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## **Graduation Rates 2020-21**

Southwestern Oklahoma State University

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# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2078651

#### **Graduation Rates 2020-21**

Institution: Southwestern Oklahoma State University (207865)

User ID: P2078651

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes
  as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends
  due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context
  box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### **Resources:**

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

#### **Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

User ID: P2078651

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	<u>Cohort</u> year 20	14
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	24	24
<u>Hispanic/Latino</u>	45	45
American Indian or Alaska Native	13	13
<u>Asian</u>	4	4
Black or African American	30	30
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	241	241
Two or more races	41	41
Race and ethnicity unknown	5	5
Total men	403	403

Screen 1 of 2	Cohort year 2014		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	13	1	
Hispanic/Latino	32	3	
American Indian or Alaska Native	20	2	
<u>Asian</u>	10	1	
Black or African American	15	1	
Native Hawaiian or Other Pacific Islander	0		
White White	351	35	
Two or more races	43	4	
Race and ethnicity unknown	9		
Total women	493	49	

#### User ID: P2078651

## Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### **Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2			Cohort year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	24	24	0
<u>Hispanic/Latino</u>	45	37	8
American Indian or Alaska Native	13	9	4
<u>Asian</u>	4	4	0
Black or African American	30	18	12
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	241	212	29
Two or more races	41	35	6
Race and ethnicity unknown	5	5	0
Total men	403	344	59

Screen 2 of 2			Cohort year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	13	13	
<u>Hispanic/Latino</u>	32	28	
American Indian or Alaska Native	20	16	
<u>Asian</u>	10	10	
Black or African American	15	11	
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	351	307	4
Two or more races	43	38	
Race and ethnicity unknown	9	8	
Total women	493	431	6

User ID: P2078651

## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4		<u>Cohort</u> year 2014							
	Bachelor's or	Subcohort students who completed their program within 150% of normal time to completion							
	equivalent degree- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%				
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)				
Nonresident alien	24		0	16	16				
Hispanic/Latino	37		0	6	6				
American Indian or Alaska Native	9		0	2	2				
<u>Asian</u>	4		0	3	3				
Black or African American	18		0	4					
Native Hawaiian or Other Pacific Islander	0		0	0					
<u>White</u>	212		0	80	80				
Two or more races	35		0	10	10				
Race and ethnicity unknown	5		0	2	2				
Total men	344	0	0	123	123				

Screen 1 of 4	Cohort year 2014									
	Bachelor's or	Subcohort students who completed their program within 150% of normal time to completion								
	equivalent degree- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%					
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)					
Nonresident alien	13		0	8	8					
Hispanic/Latino	28		0	11	11					
American Indian or Alaska Native	16		1	3	4					
<u>Asian</u>	10		0	5	5					
Black or African American	11		0	3	3					
Native Hawaiian or Other Pacific Islander	0		0	0	0					
<u>White</u>	307		10	159	169					
Two or more races	38		1	16	17					

Race and ethnicity unknown	8		0	7	7
Total women	431	0	12	212	224
Total men + women	775	0	12	335	347

User ID: P2078651

## Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 4	<u>Cohort</u> year 2014								
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent						
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs				
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)				
Nonresident alien	24	16	8	7	1				
Hispanic/Latino	37	6	2	4	0				
American Indian or Alaska Native	9	2	0	2	0				
<u>Asian</u>	4	3	0	0	3				
Black or African American	18	4	2	2	0				
Native Hawaiian or Other Pacific Islander	0	0	0	0	0				
<u>White</u>	212	80	45	25	10				
Two or more races	35	10	5	2	3				
Race and ethnicity unknown	5	2	2	0	0				
Total men	344	123	64	42	17				

