



Fall 2022

## SWOSU Fact Book Fall 2022

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## *INTRODUCTION*

The 31<sup>st</sup> annual Southwestern Oklahoma State University Fact Book provides a ready source of information to answer frequently asked questions about the University and its operations. The Fact Book is compiled annually by the Office of Institutional Research to assist the university with strategic planning, academic program reviews, grant writing, accreditation, and institutional information to help guide decision-making. The report is designed to help faculty, staff, administrators, and external stakeholders better understand the student body and university trends. The data analyzed for this report were collected from 2013 to 2022.

Unless otherwise noted, the information in the Fact Book is collected on the tenth class day of each fall semester from standard internal reports as well as standard reports provided to State and Federal offices. The Fact Book includes multiple data sections that describe general information about the University.

This information is public and, hopefully, will prove helpful in meeting the general needs of people at SWOSU. We would like to caution the reader, however, to read footnotes carefully and understand that some data will not completely describe a situation. To illustrate, the retention rate of the Elementary Education program is presented in a table. If a student switches from the Elementary Education program to the Early Childhood program, then that student is not retained in the Elementary Education program, even though he or she is still pursuing a degree at SWOSU and likely taking many of the same courses. If there are any questions about the proper interpretation of Fact Book data, please call the Office of Institutional Research at 580-774-3212 for explanation. The office also asks for your input to help make future documents more useful.

### **Acknowledgements:**

We appreciate the assistance and information from the office of Residence Life. Additionally, we would like to recognize University Photographer Cody Roper, whose photograph is on the cover of this year's Fact Book.

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## ***ADMINISTRATORS***

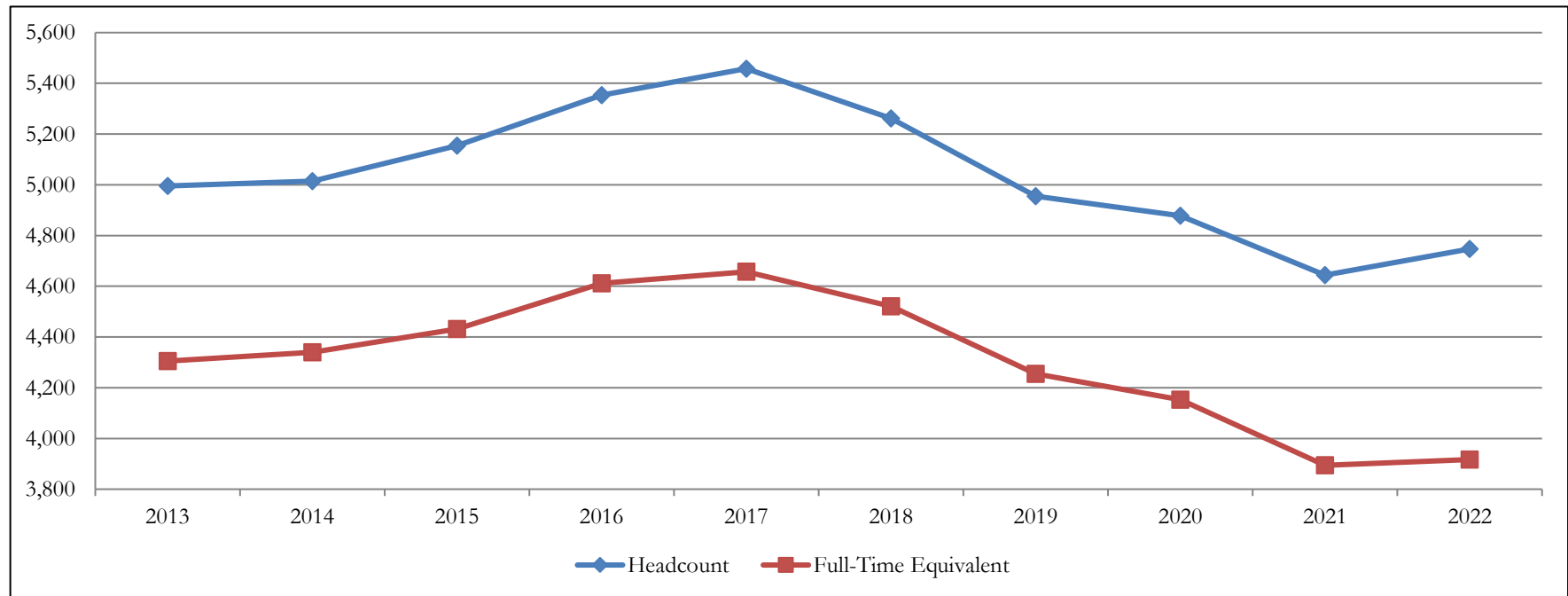
<i><b>TITLE</b></i>	<i><b>ADMINISTRATOR</b></i>
President -----	Dr. Diana Lovell
Provost and Vice President for Academic Affairs -----	Dr. Joel Kendall
Vice President for Administration and Finance -----	Ms. Brenda Burgess
Vice President for Student Services -----	Dr. Adam Johnson
Assistant Vice President of Public Relations and Marketing -----	Dr. J. Boone Clemmons
Assistant Vice President for Human Resources and Affirmative Action Officer -----	Mr. David Misak
Vice President for Institutional Advancement and Chief of Staff to the President -----	Mr. Garrett King
Assistant Vice President for Strategic Partnerships -----	Dr. Chad Kinder
Dean of Students -----	Dr. Wendy Yoder
Dean of Enrollment -----	Mr. Keith Sayles
Registrar -----	Ms. Jennifer Cook-Johns
Director of Admissions and Recruitment -----	Ms. Taler Alexander
Director of Information Technology Services -----	Ms. Dian Ray
Director of Student Financial Services -----	Ms. Jennifer Baker
Bursar -----	Ms. Kaylee Wendt
Director of Libraries -----	Mr. Jason Dupree
Athletic Director -----	Mr. Todd Helton
Director of Residence Life -----	Mr. Jason Barr
Director of Business Enterprise Center -----	Mr. Doug Misak
Director of Center for Excellence in Teaching and Learning -----	Ms. Lisa Friesen
Director of Student Union -----	Ms. Jackie Reagan
Director of Food Services -----	Ms. Radonna Sawatzky
Director of Campus Police -----	Ms. Kendra Brown
Director of the Wellness Center and Center for Health and Well-Being -----	Ms. Susan Ellis
Director of Sponsored Programs -----	Dr. Lori Gwyn
Director of Assessment and Testing -----	Ms. Jan Kliewer
Director of Physical Plant -----	Mr. James Skinner
Manager of University Press -----	Ms. Kandy House
Director of Upward Bound -----	Ms. Jamie Novey
Director of Sayre Counseling and Assessment -----	Ms. Cathy Baker
Director of the Pioneer Cellular Event Center -----	Mr. Bryce Wood

## ***ACADEMIC COLLEGES***

<b>College of Arts and Sciences</b>	<b>Dr. Jason L. Johnson, Dean</b>
Art, Communication & Theatre	Dr. Lisa Boyles, Chair
Biological Sciences	Dr. Rickey Cothran, Chair
Chemistry/Physics	Dr. Tim Hubin, Chair
Language and Literature	Dr. Denise Landrum-Geyer, Chair
Mathematics	Dr. Thomas McNamara, Chair
Music	Dr. Shelley Martinson, Chair
Social Sciences	Dr. Fred B. Gates, Chair
<b>College of Professional and Graduate Studies</b>	<b>Dr. Chad Kinder, Dean</b>
<i>School of Nursing and Allied Health Sciences</i>	Dr. Darryl Barnett, Associate Dean
Nursing	Dr. Angela Gore, Chair
Allied Health Sciences	Dr. Sharon Lawrence, Chair
<i>School of Behavioral Sciences and Education</i>	Dr. Randy Barnett, Associate Dean
Education	Dr. Ed Klein, Interim Chair
Kinesiology	Dr. Bo Pagliasotti, Chair
Parks and Recreation Management	Mr. Ryan Haggard, Chair
Psychology	Dr. Stephen Burgess, Chair
<i>School of Business and Technology</i>	Dr. Trisha Wald, Associate Dean
Business	Dr. Trisha Wald, Chair
Computer Science	Dr. Karen Sweeney, Chair
Engineering Technology	Mr. Brett Chase, Chair
<b>College of Pharmacy</b>	<b>Dr. Les Ramos, Associate Dean</b>
Clinical Pharmacy Programs	Dr. Nancy Williams, Associate Dean
Pharmaceutical Sciences	Dr. Tami Moser, Chair
<b>College of Associate and Applied Programs (Sayre)</b>	<b>Mr. Bill Swartwood, Dean</b>

## *FALL 2013-FALL 2022 HEADCOUNT AND FULL-TIME EQUIVALENT*

Fall	Headcount	Full-Time Equivalent
2013	4,995	4,305
2014	5,014	4,340
2015	5,154	4,432
2016	5,354	4,612
2017	5,458	4,657
2018	5,262	4,521
2019	4,955	4,255
2020	4,878	4,153
2021	4,644	3,894
2022	4,747	3,917



***STUDENT TUITION AND FEES PER CREDIT HOUR***

<b>Resident</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>
Undergraduate	\$173.00	\$185.00	\$194.00	\$213.00	\$ 223.50	\$ 234.50	\$ 241.50	\$ 248.75	\$ 248.75	\$ 256.00
Undergraduate Percent Change	5.8%	6.9%	4.9%	9.8%	4.9%	4.9%	3.0%	6.1%	0.0%	2.9%
Graduate	\$212.00	\$225.00	\$236.00	\$258.00	\$ 270.50	\$ 282.00	\$ 290.00	\$ 298.75	\$ 298.75	\$ 308.00
Graduate Percent Change	6.0%	6.1%	4.9%	9.3%	4.8%	4.3%	2.8%	5.9%	0.0%	3.1%

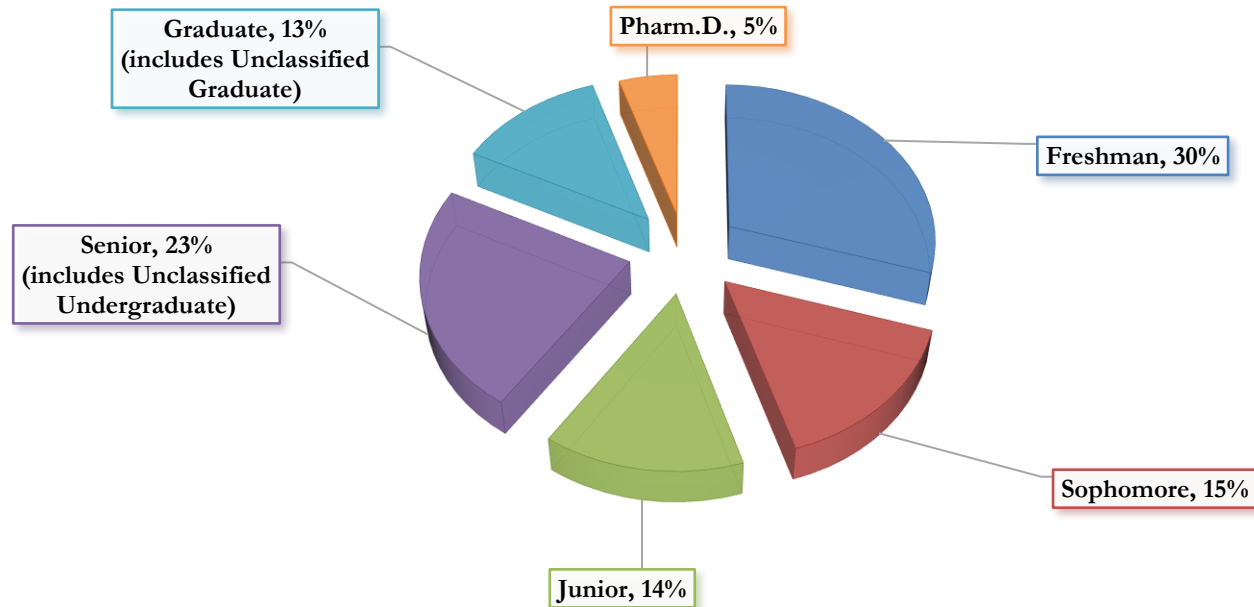
<b>Nonresident</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>
Undergraduate	\$385.00	\$400.00	\$409.00	\$438.00	\$ 453.50	\$ 464.50	\$ 471.50	\$ 485.75	\$ 485.75	\$ 493.00
Undergraduate Percent Change	2.5%	3.9%	2.3%	7.1%	3.5%	2.4%	1.5%	4.6%	0.0%	1.5%
Graduate	\$468.00	\$485.00	\$496.00	\$522.00	\$ 540.50	\$ 552.00	\$ 560.00	\$ 576.75	\$ 576.75	\$ 586.00
Graduate Percent Change	2.6%	3.6%	2.3%	5.2%	3.5%	2.1%	1.4%	4.5%	0.0%	1.6%



## FALL 2022 ENROLLMENT BY CLASSIFICATION

Classification	Number of Part-Time Students	Percentage of Class, Part-Time Students	Number of Full-Time Students	Percentage of Class, Full-Time Students	Total Headcount	Full-Time Equivalent
Freshman	420	30%	995	70%	1,415	1,084
Sophomore	75	10%	657	90%	732	661
Junior	58	9%	616	91%	674	616
Senior	277	25%	815	75%	1,092	875
Unclassified Undergraduate	1	100%	0	0%	1	1
<i>Total Undergraduate</i>	<i>831</i>	<i>21%</i>	<i>3,083</i>	<i>79%</i>	<i>3,914</i>	<i>3,237</i>
Graduate	350	61%	223	39%	573	334
Unclassified Graduate	17	71%	7	29%	24	11
<i>Total Graduate</i>	<i>367</i>	<i>61%</i>	<i>230</i>	<i>39%</i>	<i>597</i>	<i>345</i>
Pharm.D.	3	1%	233	99%	236	335
<b>Grand Total</b>	<b>1,201</b>	<b>25%</b>	<b>3,546</b>	<b>75%</b>	<b>4,747</b>	<b>3,917</b>

### CLASS BY PERCENTAGE OF ENROLLMENT



***FALL ENROLLMENT HEADCOUNT BY CLASSIFICATION***

<b>Classification</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Concurrent	169	175	211	235	260	203	222	180	205	338
First-Time Freshman	896	911	985	1,001	1,022	993	865	825	692	742
Freshman	527	485	445	483	477	431	389	412	347	335
Sophomore	851	832	836	862	830	834	853	797	778	732
Junior	725	748	754	733	711	743	717	707	692	674
Senior	1,065	1,104	1,152	1,227	1,329	1,238	1,066	1,075	1,034	1,092
Unclassified Undergraduate	5	16	7	5	7	5	5	3	2	1
<i>Total Undergraduate</i>	<i>4,238</i>	<i>4,271</i>	<i>4,390</i>	<i>4,546</i>	<i>4,636</i>	<i>4,447</i>	<i>4,117</i>	<i>3,999</i>	<i>3,750</i>	<i>3,914</i>
Graduate	378	375	395	442	453	463	481	544	578	573
Unclassified Graduate	38	33	32	36	32	32	36	42	39	24
<i>Total Graduate</i>	<i>416</i>	<i>408</i>	<i>427</i>	<i>478</i>	<i>485</i>	<i>495</i>	<i>517</i>	<i>586</i>	<i>617</i>	<i>597</i>
Pharm. D.	341	334	337	330	337	320	321	293	277	236
<b><i>Grand Total</i></b>	<b><i>4,995</i></b>	<b><i>5,013</i></b>	<b><i>5,154</i></b>	<b><i>5,354</i></b>	<b><i>5,458</i></b>	<b><i>5,262</i></b>	<b><i>4,955</i></b>	<b><i>4,878</i></b>	<b><i>4,644</i></b>	<b><i>4,747</i></b>

