of Oklahoma.
- GUY BIYOGMAM (2010)..... Mathematics
Associate Professor; B.S., University of Douala; M.S., University of Yaounde' I; Ph.D., New Mexico State University.
- LISA BOGGS (1992)..... Biological Sciences
Associate Professor; A.A., Eastern Wyoming College; B.A., M.A., Chadron State College; Ph.D., University of Wyoming.
- RUTH BOYD (2004)..... Education
Chair and Assistant Professor; B.S., M.B.A., Southwestern Oklahoma State University, Ph.D., University of Oklahoma.
- SHERRI BROGDON (2012)..... Education
Assistant Professor; B.B.A., Midwestern State University, M.B.A. Wayland Baptist University; Ph.D., University of North Texas.
- DAN R. BROWN (2001)..... Social Sciences
Assistant Professor; B.A., Oklahoma State University; J.D., University of Tulsa.
- TED BROWN (2014)..... Social Sciences
Assistant Professor; B.A., Cameron University; M.P.A., University of Oklahoma; Ph.D., Texas A&M University.
- BECKY L. BRUCE (2013)..... Social Sciences
Assistant Professor; B.A., Eastern New Mexico State University; M.A., University of Nevada, Las Vegas; Ph.D., University of Alabama.
- MELINDA C. R. BURGESS (2003)..... Psychology
Professor; B.A., Colby College; M.A., Hollins College; Ph.D., Florida State University.
- STEPHEN R. BURGESS (1997)..... Psychology
Professor; B.A., Wake Forest University; M.A., Hollins College; Ph.D., Florida State University.
- BRIAN D. CAMPBELL (1997)..... Chemistry and Physics
Bernhardt Professor; B.S., University of Wisconsin; M.S., Ph.D., University of Iowa.
- ROBERT L. CHAMBERS (1976)..... Music
Professor; B.M.Ed., M.Ed., Southwestern Oklahoma State University; D.M.A., University of Oklahoma.
- HUNG-CHIEH CHANG (2005)..... Mathematics
Associate Professor; B.S., National Taiwan University, M.S., Ph.D. Purdue University.
- JIEUN CHANGE (2014)..... Social Sciences
Assistant Professor; B.A., Gangneung-Wonju National University (South Korea); M.A., Seoul National University (South Korea); M.A., Michigan State University; M.A. University of Colorado at Boulder; Ph.D., University of Colorado at Boulder.
- KEVIN COLLINS (2004)..... Language and Literature
Associate Professor; B.A., San Francisco State University; M.A., San Diego State University; Ph.D., University of Arkansas.
- VIKI CRAIG (1990)..... Language and Literature
Professor; B.A., Texas Wesleyan University; M.A.T., Jacksonville University; Ph.D., Florida State University.
- LESLIE CRALL (1992)..... School of Business and Technology
Associate Dean and Bernhardt Professor; B.S., M.B.A., Southwestern Oklahoma State University; J.D., University of Oklahoma.
- STACEY DiPAOLO (2010)..... Music
Assistant Professor; B.M., M.M., Eastman School of Music (New York); D.M.A., State University of New York Stony Brook (New York).
- MICHAEL DOUGHERTY (2000)..... Mathematics
Associate Professor and Chair; B.S., Creighton University, M.S., Ph.D., Purdue University.
- JERRY W. DUNN (2002)..... Social Sciences
Associate Professor; B.S., M.S., Oklahoma State University; Ph.D., Kansas State University.
- GERARD EAST (1997)..... Mathematics
Associate Professor; B.A., Ph.D., Tulane University.
- JARED EDWARDS (2008)..... Psychology
Associate Professor; B.S., Southeast Missouri State University; M.A., Ph.D., Southern Illinois University Carbondale.
- JORIE EDWARDS (2009)..... Psychology
Director of Community Counseling Master's Program & LPC Curriculum Program, Associate Professor; B.S., University of Illinois; M.A., Ph.D., Southern Illinois University.
- DAVID ESJORNSON (2005)..... Chemistry and Physics
Assistant Professor; B.S., University of St. Thomas; Ph.D., Purdue University.

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- SYLVIA R. ESJORNSON (1995) Chemistry and Physics Associate Professor; B.S., University of Scranton; Ph.D., Purdue University.
- DANIEL K. FARRIS (2007).....Music Assistant Professor; M.M., Angelo State University; D.M.A., University of North Texas.
