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## Fall Enrollment 2019-20

Southwestern Oklahoma State University

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### Recommended Citation

Southwestern Oklahoma State University, "Fall Enrollment 2019-20" (2020). *IPEDS*. 108.  
<https://dc.swosu.edu/ipeds/108>

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## Fall Enrollment 2019-20

Institution: Southwestern Oklahoma State University (207865)

User ID: P2078651

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

**Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	11	67	81	0	81
Hispanic/Latino	43	16	86	145	0	145
American Indian or Alaska Native	10	4	27	41	0	41
Asian	5	3	17	25	0	25
Black or African American	31	19	46	96	0	96
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	202	55	541	798	1	799
Two or more races	32	16	82	130	0	130
Race and ethnicity unknown	6	3	32	41	0	41
<b>Total men</b>	<b>332</b>	<b>127</b>	<b>899</b>	<b>1,358</b>	<b>1</b>	<b>1,359</b>
Total men prior year	<b>420</b>	<b>111</b>	<b>969</b>	<b>1,500</b>		<b>1,500</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	10	39	57	0	57
Hispanic/Latino	77	10	170	257	0	257
American Indian or Alaska Native	17	7	46	70	0	70
Asian	12	3	30	45	0	45
Black or African American	6	6	33	45	0	45
Native Hawaiian or Other Pacific Islander	1	1	1	3	0	3
White	334	123	832	1,289	0	1,289
Two or more races	42	16	104	162	1	163
Race and ethnicity unknown	13	4	24	41	0	41
<b>Total women</b>	<b>510</b>	<b>180</b>	<b>1,279</b>	<b>1,969</b>	<b>1</b>	<b>1,970</b>
Total women prior year	<b>549</b>	<b>205</b>	<b>1,339</b>	<b>2,093</b>		<b>2,093</b>
<b>Grand total (men+women)</b>	<b>842</b>	<b>307</b>	<b>2,178</b>	<b>3,327</b>	<b>2</b>	<b>3,329</b>
Grand total (men+women) prior year	<b>969</b>	<b>316</b>	<b>2,308</b>	<b>3,593</b>		<b>3,593</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	12	12	0	12
Hispanic/Latino	1	3	17	21	9	30
American Indian or Alaska Native	0	0	6	6	3	9
Asian	1	0	4	5	2	7
Black or African American	2	2	3	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	6	89	101	55	156
Two or more races	1	1	4	6	7	13
Race and ethnicity unknown	0	2	3	5	4	9
<b>Total men</b>	<b>11</b>	<b>14</b>	<b>138</b>	<b>163</b>	<b>80</b>	<b>243</b>
Total men prior year	<b>11</b>	<b>20</b>	<b>169</b>	<b>200</b>	<b>91</b>	<b>291</b>

**Women**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	4	5	37	46	12	58
American Indian or Alaska Native	1	2	17	20	2	22
Asian	0	5	7	12	2	14
Black or African American	0	4	15	19	1	20
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	9	30	213	252	108	360
Two or more races	2	5	33	40	9	49
Race and ethnicity unknown	0	3	14	17	9	26
<b>Total women</b>	<b>16</b>	<b>54</b>	<b>338</b>	<b>408</b>	<b>143</b>	<b>551</b>
Total women prior year	<b>11</b>	<b>82</b>	<b>356</b>	<b>449</b>	<b>117</b>	<b>566</b>
<b>Grand total (men+women)</b>	<b>27</b>	<b>68</b>	<b>476</b>	<b>571</b>	<b>223</b>	<b>794</b>
Grand total (men+women) prior year	<b>22</b>	<b>102</b>	<b>525</b>	<b>649</b>	<b>208</b>	<b>857</b>

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	6	0	6
Hispanic/Latino	14	4	18
American Indian or Alaska Native	5	6	11
Asian	19	2	21
Black or African American	14	5	19
Native Hawaiian or Other Pacific Islander	0	0	0
White	111	62	173
Two or more races	13	0	13
Race and ethnicity unknown	7	1	8
<b>Total men</b>	<b>189</b>	<b>80</b>	<b>269</b>
Total men prior year	<b>187</b>	<b>74</b>	<b>261</b>


#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	2	7
Hispanic/Latino	18	9	27
American Indian or Alaska Native	12	11	23
Asian	19	4	23
Black or African American	10	8	18
Native Hawaiian or Other Pacific Islander	0	0	0
White	199	199	398
Two or more races	28	24	52
Race and ethnicity unknown	10	11	21
<b>Total women</b>	<b>301</b>	<b>268</b>	<b>569</b>
Total women prior year	<b>308</b>	<b>248</b>	<b>556</b>
<b>Grand total (men+women)</b>	<b>490</b>	<b>348</b>	<b>838</b>
Grand total (men+women) prior year	<b>495</b>	<b>322</b>	<b>817</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	574	112	313
Enrolled in <i>at least one</i> but not all distance education courses	1,430	22	163
Not enrolled in any distance education courses	1,894	91	362
<b>Total</b> (from prior part A screens)	3,898	225	838