***FULL-TIME EQUIVALENT BY CLASSIFICATION***

<b>Classification</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Concurrent	51	53	64	78	79	65	72	61	69	117
First-Time Freshman	816	866	921	944	962	935	809	760	634	689
Freshman	479	415	404	423	413	363	334	354	291	278
Sophomore	762	733	763	789	761	775	780	733	701	661
Junior	646	683	676	671	653	679	657	653	629	616
Senior	839	863	899	958	1,042	962	839	837	818	875
Unclassified Undergraduate	1	13	2	1	2	2	2	1	1	1
<i>Total Undergraduate</i>	<i>3,594</i>	<i>3,626</i>	<i>3,729</i>	<i>3,864</i>	<i>3,912</i>	<i>3,781</i>	<i>3,493</i>	<i>3,399</i>	<i>3,143</i>	<i>3,237</i>
Graduate	215	220	215	256	242	266	280	319	336	334
Unclassified Graduate	22	18	15	20	19	16	21	21	20	11
<i>Total Graduate</i>	<i>237</i>	<i>238</i>	<i>230</i>	<i>276</i>	<i>261</i>	<i>282</i>	<i>301</i>	<i>340</i>	<i>356</i>	<i>345</i>
Pharm. D.	474	475	473	472	484	459	461	414	395	335
<b><i>Grand Total</i></b>	<b><i>4,305</i></b>	<b><i>4,339</i></b>	<b><i>4,432</i></b>	<b><i>4,612</i></b>	<b><i>4,657</i></b>	<b><i>4,522</i></b>	<b><i>4,255</i></b>	<b><i>4,153</i></b>	<b><i>3,894</i></b>	<b><i>3,917</i></b>

## ***FALL ENROLLMENT BY ACADEMIC PROGRAM***

<b>Bachelor's Programs</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Biological Sciences*	159	153	177	194	240	215	202	173	137	105
Chemistry*	47	46	50	45	46	49	50	55	30	30
Communication Arts	58	75	78	72	70	64	61	56	40	47
Criminal Justice	85	70	54	63	56	64	64	58	61	76
Engineering Physics*	46	49	63	53	37	40	34	26	22	31
English*	35	32	27	28	35	27	29	25	28	31
Graphic Design/2D/3D Studio*	32	47	44	47	36	30	30	40	34	60
History*	27	29	25	26	28	28	21	14	16	13
Interdisciplinary Studies	35	29	37	29	30	30	21	19	19	31
Mathematics*	18	14	14	23	24	21	12	11	6	10
Music*	21	16	22	24	25	36	34	30	31	29
Music Therapy	29	41	50	52	48	46	47	41	34	29
Political Science	24	14	21	26	23	30	22	20	14	17
Spanish	21	17	13	8	6	4	2	1	1	0
Undecided Arts and Sciences	129	101	82	111	108	79	196	240	300	433
Non-Degree Seeking Undergraduate	4	14	9	1	7	5	6	3	2	2
<b>Associate's Programs</b>										
Cheyenne Arapaho Children's Teachers	3	1	1							
Cheyenne Arapaho General Studies	12	18	7	2	1					
Cheyenne Arapaho Tribal Administration	5	5	4	2						
<i>Total College of Arts and Sciences</i>	<i>790</i>	<i>771</i>	<i>778</i>	<i>806</i>	<i>820</i>	<i>768</i>	<i>835</i>	<i>854</i>	<i>775</i>	<i>944</i>

<b>Associate's Programs</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Computer Science	5	3	7	7	10	9	6	6	2	8
Criminal Justice--Corrections	9	8	7	5	6	6	5	1	4	7
General Business	16	18	18	21	41	32	24	17	17	20
General Studies	338	281	317	343	361	301	272	231	159	178
General Studies, Pre-Nursing Emphasis	30	29	30	18	24	21	22	27	26	72
Health Science							1	41	47	32
<i>Total College of Associate and Applied Programs</i>	<i>398</i>	<i>339</i>	<i>379</i>	<i>394</i>	<i>442</i>	<i>369</i>	<i>330</i>	<i>323</i>	<i>255</i>	<i>317</i>

\*Has a related education program.

NOTE: Totals may include discontinued programs not listed. Also, counts include second programs.

## ***FALL ENROLLMENT BY ACADEMIC PROGRAM***

<b>Bachelor's Programs (Behavioral Sciences &amp; Education)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Art Education	2	8	12	9	10	1	5	2	1	2
Pre Art Education						10	17	15	10	11
Early Childhood Education	78	67	82	80	85	23	12	13	19	27
Pre Early Childhood Education						66	84	87	75	78
Elementary Education	138	117	117	149	129	43	20	20	13	33
Pre Elementary Education						94	112	127	114	113
English Education	25	27	28	29	27	7	6	3	4	5
Pre English Education						20	22	18	17	13
Health and Physical Education	78	89	93	89	74	6	18	18	9	19
Pre Health and Physical Education						76	60	46	51	43
History Education	47	38	48	45	43	8	11	5	3	4
Pre History Education						30	32	43	35	36
Mathematics Education	22	20	14	17	15	2	1	1	1	3
Pre Mathematics Education						13	15	15	13	8
Music Education	72	71	74	71	66	14	14	11	16	11
Pre Music Education						58	63	60	49	51
Natural Sciences Education	16	13	12	14	13	4	0	1	0	3
Pre Natural Sciences Education						6	7	6	6	3
Special Education	31	24	30	32	44	8	2	5	7	6
Pre Special Education						27	24	25	37	26
Undecided Education	10	15	10	12	8	11				
Exercise Science	98	101	100	129	117	128	114	98	116	112
Parks & Recreation Management	74	57	72	50	62	67	53	65	57	56
Parks and Wildlife Law Enforcement	85	92	109	121	109	119	105	104	96	88
Psychology	133	152	158	155	162	159	137	153	130	125
Sports Management							4	42	52	66

<b>Associate's Programs (Behavioral Sciences &amp; Education)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Wildland Firefighting	11	12	14	12	49	34	26	20	13	14

<b>Bachelor's Programs (Business and Technology)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Accounting	116	124	127	136	128	111	106	110	92	91
Agriculture Business							9	38	32	46
Entrepreneurship/General Business	38	35	47	50	50	53	55	49	43	57
Finance	48	61	63	75	90	82	61	52	72	76
Management	118	145	136	161	144	142	129	120	128	123
Marketing	49	63	77	85	86	68	68	69	62	69
Organizational Leadership	20	24	16	23	23	26	35	41	39	35
Undecided Business	53	41	41	23	44	39				
Computer Science/Information Systems	89	95	110	123	121	127	127	118	112	132
Engineering Technology	139	160	173	169	178	156	133	117	117	107
Industrial/General Technology	37	34	30	28	28	31	2	2	3	0
Applied Engineering Management						1	29	27	19	17

\*Has a related education program.

NOTE: Totals may include discontinued programs not listed. Also, counts include second programs.



## ***FALL ENROLLMENT BY ACADEMIC PROGRAM***

<b>Bachelor's Programs (Nursing/Allied Health Sciences)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Health Care Administration	21	40	50	62	61	56	49	44	29	23
Health Information Management	40	47	59	82	92	94	80	79	63	62
Health Sciences	341	319	343	353	347	369	294	262	195	164
Public Health							2	7	11	10
Athletic Training	107	101	74	18	15	1				
Pre-Nursing	239	238	233	242	273	256	297	202	246	197
Pro-Nursing	55	93	91	97	93	101	83	65	64	45
Nursing - RN to BSN	209	275	296	318	376	340	256	276	168	116
Nursing - LPN to BSN						1	1	8	118	214

<b>Associate's Programs (Nursing/Allied Health Sciences)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Occupational Therapy Assistant	19	19	17	19	17	12	16	18	14	14
Pre Occupational Therapy Assistant						6	17	21	15	12
Physical Therapy Assistant	26	23	18	17	32	25	30	30	27	19
Pre Physical Therapy Assistant						7	53	57	63	83
Medical Laboratory Technician	21	18	14	19	25	12	9	13	17	16
Pre-Medical Laboratory Technician						7	2	5	5	4
Radiologic Technology	40	45	33	39	44	36	27	31	29	32
Pre-Radiologic Technology						7	17	33	56	53

<i>Total College of Professional and Graduate Studies, Undergraduate Programs</i>	<i>2,684</i>	<i>2,840</i>	<i>3,021</i>	<i>3,095</i>	<i>3,211</i>	<i>3,138</i>	<i>2,894</i>	<i>2,773</i>	<i>2,783</i>	<i>2,773</i>
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<b>Graduate Programs</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Master of Business Administration	79	76	69	86	81	75	79	95	86	87
Master of Science										
Management	20	15	7	3	3	5	8	9	4	4
Community Counseling	36	33	32	21	29	34	29	29	33	34
School Psychology		4	4							
Healthcare Informatics & Info. Management		7	16	13	16	22	27	20	26	32
Nursing				34	64	63	63	72	92	79
Master of Music										
Performance	5	4	4	3	1	0	2	1	2	3
Music Education	2	3	2	3	5	4	1	3	3	3
Music Therapy				1	5	5	5	8	8	9

## ***FALL ENROLLMENT BY ACADEMIC PROGRAM***

<b>Graduate Programs (Continued)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Master of Education										
Art Education	1	1			3	5	9	6	2	6
Early Childhood Education	8	5	3		1	0	1	3	3	7
Education Administration	109	94	107	106	74	70	81	105	84	57
Elementary Education	6	4	8	2	1	1	1	1	2	0
Health and Physical Education	1		1		0	4	2	5	9	3
Mathematics Education	2				1	2	1	1	2	3
Natural Sciences Education		2	1	1						
Social Sciences Education	3	1	4	6	3	1	2	3	3	2
Special Education	7	17	23	22	23	21	23	14	13	14
Biomedical Science and Microbiology	4	4		1	2	2	1	1	0	1
Parks and Recreation Management	22	22	18	18	18	18	21	11	11	13
Reading Specialist	14	15	16	15	14	12	9	19	28	18
School Counseling	31	38	44	44	57	54	64	59	71	81
School Psychometry	13	17	29	36	32	32	30	42	38	46
Sports Management	28	35	31	34	26	22	20	19	25	24
Classroom Teaching				6	4	5	2	0	6	8
Instructional Coaching					3	7	1	1	5	2
Certificate in Licensed Professional Counseling				6	10	14	15	26	28	34
Undecided Graduate Majors/Non-Degree Seeking Graduates	36	28	28	28	25	27	49	41	38	35
Specialist in Education (Ed.S.)										
School Psychology				11	10	9	15	17	28	23

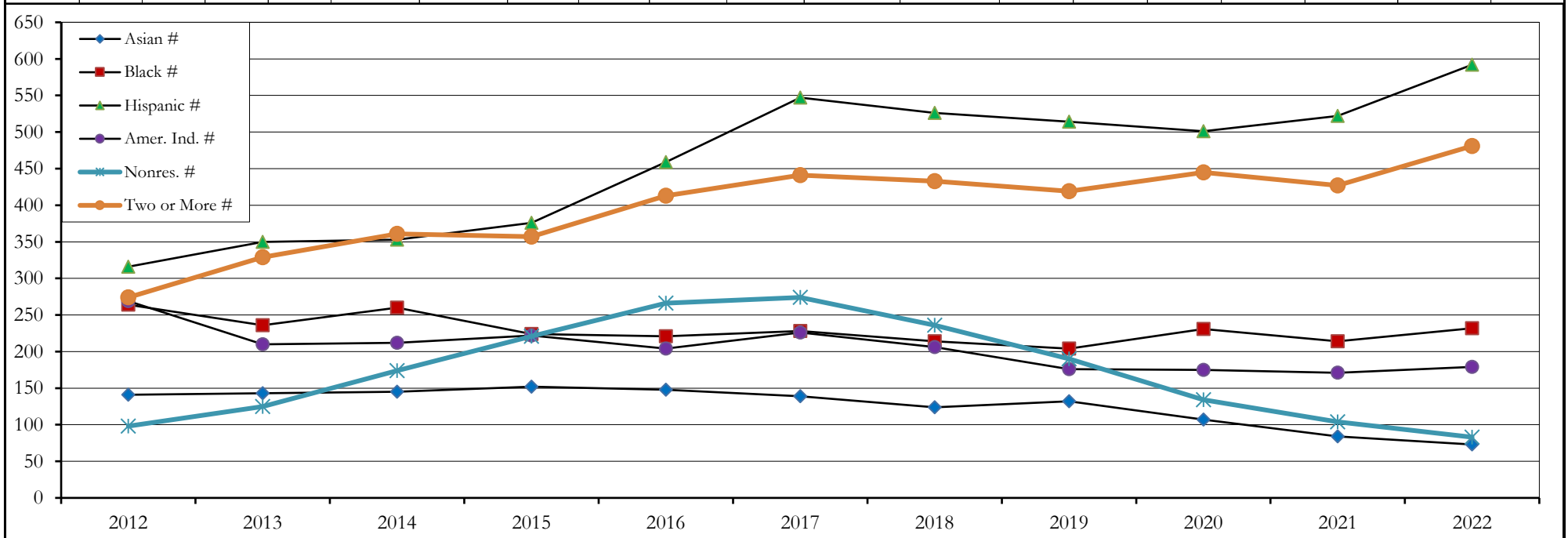
<i>Total College of Professional and Graduate Studies, Graduate Programs</i>	<i>427</i>	<i>425</i>	<i>448</i>	<i>500</i>	<i>511</i>	<i>514</i>	<i>561</i>	<i>611</i>	<i>650</i>	<i>628</i>
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<b>College of Pharmacy Programs</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Pre-Pharmacy	312	276	247	255	219	231	192	126	93	88
Pharmaceutical Sciences									30	30
Pharm. D.	341	334	337	330	337	320	321	293	277	236