Screen 2 of 4		<u>Cohort</u>	year 2014				
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent				
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	13	8	3	5			
<u>Hispanic/Latino</u>	28	11	6	3	•		
American Indian or Alaska Native	16	3	1	2			
<u>Asian</u>	10	5	2	2			
Black or African American	11	3	2	1			
Native Hawaiian or Other Pacific Islander	0	0	0	0			
White	307	159	107	35	1		
Two or more races	38	16	10	4	,		
Race and ethnicity unknown	8	7	7	0			
Total women	431	212	138	52	2		

User ID: P2078651

## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4		<u>Cohort</u> year 2014							
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled			
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)			
Nonresident alien	24	16	0		0	8			
<u>Hispanic/Latino</u>	37	6	11		1	19			
American Indian or Alaska Native	9	2	3		1	3			
<u>Asian</u>	4	3	0		1	0			
Black or African American	18	4	2		0	12			
Native Hawaiian or Other Pacific Islander	0	0	0		0	0			
<u>White</u>	212	80	40		12	80			
Two or more races	35	10	10		0	15			
Race and ethnicity unknown	5	2	0		0	3			
Total men	344	123	66	0	15	140			

Screen 3 of 4			<u>Cohort</u> year 2014			
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	13	8	2		0	3
Hispanic/Latino	28	11	4		2	11
American Indian or Alaska Native	16	4	6		0	6
Asian	10	5	2		2	1
Black or African American	11	3	2		1	5
Native Hawaiian or Other Pacific Islander	0	0	0		0	C
<u>White</u>	307	169	72		13	53
Two or more races	38	17	13		0	8
Race and ethnicity unknown	8	7	0		1	(
Total women	431	224	101	0	19	87

Total men + women 775 347 167 0 34 227

User ID: P2078651

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort ye	ear 2014	
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	775	0	335	347
Recipients of a Pell Grant (within entering year)	281		96	100
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	152		58	60
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	342	0	181	187

User ID: P2078651

## Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 3			Cohort year 2014				
	<u>Other</u>	Subcohort students who comp	Subcohort students who completed their program within 150% of normal time to completion				
	degree/certificate- seeking subcohort	1 Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	0		0	0	0		
Hispanic/Latino	8		0	2	2		
American Indian or Alaska Native	4		0	0	0		
<u>Asian</u>	0		0	0	0		
Black or African American	12		0	0	0		
Native Hawaiian or Other Pacific Islander	0		0	0	0		
<u>White</u>	29		2	5	7		
Two or more races	6		0	0	0		
Race and ethnicity unknown	0		0	0	0		
Total men	59	0	2	7	9		

Screen 1 of 3			Cohort year 2014				
	<u>Other</u>	Subcohort students who comp	Subcohort students who completed their program within 150% of normal time to completion				
	degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least     but less than 4 academic yrs (or     equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	0		0	0	0		
Hispanic/Latino	4		0	0	0		
American Indian or Alaska Native	4		0	0	0		
<u>Asian</u>	0		0	0	0		
Black or African American	4		1	0	1		
Native Hawaiian or Other Pacific Islander	0		0	0	0		
White	44		2	2	4		
Two or more races	5		1	0	1		

			•		
Race and ethnicity unknown	1		0	0	0
Total women	62	0	4	2	6
Total men + women	121	0	6	9	15

User ID: P2078651

## Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 3	Cohort year 2014							
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	0	0	0		0	0		
Hispanic/Latino	8	2	3		1	2		
American Indian or Alaska Native	4	0	0		0	4		
<u>Asian</u>	0	0	0		0	0		
Black or African American	12	0	4		0	8		
Native Hawaiian or Other Pacific Islander	0	0	0		0	0		
<u>White</u>	29	7	8		1	13		
Two or more races	6	0	0		0	6		
Race and ethnicity unknown	0	0	0		0	0		
Total men	59	9	15	0	2	33		

