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Spring 2009 ITV Survey

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**ITV SURVEY
Spring 2009**

		Count	Pct
1. Gender:	Female	204	70.59%
	Male	85	29.41%
	<i>Total</i>	289	100.00%

2. Age group:	17 or younger	8	2.78%
	18-22	97	33.68%
	23-25	39	13.54%
	26-30	29	10.07%
	31-35	30	10.42%
	36-40	30	10.42%
	41-50	43	14.93%
	51 or older	12	4.17%
<i>Total</i>	288	100.00%	

3. Current marital status:	Single	141	50.00%
	Married	129	45.74%
	Divorced	10	3.55%
	Separated	1	0.35%
	Widowed	1	0.35%
<i>Total</i>	282	100.00%	

4. Please indicate your ethnic background (mark all that apply):	African American/Black	9	3.46%
	American Indian or Alaskan Native	25	9.47%
	Asian or Pacific Islander	0	0.00%
	Hispanic	4	1.53%
	Middle Eastern	1	0.38%
	White/Caucasian	254	87.59%
	Other	2	0.77%

5. Primary occupation:	Full-time homemaker	1	0.35%
	Full-time employed	146	50.69%
	Part-time employed	37	12.85%
	Retired	0	0.00%
	Full-time student	91	31.60%
	Part-time student	13	4.51%
	<i>Total</i>	288	100.00%

		Count	Pct
6. Number of hours worked per week:	20 or less	90	32.14%
	21-30	27	9.64%
	31-40	47	16.79%
	More than 40	116	41.43%
	<i>Total</i>	280	100.00%

7. Current education level:	12th grade or below	29	10.10%
	GED	1	0.35%
	High School Diploma	65	22.65%
	Certificate	1	0.35%
	Associate's Degree	44	15.33%
	Bachelor's Degree	127	44.25%
	Master's Degree	20	6.97%
	Doctoral Degree	0	0.00%
	<i>Total</i>	287	100.00%

8. Number of years since you last attended school before this course:	Less than one	212	74.13%
	One	9	3.15%
	Two	5	1.75%
	Three	16	5.59%
	Four	9	3.15%
	Five	3	1.05%
	Six to ten	15	5.24%
	More than ten	17	5.94%
	<i>Total</i>	286	100.00%

9. Which best describes your study habits?	I prefer to study with other students.	43	14.93%
	I prefer to study alone.	178	61.81%
	I study incrementally.	33	11.46%
	I usually put off studying until the last minute.	34	11.81%
	<i>Total</i>	288	100.00%

10. What is your PRIMARY goal in taking college courses? (Please mark only	Explore new career	8	2.79%
	Bachelor's Degree	124	43.21%
	Update skills	0	0.00%
	Certificate	6	2.09%
	Master's Degree	136	47.39%
	Job requirement	3	1.05%
	Renew certificate	0	0.00%
	Other	10	3.48%
	<i>Total</i>	287	100.00%

		Count	Pct
11. What is your PRIMARY reason for taking this course?	Job requirement	10	3.48%
	Requirement for major	238	82.93%
	Maintain full time status	0	0.00%
	Gain basic knowledge	20	6.97%
	Other	19	6.62%
	<i>Total</i>	287	100.00%

Other		Count	Pct
	Requirement for minor	4	22.22%
	Basics	2	11.11%
	Administration	1	5.56%
	change career to counseling	1	5.56%
	master degree	3	16.67%
	High School & College Math credit	1	5.56%
	I would like to be an administrator or college professor.	1	5.56%
	income	1	5.56%
	its my major	1	5.56%
	learn the Cheyenne Language before it is lost forever.	1	5.56%
	LPC	1	5.56%
	Taken as an elective for my major	1	5.56%
	<i>Total</i>	18	100.00%

12. What other Distance Learning class(es) are		Count	Pct
	Computer-Assisted Instruction course	18	5.88%
	Telecourse	126	41.18%
	Web-based course	98	32.03%
	None	64	20.92%

13. How did you find out about Distance Learning courses?		Count	Pct
	SWOSU class schedule	135	47.04%
	SWOSU DL website	6	2.09%
	SWOSU Advisor	24	8.36%
	SWOSU faculty/staff	13	4.53%
	SWOSU student	58	20.21%
	Other	51	17.77%
	<i>Total</i>	287	100.00%