- M. ELIZABETH FERRELL (1996)... Finance, Management and Marketing Associate Professor; B.A., College of St. Benedict; M.B.A., Ph.D., Texas Tech University.
- FREDERICK B. GATES (2002).....Social Sciences Professor; B.B.A., Mercer University; M.A., University of North Carolina-Charlotte; Ph.D., University of Georgia.
- VICTORIA GAYDOSIK (1999)Language & Literature Associate Professor; B.A., University of Wisconsin-Madison; M.A., Portland State University; Ph.D., University of Rochester.
- KRISTEN GRIFFEATH (2011).....Music Assistant professor; B.M., Lawrence University Conservatory of Music; M.M., University of Arizona; M.M., University of Missouri-Kansas City Conservatory of Music and Dance; D.M.A., University of Missouri-Kansas City Conservatory of Music and Dance.
- ROBIN GRIFFEATH (2012).....Music Assistant professor; B.M., Lawrence University Conservatory of Music; M.M., University of Arizona; M.M., University of Missouri-Kansas City Conservatory of Music and Dance; D.M.A., University of Missouri-Kansas City Conservatory of Music and Dance.
- TERRY GOFORTH (1989) Chemistry and Physics Professor; B.S., Southwestern Oklahoma State University; M.S., Ph.D., University of Oklahoma.
- VICTOR GONZALEZ (2013)Biological Science Assistant Professor; B.S., Universidad de Columbia, Bogota, Columbia; Ph.D., University of Kansas
- PETER M. GRANT (1988) Biological Sciences Bernhardt Professor; B.S., Pennsylvania State University; M.S., North Texas State University; Ph.D., Florida State University.
- VICKI J. HATTON (1988)..... Kinesiology Chair and Professor; B.S., M.Ed., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.
- JOHN K. HAYDEN (1992)Social Sciences Chair and Bernhardt Professor; B.A., Georgetown University; M.A., Ph.D., University of Virginia.
- DAVID HERTZEL (1996).....Social Sciences Professor; B.A. University of Washington; M.A., Ph.D, University of Oregon.
- ANDREA HOLGADO (2008).....Biology Associate Professor; B.S. M.S., Ph.D.,National University of Cordoba, Argentina.
- MARY ANN HUBBARD (2014).....Psychology Assistant Professor; B.S., M.S., Southwestern Oklahoma State University, M.S., Ph.D., Oklahoma State University.
- TIMOTHY J. HUBIN (2005)..... Chemistry and Physics Associate Professor; B.S., Kansas State University; Ph.D., University of Kansas.
- EUNKYUNG JEONG (2005)..... Art Associate Professor; B.F.A., Dong-A University of Korea; B.A., M.F.A., State University of New York, New Paltz; Ph.D., Texas Tech University.
- JASON L. JOHNSON (1996).....Chemistry and Physics Professor; B.S., University of Science and Arts of Oklahoma; Ph.D., University of Oklahoma.
- ROBIN JONES (1999).....Communication and Theatre Chair and Associate Professor; B.S., Oklahoma State University; M.S., Southwestern Baptist Theological Seminary; Ph.D., University of Oklahoma.
- WILLIAM J. KELLEY (1994)Chemistry and Physics Chair and Professor; B.S., Worcester Polytechnic Institute; Ph.D., Dartmouth College.
- JOEL KENDALL (1998).....Communication and Theatre Associate Professor; B.A., Oklahoma State University; M.A., Indiana University; Ph.D., University of Oklahoma.
- CHAD KINDER (1997)Parks and Recreation Management Associate Dean and Associate Professor; B.S., M.Ed., Southwestern Oklahoma State University; Ed.D. Oklahoma State University.
- SUNU KODUMTHARA (2010)Social Sciences Assistant Professor; B.A., Southwestern Oklahoma State University; M.A., Oklahoma State University; Ph.D. University of Oklahoma.
- RONALD KOEHN (2000) Mathematics Assistant Professor; B.S., Oklahoma State University; M.S., Wichita State University, Ph.D., University of Oklahoma.
- HOWARD A. KURTZ (2013).....Social Sciences Associate Professor; B.S., M.S., North Texas State University; Ph.D., University of North Texas.
- CHIH CHEN SOPHIA LEE (2002).....Music Associate Professor; B.M., Ohio University; M.A., University of Minnesota; Ph.D., University of Minnesota.
- DOUGLAS LINDER (2006)Chemistry and Physics Associate Professor, B.S., University of Wisconsin-River Falls; Ph.D., North Dakota State University.