<i>Total College of Pharmacy Programs</i>	<i>653</i>	<i>610</i>	<i>584</i>	<i>585</i>	<i>556</i>	<i>551</i>	<i>513</i>	<i>419</i>	<i>400</i>	<i>354</i>
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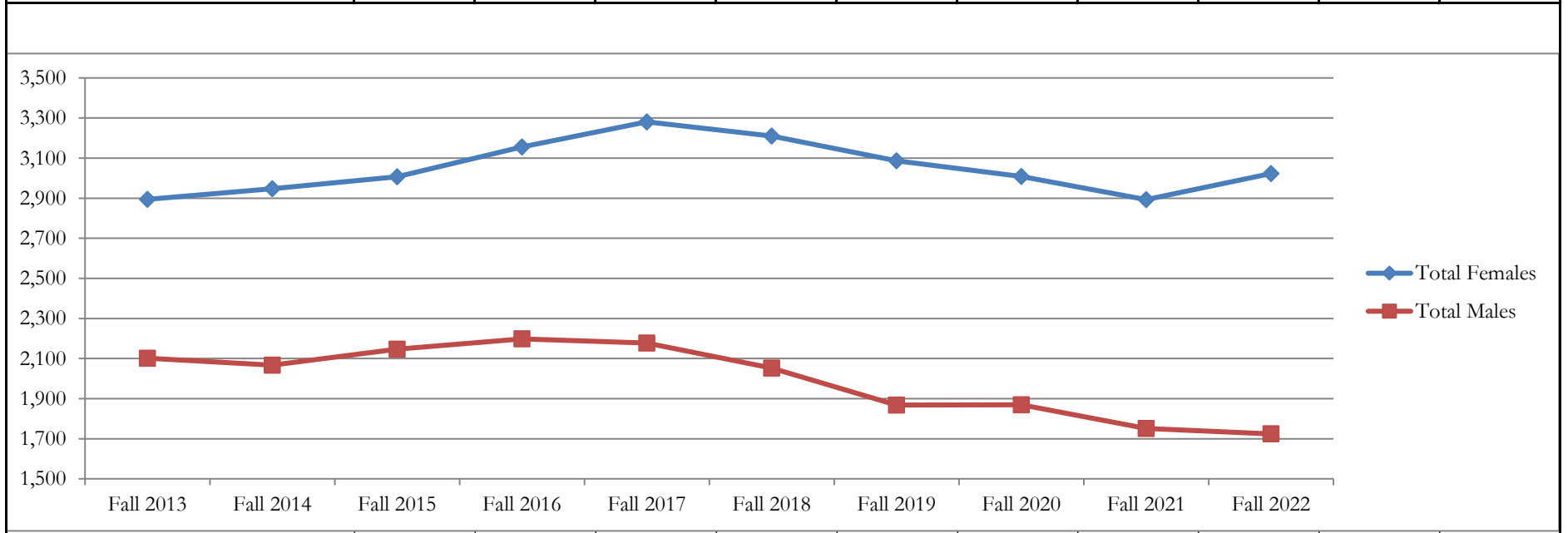
## ***ENROLLMENT BY DIVERSITY***

Fall	Asian #	Asian %	Black #	Black %	Hispanic #	Hispanic %	Amer. Ind. #	Amer. Ind. %	Nonres. #	Nonres. %	Haw/Pac #	Haw/Pac %	White #	White %	Two or More #	Two or More %	Not Recorded #	Not Recorded %	Total
2013	143	3%	236	5%	350	7%	210	4%	125	3%	7	0%	3,506	70%	329	7%	89	2%	4,995
2014	145	3%	260	5%	353	7%	212	4%	174	3%	6	0%	3,399	68%	361	7%	104	2%	5,014
2015	152	3.13%	224	4.55%	376	7.21%	222	4.45%	221	4.53%	5	0.10%	3,490	66.89%	357	7.02%	107	2.12%	5,154
2016	148	2.76%	221	4.13%	459	8.57%	204	3.81%	266	4.97%	5	0.09%	3,498	65.33%	413	7.71%	140	2.61%	5,354
2017	139	2.55%	228	4.18%	547	10.02%	226	4.14%	274	5.02%	4	0.07%	3,442	63.06%	441	8.08%	157	2.88%	5,458
2018	124	2.36%	214	4.07%	526	10.00%	206	3.91%	236	4.48%	4	0.08%	3,373	64.10%	433	8.23%	146	2.77%	5,262
2019	132	2.66%	204	4.12%	514	10.37%	176	3.55%	190	3.83%	4	0.08%	3,169	63.96%	419	8.46%	147	2.97%	4,955
2020	107	2.19%	231	4.74%	501	10.27%	175	3.59%	134	2.75%	6	0.12%	3,146	64.49%	445	9.12%	133	2.73%	4,878
2021	84	1.81%	214	4.61%	522	11.24%	171	3.68%	104	2.24%	7	0.15%	2,995	64.49%	427	9.19%	120	2.58%	4,644
2022	73	1.54%	232	4.89%	592	12.47%	179	3.77%	83	1.75%	7	0.15%	2,958	62.31%	481	10.13%	142	2.99%	4,747



## *ENROLLMENT BY GENDER*

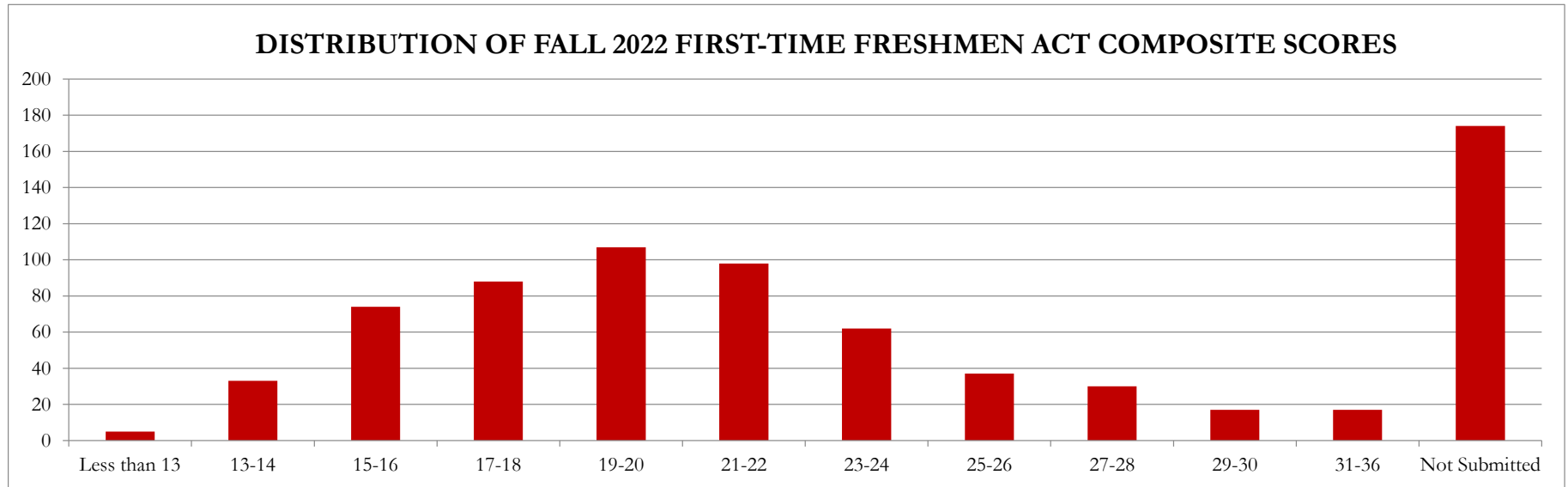
Classification	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Female</b>	58%	59%	58%	59%	60%	61%	62%	62%	62%	64%
Freshman	897	848	868	942	983	916	887	811	708	858
Sophomore	487	521	490	494	507	499	521	476	484	453
Junior	407	420	445	427	378	433	402	432	408	406
Senior	676	721	729	790	878	807	707	686	668	716
Graduate	251	259	298	322	347	376	383	439	472	458
Professional	176	178	177	181	188	179	187	165	153	132
<b>Total Females</b>	<b>2,894</b>	<b>2,947</b>	<b>3,007</b>	<b>3,156</b>	<b>3,281</b>	<b>3,210</b>	<b>3,087</b>	<b>3,009</b>	<b>2,893</b>	<b>3,023</b>
<b>Male</b>	42%	41%	42%	41%	40%	39%	38%	38%	38%	36%
Freshman	695	723	773	777	767	695	589	606	536	557
Sophomore	364	311	346	368	332	351	330	321	294	279
Junior	318	328	309	306	333	310	315	275	284	268
Senior	416	400	430	442	458	436	366	392	368	377
Graduate	143	149	129	156	138	119	134	147	145	139
Professional	165	156	160	149	149	141	134	128	124	104
<b>Total Males</b>	<b>2,101</b>	<b>2,067</b>	<b>2,147</b>	<b>2,198</b>	<b>2,177</b>	<b>2,052</b>	<b>1,868</b>	<b>1,869</b>	<b>1,751</b>	<b>1,724</b>





## ***FIRST-TIME FRESHMEN ACT COMPOSITE SCORES***

Composite Score	Fall 2013 #	Fall 2013 %	Fall 2014 #	Fall 2014 %	Fall 2015 #	Fall 2015 %	Fall 2016 #	Fall 2016 %	Fall 2017 #	Fall 2017 %	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	Fall 2022 #	Fall 2022 %
Less than 13	15	2%	10	1%	7	1%	6	1%	9	1%	4	0%	4	0%	7	1%	9	1%	5	1%
13-14	24	3%	34	4%	34	3%	32	3%	34	3%	25	3%	28	3%	38	5%	24	3%	33	4%
15-16	60	7%	57	6%	69	7%	88	9%	97	9%	101	10%	99	11%	90	11%	73	11%	74	10%
17-18	127	14%	106	12%	139	14%	158	16%	148	14%	139	14%	143	17%	135	16%	117	17%	88	12%
19-20	152	17%	173	19%	190	19%	178	18%	181	18%	187	19%	147	17%	134	16%	102	15%	107	14%
21-22	149	17%	163	18%	189	19%	171	17%	171	17%	165	17%	138	16%	154	19%	95	14%	98	13%
23-24	119	13%	124	14%	127	13%	126	13%	122	12%	119	12%	98	11%	91	11%	57	8%	62	8%
25-26	85	9%	77	8%	79	8%	88	9%	90	9%	66	7%	65	8%	43	5%	36	5%	37	5%
27-28	55	6%	55	6%	62	6%	57	6%	58	6%	68	7%	61	7%	40	5%	34	5%	30	4%
29-30	42	5%	42	5%	31	3%	51	5%	53	5%	74	7%	43	5%	29	4%	17	2%	17	2%
31-36	14	2%	27	3%	17	2%	20	2%	31	3%	31	3%	25	3%	30	4%	19	3%	17	2%
Not Submitted	54	6%	43	5%	41	4%	26	3%	28	3%	14	1%	14	2%	34	4%	109	16%	174	23%
<i>Total Freshmen</i>	<i>896</i>		<i>911</i>		<i>985</i>		<i>1,001</i>		<i>1,022</i>		<i>993</i>		<i>865</i>		<i>825</i>		<i>692</i>		<i>742</i>	
<i>Average ACT</i>	<i>21.3</i>		<i>21.4</i>		<i>21.1</i>		<i>21.2</i>		<i>21.3</i>		<i>21.5</i>		<i>21.2</i>		<i>20.8</i>		<i>20.5</i>		<i>20.6</i>	



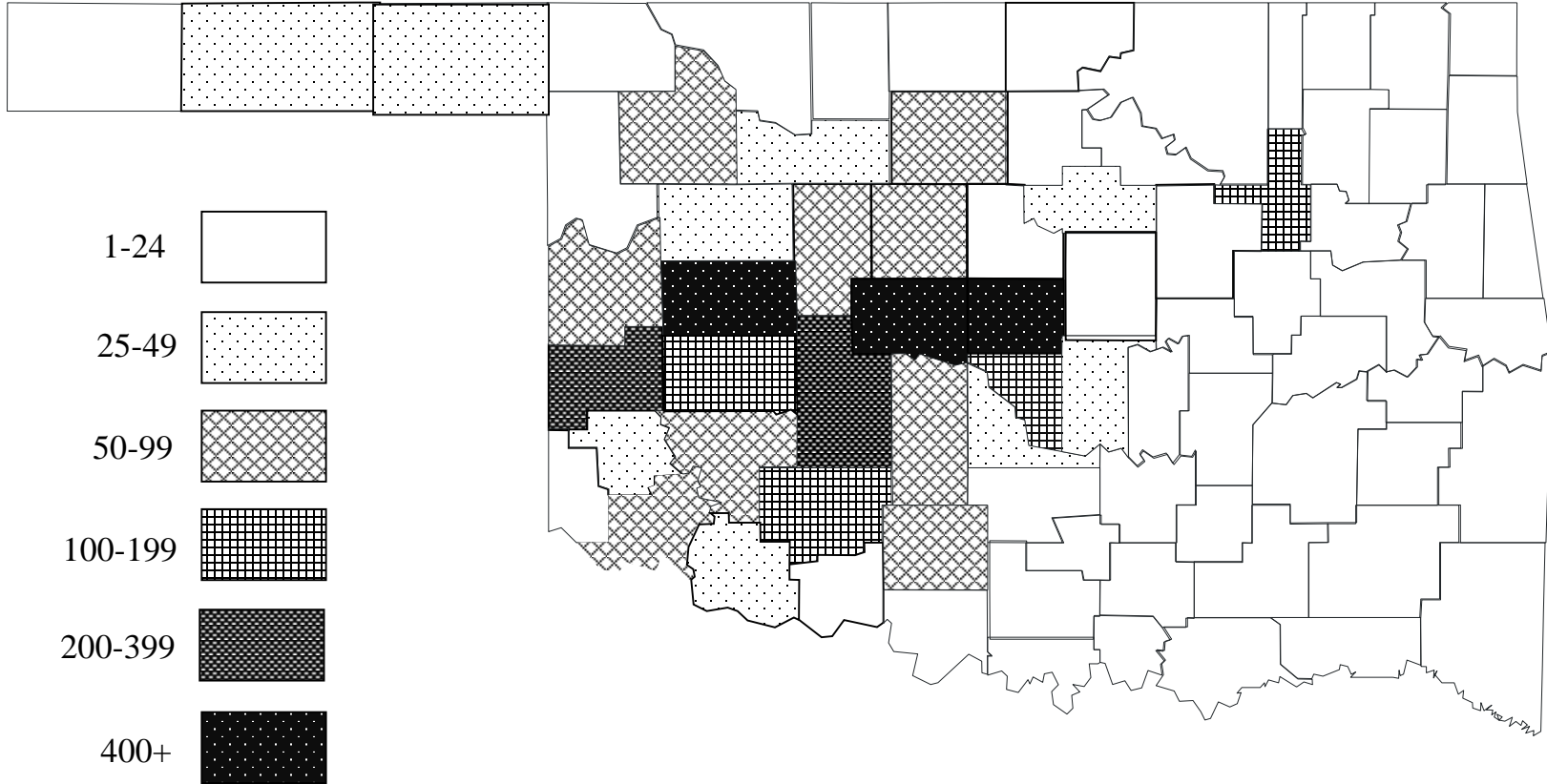
## ***FALL RESIDENT ENROLLMENT BY COUNTY***