(13.) Other		Count	Pct
	friend	2	14.29%
	cousin	1	7.14%
	Gail Wilcox, CATC	1	7.14%
	had a DL lab in HS	1	7.14%
	High School	2	14.29%
	Learning Center	2	14.29%
	Redlands Com. College	1	7.14%
	Teachers who had been in program	1	7.14%
	University Center	1	7.14%
	WOSC Advisor	1	7.14%
	yes	1	7.14%
	<i>Total</i>	14	100.00%

14. In addition to Distance Learning courses, what other college classes are you		Count	Pct
	SWOSU daytime class(es)	102	34.69%
	SWOSU evening class(es)	75	25.51%
	Class(es) at another college	12	4.08%
	None	105	35.71%

15. Have you ever taken an interactive TV course for college credit		Count	Pct
	Yes, at SWOSU	191	67.49%
	Yes, at another institution	25	8.83%
	No	67	23.67%
	<i>Total</i>	283	100.00%

16. How many interactive TV courses are you taking this		Count	Pct
	One	120	42.11%
	Two	114	40.00%
	Three	41	14.39%
	Four	8	2.81%
	Five or more	2	0.70%
	<i>Total</i>	285	100.00%

17. Did your course require you		Count	Pct
	Yes	125	43.40%
	No	163	56.60%
	<i>Total</i>	288	100.00%

		Count	Pct
18. Were the library resources available at	Yes	164	57.54%
	No	32	11.23%
	Does Not Apply	89	31.23%
	<i>Total</i>	285	100.00%

19. Were you able to access the SWOSU library online?	Yes	182	63.86%
	No	8	2.81%
	Does Not Apply	95	33.33%
	<i>Total</i>	285	100.00%

20. At which location are you receiving this course?	Weatherford, SWOSU	125	44.96%
	Sayre, SWOSU	29	10.43%
	Altus, WOSC	18	6.12%
	Buffalo Schools	3	1.08%
	Chickasha, USAO	15	5.40%
	Claremore Schools	2	0.72%
	Drumright, Central Tech Center	6	2.16%
	El Reno, Redlands	9	3.24%
	Fairview Schools	1	0.36%
	Ft. Cobb, CKTC	2	0.72%
	Geronimo Schools	3	1.08%
	Hobart Schools	1	0.36%
	Hollis Schools	3	1.08%
	Lomega Schools	1	0.36%
	Mountain View - Gotebo	1	0.36%
	Muskogee, Conners	5	1.80%
	Mustang Schools	11	3.96%
	Okeene Schools	2	0.72%
	Oklahoma City, OSU	2	0.72%
	Perry Schools	3	1.08%
	Ponca City University	8	2.88%
	Pond Creek Schools	1	0.36%
	Sharon-Mutual Schools	2	0.72%
	Talequah, Indian Captial	2	0.72%
	Timberlake Schools	5	1.80%
	Tulsa, TCC	1	0.36%
	Turpin Schools	1	0.36%
	Tyrone Schools	2	0.72%
Other	15	5.40%	
<i>Total</i>	278	100.00%	

		Count	Pct
(20.) Other	Carnegie	3	15.00%
	Cordell	3	15.00%
	Warner, Conners	11	55.00%
	Fairview	1	5.00%
	Merritt	1	5.00%
	We are the host site	1	5.00%
	<i>Total</i>	20	100.00%

21. Could you hear the instructor clearly?	All of the time	185	64.69%
	Most of the time	95	33.22%
	Occasionally	6	2.10%
	Rarely	0	0.00%
	<i>Total</i>	286	100.00%

		Count	Pct
22. Instructor included students from both locations in discussions and other activities?	Yes	275	95.82%
	No	12	4.18%
	<i>Total</i>	287	100.00%

		Count	Pct
26. As time went by, were you able to forget about the cameras and microphone	Yes	240	83.33%
	No	48	16.67%
	<i>Total</i>	288	100.00%

23. Felt comfortable with the equipment/technology involved in this type of classroom setting?	Yes	272	94.77%
	No	15	5.23%
	<i>Total</i>	287	100.00%