- JACK LI (2013).....Engineering Technology Assistant Professor; B.S., M.S., Northwestern Polytechnical University; M.S., University of Arkansas; Ph.D., Southeast University.
- KELLEY LOGAN (1994).....Language and Literature Interim Chair and Professor; B.A., University of South Alabama; M.A., Ph.D., Florida State University.
- DAVID MARTYN (2008)Chemistry and Physics Assistant Professor: B.S. Southern Nazarene University; M.S., Ph.D., University of Oklahoma.
- HELEN MAXSON (1989).....Language and Literature Professor; B.A., M.A., Middlebury College; M.A., Ph.D., Cornell University.
- RALPH D. MAY (1989) Social Sciences Professor, B.S.A., M.S., University of Arkansas; Ph.D., Purdue University.
- THOMAS MCNAMARA (2008) Mathematics Associate Professor, B.S., William Patterson University, M.A., Ph.D. Saint Louis University.
- EVETTE MELIZA (2005).....Education Assistant Professor; B.A. Northwestern Oklahoma State University; M.A. Emporia State (Kansas) University; Ph.D., University of Oklahoma.
- CHARLES MOSELEY (2003)Accounting, Computer Science, and Entrepreneurship; Professor; B.S., St. Andrews Presbyterian College; M.S., Ph.D., University of North Texas.

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- STEVEN W. O'NEAL (1990) Biological Sciences
Professor; B.A., Illinois Wesleyan University; Ph.D., University of Miami.
- PATSY PARKER (2007)..... Accounting, Computer Science,
and Entrepreneurship; Chair and Bernhardt Associate Professor; B.S., M.E.
Southwestern Oklahoma State University; Ph.D., University of Oklahoma.
- ERIC R. PAUL (2006)..... Biological Sciences
Associate Professor; Masters in Virology, S.V. University, Tirupati, India;
Masters in Biotechnology, Assa University, Chennai, India; Ph.D., Texas
Tech University.
- CYNTHIA PENA (2008)..... Language and Literature
Assistant Professor; B.A., Universidad Autonoma de Nuevo Leon; M.F.A.,
University of Texas at El Paso; Ph.D., Texas Tech. University.
- HANK RAMSEY (2010)..... Finance, Management & Marketing
Assistant Professor; B.S., University of Tulsa; M.A.,
Lindenwood University; Ed.D., Oklahoma State University.
- RAY READ (2005)..... Education
Assistant Professor; B.S.; M.A. Western Kentucky State University; Ed.D.
University of Kentucky.
- VALERIE REIMERS (1995)..... Language and Literature
Professor; B.A., Southwestern Oklahoma State University; M.A.,
University of Central Oklahoma; Ph.D., State University of New York,
Stony Brook.
- ROBERTO RIVERA (2002)..... Mathematics
Assistant Professor; B.S., Ph.D., Georgia Institute of Technology.
- KEN G. ROSE (1974)..... Dean
College of Professional and Graduate Studies; Professor; B.S.Ed., M.Ed.,
Southwestern Oklahoma State University; Ed.D., University of Oklahoma.
- L. ANN RUSSELL (1986)..... Education
Professor; B.A., M.Ed., University of North Texas; Ed.D., Oklahoma State
University.
- LISA SCHROEDER (2005)..... Communication and Theatre
Associate Proessor; B.A., Kent State University; M.A., University of
Akron; Ph.D., Kent State University.
- TAMI SCHULZ-MOSER (2007) Finance, Management and Marketing
Assistant Professor; B.L.S., M.P.A., University of Oklahoma, Ph.D.
Capelle University
- ROBIN R. SOBANSKY (2012) Psychology
Director of School Psychology Master's Program, Associate Professor,
B.A., M.S.Ed., Wayne State College, Ph.D., University of Nebraska.
- JAMES D. SOUTH (1995)..... Provost
Professor; B.M.Ed., Northwestern University; M.M., D.M.A., University of
North Texas.
- ANTHONY A. STEIN (2001)..... Chemistry and Physics
Assistant Professor; B.S., M.S., John Carroll University; Ph.D., Kent State
University.
- AMBER STURGEON (2005) Kinesiology
Assistant Professor; B.S., M.S., Ph.D., Oklahoma State University.
- KEITH M. TALLEY (2006) Music
Chair and Associate Professor; B.S., Missouri Southern State University;
M.N., Kansas City Conservatory of Music, D.M.A., Michigan State
University.