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in OK	558	112	300
Located in the U.S. but not in OK	16	0	13
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	0
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	574	112	313



**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	87	12	99
<u>Hispanic/Latino</u>	159	34	193
<u>American Indian or Alaska Native</u>	46	15	61
<u>Asian</u>	44	9	53
<u>Black or African American</u>	110	12	122
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	910	218	1,128
<u>Two or more races</u>	143	13	156
<u>Race and ethnicity unknown</u>	48	10	58
<b>Total men</b>	<b>1,548</b>	<b>323</b>	<b>1,871</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	62	4	66
<u>Hispanic/Latino</u>	275	67	342
<u>American Indian or Alaska Native</u>	82	33	115
<u>Asian</u>	64	18	82
<u>Black or African American</u>	55	28	83
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	1,488	559	2,047
<u>Two or more races</u>	191	73	264
<u>Race and ethnicity unknown</u>	51	37	88
<b>Total women</b>	<b>2,271</b>	<b>819</b>	<b>3,090</b>
<b>Grand Total (men+women)</b>	<b>3,819</b>	<b>1,142</b>	<b>4,961</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	8
18-19	404	676
20-21	519	699
22-24	308	334
25-29	72	111
30-34	25	58
35-39	16	37
40-49	14	43
50-64	0	4
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,359	1,970

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	43	82
18-19	47	80
20-21	30	47
22-24	48	85
25-29	27	88
30-34	20	57
35-39	13	50
40-49	10	41
50-64	5	20
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	243	551

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	22	36
22-24	82	125
25-29	52	65
30-34	13	24
35-39	10	17
40-49	10	27
50-64	0	7
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	189	301

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	0
22-24	10	25
25-29	28	53
30-34	8	50
35-39	11	41
40-49	17	70
50-64	5	26
65 and over	0	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	80	268

**Part C - Screening Question**

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05	2	2
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18		
Iowa	19	2	2
Kansas	20	1	1
Kentucky	21	1	1
Louisiana	22	1	0
Maine	23		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	1
Minnesota	27		
Mississippi	28		
Missouri	29	2	2
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	3	3
New York	36		
North Carolina	37	1	0
North Dakota	38	1	1
Ohio	39	1	1
Oklahoma	40	787	725
Oregon	41		
Pennsylvania	42		
Rhode Island	44		



**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	51	49
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	13	9
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>869</b>	<b>799</b>

**You may use the space below to provide context for the data you've reported above.**

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	842
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	869
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	375
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	225
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	212
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,456
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	58

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

**Retention Rates**

**Full-time, First-time Bachelor's Cohort from Fall 2018**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	837	<b>865</b>
<b>E2a</b>	Exclusions from the Fall 2018 cohort	0	<b>0</b>
<b>E2b</b>	Inclusion to the Fall 2018 cohort	0	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	837	<b>865</b>
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	560	<b>567</b>
<b>E5</b>	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	67%	<b>66%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates


#### Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	12	<b>11</b>
<b>E7a</b>	Exclusions from the Fall 2018 cohort	0	<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2018 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	12	<b>11</b>
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	2	<b>4</b>
<b>E10</b>	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	 17%	<b>36%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Diane Fitzsimmons		
Email: diane.fitzsimmons@swosu.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	6.00 hours	2.00 hours	6.00 hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	4,961
Undergraduate enrollment	4,123
Undergraduate transfer-in enrollment	375
Graduate enrollment	838
Student-to-faculty ratio	19 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	62%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	3%
Black or African American	4%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	64%
Two or More Races	8%
Race and ethnicity unknown	3%
Nonresident alien	3%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	81%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	2%
Black or African American	4%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	9%
Race and ethnicity unknown	3%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	83%

25 and over	17%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	67%
First-time, part-time bachelor's seeking student retention rate	17%
Graduation rate cohort as percent of total entering students	58%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	68%
Percent of graduate students who are full-time	58%



## Fall Enrollment

## Southwestern Oklahoma State University (207865)

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The total number of first-time undergraduate students (869) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (867). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	Our institution is in the midst of a change to a new data management system. Data updates and migrations have continued throughout this IPEDS survey cycle. Recent updates allowed the identification of two additional first-time freshmen for Fall 2019 since the Admissions survey was submitted in February. Our institution is in the process of correcting the Admissions survey through the IPEDS Help Desk.			
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	The data are correct. These students are all concurrent students (also known as dual enrollment high school students) living in Oklahoma.			
Related Screens:	Distance Education Status 1, &nbsp;Distance Education Status 2			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Because the part-time first-time freshmen numbers are so small, slight changes in retention numbers generate large differences in retention percentages from year to year.			