County	2016	2017	2018	2019	2020	2021	2022	Avg.	%
Adair	5	5	4	4	5	4	8	5	0.19%
Alfalfa	10	9	18	16	11	8	8	11	0.19%
Atoka	3	2	2	3	2	2	3	2	0.07%
Beaver	19	18	13	22	28	30	26	22	0.62%
Beckham	356	389	353	305	338	297	341	340	8.14%
Blaine	90	100	111	92	65	98	75	90	1.79%
Bryan	7	14	17	19	17	16	11	14	0.26%
Caddo	256	270	256	265	299	260	274	269	6.54%
Canadian	388	377	364	351	373	404	453	387	10.82%
Carter	27	28	31	32	31	25	23	28	0.55%
Cherokee	18	20	17	9	6	12	10	13	0.24%
Choctaw	2	8	5	5	3	2	4	4	0.10%
Cimarron	4	5	4	3	12	8	11	7	0.26%
Cleveland	191	210	236	198	180	160	164	191	3.92%
Coal	2	4	2	1	0	3	1	2	0.02%
Comanche	160	170	156	161	150	133	120	150	2.87%
Cotton	17	24	9	11	17	15	14	15	0.33%
Craig	3	4	3	1	3	3	3	3	0.07%
Creek	23	24	21	21	16	18	16	20	0.38%
Custer	748	727	695	703	792	652	651	710	15.54%
Delaware	8	9	10	10	12	14	12	11	0.29%
Dewey	49	41	43	40	45	41	48	44	1.15%
Ellis	37	29	26	25	25	17	17	25	0.41%
Garfield	101	85	92	85	62	64	68	80	1.62%
Garvin	17	17	16	15	16	16	12	16	0.29%
Grady	127	132	127	123	105	111	94	117	2.24%
Grant	9	6	7	7	3	4	0	5	0.00%
Greer	32	35	40	43	30	37	35	36	0.84%
Harmon	10	14	10	12	16	13	11	12	0.26%
Harper	11	15	17	20	15	18	24	17	0.57%
Haskell	4	3	4	5	5	5	1	4	0.02%
Hughes	7	3	3	2	1	0	1	2	0.02%
Jackson	111	132	123	95	89	62	77	98	1.84%
Jefferson	10	11	16	11	14	13	10	12	0.24%
Johnston	2	7	6	4	1	2	1	3	0.02%
Kay	23	28	20	19	13	17	13	19	0.31%
Kingfisher	57	47	46	48	51	47	54	50	1.29%
Kiowa	87	76	72	68	60	63	64	70	1.53%
Latimer	3	4	6	5	3	2	5	4	0.12%

County	2016	2017	2018	2019	2020	2021	2022	Avg.	%
LeFlore	9	9	9	13	10	10	13	10	0.31%
Lincoln	20	18	24	25	20	26	19	22	0.45%
Logan	36	33	50	53	37	46	24	40	0.57%
Love	3	8	7	8	5	3	2	5	0.05%
Major	38	32	38	36	35	44	49	39	1.17%
Marshall	2	3	2	5	7	8	8	5	0.19%
Mayer	10	13	14	12	10	6	6	10	0.14%
McClain	60	58	51	45	63	35	38	50	0.91%
McCurtain	7	9	8	5	6	6	5	7	0.12%
McIntosh	5	5	5	3	2	3	1	3	0.02%
Murray	8	6	7	5	5	3	3	5	0.07%
Muskogee	23	20	18	13	11	15	18	17	0.43%
Noble	18	17	14	13	13	15	10	14	0.24%
Nowata	3	1	2	2	0	2	2	2	0.05%
Okfuskee	5	2	3	2	1	2	1	2	0.02%
Oklahoma	462	502	486	466	428	486	433	466	10.34%
Okmulgee	17	12	8	10	11	10	17	12	0.41%
Osage	16	19	16	18	10	17	9	15	0.21%
Ottawa	4	7	3	1	1	3	5	3	0.12%
Pawnee	7	5	6	6	9	8	10	7	0.24%
Payne	36	36	41	49	38	36	42	40	1.00%
Pittsburg	5	9	9	4	5	4	5	6	0.12%
Pontotoc	6	7	12	12	13	12	7	10	0.17%
Pottawatomie	35	39	40	38	29	34	42	37	1.00%
Pushmataha	3	4	9	6	5	6	5	5	0.12%
Roger Mills	66	80	72	66	54	60	57	65	1.36%
Rogers	43	43	40	26	20	17	16	29	0.38%
Seminole	7	10	10	11	8	9	10	9	0.24%
Sequoyah	18	16	7	11	12	12	10	12	0.24%
Stephens	58	71	67	68	55	50	50	60	1.19%
Texas	33	45	45	51	36	42	39	42	0.93%
Tillman	24	30	36	35	35	38	39	34	0.93%
Tulsa	130	146	136	119	106	109	117	123	2.79%
Wagoner	21	21	19	21	19	15	12	18	0.29%
Washington	11	11	14	9	10	11	11	11	0.26%
Washita	195	193	188	165	174	165	190	181	4.54%
Woods	9	9	13	14	6	16	13	11	0.31%
Woodward	86	73	86	89	89	78	87	84	2.08%
<b>Total In-State</b>	<b>4,573</b>	<b>4,724</b>	<b>4,616</b>	<b>4,394</b>	<b>4,312</b>	<b>4,158</b>	<b>4,188</b>	<b>4,424</b>	<b>100%</b>

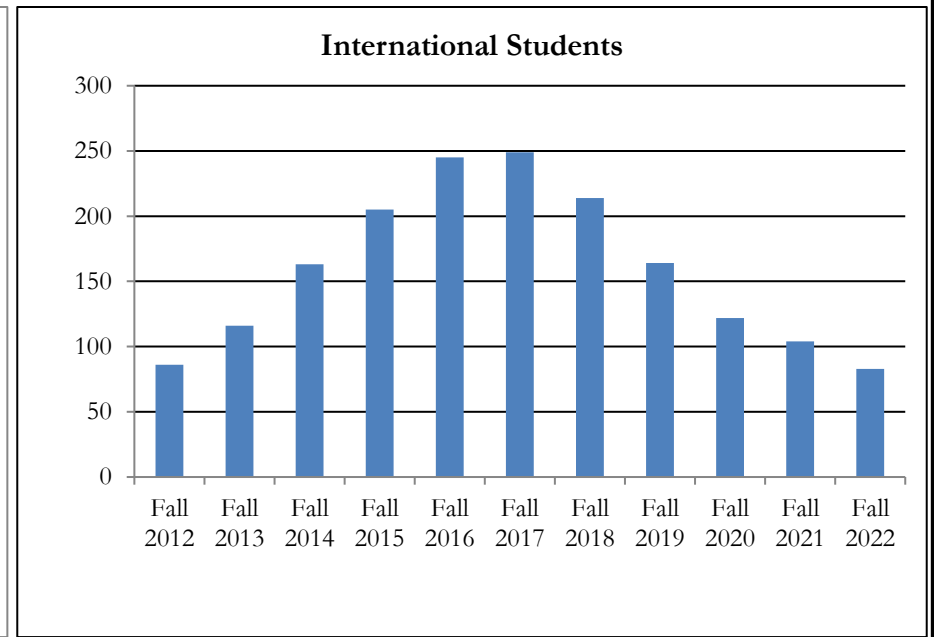
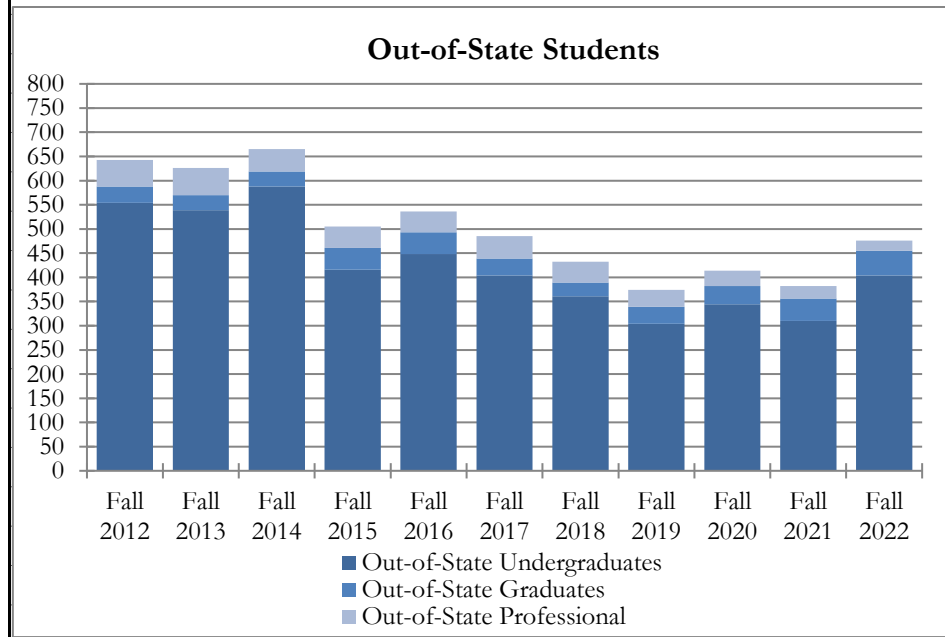
Note: Shading represents counties that have an average of 200 or more students.

*FALL 2022 ENROLLMENT BY COUNTY*



## *STUDENTS FROM OUTSIDE OF OKLAHOMA*

Semester	Out-of-State Undergraduates	Out-of-State Graduates	Out-of-State Professional	Out-of-State Total	International Students Total
Fall 2012	554	34	55	643	86
Fall 2013	539	31	56	626	116
Fall 2014	588	31	46	665	163
Fall 2015	416	45	44	505	205
Fall 2016	448	45	43	536	245
Fall 2017	404	35	46	485	249
Fall 2018	361	28	43	432	214
Fall 2019	304	35	35	374	164
Fall 2020	344	38	32	414	122
Fall 2021	310	46	26	382	104
<b>Fall 2022</b>	<b>404</b>	<b>51</b>	<b>21</b>	<b>476</b>	<b>83</b>





## **BACHELOR DEGREES GRANTED**

### College of Arts and Sciences

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Biological Sciences	15	9	11	28	25	20	24	28	19	34
Chemistry	15	8	11	14	11	11	10	7	11	12
Communication Arts	21	13	13	19	17	14	14	14	17	13
Criminal Justice	9	13	10	5	10	11	8	9	10	10
English	4	8	8	8	10	5	11	5	7	2
Fine Arts/Graphic Design/2D/3D Studio	9	3	4	6	5	9	4	4	6	4
History	9	7	7	5	5	4	8	4	5	5
Interdisciplinary Studies	21	18	13	18	12	14	14	12	20	36
Mathematics	10	3	9	2	1	1	4	3	5	3
Music	1	4	5	5	4	1	4	6	7	10
Music Therapy	3	2	1	7	9	8	5	3	6	5
Physics/Engineering Physics	1	6	1	2	5	5	3	7	5	4
Political Science	6	4	4	3	4	5	2	5	8	3
Spanish	2	3	2	8	2	2	1	1		1

<i>Total College of Arts and Sciences</i>	<i>126</i>	<i>101</i>	<i>99</i>	<i>130</i>	<i>120</i>	<i>110</i>	<i>112</i>	<i>113</i>	<i>126</i>	<i>142</i>
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### College of Professional and Graduate Studies, Undergraduate Majors

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Accounting	23	22	24	31	26	34	28	26	24	27
Agricultural Business									6	3
Applied Engineering Management							1	6	10	4
Art Education			1	1	3	3	2		5	3
Athletic Training	6	9	14	15	4	10				
Clinical Laboratory Science/Medical Technology	5	3	3	now included with Biological Sciences						
Computer Science	12	16	16	16	19	18	26	29	26	27
Early Childhood Education	17	15	14	17	18	14	18	12	17	12
Elementary Education	34	41	28	23	33	35	44	25	24	21
Engineering Technology	17	17	16	15	28	26	28	35	29	25
English Education	8	6	4	5	2	3	2	7	4	3
Entrepreneurship/General Business/Business Adm	12	11	6	6	5	5	3	7	9	14
Exercise Science	18	12	22	24	28	35	30	26	28	31
Finance	24	15	26	21	15	28	31	20	12	17

*continued on next page*

## ***BACHELOR DEGREES GRANTED***

### **College of Professional and Graduate Studies, Undergraduate Majors** *(continued)*

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Health Care Administration	4	8	12	6	23	21	18	16	16	10
Health Information Management	13	7	14	6	11	23	19	28	27	18
Health Sciences	43	42	38	53	39	31	53	50	69	43
Health, Phys. Ed. and Recreation Education	6	7	15	9	13	19	9	12	12	14
History Education	3	11	7	9	9	7	3	10	6	5
Industrial Technology	2	8	10	7	13	11	2	4		4
Management	37	21	30	28	34	48	37	27	26	28
Marketing	11	18	9	15	18	23	22	19	7	12
Mathematics Education	3	2	5		4	3		3		2
Music Education	11	5	6	6	6	6	8	11	9	13
Natural Sciences Education	5	2	2	3	3	2	4		2	
Nursing	38	43	35	38	35	42	43	48	46	55
Nursing - RN to BSN	50	83	93	143	141	175	188	153	129	109
Nursing - LPN to BSN										28
Organizational Leadership	2	4	11	7	5	8	8	6	15	15
Park and Wildlife Law Enforcement	12	21	21	19	37	20	27	28	21	27
Psychology	19	25	18	20	34	28	25	18	17	28
Public Health								1	2	3
Recreation Leadership/Parks & Recreation Management	33	22	22	19	18	17	21	8	17	23
Social Work	12	10	1	1						
Special Education	4	6	4	4	1	8	9	8	3	6
Sports Management								5	11	8
Wildland Fire Management				1						
<i>Total UG College of Professional and Graduate Studies</i>	<i>484</i>	<i>512</i>	<i>527</i>	<i>568</i>	<i>625</i>	<i>703</i>	<i>709</i>	<i>643</i>	<i>629</i>	<i>638</i>

### **College of Pharmacy, Undergraduate Majors**

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Pharmaceutical Sciences								86	79	76

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
<b>Total Bachelor Degrees</b>	<b>610</b>	<b>613</b>	<b>626</b>	<b>698</b>	<b>745</b>	<b>813</b>	<b>821</b>	<b>842</b>	<b>834</b>	<b>856</b>

## ***GRADUATE DEGREES GRANTED***

<b>Degree (MBA)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Master of Business Administration	22	26	34	25	45	31	30	40	40	37
<b>Degree (Master of Science)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Community Counseling	13		10	3	8	13	14	13	14	15
Healthcare Informatics & Info. Mgmt.			1	7	6	7	7	9	8	12
Management	6	9	6	6	2	3	1	4	5	3
Nursing						12	37	30	32	36
<b>Degree (Master of Music)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Music Performance	2		2	1	2				1	
Music Education	5	1	2		1	1	2	2		1
Music Therapy								2		
<b>Degree (Master of Education)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Agency/Community Counseling		15								
Art Education	1	2		1		4	1	5	6	
Early Childhood Education	2	2	3	2						3
Educational Administration	70	89	40	60	62	59	32	43	41	38
Elementary Education	2		4	3	1		1	1	1	
English Education										
Biomedical Science & Microbiology	4	3	3		1	2	2		1	
Health, Phys. Ed. and Recreation Ed.	2		1	1			2		2	3
Instructional Coaching				1			4	3	1	1
Mathematics Education		1	1				1	1		1
Natural Sciences Education	1		1		1					
Parks and Recreation Management	15	19	10	7	13	8	8	14	10	8
Reading Specialist	4	8	4	11	5	7	7	5	3	14
School Counseling	26	19	15	19	23	22	29	25	39	25
School Psychometry	2	6	4	10	15	13	19	10	21	25
Social Sciences Education	1	1		4	2	2	3	1	1	1
Special Education	1	2	5	8	7	10	10	11	10	13
Sports Management	17	20	8	10	22	18	17	9	16	12
Classroom Teaching					4	5	6	1	1	1
<b>Degree (Master of Education)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
<b>Total Graduate Degrees</b>	<b>196</b>	<b>223</b>	<b>154</b>	<b>179</b>	<b>220</b>	<b>217</b>	<b>233</b>	<b>229</b>	<b>253</b>	<b>249</b>

Note: Previous year totals may include discontinued degrees. Also, the academic year totals include the previous summer semester.

