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2016-2019 General Education Course Mapping to Gen. Ed. Goals

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GENERAL EDUCATION COURSE MAPPING TO GEN. ED. GOALS

Description	SEM	Next	GOAL 1			GOAL 2				GOAL 3			GOAL 4					GOAL 5				
			a	b	c	a	b	c	d	a	b	c	a	b	c	d	e	a	b	c	d	e
ART 1223 Art Survey	F16	F19							x							x		x				
ASTRO 1904 Astronomy		Sp17																				
BIOL 1004 Biological Concepts & Lab	Sp18	Sp21				x	x	x					x			x		x				
BIOL 1013 Current Issues in Biology	Sp17	Sp20	x	x		x	x	x	x				x			x	x	x			x	
BIOL 1054 Principles of Biology I & Lab	F17	F20		x	x	x	x	x	x							x	x	x				
CHEM 1004 General Chemistry & Lab	F17	Sp21	x															x			x	
COMM 1263 Intro. to Theatre	F16	F19	x	x	x		x	x		x	x	x	x	x	x	x	x	x	x		x	
COMM 1313 Intro. to Public Speaking	F18	F21		x														x	x		x	
COMSC 1023 Computer & Info. Access	F16	F19	x															x	x			
ECONO 2263 Intro. to Macroeconomics	Sp17	Sp19				x	x			x	x		x	x		x		x				
ECONO 2363 Intro. to Microeconomics	F16	F19				x	x			x	x		x	x		x		x				
ENGL 1113 English Composition I	F17	F20	x															x	x		x	
ENGL 1213 English Composition II	F17	Sp20	x	x														x	x		x	
GEOG 1103 World Cultural Geography (due Sp19)	Sp19	Sp22	x	x					x	x		x	x	x		x		x				
GEOL 1934 Physical Geology & Lab	F17	F20	x	x	x	x	x	x		x		x		x	x	x	x	x	x	x	x	
HIST 1033 World History		Sp18																				
HIST 1043 U.S. History to 1877	Sp17	F19	x				x		x	x						x	x		x		x	
HIST 1053 U.S. History since 1877, Sayre Campus	Sp17	Sp20														x	x				x	
HIST 1053 U.S. History since 1877		Sp 17																				
HUM 1103 Intro. to Humanities		Sp19																				
ITAL 1004 Elementary Italian I		Sp18																				
KINES 1133 Wellness Conc. & Exercise App.	Sp18	Sp21	x				x				x				x			x			x	
LATIN 1054 Elementary Latin I		F18																				
LIT 2333 Intro. to Film		Sp19																				
LIT 2413 Intro. to Literature		F18																				
MATH 1143 Mathematical Concepts	Sp18	F20				x										x					x	
MATH 1153 Mathematical Applications	F16	F19				x										x					x	
MATH 1513 College Algebra		Sp 17																				
MATH 1513 College Algebra, Sayre Campus	F17	Sp20				x										x					x	
MUSIC 1013 Intro. to Music I	Sp18	F21	x	x			x			x					x	x	x					
MUSIC 1103 Music & Culture	F17/18	F20	x	x						x			x			x	x	x			x	
PHILO 1453 Intro. to Philosophy		F18																				
PHY 1044 Basic Physics I & Lab	F16	F19				x	x		x							x		x			x	
PHY 1063 General Physics		Sp17																				
POLSC 1103 American Gov. & Politics		Sp19																				
PSYCH 1003 General Psychology	Sp19	F21					x	x								x		x				
SCI 1501 Concepts of Physical Science Lab	F17	Sp21	x			x	x	x	x									x	x			
SCI 1513 Concepts of Physical Science	F17	Sp21	x	x		x	x	x	x	x	x	x			x	x	x		x			
SCI 1513 Concepts of Physical Science, 3Pillars	Sp17	Sp21	x			x																
SOCIO 1003 Intro. to Sociology	Sp17	Sp19	x										x			x		x				
SPAN 1054 Elementary Spanish I	F17	Sp20	x	x	x					x	x	x	x			x	x	x	x		x	
TECH 1223 Technology & Society	F17	F20	x	x			x			x						x	x	x	x			
TECH 1223 Technology & Society, 3Pillars	Sp18	F20	x	x			x			x					x	x	x	x				

GOAL 1 Demonstrate competency in communication and computer literacy.

- 1a Effectively communicate in writing by using appropriate grammar, clear and cohesive thought formulated for a specific audience.
- 1b Effectively communicate by giving an oral presentation that is clear and cohesive in thought and formulated for a specific audience.
- 1c Effectively use computers and other information technologies for information inquiry and complex problem solving.

GOAL 2 Demonstrate competency in scientific and quantitative reasoning.

- 2a Apply quantitative concepts, principles, and symbols and draw meaningful conclusions from mathematical or statistical analysis.
- 2b Learn and apply basic laws, methodologies, and concepts of science to solve issues encountered by society.
- 2c Analyze scientific discoveries, and the advancement of technology with respect to its impact on social change.
- 2d Develop and design empirical research using the scientific method related to academic content.

GOAL 3 Demonstrate competency in aesthetic, technical, symbolic, and historic effects of the fine arts, history, and humanities.

- 3a Explain and evaluate conceptual differences of important landmark contributions and creative works.
- 3b Analyze the relationship of important historical movements in the arts and humanities and compare the similarities in those movements across the various arts and humanities.
- 3c Compare and analyze meanings associated with human culture and their significance in social development.

GOAL 4 Demonstrate social and cultural competency in the study of social groups, social issues, cultures, institutions, and globalization.

- 4a Explain and include self-reflection of multicultural issues and the impact on specific populations and general society.
- 4b Apply social/cultural theories and perspectives to past and present societies and the impact on real life circumstances.
- 4c Analyze the benefits and challenges of international interaction and strategies to enhance global integration.
- 4d Communicate public awareness and social responsibility of issues and identify ethical perspectives which guide solutions.

4e. Analyze key historical events and their impact on social, cultural, and global change.

GOAL 5 Demonstrate achievement of intellectual and professional aptitudes.

- 5a **Critical Thinking:** Construct a systematic investigation of content, theories, and practices and evaluate the application and effects to real life settings.
- 5b **Creativity:** Develop and design an authentic project or creative works related to academic content.
- 5c **Collaboration:** Collectively engage in group activities and contribute information and resources formulated for a specific audience.
- 1c Effectively use computers and other information technologies for information inquiry and to accomplish group goals.
- 5d **Connection:** Participate in community service activity and through self-reflection and investigation identify individually or collectively solutions to problems experienced by service site.
- 5e **Communication:** Communicate collective understanding of diverse views and integrate differing perspectives into a cohesive solution for real life circumstances.