27. Was there too much noise from the other locations?	Yes	22	7.67%
	Occasionally	88	30.66%
	No	177	61.67%
	<i>Total</i>	287	100.00%

24. Rank the viewing of demonstrations when compared with that seen in a regular classroom.	Better	36	12.59%
	Same	174	60.84%
	Worse	47	16.43%
	Not Applicable	29	10.14%
	<i>Total</i>	286	100.00%

28. Was the instructor comfortable using the equipment?	Yes	266	93.01%
	No	20	6.99%
	<i>Total</i>	286	100.00%

25. Rank the written material presented in class when compared with that seen in a regular classroom.	Better	34	11.81%
	Same	199	69.10%
	Worse	33	11.46%
	Not Applicable	22	7.64%
	<i>Total</i>	288	100.00%

29. Were you able to contact the instructor for additional assistance in the course?	Yes	248	86.71%
	Most of the time	28	9.79%
	No	10	3.50%
	<i>Total</i>	286	100.00%

	Count	Pct
(29.) How?	E-mail	186 59.42%
	Telephone Call	69 22.04%
	Desire 2 Learn (D2L)	15 4.79%
	During Class	12 3.83%
	Fax	3 0.96%
	Instructor's Office	20 6.39%
	In person	8 2.56%
	<i>Total</i>	313 100.00%

	Count	Pct
31. Overall, how satisfied are you with this interactive TV course?	Very Satisfied	155 55.56%
	Satisfied	109 39.07%
	Not Satisfied	15 5.38%
	<i>Total</i>	279 100.00%

32. Would you feel comfortable taking another interactive TV course?	Yes	270 94.08%
	No	17 5.92%
	<i>Total</i>	287 100.00%

30. For which of the following would you like technical support?	E-mail	79 36.41%
	Desire 2 Learn	80 36.87%
	ITV Video	58 26.73%

33. Do you have regular access to the Internet?	Yes	271 94.10%
	No	17 5.90%
	<i>Total</i>	288 100.00%

34. Please add suggestions on how courses by interactive TV can best be used to benefit you.	So I don't have to travel far
	So I don't have to travel far
	Adding more courses
	Allows me to work from home on my own time while working full time
	continue making them available
	Don't use them. They are distracting
	doodle more
	Evening courses...
	Excellent, no suggestions at this time
	Fix the equipment or make sure the profs know how to use it. It takes a lot of time to call roll when sites get disconnected or can't hear, etc.
	have instructors fax test over early, not right before class starts, my class is in a different building and about a block away from the Itv building & if corey isnt available to bring over test or papers, i either have to wait until class is over...
	Have it where there was less noise from the school surroundings
	Have more classes offered
	have other sites be aware of there background noise
	I appreciate having the Geronimo site available, as it is closer to Lawton than USAO or WOSC.
I didn't feel comfortable when the cameras were on the SWOSU class, where I was and we could see ourselves. It was a major distraction.	
I don't know any other ways	

34. Please add suggestions on how courses by interactive TV can best be used to benefit you. (Continued)	I have been in numerous classes with other sites participating and have never yet seen it go smoothly. The interactive video is a distraction and generally wastes at least 15-30 minutes of class time as sites are added or dropped or can't hear or ...
	I think that there should be better ways to get materials to the students that are off site. ex, when there were lg packets that I needed I couldn't receive them through email because it was too many pages to print.
	I would not be getting my degree if these classes were not sent here via ITV. I work to many hours to be able to make it to Wford that much. This has allowed me to further my education while still workign to support my family.
	If all the sites would provide wireless internet access. The Mustang site has a computer lab, but we end up using our break to view materials that we need.
	If there were more general education classes offered.
	if they were located at the Western Technology Center in Burns Flat
	It's very explanatory to follow.
	It allows us to be able to see other students from other schools and it allows us to see how they learn and what they have to say about a certain subject.
	It is easier to take ITV classes than drive to campus
	It is fine.
	It saves money on gas.
	it was beneficial
	It was very difficult to take MIS at WOSC in a room that did not have computers available for us during class. We would have to listen and then go to the library to use a computer. I am very hands on and it was very difficult.
	Just fine
	Make every single teacher take mandatory teaching on the equipment they will be using. This will help us be able to learn more because then when they come in to teach they willll know what is going on and be able to work the equipment. With this cl...
	make it available by internet
	Making sure ALL the instructors have had training on how to use the equipment. Every single class I had this semester, every week, there was some problem getting all the sites connected or hearing the sites. It was very frustrating and distracting.
	maybe get a web cam so it could be accessible at home.
	More combination courses or web based
	more combination of web based courses
	More mixed courses that incorpote an online aspect
	Not sure
	Off site muting when not in discussion.
	off sites being aware of their background noise.
	Offer more courses on interactive TV
	One of the problems I have seen in all the interactive courses as been that other sites are dropped and time is taken up while the problem was fixed. There is also a lot of time taken up at the beginning of class checking in with all the sites. If...
	Online Library is difficult to use.
TELEVISION THE COURSES AT THE WESTERN TECHNOLOGY CENTER IN BURNS FLAT.	
The monitor in the ITV room at WOSC is extremely small. I would prefer a larger screen.	
The monitors could be moved so I could see the teachers face and the classroom could be bigger. It felt like I was sitting on the next person's lap the whole time.	
the teach needs to stick to the cylbusc and not changes it so much	