***PROFESSIONAL AND ASSOCIATE DEGREES,  
POST-GRADUATE CERTIFICATES GRANTED***

<b>College of Pharmacy Degrees</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Pharm.D.	67	78	76	82	73	82	74	86	74	73

<b>Associate Degrees</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
American Indian Studies										
CATC General Studies	2	2	1	2	2					
Children's Teachers		1								
Computer Science - A.S.	1				2	1	5		4	1
Criminal Justice - A.A.S.		1	1			1				
Criminal Justice - A.S.			2		2	2	3	1		
General Business - A.S.	10	7	8	6	8	1	7	11	5	8
General Studies - A.S.	28	49	49	60	74	50	53	33	12	20
Health Science - A.S.								2	11	16
Hospitality/Restaurant/Gaming Mgmt A.S.	1	2	2	1						
Medical Lab Technician - A.A.S.	4	3	5	5	4	10	4	8	15	13
Occupational Therapy Asst. - A.A.S.	14	12	13	11	16	14	13	16	16	13
Physical Therapist Asst. - A.A.S.	14	13	16	31	16	25	27	19	26	23
Pre-Nursing - A.S.	6	74	50	36	4		61	4	2	1
Radiologic Technologies - A.A.S.	13	12	10	6	11	13	11	17	14	15
Tribal Administration		1	1	1	2					
Wildland Firefighting - A.S.	8	5	4	10	15	14	14	7	12	9
<b>Total Associate Degrees</b>	<b>101</b>	<b>182</b>	<b>162</b>	<b>169</b>	<b>156</b>	<b>131</b>	<b>198</b>	<b>118</b>	<b>117</b>	<b>119</b>

<b>Post-Graduate Certificate</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Specialist in Education (Ed.S), School Psychology				1	4	7	7	7	8	16

# DEGREE OUTCOMES FOR 2021-22

*(Completion time is calculated separately for transfer students in the associate's, bachelor's, and master's degree categories.)*

Associate's completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
2 Years	10	1	0	8	0	0	0	0	0	0	3	7	6	22.0
3 Years	28	7	0	26	2	6	0	1	0	0	0	21	25	20.9
4 Years+	21	5	0	18	2	4	0	0	0	0	2	13	21	20.2
<b>Total</b>	<b>59</b>	<b>13</b>	<b>0</b>	<b>52</b>	<b>4</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>41</b>	<b>52</b>	

Bachelor's completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
4 Years	150	85	3	189	2	10	9	2	3	0	17	64	100	24.6
6 Years	94	74	3	95	8	28	5	2	9	0	18	64	93	22.7
8 Years	17	14	1	22	0	3	3	1	0	0	1	9	18	23.6
9 Years+	21	14	0	27	3	3	1	0	0	0	1	17	18	20.9
<b>Total</b>	<b>282</b>	<b>187</b>	<b>7</b>	<b>333</b>	<b>13</b>	<b>44</b>	<b>18</b>	<b>5</b>	<b>12</b>	<b>0</b>	<b>37</b>	<b>154</b>	<b>229</b>	

Master's completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
2 Years	104	30	1	97	6	8	1	8	4	0	9	53	0	21.6
3 Years	43	21	2	49	3	4	0	3	0	0	3	26	0	24.1
4 Years+	9	5	0	10	2	1	0	1	0	0	0	8	0	18.9
<b>Total</b>	<b>156</b>	<b>56</b>	<b>3</b>	<b>156</b>	<b>11</b>	<b>13</b>	<b>1</b>	<b>12</b>	<b>4</b>	<b>0</b>	<b>12</b>	<b>87</b>	<b>0</b>	

Graduate Certificates completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
3 Years	13	0	1	10	0	1	0	1	0	0	0	4	0	21.0
4 Years+	3	0	0	1	0	0	0	0	0	0	2	0	0	N/A
<b>Total</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	

Professional completed:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
6 Years	34	30	2	42	2	3	5	2	0	0	8	15	22	26.2
7 Years+	6	3	2	3	2	0	2	0	0	0	0	1	6	22.4
<b>Total</b>	<b>40</b>	<b>33</b>	<b>4</b>	<b>45</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>16</b>	<b>28</b>	

Degrees completed by Transfer Students	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.	Average Years to Completion at SWOSU
Associate's	29	18	0	30	1	8	0	3	0	0	5	14	18	21.1	2.0
Bachelor's	256	131	18	230	27	30	15	10	19	1	37	153	182	21.6	2.7
Master's	32	5	1	27	2	2	0	3	0	0	2	15	0	24.7	1.4
<b>Total</b>	<b>317</b>	<b>154</b>	<b>19</b>	<b>287</b>	<b>30</b>	<b>40</b>	<b>15</b>	<b>16</b>	<b>19</b>	<b>1</b>	<b>44</b>	<b>182</b>	<b>200</b>		

Total Degrees Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
<b>1,313</b>	<b>870</b>	<b>443</b>	<b>34</b>	<b>884</b>	<b>62</b>	<b>111</b>	<b>41</b>	<b>37</b>	<b>35</b>	<b>1</b>	<b>108</b>	<b>484</b>	<b>509</b>	<b>23.0</b>

Length of time to degree earned is calculated starting from the first semester the student was admitted to study at the level of the degree earned.

# DEGREE OUTCOMES BY ACADEMIC PROGRAM 2021-22

Outcomes listed by College, Gender, Ethnicity, Sub-populations, and ACT scores

College of Arts and Sciences--Bachelor's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Biological Sciences	34	18	16	0	27	2	2	2	1	0	0	0	11	18	5	26.9
Chemistry	12	6	6	0	3	0	2	0	3	1	0	3	5	3	2	26.6
Communication Arts	13	11	2	0	8	1	2	0	0	0	0	2	8	8	3	22.8
Criminal Justice	10	7	3	0	6	1	2	0	0	0	0	1	4	7	6	24.1
Engineering Physics	4	0	4	0	2	0	1	0	0	1	0	0	1	2	2	30.7
English	2	1	1	0	1	1	0	0	0	0	0	0	1	1	1	27.0
Graphic Design/2D/3D Studio	4	4	0	0	3	0	0	0	0	1	0	0	1	0	2	25.0
History	5	2	3	0	5	0	0	0	0	0	0	0	3	4	0	20.4
Interdisciplinary Studies	36	30	6	0	24	4	4	0	1	1	0	2	14	24	25	21.5
Mathematics	3	1	2	0	3	0	0	0	0	0	0	0	1	2	1	28.7
Music	10	7	3	1	6	0	0	1	0	1	0	1	5	3	2	22.4
Music Therapy	5	4	1	0	2	0	1	1	0	1	0	0	3	1	2	26.7
Political Science	3	1	2	0	3	0	0	0	0	0	0	0	1	1	1	17.5
Spanish	1	0	1	0	0	0	1	0	0	0	0	0	1	1	1	19.0
<b>Total</b>	<b>142</b>	<b>92</b>	<b>50</b>	<b>1</b>	<b>93</b>	<b>9</b>	<b>15</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>59</b>	<b>75</b>	<b>53</b>	

College of Associate and Applied Programs--Associate's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Computer Science	1	0	1	0	1	0	0	0	0	0	0	0	1	1	1	N/A
Criminal Justice--Corrections	0															
General Business	8	4	4	0	6	0	2	0	0	0	0	0	6	6	1	19.4
General Studies	20	11	9	0	11	2	4	0	1	0	0	2	7	11	4	20.5
General Studies/Pre-Nursing	1	1	0	0	1	0	0	0	0	0	0	0	1	1	0	18.0
Health Science	16	15	1	0	12	2	2	0	0	0	0	0	8	12	1	20.2
<b>Total</b>	<b>46</b>	<b>31</b>	<b>15</b>	<b>0</b>	<b>31</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>23</b>	<b>31</b>	<b>7</b>	

College of Professional and Graduate Studies--Bachelor's Programs (Behavioral Sciences and Education)	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Art Education	3	3	0	0	1	0	1	0	0	0	0	1	0	2	0	25.0
Early Childhood Education	12	12	0	0	10	0	1	0	0	0	0	1	4	5	2	20.9
Elementary Education	22	22	0	0	19	1	0	0	0	0	0	2	7	16	6	20.4
English Education	3	3	0	0	3	0	0	0	0	0	0	0	1	0	1	24.7
Health and Physical Education	14	4	10	1	8	0	3	0	0	0	0	2	2	5	3	20.7
History Education	5	3	2	0	5	0	0	0	0	0	0	0	1	2	1	24.0
Mathematics Education	2	0	2	0	1	1	0	0	0	0	0	0	0	1	0	24.0
Music Education	13	10	3	0	11	0	0	0	1	0	0	1	4	7	1	25.2
Natural Sciences Education	0															
Special Education	5	5	0	0	3	0	1	0	0	0	0	1	1	3	1	21.6
Exercise Science	31	10	21	2	19	2	2	0	1	1	0	4	11	19	16	21.6
Parks & Recreation Management	23	6	17	0	18	0	1	0	0	1	0	3	8	9	9	20.7
Parks & Wildlife Law Enforcement	27	4	23	1	23	0	0	0	0	0	0	3	9	8	6	20.9
Psychology	28	24	4	1	19	0	3	0	0	3	0	2	11	15	11	24.2
Sports Management	8	0	8	1	3	1	1	0	0	0	0	2	2	3	6	18.0
<b>Total</b>	<b>196</b>	<b>106</b>	<b>90</b>	<b>6</b>	<b>143</b>	<b>5</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>22</b>	<b>61</b>	<b>95</b>	<b>63</b>	

## *DEGREE OUTCOMES BY ACADEMIC PROGRAMS 2021-22*

College of Professional and Graduate Studies--Bachelor's Programs (Business and Technology)	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Accounting	27	17	10	0	17	0	7	1	0	1	0	1	11	14	7	23.3
Agricultural Business	3	2	1	0	3	0	0	0	0	0	0	0	1	0	1	23.7
Applied Engineering Management	4	2	2	0	2	0	2	0	0	0	0	0	2	3	0	18.8
Entrepreneurship/General Business	14	6	8	0	8	3	1	0	1	0	0	1	5	7	4	22.3
Finance	17	5	12	0	12	0	2	0	1	2	0	0	4	7	5	22.9
Management	28	13	15	0	19	1	3	0	1	0	0	4	9	13	8	21.0
Marketing	12	5	7	1	7	0	2	0	0	1	0	1	6	5	6	22.2
Organizational Leadership	15	11	4	0	12	1	0	0	0	0	0	2	5	13	11	22.0
Computer Science/Info. Systems	27	6	21	0	16	1	0	4	0	5	0	1	12	15	11	22.9
Engineering Technology	25	3	22	0	17	0	0	0	1	4	1	2	7	11	8	23.2
Industrial/General Technology	4	0	4	0	1	0	0	0	0	3	0	0	2	1	3	N/A
<b>Total</b>	<b>176</b>	<b>70</b>	<b>106</b>	<b>1</b>	<b>114</b>	<b>6</b>	<b>17</b>	<b>5</b>	<b>4</b>	<b>16</b>	<b>1</b>	<b>12</b>	<b>64</b>	<b>89</b>	<b>64</b>	

College of Professional and Graduate Studies--Bachelor's Programs (Nursing/Allied Health Sciences)	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Health Care Administration	10	9	1	1	7	0	2	0	0	0	0	0	2	4	4	21.6
Health Information Management	18	17	1	0	12	1	2	1	1	0	0	1	11	11	14	20.4
Health Sciences	43	34	9	0	29	2	4	1	0	0	0	7	12	23	18	22.8
Public Health	3	2	1	0	3	0	0	0	0	0	0	0	1	2	0	29.3
Pro-Nursing	55	51	4	2	38	2	7	1	0	4	0	1	15	29	11	23.8
Nursing - LPN to BSN	28	26	2	0	20	3	1	0	0	0	0	4	12	15	27	19.4
Nursing - RN to BSN	109	90	19	9	59	8	10	9	4	0	0	10	53	39	107	22.1
<b>Total</b>	<b>266</b>	<b>229</b>	<b>37</b>	<b>12</b>	<b>168</b>	<b>16</b>	<b>26</b>	<b>12</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>23</b>	<b>106</b>	<b>123</b>	<b>181</b>	

College of Professional and Graduate Studies--Associate's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Wildland Firefighting	9	2	7	0	7	0	1	0	1	0	0	0	3	5	6	19.8
Medical Laboratory Technology	13	11	2	0	11	0	1	0	0	0	0	1	7	8	7	23.1
Radiologic Technology	15	14	1	0	12	0	3	0	0	0	0	0	7	11	6	19.9
Occupational Therapy Assistant	13	12	1	0	8	0	2	0	0	0	0	3	5	5	11	21.3
Physical Therapy Assistant	23	18	5	0	13	1	3	0	2	0	0	4	10	10	10	22.3
<b>Total</b>	<b>73</b>	<b>57</b>	<b>16</b>	<b>0</b>	<b>51</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>32</b>	<b>39</b>	<b>40</b>	



## DEGREE OUTCOMES BY ACADEMIC PROGRAM 2021-22

College of Professional and Graduate Studies--Master's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Master of Business Administration	37	23	14	1	29	1	0	0	0	2	0	4	11	0	1	24.2
Management	3	2	1	0	2	0	0	0	1	0	0	0	1	0	1	N/A
Community Counseling	15	14	1	0	13	0	2	0	0	0	0	0	8	0	2	23.6
Healthcare Info./Info. Management	12	9	3	0	7	4	0	0	0	0	0	1	5	0	1	21.0
Health, Phys. Ed. and Recreation Ed.	3	1	2	1	2	0	0	0	0	0	0	0	3	0	1	20.0
Master of Science in Nursing	36	33	3	1	28	2	3	0	2	0	0	0	14	0	4	22.9
Music Education	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	22.0
Music Performance	0															
Music Therapy	0															
Early Childhood Education	3	3	0	0	3	0	0	0	0	0	0	0	1	0	0	19.0
Education Administration	38	19	19	0	33	0	1	0	4	0	0	0	16	0	6	21.8
Elementary Education	0															
Instructional Coaching	1	1	0	0	1	0	0	0	0	0	0	0	1	0	1	N/A
Mathematics Education	1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	34.0
Social Sciences Education	1	1	0	0	0	0	0	0	1	0	0	0	0	0	0	N/A
Special Education	13	13	0	0	8	3	0	0	1	1	0	0	6	0	1	13.5
Art Education	0															
Biomedical Sciences/Microbiology	0															
Parks & Recreation Management	8	1	7	0	6	0	0	0	0	1	0	1	1	0	0	19.6
Reading Specialist	14	14	0	1	8	0	1	0	2	0	0	2	6	0	0	22.8
School Counseling	25	21	4	0	17	0	3	1	2	0	0	2	13	0	4	21.5
School Psychometry	25	25	0	0	17	2	2	0	1	0	0	3	8	0	14	19.6
Sports Management	12	5	7	0	7	1	2	0	1	0	0	1	7	0	0	18.8
Classroom Teaching	1	1	0	0	1	0	0	0	0	0	0	0	1	0	0	N/A
<b>Total</b>	<b>249</b>	<b>188</b>	<b>61</b>	<b>4</b>	<b>183</b>	<b>13</b>	<b>15</b>	<b>1</b>	<b>15</b>	<b>4</b>	<b>0</b>	<b>14</b>	<b>102</b>	<b>0</b>	<b>37</b>	

