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Correspondent

Center for Excellence in Teaching and Learning

SWOSU Center for Excellence in Teaching and Learning Newsletter

January/February 2020

Lisa's Notes

It's March and Spring Break is within reach! We have been busy in CETL with workshops, enrollment, and jumping into grant writing!

Oklahoma Learning Innovation Summit – April 2020

The Oklahoma Learning Innovations Summit is a “blended” professional learning summit for educators in the State of Oklahoma. This year's summit will be held in April. Read my column in this month's newsletter for more information.

Dropout Detective – Upcoming Training

In collaboration with the Student Success Center, Dropout Detective has been added to Canvas courses. Dropout Detective is a student retention and success system that will be found in each Canvas course. Look for upcoming training on how to use Dropout Detective and why it is an important tool in student retention. Special thanks go out to Lori Gwyn, Tally Reagan and Karen Klein for getting Dropout Detective in place.

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Focus on SWOSU Faculty

The Center for Excellence in Teaching and Learning is spotlighting faculty members monthly in a series of articles called "Focus on SWOSU Faculty". These faculty have been selected as doing inspiring active learning activities in their courses and have agreed to share some of their activities with the SWOSU community. One SWOSU faculty member will be spotlighted per month who is using transformative and other exciting active learning methods in their teaching which advances student learning at SWOSU. This month, CETL is spotlighting Dr. Sherri Brogdon, Department of Education.



Dr. Sherri Brogdon is an Associate Professor in the Department of Education at SWOSU. She joined the Department of Education in 2012 where she has enjoyed the life and responsibilities of a professor. Teaching is her primary focus, but she also researches in the areas of technology integration and distance

education. She strives to build relationships with her students and helps create a campus with rich experiences as co-sponsor of Kappa Delta Pi, the international honor society for education. This chapter will be celebrating its 50th anniversary in the Fall of 2020. She earned her bachelor's degree in Accounting from Midwestern State University, where she was also awarded her teaching certificate in Math and Business. Continuing her education, she earned a master's degree in Management Information Systems from Wayland Baptist University and her doctorate from the University of North Texas in 2008. She has been married for 42 years, has three daughters, six grandchildren, and resides in Burkburnett, Texas when she is not at SWOSU.

Dr. Brogdon began her teaching career after having a short-lived career as an accountant. She taught 21 years for Burkburnett Independent School District in the areas of business, math, and physical education, as well as coaching basketball and volleyball.

She received the Region 9 Teacher of the Year award during her career at Burkburnett. Her teaching experience at the college level began as an adjunct instructor at her three alma maters before she became a full-time faculty member at SWOSU.

As she began her career in education, Dr. Brogdon fell in love with active learning strategies and project-based learning (PBL), and as technology became more prominent in the classroom, she began to experiment with integrating that into her instruction, as well. She began teaching with the Apple IIC computer and 5 ¼ in. floppy discs, but was always thinking to the future and which technologies she could put into the hands of her students. This passion led her to seek more opportunities in the education community and eventually earning her doctorate in Educational Computing. She was privileged to work with some well-known experts in the field of educational technology at UNT: Dr. Gerald Knezek, Dr. Cathleen Norris, and Dr. Jim Poirot. These mentors helped to ignite a passion for learning with technology that continues today. She currently teaches many courses at SWOSU where she can integrate technology: Media & Technology, Math Methods for Elementary Teachers, and a graduate Intro to Research course. She also helps other faculty members in their technology integration efforts. Dr. Brogdon is currently working on developing a graduate program in Digital Leadership and looks forward to more opportunities for teaching, sharing, and researching in technology integration fields.

Workshops Available for March

CETL Workshops with Nathan

DropBox Training

Nathan is taking DropBox training to the departments. Please call (3077) or email (Nathan.Thiessen@swosu.edu) and schedule a day and time for Nathan to come and do DropBox training especially how to link dropbox documents/videos/recordings to Canvas.

Basic Zoom Training

Contact Nathan for one-on-one Basic Zoom training. The training introduces faculty to all of the basic Zoom features. It is structured for the new Zoom user. Please call (3077) or email (nathan.thiessen@swosu.edu) and schedule a day and time for training.

Advanced Zoom Training

Contact Nathan for one-on-one Advanced Zoom training. The training introduces faculty to advanced Zoom features. It is structured for the experienced Zoom user. Please call (3077) or email (nathan.thiessen@swosu.edu) and schedule a day and time for training.

President's Conference Room System Training

Contact Nathan for one-on-one training on how to use the new system in the President's Conference Room. Please call (3077) or email (nathan.thiessen@swosu.edu) and schedule a day and time for training.