34. (Continued)	The University Center needs to make sure tech support stay in room when presentations are being presented. It was disappointing when the students went the day before to make sure all was up and running then to find out that the next day there wer...
	These courses offered by interactive TV allows me to take classes closer to home and not have to travel a great distance to go to class.
	This instructor was new and not well instructed in the use of the equipment. As in all the interactive courses I have taken there is a problem with sites being dropped and time is taken up fixing the problem. Also, time is taken up at the beginnin...
	was fine, attended class in Weatherford

35. What interactive TV courses would you like to see added to the schedule? What time of day?	ABNORMAL PSYCHOLOGY - EVENINGS 6:30 P.M. BUSINESS STATISTICS - EVENINGS 6:30 P.M.
	abnormal psychology business statistics
	Accounting classes....either day or night
	Advanced Science & Math - 8:00 am
	All classes should have the possibility so any degree we choose, we can get.
	All elementary education courses in the daytime.
	Alot more than they have now--daytime
	any
	any courses related to School Counseling Degree in the evening
	Any in my major...
	Any would work. It doesn't matter!
	Assessments
	biological orientaion or seminar
	College Algebra & Biology
	day classes would be nice. morning or early afternoon
	Doctoral coursework?
	During the evening
	EDPSY 5723 Advanced Psychology of Learning for Summer 2009 at Sayre. It is available at Weatherford and says that it is interactive, but it is not on the Sayre Campus schedule.
	evenings
	Everthing I need is available.
	Few more night class choices from other universities. Have it published so students can know what is being offered, instead of having to log in to Campus Connect to view individual choices.
	finance classes early in the morning
	From 4-9 PM Monday thur Thursday
	General Education classes in the evening for students have full-time jobs during the day
	Group Counseling in the evening
	Having a class during the daytime would be awesome. Not everyone has a 9-5 job. For those of us who work at night, it makes taking the classes difficult. I was only able to take one class per semester. That is ridiculous.
	I'm satisfied
I don't know	
I need 3 more courses to after the fall '09 semester, struct conc of math; geom for elem tchrs; Diagnostic Prac in Teaching Reading; in the afternoon or early evenings would be great. my employer has been generous and let me take time off for clas...	
I need evening classess.	
I would like to see any TV courses that I need for Elementary Education. I like the 5:15 evening time.	
it would be nice to have more evening classes in the Marketing department.	
Management Daytime Summer	

35. What interactive TV courses would you like to see added to the schedule? What time of day? (Continued)	master level in management
	Masters level History courses evening
	masters level history evening
	Math - in the morning sometime
	Math - sometime in the morning
	More diverse courses SWOSU does not have access too; possible collaboration with other universities.
	More Education and History classes and preferably at night
	More finance classes to Sayre at any time of the day.
	more night classes
	more psychology, afternoon
	Night classes for nursing
	Night courses (All) for students that have jobs and are still in High School
	No classed need to be added - Maybe just more often
	None!
	Not sure. The classes I had to drive to Weatherford for could not be taken over the ITV
	Nutrition, Math & Computer - morning
	Psychology - morning
	Science - 8:00 a.m.;
	The schedule is fine.
	Web Programming - Night time
Wednesday nights	
Woodcock Johnson Weschlers	