Screen 2 of 3		<u>Cc</u>	ohort year 2014			
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	4	0	1		0	3
American Indian or Alaska Native	4	0	2		1	1
<u>Asian</u>	0	0	0		0	0
Black or African American	4	1	1		0	2
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
<u>White</u>	44	4	7		0	33
Two or more races	5	1	2		0	2
Race and ethnicity unknown	1	0	0		0	1
Total women	62	6	13	0	1	42

Total men + women	121	15	28	0	3	75
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User ID: P2078651

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

#### Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2014				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Other degree/certificate-seeking cohort	121	0	9	15	
Recipients of a Pell Grant (within entering year)	59		1	4	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	21		0	0	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	41	0	8	11	

Graduation and transfer-out rates

## Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort</u> year 2014		
	Graduation rate <u>Transfer-out rate</u>		
Overall Rates (will be displayed on College Navigator)	40	22	
Men	33	20	
Women	47	23	

## Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees						
	4 year graduation rate	5 year graduation rate	6 year graduation rate			
Men	19	31	36			
Women	32	44	49			
Total (men and women)	26	38	43			

Total (men and women)	26	38	43
Nonresident alien	30	62	65
Hispanic/Latino	12	23	26
American Indian or Alaska Native	4	20	20
Asian	14	29	57
Black or African American	14	24	24
Native Hawaiian or Other Pacific Islander			
<u>White</u>	29	41	46
Two or more races	21	29	36
Race and ethnicity unknown	69	69	69

Do you wish to provide additional context no	tes?					
0	No	0	Yes			
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator websites and the college Navigator websites and the college Navigator websites are the context notes will be posted on the College Navigator websites.						
Therefore, you should write all context notes	using proper grammar (e.g., comp	lete sentences with punctuation)	and common language that can be easily			
understood by students and parents (e.g., sp	ell out acronyms).					

User ID: P2078651

4-year average rates

## 4-year average rates

Screen 2 of 2

### Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	464	412	384	403	1,663
Total completers within 150%	130	127	124	132	513
Total <u>transfer-out students</u>	109	110	76	81	376

### Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	511	517	489	493	2,010
Total completers within 150%	170	211	182	230	793
Total transfer-out students	118	137	114	114	483

### Total (men and women)

otal (men and women)					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	975	929	873	896	3,673
Total completers within 150%	300	338	306	362	1,306
Total transfer-out students	227	247	190	195	859
4-year average Student Right-to-Know completion or graduation rate calculation					
4-year average Student Right-to-Know completion or graduation rate calculation  (Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					23
(Total Transfer-out Students / Adjusted Cohort)					

User ID: P2078651

User ID: P2078651

## Prepared by

## Prepared by

#### **Reporting Reminders:**

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

4.00

hours

hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Other offices

This survey component w	vas prepared by:					
•	Keyholder	O SFA (	ontact	0	HR Contact	
0	Finance Contact	O Acad	emic Library Contact	0	Other	
Name:	Diane Fitzsimmons	Diane Fitzsimmons				
Email:	Email: diane.fitzsimmons@swosu.edu					
How many staff from your institution only were involved in the data collection and reporting process of this survey component?						
1.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering D	ata	Revising and Locking Data	
Your office	4.00 hours	8.00 hours	1.00	hours	4.00 hours	

hours

hours

1.00

hours

hours

4.00

hours

8.00

User ID: P2078651

## Summary

#### 2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate		
Graduation Rate	40%	
Total number of students in the Adjusted Cohort	896	
Total number of completers within 150% of normal time	362	

Overall Transfer-out Rate			
Transfer-out Rate	22%		
Total number of students in the Adjusted Cohort	896		
Total number of transfers-out within 150% of normal time	195		

Graduation Rate for students pursuing Bachelor's Degrees			
Graduation Rate for Bachelor's Cohort	43%		
Total number of students in the Adjusted Cohort	775		
Total number of bachelor's degree completers within 150% of normal time	335		

User ID: P2078651

## **Edit Report**

## **Graduation Rates**

There are no errors for the selected survey and institution.