CETL Workshops with Mapopa

Instructional Design and Active Learning

This two-part workshop introduces faculty to the principles of instructional design and also discusses 21st century active learning strategies that can be employed in both online and traditional settings.

Tuesday, March 3rd, 2020..... 1:50 p.m. to 2:30 p.m.

Join this workshops via ZOOM: <https://zoom.us/j/960339908>

Tuesday, March 10th, 2020..... 1:50 p.m. to 2:30 p.m.

Join this workshops via ZOOM: <https://zoom.us/j/960339908>

Tuesday, March 24th, 2020..... 1:50 p.m. to 2:30 p.m.

Join this workshops via ZOOM: <https://zoom.us/j/960339908>

Tuesday, March 31st, 2020 1:50 p.m. to 2:30 p.m.

Join this workshops via ZOOM: <https://zoom.us/j/960339908>

Using Speedgrader, Docviewer and Turnitin

*This three in one workshop walks faculty through using Speedgrader, making annotations using Docviewer and also managing Turnitin submitted assignments. *This workshop is for beginners.*

Wednesday, March 4th, 2020..... 1:50 p.m. to 2:30 p.m.

Join this workshop via ZOOM: <https://zoom.us/j/960339908>

Wednesday, March 11th, 2020..... 1:50 p.m. to 2:30 p.m.

Join this workshop via ZOOM: <https://zoom.us/j/960339908>

Wednesday March 25th, 2020..... 1:50 p.m. to 2:30 p.m.

Join this workshop via ZOOM: <https://zoom.us/j/960339908>

CETL Workshops with Steve

Clearing the cache and Updating FireFox and Chrome Browsers

In this short 15 minute workshop, you will learn how to clear the cache and update your FireFox and Chrome Browsers.

Tuesday, March 3, 2020 2:00 p.m. to 2:30 p.m.

Join this workshop via ZOOM: <https://zoom.us/j/9123629032>

Thursday, March 5, 2020..... 2:00 p.m. to 2:30 p.m.

Join this workshop via ZOOM: <https://zoom.us/j/9123629032>

How to use the Accessibility Checker in Canvas

This workshop will help familiarize you with the Accessibility Checker in Canvas.

Thursday, March 19, 2020..... 11 a.m. to 11:30 a.m.

Join this workshop via ZOOM: <https://zoom.us/j/9123629032>

Thursday March 26, 2020..... 11 a.m. to 11:30 a.m.

Join this workshop via ZOOM: <https://zoom.us/j/9123629032>

Introduction to Dropout Detective

In this workshop I will show you how to navigate and effectively use Dropout Detective in Canvas.

Tuesday, March 10, 2020..... 11 a.m. to 11:30 a.m.

Join this workshop via ZOOM: <https://zoom.us/j/9123629032>

Thursday March 12, 2020 11 a.m. to 11:30 a.m.

Join this workshop via ZOOM: <https://zoom.us/j/9123629032>

Tuesday, March 24, 2020..... 11 a.m. to 11:30 a.m.

Join this workshop via ZOOM: <https://zoom.us/j/9123629032>

Workshops are Available from the Online Learning Consortium

The Center for Excellence in Teaching and Learning has 20 scholarships available for faculty to attend Online Learning Consortium workshops. Go to <https://onlinelearningconsortium.org/learn/workshops/> to see the various workshops that are available. **These workshops are not just for online faculty, there are topics that pertain to all areas.**

If awarded, upon completion of the workshop, a certificate must be sent to CETL for their records. The cost of the workshops is \$170, so, if awarded and you cannot attend, please contact CETL as soon as possible (prior to the workshop) so that a scholarship may be awarded to another faculty member.

The following are examples of some of the workshops that are offered:

- Creating Infographics for Learning,
- Designing with Accessibility in Mind,
- Designing a Flipped Classroom,
- Strategies to Improve Retention,
- Strategies to Increase Faculty Motivation,
- New to Online: Essentials Part 1-Getting Started,
- Exploring Open Educational Resources, Part 1,
- Creating Rubrics,
- Exploring Learning Analytics,
- Strategic Planning for Web Accessibility

Using ePortfolios in the Classroom

Included in Canvas is an ePortfolio function. Canvas has included some helpful information on using ePortfolio in your class, in the Canvas Guides. To access the guides, click on the Help icon, located at the bottom of the navigation area in your Canvas account (the question mark icon.) This will open the Canvas guides section, and you can search for specific questions, or access the complete guide information.