36. Other comments:	Dr Apседon does an excellent job instructing the distant learning courses.
	Dr. Aspedon does a great job teaching this class
	Feedback from other classes was very loud. Make it hard to listen and focus.
	Good course and great use of technology!!
	Great Experience
	Great Instructor
	Great program for those of us who can't come to campus. Thanks!
	great service for those of us who could not travel to campus
	I'm thankful tha i've been able to complete as many classes as i have by either ITV, telecourse and web. It really makes it easy for me, living an hour away & working more than 40 hours a week.
	I believe that the TV courses help people who have to work, in order to maintain daily life while working towards a profession. It's nice to check in with the family and to see if anything needs to be addressed. Use to you could leave home withou...
	I love interactive telecourses, please keep offering them.
	I love interactive telecourses, they are a wonderful opportunity for those of us that live far away.
	I love the DL program. Thank you for all your hardwork making sure it runs smoothly!
	I love the ITV course, it is so convenient for me due to my work schedule.
	Instructor (Dr. Jorie Edwards) was HORRIBLE and completely uncomfortable with equipment in the beginning. She repeatedly said "technology problems are NOT HER problem." Well...if the students can't see or hear her it is our problem and Dr. Edwar...
	Interesting
	Location is a major issue, in the Oklahoma City area OSU-OKC is great but I have heard that there have been some scheduling issues with them, so if it is possible to pick another site in or very near the OKC metro area that would be great. El Reno...
	More online classes for Masters Comm. Counseling and LPC Courses
	Outstanding instructors, excellent technology at our location, a wonderful experience overall.

36. Other comments (continued):	Professors in the Program are EXCELLENT !
	THANK YOU FOR YOUR ASSISTANCE ON THE ABOVE.
	The class has been presented very well. The instructor has much knowledge about the subject matter being taught.
	The Connors campus is awful. There is NO HEAT during the winter!!!! We have to bring our own heater to class because it is frigid cold!!! There is no a/c either. I can't imagine how miserable I will be this summer taking classes. That entire ...
	The idea is nice in theory, but in reality it does not work well. I don't know if better equipment would help or better instruction so that professors know how to run the equipment, but in my opinion it is a huge waste of time the way it works now.
	The interactive TV courses are really good so I wouldn't change a thing!
	The main problem with this class was the professor had no idea how to use the equipment. Other sites constantly did not mute their microphones, and the professor spent most of the class time messing with the computer and dropping sites and re-addi...
	The method of teaching used by this teacher was horrible. I have had other teachers in the distance learning program do the same thing. They simply read out of the book and no discussion is encouraged. I understand it is difficult because of th...
	The only problems we had were with technology, ie, losing connections, bad connections (pixelling, loss of microphone use), faxing, etc.
	The projector and equipment had to always be reset every class period. The images were dark; hard to see from the rear of the class. Nice computer lab, but projector equipment and sound were terrible. Chairs and desks were too low; those chair ...
	The teachers should learn to use the equipment before classes start and if they expect the students to use these computers also they should explain to us how to use them also
	there should be information available regarding protocol, advisors donot always share info or give wrong info that is relied on by the student.
	There should be more locations in the Oklahoma City area. There are fifteen people in my class and none of them live anywhere close to Mustang. Mid-Del Technology Center should be contacted about being a host site.
	This class was about using assessments to help clients discover what career they would best be suited for, but there were no examples for the class to fill out and practice with. Using example assessments to see how they actually are used and scor...
	This semester I am a full-time student, but I need to work to support my family. I did get a full-time day job but since their are hardly any evening, tele-courses, or on-line courses for the general education part of working toward a degree, then...
	TO remove the wiki and delicious accounts would be best
	Very good class. I enjoyed the outside learnings. It is sometimes a little difficult for me to know exactly what the professor was in search of for an answer, more in the test than in quizzes but there as well.
	When we have lost connecction we have had to sit and wait for up to an hour to get back connected. We missed most of an interview which we had to later complete an assignment for. It makes it difficult when you miss some of the important inform...
	Wished D2I was utilized more.
Wonderful instructor.	