- RICHARD TIRK (2012)..... Music
Assistant Professor; B.M.Ed., Lawrence Conservatory of Music; M.M.,
Western Michigan University; D.M.A., Michigan State University.
- MUATASEM UBEIDAT (2003)..... Biological Sciences
Associate Professor; B.S., M.S., Yarmouk University; Ph.D., University of
Wuppertal.
- TRISHA WALD (2009) Accounting, Computer Science,
and Entrepreneurship; Associate Professor; B.B.A., Southwestern
Oklahoma State University; J.D., University of Oklahoma.
- DENNIS C. WIDEN (2001) Music
Associate Professor; B.M.Ed., Drake University; M.M., Drake University;
Ph.D., University of Oklahoma.
- MICHAEL W. WOLFF (1990)..... Psychology
Associate Professor; B.S., University of Wisconsin; M.S., California State
University; Ph.D., Florida State University.
- CURT A. WOOLEVER (2005) Chemistry and Physics
Assistant Professor; B.S., Heidelberg College; Ph.D., Ohio University.

ASSOCIATE MEMBERS

- WARREN AKERS (2004)..... Mathematics
Instructor; B.S., University of Alaska; M.S., University of Colorado.
- CYNTHIA ALBRIGHTSON (2012) Engineering Technology
Instructor; B. S., M.Ed. Southwestern Oklahoma State University.
- FRED ALSBERG (1991)..... Language and Literature
Assistant Professor; B.A., Columbia College (Illinois); M.F.A., University
of Arkansas.
- TERI ALLEN (2009)..... Finance, Management & Marketing
Instructor; B.S., M.B.A., Southwestern Oklahoma State University.
- SUE BALL (1991)..... Biological Sciences
Instructor; B.S.Ed., M.Ed., Southwestern Oklahoma State University.
- MADLINE BAUGHER (1989) Accounting, Computer Science,
and Entrepreneurship; Instructor; B.S., Southwestern Oklahoma State
University; M.S., Texas A&M University.
- BRUCE BELANGER (2010)..... Education
Coordinator of Field Experiences/Instructor, B.S., M.Ed., Southwestern
Oklahoma State University.
- ALLEN BOYD (2007)..... Education
Instructor; B.S., Southwestern Oklahoma State University; M.Ed.,
University of Oklahoma.
- JOHN BRADSHAW (2004) Language and Literature
Assistant Professor; B.A., M.A., Northeast Louisiana University; M.A.,
University of Iowa.
- BRAD A. BRYANT (2008)..... Engineering Technology
Chair and Instructor; B. S. Oklahoma State University; M.S. Southwestern
Oklahoma State University.
- LAURA A. ENDICOTT (2003)..... Social Sciences
Instructor; B.A., Rockhurst College; M.A., University of Virginia.
- BRAD FITZGERALD (2007)..... Engineering Technology
Instructor; B.S., M.B.A., Southwestern Oklahoma State University.
- BRANDI FOWLER (2008)..... Nursing & Allied Health Sciences
Instructor and Assistant Director, Health Information Management
Program; B.S., Southwestern Oklahoma State University; M.S., College of
St. Scholastica.
- MARCI GRANT (2007) ... Accounting, Computer Sci, & Entrepreneurship
Instructor, B.S., Southwestern Oklahoma State University; M.B.A.,
Southwestern Oklahoma State University.
- RANDY HACKER (2007)..... Finance, Management, Marketing
Chair and Instructor; B.B.A., University of North Texas; M.B.A., Southern
Methodist University.
- RYAN HAGGARD (2004)..... Parks and Recreation Management
Instructor; Bachelor of Recreation, M.Ed., Southwestern Oklahoma State
University.
- RITA HAYS (2004)..... Accounting, Computer Sci, & Entrepreneurship
Instructor; B.S., M.Ed., Southwestern Oklahoma State University; Master
of Accountancy, University of Oklahoma.
- TRACY HENRY (2014)..... Education
Instructor; B.S., University of Central Oklahoma; M.Ed. Southwestern
Oklahoma State University.
- PAUL HUMMEL (2009)..... Parks and Recreation Management
Instructor and Park Director; B.S. Southwestern Oklahoma State
University.
- EDWARD KLEIN (2008) Education
Instructor, B.A., M.Ed., Southwestern Oklahoma State University.
- DANA LLOYD(2009)..... Nursing & Allied Health Sciences
Instructor, B.S., RHIA M.S., Southwestern Oklahoma State University.