Guides are in place for those who like to see information in a written format. Please keep in mind that we are also available to answer questions in CETL, and the 24/7 Canvas Support that can be found in the navigation section as well.

Insights from CETL's Teaching and Learning Coordinators

Mapopa Musings By Dr. Mapopa Sanga

A Look at Components of a Rubric

According to Stevens and Levi (2005), at its most basic, a rubric is a scoring tool that lays out the specific expectations of an assignment. Stevens and Levi elucidate that rubrics divide an assignment into its component parts and provide a detailed description of what constitutes acceptable levels of performance for each of those parts. Rubrics can be used for grading a large variety of assignments and tasks: Research papers, book critiques, discussion participation, lab oratory reports, portfolios, group work, oral presentations and many more.

Stevens and Levi (2005) state that rubrics are composed of four basic parts which the professor sets out parameters of the assignment. While the parties and processes involved in making a rubric may vary tremendously, the basic format remains the same. In its simplest form, continue Stevens and Levi (2005), the rubric includes a task decryption (the assignment), a scale of some sort (levels of achievement), possibly in the form of grades), the dimensions of the assignment (a breakdown of the skills/knowledge involved in the assignment), and descriptions of what constitutes each level of performance (specific feedback) all set on a grid.

Stevens and Levi (2005) go on to point out that a simple Microsoft Word table is the best tool that can be used to create a rubric. The simplest but most common grid shows three scales and four dimensions. Other grids however, go over a maximum of five scale levels and six to seven dimensions.

References:

Stevens, D. D., & Levi, A. J. (2005). *Introduction to rubrics*. Sterling, VA: Stylus Publishing.

Ray's Reflections By Steve Ray

Change Theory: The Three Step Model

Kurt Lewin's Change Theory model is based upon a three-step process that provides a high-level approach to get people to "change". It proposes that Individuals and groups are influenced by restraining forces aimed at keeping the status quo and driving or positive forces that push in the direction that causes change to happen. This tension between the driving and restraining forces helps maintain equilibrium (Lewin1951). This is one reason why most of us are so resistant to change. Management can implement new processes and re-assign tasks, but research shows that change will only occur and be effective if the people involved embrace it and become pro-active in that implementation (Morrison 2014).

Let's explore the three steps:

1. **Unfreeze:** When a structure has been in place for a while, habits and routines settle in. Although the Organization as a whole is going in the right direction, people and/or processes begin to stray off course. Unfreezing means getting people to "unlearn" bad habits and open up to new ways of thinking.
2. **Change:** Once team members have opened their minds, change can start. This can be a long process and will require a transition period. People will have to take on new tasks and responsibilities which entails a learning curve that will initially slow the organization down. After the new processes are rolled out, chaos may ensue, and people will try to revert back to old habits (comfort zone). Negativity will start to creep in. It is critical during this stage that managers and change agents remain positive and remember that these "growing pains" are the price that has to be paid in order to achieve effectiveness.
3. **Freeze:** Change will only reach its full impact if it's made permanent. Once the desired Organizational changes have been made and implemented, every effort must be made to standardize the new processes and paradigms, thus creating new "habits".

Critics of the model say it is outdated for today's fast-paced environment. However, supporters say The Kurt Lewin change theory model is as valid today as it was when it was first developed because people still need to "Learn" to change behavior and the *three steps* method provides people with a structured framework they can work with to foster that change (Morrison 2014).

References:

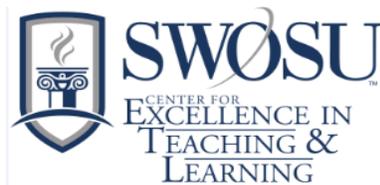
Morrison, M. (2014, July 7). *Kurt Lewin change theory three step model – unfreeze, change, freeze*. Retrieved from <https://rapidbi.com/kurt-lewin-three-step-change-theory>

Learning Innovation Summit by Lisa Friesen

The Oklahoma Learning Innovations Summit, hosted by the Oklahoma Online Excellence Initiative in the Regent's office, is a "blended" professional learning summit for educators in the State of Oklahoma. The summit focuses on advancing the excellence of online and blended learning practices, with particular emphasis on higher education settings. The Oklahoma Learning Innovations Summit is offered free of charge to participants.

The summit includes "live" Zoom sessions as well as recorded sessions that can be accessed at any time. The presentations cover a full range of topics, and include developing online teaching skills to Open Education Resources. Access the conference by clicking on the following link: <https://www.onlineexcellence.onenet.net/>.

Please call Lisa Friesen at 3149 with any questions.



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