College of Professional and Graduate Studies--Post-Graduate Certificate Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
School Psychology (Ed.S.)	16	16	0	1	11	0	1	0	1	0	0	2	4	0	6	21.0
<b>Total</b>	<b>16</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>6</b>	

College of Pharmacy	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Pharm. D.	73	40	33	4	45	4	3	7	2	0	0	8	16	28	26	25.7
Pharmaceutical Sciences	76	41	35	5	45	4	3	9	2	0	0	8	17	29	27	25.9
<b>Total</b>	<b>149</b>	<b>81</b>	<b>68</b>	<b>9</b>	<b>90</b>	<b>8</b>	<b>6</b>	<b>16</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>33</b>	<b>57</b>	<b>53</b>	

ALL DEGREES AND CERTIFICATES	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
<b>Grand Total</b>	<b>1,313</b>	<b>870</b>	<b>443</b>	<b>34</b>	<b>884</b>	<b>62</b>	<b>111</b>	<b>38</b>	<b>40</b>	<b>35</b>	<b>1</b>	<b>108</b>	<b>484</b>	<b>509</b>	<b>504</b>	<b>23</b>

# INSTITUTIONAL RETENTION FOR FALL 2022

## STUDENTS WHO COMPLETED FALL 2021 AND WERE RETAINED FOR FALL 2022

Student Group	FT/PT	2021 Students	Earned Degree*	2021 Ret. Cohort	Total Ret.	Female	Male	Undecl	White	Black	Hisp	Asian	Amer. Ind.	Non-Res. Alien	Haw./Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
FTF BDS	FT	545	0	545	372	215	157	13	231	11	57	4	9	4	0	43	148	178	N/A	68.3%	31.7%
FTF BDS	PT	18	0	18	5	3	2	0	2	2	1	0	0	0	0	0	2	3	N/A	27.8%	72.2%
FTF ODS	FT	110	0	110	62	38	24	2	34	6	10	0	2	0	2	6	35	39	N/A	56.4%	43.6%
FTF ODS	PT	11	0	11	3	3	0	0	1	0	2	0	0	0	0	0	0	2	N/A	27.3%	72.7%
<b>TOTAL FTF</b>		684	0	684	442	259	183	15	268	19	70	4	11	4	2	49	185	222	N/A	64.6%	35.4%
FROSH	FT	290	0	290	167	83	84	6	102	11	23	0	6	1	0	18	93	103	24	57.6%	42.4%
FROSH	PT	50	1	49	26	20	6	1	17	0	2	0	2	2	0	2	16	11	6	53.1%	46.9%
<b>TOTAL FROSH</b>		1,024	1	1,023	635	362	273	22	387	30	95	4	19	7	2	69	294	336	30	62.1%	37.9%
SOPH	FT	687	60	627	526	312	214	12	350	23	67	2	15	9	0	48	205	287	87	83.9%	16.1%
SOPH	PT	75	1	74	41	30	11	1	24	2	9	0	0	0	0	5	24	24	19	55.4%	44.6%
<b>TOTAL SOPH</b>		762	61	701	567	342	225	13	374	25	76	2	15	9	0	53	229	311	106	80.9%	19.1%
<b>TOTAL LD</b>		1,786	62	1,724	1,202	704	498	35	761	55	171	6	34	16	2	122	523	647	136	69.7%	30.3%
JUNIOR	FT	626	80	546	474	274	200	14	318	18	63	5	14	5	0	37	173	243	166	86.8%	13.2%
JUNIOR	PT	78	0	78	47	33	14	4	32	2	4	0	2	0	1	2	22	25	23	60.3%	39.7%
<b>TOTAL JR</b>		704	80	624	521	307	214	18	350	20	67	5	16	5	1	39	195	268	189	83.5%	16.5%
SENIOR	FT	762	495	267	192	110	82	2	116	9	20	5	4	4	0	32	72	104	96	71.9%	28.1%
SENIOR	PT	287	137	150	75	56	19	5	39	3	11	2	8	0	0	7	45	34	57	50.0%	50.0%
<b>TOTAL SR</b>		1,049	632	417	267	166	101	7	155	12	31	7	12	4	0	39	117	138	153	64.0%	36.0%
UG UNCL	FT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
UG UNCL	PT	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100%
<b>TOTAL UD</b>		1,755	712	1,043	788	473	315	25	505	32	98	12	28	9	1	78	312	406	342	75.6%	24.4%
<b>TOTAL UG</b>		3,541	774	2,767	1,990	1,177	813	60	1,266	87	269	18	62	25	3	200	835	1,053	478	71.9%	28.1%
GRAD	FT	238	96	142	102	66	36	3	63	5	6	1	6	9	0	9	34	20	8	71.8%	28.2%
GRAD	PT	385	147	238	157	127	30	3	113	3	13	1	13	1	0	10	60	19	21	66.0%	34.0%
<b>TOTAL GRAD</b>		623	243	380	259	193	66	6	176	8	19	2	19	10	0	19	94	39	29	68.2%	31.8%
PROF	FT	275	74	201	194	107	87	6	111	9	15	22	4	1	0	26	50	71	85	96.5%	3.5%
PROF	PT	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<b>TOTAL PROF</b>		277	76	201	194	107	87	6	111	9	15	22	4	1	0	26	50	71	85	97%	3.5%
CONC	FT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
CONC	PT	206	0	206	101	62	39	6	70	2	13	1	1	0	0	8	37	27	0	49.0%	51.0%
<b>GRAND TOTAL</b>		4,647	1,093	3,554	2,544	1,539	1,005	78	1,623	106	316	43	86	36	3	253	1,016	1,190	592	71.6%	28.4%

Sample: All students who completed the Fall 2021 semester.

\* Includes only Applied Associate's, Bachelor's and Graduate degrees

### KEY TO ABBREVIATIONS

BDS	Bachelor-Degree Seeking	FTF	First-Time Freshmen	ODS	Other-Degree Seeking	SR	Senior
CONC	Concurrent	GRAD	Graduate	PROF	Professional	UD	Upper Division
FROSH	Freshman	JR	Junior	PT	Part-Time	UG	Undergraduate
FT	Full-time	LD	Lower Division	SOPH	Sophomore	UG UNCL	Unclassified Undergraduate

# ***RETENTION BY DEGREE PROGRAM FALL 2022***

Some degree programs require completing additional admission requirements before being admitted into the program.

Starting with the Fall 2018 semester, these programs have instituted pre-admission academic programs. Students who have not completed the additional admission requirements were re-classified in the pre-admission program for their desired academic program.

These retention charts reflect those changes.

To calculate retention, the number of students attending SWOSU in a degree program during Fall 2022 was compared to the number of students who were in that degree program during Fall 2021 and who did not graduate in that program.

Students in a pre-admission academic program who were later fully admitted to an academic program were counted as retained in their academic programs.

Additional demographic information of those retained in the same degree program is also provided.

Students who are still enrolled at SWOSU but changed academic programs since Fall 2021 are counted as "not retained" in these charts.

College of Arts and Sciences-- Bachelor's Programs	2021 Students	Earned Degree in Program	FA 21 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non- Resid. Alien	Haw./ Pac. Isl.	Two or More	First- Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Biological Sciences	138	27	111	50	31	19	2	28	0	6	5	2	1	0	6	14	20	13	45.0%	55.0%
Chemistry	30	8	22	16	8	8	0	11	0	2	2	1	0	0	0	5	8	1	72.7%	27.3%
Communication Arts	41	8	33	26	13	13	1	14	2	1	1	1	1	0	5	8	9	6	78.8%	21.2%
Criminal Justice	61	7	54	38	24	14	0	20	0	12	0	1	1	0	4	21	28	11	70.4%	29.6%
Engineering Physics	21	2	19	12	2	10	1	7	1	2	0	0	0	0	1	3	7	4	63.2%	36.8%
English	28	2	26	20	17	3	2	10	0	2	1	1	0	0	4	11	11	3	76.9%	23.1%
Graphic Design/2D/3D Studio	32	2	30	24	13	11	1	13	0	6	1	0	0	0	3	10	14	4	80.0%	20.0%
History	16	4	12	9	3	6	2	6	0	0	0	1	0	0	0	0	0	3	75.0%	25.0%
Interdisciplinary Studies	18	9	9	4	2	2	1	2	0	0	0	1	0	0	0	1	2	2	44.4%	55.6%
Mathematics	6	1	5	3	2	1	1	2	0	0	0	0	0	0	0	0	1	0	60.0%	40.0%
Music	31	10	21	12	6	6	0	7	0	3	0	0	0	0	2	5	6	0	57.1%	42.9%
Music Therapy	34	6	28	17	14	3	1	12	1	1	0	1	0	0	1	3	12	5	60.7%	39.3%
Political Science	14	3	11	9	2	7	0	7	0	2	0	0	0	0	0	0	3	0	81.8%	18.2%
Spanish	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
<b>Total</b>	<b>471</b>	<b>89</b>	<b>382</b>	<b>240</b>	<b>137</b>	<b>103</b>	<b>12</b>	<b>139</b>	<b>4</b>	<b>37</b>	<b>10</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>26</b>	<b>81</b>	<b>121</b>	<b>52</b>	<b>62.8%</b>	<b>37.2%</b>

College of Associate and Applied Programs--Associate's Programs	2021 Students	Earned Degree in Program	FA 21 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non- Resid. Alien	Haw./ Pac. Isl.	Two or More	First- Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Computer Science	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Criminal Justice--Corrections	4	0	4	1	1	0	0	0	1	0	0	0	0	0	0	1	1	1	25.0%	75.0%
General Business	17	3	14	7	4	3	0	4	1	1	0	1	0	0	0	3	2	1	50.0%	50.0%
General Studies	158	1	157	53	21	32	2	24	12	8	0	1	0	1	5	24	33	1	33.8%	66.2%
General Studies/Pre-Nursing	26	0	26	7	5	2	0	4	0	2	0	0	0	0	1	4	2	0	26.9%	73.1%
Health Science	47	10	37	13	12	1	0	11	0	1	0	1	0	0	0	5	6	2	35.1%	64.9%
<b>Total</b>	<b>254</b>	<b>14</b>	<b>240</b>	<b>81</b>	<b>43</b>	<b>38</b>	<b>2</b>	<b>43</b>	<b>14</b>	<b>12</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>37</b>	<b>44</b>	<b>5</b>	<b>33.8%</b>	<b>66.3%</b>

# RETENTION BY DEGREE PROGRAM FALL 2022

College of Professional and Graduate Studies--Bachelor's Programs (Behav. Scie. & Educ.)	2021 Students	Earned Degree in Program	FA 21 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.	
Art Education	1	1	0																	N/A	N/A
Pre-Art Education	10	1	9	7	7	0	1	6	0	0	0	0	0	0	0	3	2	3	77.8%	22.2%	
<b>Total Art Educ.</b>	<b>11</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>77.8%</b>	<b>22.2%</b>	
Early Childhood Education	19	10	9	6	6	0	0	5	0	0	0	0	1	0	0	4	3	0	66.7%	33.3%	
Pre-Early Childhood Education	75	4	71	45	45	0	0	34	0	8	0	1	0	0	2	23	35	10	63.4%	36.6%	
<b>Total Early Childhood Educ.</b>	<b>94</b>	<b>14</b>	<b>80</b>	<b>51</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>27</b>	<b>38</b>	<b>10</b>	<b>63.8%</b>	<b>36.3%</b>	
Elementary Education	13	7	6	5	5	0	0	3	0	0	0	0	0	0	2	3	4	0	83.3%	16.7%	
Pre-Elementary Education	114	11	103	68	65	3	3	52	2	5	0	1	0	1	4	21	37	27	66.0%	34.0%	
<b>Total Elementary Educ.</b>	<b>127</b>	<b>18</b>	<b>109</b>	<b>73</b>	<b>70</b>	<b>3</b>	<b>3</b>	<b>55</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>24</b>	<b>41</b>	<b>27</b>	<b>67.0%</b>	<b>33.0%</b>	
English Education	4	3	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	100.0%	0.0%	
Pre-English Education	17	1	16	7	4	3	0	6	0	1	0	0	0	0	0	2	2	2	43.8%	56.3%	
<b>Total English Educ.</b>	<b>21</b>	<b>4</b>	<b>17</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>47.1%</b>	<b>52.9%</b>	
Health and Physical Education	9	3	6	5	1	4	0	3	1	0	0	0	0	0	1	2	1	1	83.3%	16.7%	
Pre-Health and Physical Educ.	51	10	41	25	6	19	0	17	2	1	0	1	0	0	4	5	13	8	61.0%	39.0%	
<b>Total Health &amp; Phys. Educ.</b>	<b>60</b>	<b>13</b>	<b>47</b>	<b>30</b>	<b>7</b>	<b>23</b>	<b>0</b>	<b>20</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>14</b>	<b>9</b>	<b>63.8%</b>	<b>36.2%</b>	
History Education	3	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%	
Pre-History Education	35	3	32	17	9	8	1	14	0	1	0	0	0	0	1	6	8	2	53.1%	46.9%	
<b>Total History Educ.</b>	<b>38</b>	<b>5</b>	<b>33</b>	<b>17</b>	<b>9</b>	<b>8</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>51.5%</b>	<b>48.5%</b>	
Mathematics Education	1	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	100.0%	0.0%	
Pre-Mathematics Education	13	0	13	6	4	2	0	5	0	1	0	0	0	0	0	3	3	1	46.2%	53.8%	
<b>Total Mathematics Educ.</b>	<b>14</b>	<b>0</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>50.0%</b>	<b>50.0%</b>	
Music Education	16	9	7	5	4	1	0	0	0	1	0	0	0	0	3	3	4	1	71.4%	28.6%	
Pre-Music Education	49	5	44	34	17	17	1	22	1	3	0	1	0	0	6	12	20	4	77.3%	22.7%	
<b>Total Music Educ.</b>	<b>65</b>	<b>14</b>	<b>51</b>	<b>39</b>	<b>21</b>	<b>18</b>	<b>1</b>	<b>22</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>15</b>	<b>24</b>	<b>5</b>	<b>76.5%</b>	<b>23.5%</b>	
Natural Sciences Education	0	0	0																N/A	N/A	
Pre-Natural Sciences Educ.	6	0	6	3	3	0	0	3	0	0	0	0	0	0	0	0	0	0	50.0%	50.0%	
<b>Total Natural Sciences Educ.</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>50.0%</b>	<b>50.0%</b>	
Special Education	7	5	2	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	50.0%	50.0%	
Pre-Special Education	37	1	36	17	17	0	1	13	0	1	0	1	0	0	1	7	13	6	47.2%	52.8%	
<b>Total Special Educ.</b>	<b>44</b>	<b>6</b>	<b>38</b>	<b>18</b>	<b>18</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>13</b>	<b>6</b>	<b>47.4%</b>	<b>52.6%</b>	
Exercise Science	116	20	96	55	17	38	3	23	7	8	0	2	2	0	10	20	34	12	57.3%	42.7%	
Parks & Recreation Mngmnt.	57	15	42	23	5	18	1	16	0	2	0	0	0	0	4	8	16	11	54.8%	45.2%	
Parks & Wildlife Law Enforce.	96	23	73	46	6	40	2	34	1	6	0	1	0	0	2	14	27	15	63.0%	37.0%	
Psychology	130	22	108	62	51	11	4	35	2	13	1	2	2	0	3	32	36	15	57.4%	42.6%	
Sports Management	52	7	45	25	6	19	3	16	4	1	0	0	1	0	0	9	16	8	55.6%	44.4%	
<b>Total</b>	<b>1,411</b>	<b>239</b>	<b>1,172</b>	<b>717</b>	<b>477</b>	<b>240</b>	<b>27</b>	<b>496</b>	<b>26</b>	<b>74</b>	<b>1</b>	<b>15</b>	<b>9</b>	<b>2</b>	<b>67</b>	<b>271</b>	<b>419</b>	<b>191</b>	<b>61.2%</b>	<b>38.8%</b>	