- JAMES LONG (1992)..... Finance, Management and Marketing
Instructor; B.S., University of Maryland; M.B.A., University of Utah;
M.P.A., University of Oklahoma.
- MARK LUMPKIN (2008)..... Finance, Management and Marketing
Instructor; B.S., M.S., Southwestern Oklahoma State University.
- KRIS MAHLOCK (2008)..... Nursing & Allied Health Sciences
ATEP Clinical Coordinator/Instructor; B.S., Southwestern Oklahoma
State University; M.S., Eastern New Mexico University.
- MARC MUELLER..... Music
Instructor; B.M.E., South Dakota State University; M.M.E., University of
Oklahoma.
- ANDY NORTH (2012)..... Education
Instructor; B.S., Southwestern Oklahoma State University; M.Ed.,
Southwestern Oklahoma State University.
- KATHLEEN O'NEAL (2007) Mathematics
Instructor; B.S., Purdue University; M.Ed., Southwestern Oklahoma State
University.
- JOHN T. PAGLIASOTTI (2006)..... Kinesiology
and Parks and Recreation Management, Instructor and Volleyball Coach,
B.S., M.S., Texas A&M University Commerce.
- TODD PARKER (2006)..... Art
Assistant Professor; B.F.A., Oklahoma State University; M.A., M.F.A.,
Northern Illinois University
- PATRICIA L. PERKINS (1985)..... Education
Instructor; B.A., M.Ed., Northwestern Oklahoma State University.
- MARION L. PRICHARD (1975)..... Nursing & Allied Health Sciences
Associate Dean; Assistant Professor; B.S., Southwestern Oklahoma State
University; R.R.A., Hillcrest Medical Center; M.Ed., Southwestern
Oklahoma State University.
- JANIS SOUTH (2005)..... Music
Instructor, B.A., M.M., Southwestern Oklahoma State University.
- STEVE STRICKLER (1992)..... Communications & Theatre
Bernhardt Instructor; B.A., Southwestern Oklahoma State University;
M.A., Oklahoma State University.
- XIAOMIAO WANG (2007)..... Art
Assistant Professor; B.A., University of Wyoming; M.F.A., University of
Nebraska-Lincoln.
- KRISTIN R. WOODS (2012)..... Psychology
Instructor, B.A., M.A., University of Central Oklahoma.
- JESSICA YOUNG (2006)..... Nursing & Allied Health Sciences
ATEP Program Director/Instructor; B.A., University of Nebraska at
Kearney; M.S., University of Nebraska at Omaha.

EMERITI

- RADWAN AL-JARRAH (1991) Dean
College of Arts and Sciences; Professor; B.S., Baghdad University; M.S.,
Ph.D., Ohio State University.
- PATRICIA L. ALBAUGH (1977) Social Work Program
Assistant Professor; B.A., Indiana University; M.S.W., University of
Oklahoma.
- GARABED A. ARMOUDIAN (1968) Physics
Chair and Professor; B.S., American University of Beirut; Ph.D., Louisiana
State University.
- MARY ASPEDON (2000) Education
Bernhardt Professor; B.S., M.S., University of Kansas; Ph.D., University of
Nebraska.
- GEORGE E. ATKINS (1967) Computer Science
Chair and Associate Professor; B.A., Hardin-Simmons University
(Texas); M.S., New Mexico State University.
- ALLEN A. BADGETT, JR. (1973) Biological Sciences
Associate Professor; A.B., M.S., California State University (Humboldt);
Ph.D., Utah State University
- GARY L. BELL (1983) Industrial and Engineering Technology
Chair and Associate Professor; B.S., M.S., Southwestern Oklahoma State
University; Ed.D., Oklahoma State University.
- HELEN B. BROWN (1964) Home Economics
Associate Professor; B.S., Southwestern Oklahoma State University; M.S.,
University of Oklahoma.
- TALBERT W. BROWN (1968) Chemistry
Professor; B.S.Ed., Southwestern Oklahoma State University; North Texas
State University; M.N.S., Ph.D., University of Oklahoma.
- W. ROBERT BROWN (1979) Vice President for
Academic Affairs; B.S., Oklahoma Panhandle State University; M.T., East
Central Oklahoma State University; Ed.D., University of Oklahoma.
- A. STUART BURCHETT (1965) Chemistry
Bernhardt Professor; B.S., Southwestern Oklahoma State University; Ph.D.,
Kansas State University.
- DIANNE L. BUSCH (1971) Kinesiology
Professor; B.S., Central State University, M.S., Ed.D., Oklahoma State
University.
- DEBBIE CASE (1995) Education
Instructor; B.S., M.Ed., University of Central Oklahoma.
- KELVIN D. CASEBEER (1967) Mathematics
Professor; B.S., M.S.; Emporia State College; Ed.D., Oklahoma State
University.
- MICHAEL D. CASSITY (1981) Music
Professor; B.A., Southwest Baptist University; M.M.T., Loyola University;
Ph.D., University of Iowa.
- CHARLES W. CHAPMAN (1962) Music
Professor; B.M.Ed., M.M.Ed., University of Oklahoma; Ph.D., University
of Texas.
- SARA J. CHAPMAN (1982) Social Sciences
Instructor; B.A., Arkansas College, M.A., Oklahoma State University.
- GERALD CHURCH (1966) Mathematics
Associate Professor; B.S., Kansas State University; M.A., Arizona State
University; Ed.D., Oklahoma State University.
- HAROLD D. COLE (1975) Biological Sciences
Associate Professor; B.S., East Central Oklahoma State University; Ph.D.,
Oklahoma State University.
- LAMAR CRALL (1967) Accounting/Finance
Assistant Professor; B.S., Oklahoma State University; B.S., Southwestern
Oklahoma State University; M.B.A., University of Arkansas; Texas
Technological College.
- ROY D. DICK (1967) Biological Sciences
Professor; B.S., M.T., Southwestern Oklahoma State University;
University of Oklahoma; Ed.D., Oklahoma State University.
- VIRGINIA DICK (1968) Home Economics
Professor; B.S., M.Ed., North Texas State University; Ed.D., Oklahoma
State University. C.H.E.
- EDWARD DANIEL DILL (1968) Associate Vice President
for Academic Affairs and Graduate School Dean; Professor; B.S.,
Southwestern Oklahoma State University; Ph.D., University of Arkansas.
- MARGARET J. DONLEY (1978) Art
Assistant Professor; B.A., Southwestern Oklahoma State University;
Florida Atlantic University; M.F.A., Instituto de Allende, Mexico.
- ROGER W. EGERTON (1963) Marketing
Professor; B.S., Bethany Nazarene College; M.B.Ed., University of
Oklahoma, Indiana University; Ed.D., Oklahoma State University.
- RAMONA JEANNE ELLINGER (1965) English
Associate Professor; B.A., Southwestern Oklahoma State University; M.A.,
University of Oklahoma; Ph.D., Oklahoma State University.
- R. PAULINE FAHLE (1968) Business Administration
Associate Professor; B.S., M.S., Oklahoma State University; J.D.,
University of Oklahoma.
- BESSIE E. FIEGEL (1966) Home Economics
Assistant Professor; B.S., University of Science & Arts of Oklahoma; M.S.,
Oklahoma State University, University of Oklahoma; C.H.E.
- MELVIN F. FIEGEL (1966) History
Professor; B.S., M.A., Oklahoma State University; M.Ed., University of
Oklahoma; Ed.D., Oklahoma State University.
- HARLAN D. FRAME, JR. (1969) Chemistry
Associate Professor; B.A., University of Wichita; M.S., Ph.D., University
of Illinois.
- LOWELL V. GADBERRY (1981) Education
Professor; B.S.Ed., University of Central Arkansas; M.S.E., Henderson
State University; Ed.D., George Peabody College of Vanderbilt
University.
- LARRY E. GEURKINK (1976) Health, Physical
Education, & Recreation; Instructor; B.S., Phillips University; M.T.,
Central State University.
- ROY E. GILLASPY (1981) Technology
Associate Professor; B.A., M.A., Ed.D., Arizona State University.
- GARY H. GILLILAND (1974) School of
Behavioral Sciences and Education; Associate Dean and Professor; B.S.,
M.Ed., Texas Tech University; Ed.D., East Texas State University.

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- LARRY B. GODLEY (1982).....Education Associate Professor; B.S., Northwestern Oklahoma State University; M.S., Ed.D., Oklahoma State University.
- DUWAYNE J. GRAYBILL (1987).....Technology Assistant Professor; B.S., Southwestern Oklahoma State University; M.S., Pittsburg State University.
- JAMES F. GRIFFIN (1970).....Technology Professor; B.S., Fort Hays State College (Kansas); M.A., Colorado State College; Ed.D., University of Missouri.