College of Professional and Graduate Studies--Bachelor's Programs (Nursing/Allied Health Sciences)	2021 Students	Earned Degree in Program	FA 21 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Health Care Administration	29	11	18	14	10	4	0	6	1	3	0	1	0	0	3	8	9	5	77.8%	22.2%
Health Information Mngmnt.	62	13	49	33	27	6	1	21	1	4	1	0	0	0	5	14	23	17	67.3%	32.7%
Health Sciences	194	38	156	84	64	20	1	58	4	12	1	2	0	0	6	31	44	15	53.8%	46.2%
Pre-Nursing	245	0	245	148	123	25	4	97	2	28	1	3	1	0	12	51	85	26	60.4%	39.6%
Pro-Nursing	64	55	9	2	2	0	0	2	0	0	0	0	0	0	0	0	0	0	22.2%	77.8%
Public Health	11	3	8	3	3	0	0	3	0	0	0	0	0	0	0	1	1	1	37.5%	62.5%
Nursing - LPN to BSN	118	77	41	21	19	2	1	13	1	1	0	1	0	0	4	17	15	17	51.2%	48.8%
Nursing - RN to BSN	168	92	76	41	34	7	4	26	5	3	1	1	0	0	1	20	10	40	53.9%	46.1%
<b>Total</b>	<b>891</b>	<b>289</b>	<b>602</b>	<b>346</b>	<b>282</b>	<b>64</b>	<b>11</b>	<b>226</b>	<b>14</b>	<b>51</b>	<b>4</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>31</b>	<b>142</b>	<b>187</b>	<b>121</b>	<b>57.5%</b>	<b>42.5%</b>

# *RETENTION BY DEGREE PROGRAM FALL 2022*

College of Professional and Graduate Studies--Bachelor's Programs (Business & Tech.)	2021 Students	Earned Degree in Program	FA 21 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Accounting	92	27	65	40	26	14	0	26	2	4	1	1	1	0	5	15	17	11	61.5%	38.5%
Agricultural Business	32	3	29	22	5	17	0	20	1	1	0	0	0	0	0	4	10	7	75.9%	24.1%
Entrepreneurship/Genl. Bus.	43	11	32	17	8	9	0	13	0	1	0	0	1	0	2	5	6	3	53.1%	46.9%
Finance	72	14	58	40	13	27	1	24	0	5	1	0	4	0	5	12	17	7	69.0%	31.0%
Management	128	23	105	66	29	37	1	43	2	7	0	2	1	0	10	26	31	18	62.9%	37.1%
Marketing	62	7	55	29	18	11	0	19	2	1	0	1	2	0	4	8	9	7	52.7%	47.3%
Organizational Leadership	39	15	24	13	10	3	0	10	0	1	0	1	0	0	1	5	7	10	54.2%	45.8%
Applied Engineering Management	19	3	16	11	1	10	0	7	0	2	0	1	0	0	1	7	4	2	68.8%	31.3%
Computer Sci./Info. Systems	112	24	88	66	13	53	1	40	4	10	0	0	4	0	7	24	31	16	75.0%	25.0%
Engineering Technology	116	22	94	67	6	61	1	48	2	5	1	3	0	0	7	25	34	11	71.3%	28.7%
Industrial/General Technology	3	3	0																N/A	N/A
<b>Total</b>	<b>718</b>	<b>152</b>	<b>566</b>	<b>371</b>	<b>129</b>	<b>242</b>	<b>4</b>	<b>250</b>	<b>13</b>	<b>37</b>	<b>3</b>	<b>9</b>	<b>13</b>	<b>0</b>	<b>42</b>	<b>131</b>	<b>166</b>	<b>92</b>	<b>65.5%</b>	<b>34.5%</b>

College of Professional and Graduate Studies--Master's Programs	2021 Students	Earned Degree in Program	FA 21 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Master of Business Admin.	86	35	51	41	20	21	2	23	2	3	0	1	5	0	5	9	0	6	80.4%	19.6%
Management	4	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Community Counseling	33	12	21	16	12	4	0	13	0	1	0	1	0	0	1	8	0	3	76.2%	23.8%
Healthcare Info./Info. Mngmnt.	26	8	18	9	8	1	0	6	1	0	0	1	0	0	1	2	0	0	50.0%	50.0%
Health and Physical Educ. M Ed	9	3	6	2	1	1	0	1	0	0	0	0	0	0	1	0	0	0	33.3%	66.7%
Master of Science in Nursing	92	29	63	49	45	4	1	34	3	4	0	4	0	0	3	20	0	4	77.8%	22.2%
Music Performance	2	0	2	1	1	0	0	0	0	0	0	0	1	0	0	1	0	0	50.0%	50.0%
Music Education	3	0	3	1	1	0	0	0	0	0	0	0	0	0	1	1	0	0	33.3%	66.7%
Music Therapy	8	0	8	4	4	0	0	0	0	0	0	0	4	0	0	1	0	1	50.0%	50.0%
Art Med Non Cert	2	0	2	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0	100.0%	0.0%
Education Administration	84	47	37	26	9	17	1	21	1	2	0	0	0	0	1	7	0	5	70.3%	29.7%
Elementary Education	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Early Childhood Development	3	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Mathematics Education	2	0	2	1	0	1	0	0	0	1	0	0	0	0	0	1	0	1	50.0%	50.0%
Social Sciences Education	3	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	100.0%	0.0%
Special Education	13	8	5	2	2	0	0	2	0	0	0	0	0	0	0	1	0	0	40.0%	60.0%
Biomed. Sci./Microbiology	0		0																N/A	N/A
Parks & Recreation Mngmnt.	11	5	6	4	1	3	0	3	0	0	0	0	0	0	1	2	0	0	66.7%	33.3%
Reading Specialist	28	14	14	9	9	0	1	5	0	0	0	2	0	0	1	2	0	1	64.3%	35.7%
School Counseling	71	24	47	39	37	2	0	30	0	2	0	5	0	0	2	14	0	3	83.0%	17.0%
School Psychology	38	23	15	10	10	0	1	6	0	0	1	1	0	0	1	5	0	4	66.7%	33.3%
Sports Management	24	12	12	6	2	4	0	1	0	2	1	0	1	0	1	2	0	0	50.0%	50.0%
Classroom Teaching	6	1	5	3	0	3	0	3	0	0	0	0	0	0	0	0	0	1	60.0%	40.0%
Instructional Coaching M.Ed.	5	3	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	50.0%	50.0%
<b>Total</b>	<b>555</b>	<b>230</b>	<b>325</b>	<b>227</b>	<b>166</b>	<b>61</b>	<b>7</b>	<b>149</b>	<b>8</b>	<b>15</b>	<b>2</b>	<b>15</b>	<b>11</b>	<b>0</b>	<b>19</b>	<b>76</b>	<b>0</b>	<b>29</b>	<b>69.8%</b>	<b>30.2%</b>

# RETENTION BY DEGREE PROGRAM FALL 2022

College of Professional and Graduate Studies--Associate's Programs	2021 Students	Earned Degree in Program	FA 21 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Wildland Firefighting	13	4	9	3	0	3	0	3	0	0	0	0	0	0	0	1	3	0	33.3%	66.7%
Medical Laboratory Technician	17	13	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Radiologic Technology	29	10	19	17	14	3	0	15	0	2	0	0	0	0	0	7	6	4	89.5%	10.5%
Occupational Therapy Assistant	14	10	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Physical Therapy Assistant	27	24	3	1	1	0	0	1	0	0	0	0	0	0	0	0	1	0	33.3%	66.7%
<b>Total</b>	<b>100</b>	<b>61</b>	<b>39</b>	<b>21</b>	<b>15</b>	<b>6</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>10</b>	<b>4</b>	<b>53.8%</b>	<b>46.2%</b>

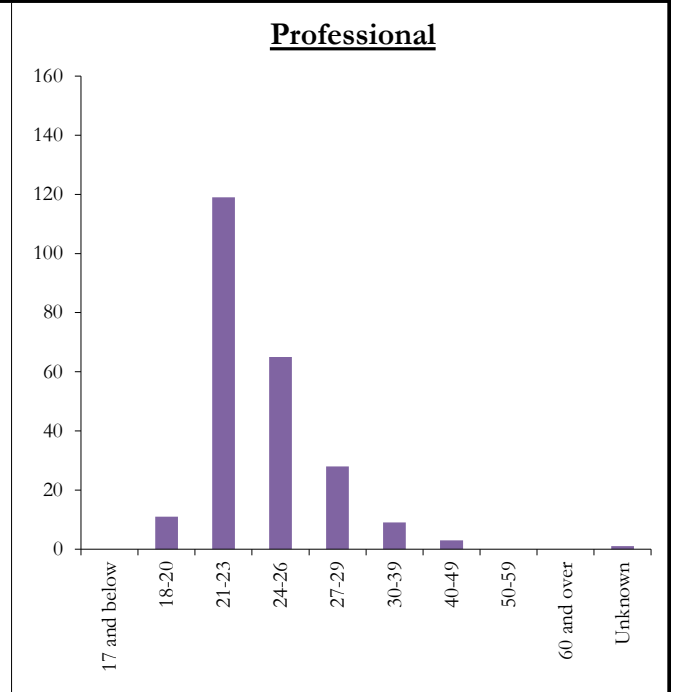
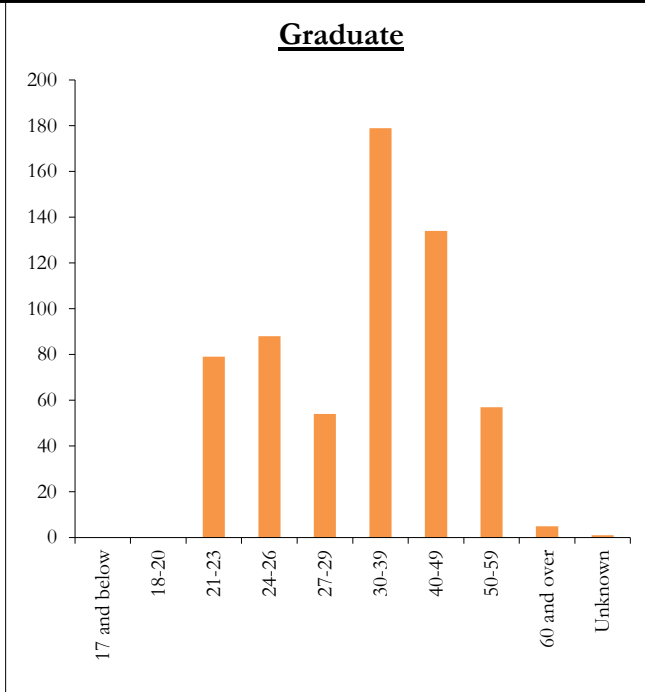
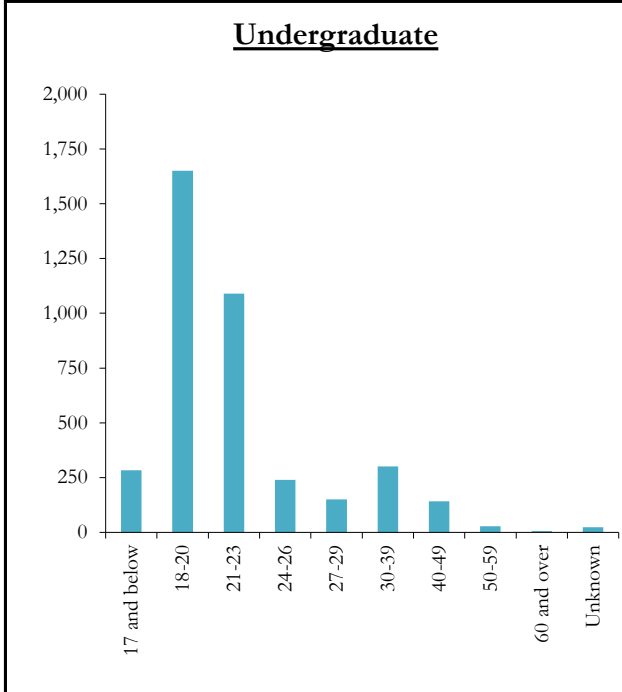
College of Professional and Graduate Studies--Graduate and Post-Graduate Certificate Programs	2021 Students	Earned Degree in Program	FA 21 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
School Psych. (Ed.S.)	28	15	13	8	8	0	0	5	0	0	0	2	0	0	1	2	0	3	61.5%	38.5%
Licensed Prof. Couns. (LPC)	29	4	25	10	7	3	0	9	0	0	0	0	0	0	1	5	0	2	40.0%	60.0%
<b>Total</b>	<b>57</b>	<b>19</b>	<b>38</b>	<b>18</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>47.4%</b>	<b>52.6%</b>

College of Pharmacy	2021 Students	Earned Degree in Program	FA 21 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Pre-Pharmacy	93	0	93	48	26	22	1	31	0	7	1	3	0	0	5	12	21	9	51.6%	48.4%
Pharmaceutical Sciences	30	30	0																N/A	N/A
Pharm. D.	277	73	204	192	106	86	6	110	9	15	22	4	1	0	25	45	71	85	94.1%	5.9%
<b>Total</b>	<b>400</b>	<b>103</b>	<b>297</b>	<b>240</b>	<b>132</b>	<b>108</b>	<b>7</b>	<b>141</b>	<b>9</b>	<b>22</b>	<b>23</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>30</b>	<b>57</b>	<b>92</b>	<b>94</b>	<b>80.8%</b>	<b>19.2%</b>