- BOBBY D. GUNTER (1967).....Chemistry Professor; B.S., College of the Ozarks; M.S., Vanderbilt University; Texas Christian University; Ph.D., University of Arkansas.
- DONALD I. HAMM (1951).....Dean, School of Arts and Sciences; Professor; B.S., University of Oklahoma; M.S., Purdue University; Ph.D., University of Oklahoma.
- OPAL R. HAMPTON-CRALL (1986).....Elementary/Secondary Programs; Instructor; B.S., University of Arts and Science of Oklahoma; M.Ed., Southwestern Oklahoma State University.
- WAYNE F. HAYES (1968).....Mathematics Associate Professor; B.S., Southwestern Oklahoma State University; M.S., Ed.D., Oklahoma State University.
- GEORGE E. HEJNA (1969).....Speech Instructor; Pasadena Playhouse College of Theatre Arts; B.S., Northwestern University; M.S., University of Utah.
- FAYE M. HENSON (1975).....Nursing & Allied Health Sciences Assistant Professor; B.S., Southwestern Oklahoma State University; R.R.A., Hillcrest Medical Center; M.Ed., Southwestern Oklahoma State University.
- DONALD V. HERTZLER (1969).....Chemistry Professor; B.S., Northwestern Oklahoma State University; M.S., Ph.D., Oklahoma State University.
- LINDA HERTZLER-CRUM (1997).....Language and Literature Instructor; B.A., Oklahoma State University, M.A., University of Arkansas; M.S. Iowa State University.
- JOE ANNA HIBLER (1965).....President B.S., Southwestern Oklahoma State University; M.S., Oklahoma State University; Ed.D., University of Oklahoma
- BENNY J. HILL (1964).....Physics Chair and Professor; B.S., Southwestern Oklahoma State University, University of New Mexico; Ph.D., Texas A&M University.
- PHILIP D. HOLLEY (1974).....Social Sciences Chair and Professor; B.A., David Lipscomb College; M.A., Memphis State University; Ph.D., Iowa State University.
- EUGENE E. HUGHES (1963).....English Professor; B.A.Ed., Southwestern Oklahoma State University; M.A., University of Oklahoma; Ph.D., University of Missouri.
- JOELLA W. HUNDLEY (1966).....Office Administration/Business Education; Chair and Assistant Professor; B.S., M.S., Oklahoma State University; Western State College (Colorado), Colorado State College.
- JAMES P. HUNSICKER (1979).....Psychology Bernhardt Professor; B.S., Bradley University; M.S., Ph.D. University of Oklahoma.
- JAMES JENT (1990).....Technology Associate Professor; B.S., University of Maryland; M.S., University of Arkansas; Ed.D., Oklahoma State University.
- JILL T. JONES (1990).....Language and Literature Chair and Bernhardt Professor; B.A., Mississippi University for Women; M.A., Auburn University; Ph.D., University of Mississippi.
- LEE D. JONES (1965).....Geography Assistant Professor; B.A., Southeastern Oklahoma State University, University of Washington; M.A., University of Oklahoma, Colorado State College.
- LES KAUER.....Management and Marketing Instructor; B.S., University of North Texas; M.S., Southern Nazarene University.
- MICHAEL A. KERLEY (1971).....Biological Sciences Chair and Professor; B.S., Stephen F. Austin State University; M.S., Ph.D., Texas A&M University.
- CLAUDE D. KEZER (1969).....Language Arts Assistant Professor; B.F.A., M.F.A., University of Oklahoma.
- HENRY KIRKLAND (1972).....Biological Sciences Professor; B.S., Langston University; M.Ed., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.
- CHARLES KLINGMAN (1982).....Music Instructor Professor; B.A., M.Ed., Southwestern Oklahoma State University.
- VERLIN F. KOPER (1964).....Mathematics Associate Professor; B.S., Southwestern Oklahoma State University; A.M., University of Missouri; Ed.D., Oklahoma State University.
- RICHARD KURTZ (2000).....Engineering Technology Instructor; B.S., M.Ed., Southwestern Oklahoma State University.
- ROBERT SAM LACKEY (1970).....Language Arts Assistant Professor; B.A., M.A., Ph.D., University of Tulsa.
- CHARLOTTE N. LAM (1967).....Elementary & Special Education; Professor; B.A., University of Oklahoma; M.T., Southeastern Oklahoma State University; Ph.D., University of Oklahoma.
- ALLEN LANE (1969).....Chemistry and Physics Professor; B.S., M.A., Ph.D., University of Texas.