Undecided or Non-Degree Seeking Students	2021 Students	Maintained Status	Declared an Academic Program	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student
Undecided Undergraduate	300	61	106	167	93	74	12	117	5	21	0	3	0	0	9	58	60	7
Undecided Graduate	34	5	14	19	12	7	1	12	0	4	0	1	0	0	1	6	0	2
Non-degree-seeking	6	1	1	2	2	0	0	2	0	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>340</b>	<b>67</b>	<b>121</b>	<b>188</b>	<b>107</b>	<b>81</b>	<b>13</b>	<b>131</b>	<b>5</b>	<b>25</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>65</b>	<b>60</b>	<b>9</b>

## ***FALL 2022 ENROLLMENT BY AGE***

<b>Age</b>	<b><u>Undergraduate Number</u></b>	<b><u>Undergraduate Percent</u></b>	<b><u>Graduate Number</u></b>	<b><u>Graduate Percent</u></b>	<b><u>Professional Number</u></b>	<b><u>Professional Percent</u></b>
17 and below	284	7%	0	0%	0	0%
18-20	1,651	42%	0	0%	11	5%
21-23	1,090	28%	79	13%	119	50%
24-26	239	6%	88	15%	65	28%
27-29	150	4%	54	9%	28	12%
30-39	301	8%	179	30%	9	4%
40-49	142	4%	134	22%	3	1%
50-59	28	1%	57	10%	0	0%
60 and over	6	0%	5	1%	0	0%
Unknown	23	1%	1	0%	1	0%
<b>Total</b>	<b>3,914</b>		<b>597</b>		<b>236</b>	

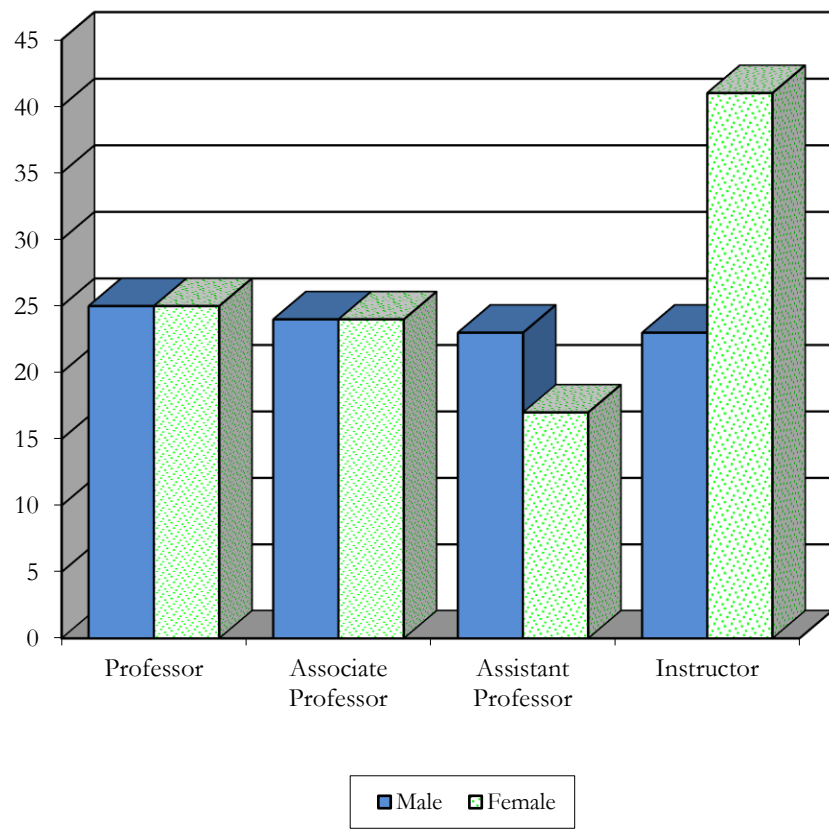




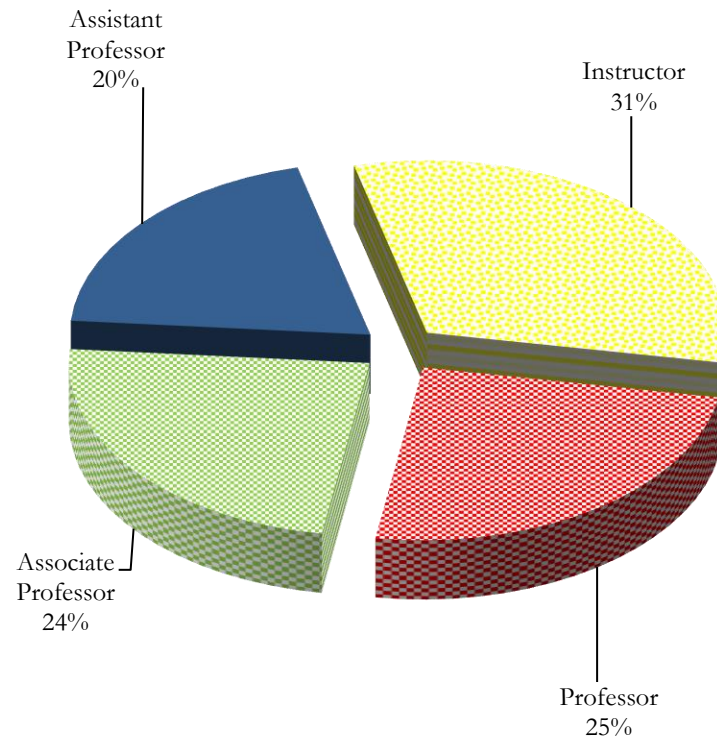
## FULL-TIME FACULTY BY GENDER AND RANK 2021-22

Rank	Male #	Male %	Male Doctorates #	Male Doctorates %	Female #	Female %	Female Doctorates #	Female Doctorates %	Total
Professor	25	50%	25	100%	25	50%	25	100%	50
Associate Professor	24	50%	24	100%	24	50%	23	96%	48
Assistant Professor	23	58%	19	83%	17	43%	15	88%	40
Instructor	23	36%	1	4%	41	64%	2	5%	64
<i>Total</i>	<b>95</b>	<b>47%</b>	<b>69</b>	<b>73%</b>	<b>107</b>	<b>53%</b>	<b>65</b>	<b>61%</b>	<b>202</b>

FULL-TIME FACULTY BY GENDER AND RANK



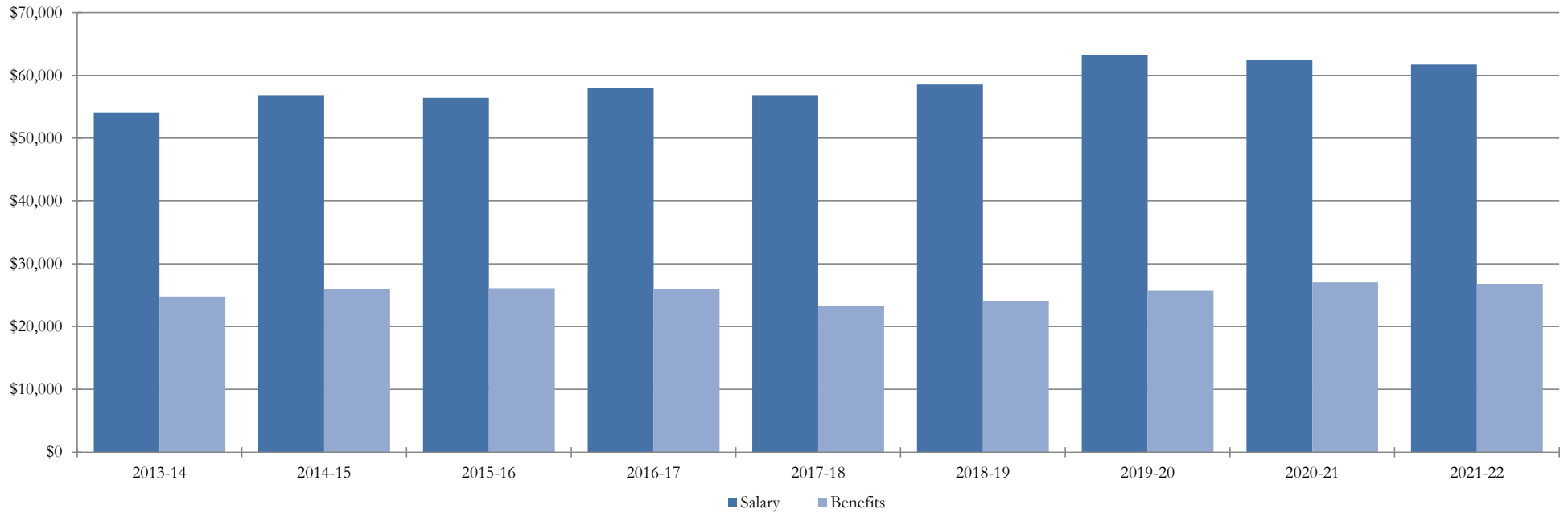
PERCENTAGE OF FULL-TIME FACULTY BY RANK



## ***AVERAGE SALARY AND BENEFITS BY RANK FOR 9-MONTH FACULTY***

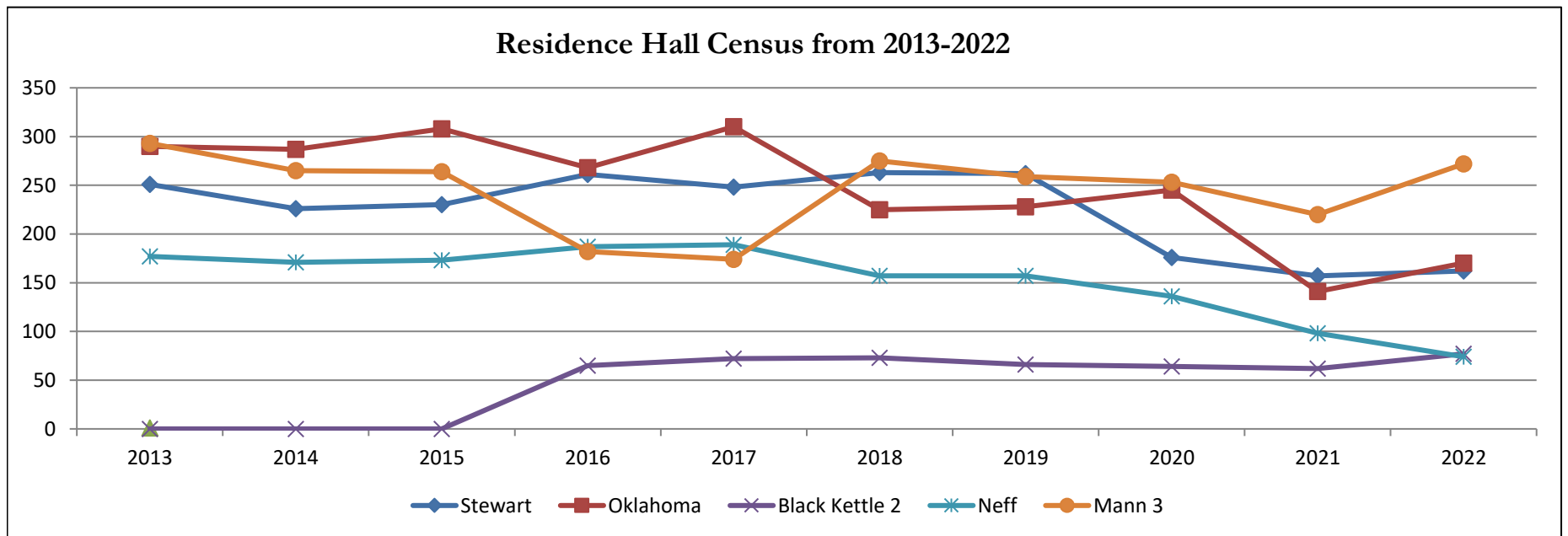
Rank	2013-14 Salary	2013-14 Benefits	2014-15 Salary	2014-15 Benefits	2015-16 Salary	2015-16 Benefits	2016-17 Salary	2016-17 Benefits	2017-18 Salary	2017-18 Benefits	2018-19 Salary	2018-19 Benefits	2019-20 Salary	2019-20 Benefits	2020-21 Salary	2020-21 Benefits	2021-22 Salary	2021-22 Benefits
Professor	\$74,094	\$31,155	\$77,902	\$32,942	\$78,592	\$33,679	\$79,900	\$33,121	\$76,060	\$28,426	\$75,506	\$28,524	\$78,486	\$29,885	\$76,378	\$30,540	\$75,740	\$30,349
Associate Professor	\$60,150	\$26,709	\$62,716	\$27,945	\$62,014	\$27,715	\$60,289	\$26,388	\$60,273	\$24,056	\$60,571	\$24,515	\$62,995	\$25,446	\$65,684	\$27,073	\$66,787	\$27,907
Assistant Professor	\$47,317	\$22,613	\$48,801	\$23,306	\$50,240	\$24,016	\$52,979	\$24,291	\$53,355	\$22,369	\$55,711	\$23,358	\$59,677	\$24,710	\$56,930	\$24,945	\$55,294	\$25,463
Instructor	\$47,171	\$22,568	\$48,545	\$23,389	\$47,758	\$23,333	\$49,167	\$23,359	\$48,436	\$21,059	\$50,815	\$22,214	\$51,652	\$22,771	\$52,339	\$24,449	\$52,286	\$24,377
<b>Faculty Average</b>	<b>\$54,130</b>	<b>\$24,787</b>	<b>\$56,824</b>	<b>\$26,032</b>	<b>\$56,393</b>	<b>\$26,106</b>	<b>\$58,020</b>	<b>\$25,991</b>	<b>\$56,840</b>	<b>\$23,266</b>	<b>\$58,537</b>	<b>\$24,123</b>	<b>\$63,203</b>	<b>\$25,703</b>	<b>\$62,833</b>	<b>\$26,752</b>	<b>\$61,721</b>	<b>\$26,809</b>
Percentage Change	0.83%	17.43%	4.98%	5.02%	-0.76%	0.28%	2.89%	-0.44%	-2.03%	-10.48%	2.99%	3.68%	7.97%	6.55%	-0.58%	4.08%	-1.77%	0.21%

### Average Salary and Benefits for 9-Month Faculty



## FALL UNIVERSITY HOUSING CENSUS

Fall	Stewart	Oklahoma	Black Kettle <sup>2</sup>	Neff	Mann <sup>3</sup>	Residence Halls <sup>1</sup>
2013	251	290	0	177	293	<b>1,011</b>
2014	226	287	0	171	265	<b>949</b>
2015	230	308	0	173	264	<b>975</b>
2016	261	268	65	187	182	<b>963</b>
2017	248	310	72	189	174	<b>993</b>
2018	263	225	73	157	275	<b>993</b>
2019	262	228	66	157	259	<b>972</b>
2020	176	245	64	136	253	<b>874</b>
2021	157	141	62	98	220	<b>678</b>
2022	162	170	77	74	272	<b>755</b>
<b>Bed Count</b>	<b>275</b>	<b>275</b>	<b>69</b>	<b>176</b>	<b>311</b>	<b>1,106</b>



<sup>1</sup> Total residence

<sup>2</sup> Black Kettle opened in 2015.

<sup>3</sup> Henrietta Mann Hall was formerly known as Rogers & Jefferson Halls.