- R. PARK LANG (1970).....Art Chair and Assistant Professor; B.F.A., M.A., University of Tulsa; Ph.D., University of Oklahoma.
- LESLIE M. LEVY (1971).....Psychology Chair and Professor; B.S., University of Houston; M.S., Ph.D., University of Oklahoma.
- JOHN LOFTIN (1981).....Health, Physical Education, & Recreation; Instructor; B.S., West Texas State University; M.Ed., Southwestern Oklahoma State University.
- W. JOE LONDON (1994).....Art Instructor; B.A., M.Ed., Southwestern Oklahoma State University.
- JOHN A. LUDRICK (1967).....Education Bernhardt Professor; B.S.Ed., M.T., Southwestern Oklahoma State University; Ed.D., University of Oklahoma.
- JOSEPH D. MANESS (1979).....Biological Sciences Associate Professor and Chair; B.A., Austin College; M.S., Stephen F. Austin State University; Ph.D., University of Oklahoma.

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- JOHN W. McCOY (1970)English Assistant Professor; B.A.Ed., Oklahoma Panhandle State University, University of Oklahoma; M.Ed., Central State University, Oklahoma State University.
- NANCY J. MCCLAIN (1982) Interdisciplinary Studies Director of General Education; Professor; B.S., Utah State University; M.A., Michigan State University; Ph.D., University of Missouri-Columbia; CFC.
- KAREN S. MCGURK (1979) Chemistry and Physics Associate Professor; B.S., Southwestern Oklahoma State University; Ph.D., Oklahoma State University.
- LARRY McKEE (1998)School of Business & Technology Associate Dean and Associate Professor; B.S., Southwestern Oklahoma State University; M.A., University of Oklahoma; D.P.A., Nova Southeastern of Fort Lauderdale.
- RAYMOND L. McKELLIPS (1959) Mathematics Chair; Professor; B.S., Southwestern Oklahoma State University; M.S.Ed., M.A. Mathematics; Ed.D., Oklahoma State University.
- VERDA C. McKELLIPS (1966) Accounting Professor; B.S., Southwestern Oklahoma State University; M.S., Oklahoma State University; Ed.D., University of Oklahoma.
- DENNIS A. MESSMER (1968)Nursing & Allied Health Sciences Professor; B.S., M.S., South Dakota State University; Ph.D., Kansas State University.
- KEREN P. MILLER (1966)Home Economics Associate Professor; B.S., M.T., Southwestern Oklahoma State University; Ed.D., Oklahoma State University. C.H.E.
- DONALD L. MITCHELL (1967) Technology Chair and Professor; B.S., M.T., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.
- ROBIN N. MONTGOMERY (1969)Social Sciences Professor; B.A., University of Texas; B.S., M.A., Sam Houston State University; M.A., Ph.D., University of Oklahoma.
- ROBERT O. MORRIS (1968) Mathematics Professor; B.S., Southwestern Oklahoma State University; M.S., Oklahoma State University; Ed.D., University of Georgia.
- GREGORY P. MOSS (1995) Dean School of Education; Associate Professor; B.A., M.Ed., University of Central Oklahoma; Ed.D., University of Oklahoma.
- LINVILLE MURDOCK (1967)Health, Physical Education, & Recreation; Assistant Professor; B.S.Ed., M.T., Southwestern Oklahoma State University.
- EDWARD NEPARKO (1963) Chemistry Professor; B.S., M.S., University of Manitoba; Ph.D., University of Oklahoma.
- HARRY E. NOWKA (1963)Social Sciences Professor; B.A., Southwestern Oklahoma State University; M.A., Oklahoma State University, University of Arkansas; Ed.D., Oklahoma State University.
- JERRY G. NYE (1967) Language Arts Chair and Professor; B.A., East Central Oklahoma State University; M.A., Oklahoma State University; Ed.D., University of Northern Colorado.
- CLARENCE L. PETROWSKY (1963)Social Sciences Chair and Professor; B.A., Washburn University of Topeka; M.A., Ph.D., University of Oklahoma.
- VILAS PRABHU (1980) Associate Provost for Academic and Student Affairs; Bernhardt Professor; B.S., University of Bombay; M.S., Idaho State University; M.B.A., Southwestern Oklahoma State University; Ph.D., University of Texas (Austin).
- NANCY BUDDY PENNER (1985)Finance, Management and Marketing Professor; B. S., M.B.A., Southwestern Oklahoma State University, Ph.D., University of North Texas.
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