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Finance 2020-21

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IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2078651

Finance 2020-21

Institution: Southwestern Oklahoma State University (207865)

User ID: P2078651

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

Using FASB Reporting Standards:

- · New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- · Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

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Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2019	
And ending: month/year (MMYYYY)	Month:	6	Year:	2020	

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3.

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution i
audited only in combination with another entity, answer this question based on the audit of that entity.)

•	Unqualified
0	Qualified (Explain in box below)
0	Don't know OR in progress (Explain in box below)
3. Repor	ting Model
GASB St	atement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?
0	Business-type activities
0	Governmental Activities
•	Governmental Activities with Business-Type Activities
	ollegiate Athletics ur institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?
0	Auxiliary enterprises
•	Student services
0	Does not participate in intercollegiate athletics
0	Other (specify in box below)
b) If yo	ur institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):
	Sales and services of educational activities
	Sales and services of auxiliary enterprises
	☑ Does not have intercollegiate athletics revenue
	☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own <u>endowment assets</u>?

VО

Yes - (report endowment assets) •

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

\odot	No
0	Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

•	
0	Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.		
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	sily understood by	
students and parents (e.g., spell out acronyms).		

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Part A - Statement of Net Position Page 1

	Fiscal Year: July 1, 20		
	If your institution is a parent institution then the amounts reported	d in Parts A and D should include ALL of your child i	nstitutions
Line no.		Current year amount	Prior year amount
	<u>Assets</u>		
01	Total <u>current assets</u>	25,196,117	26,634,81
31	Depreciable <u>capital assets</u> , net of depreciation	77,501,981	77,217,5
04	Other noncurrent assets CV =[A05-A31]	3,634,481	4,620,1
05	Total <u>noncurrent assets</u>	81,136,462	81,837,6
06	Total assets CV=(A01+A05)	106,332,579	108,472,4
19	<u>Deferred outflows of resources</u>	0	
	<u>Liabilities</u>		
07	Long-term debt, current portion	2,596,962	3,000,6
08	Other current liabilities CV=(A09-A07)	3,848,516	3,061,5
09	Total <u>current liabilities</u>	6,445,478	6,062,2
10	Long-term debt	17,779,152	19,286,3
11	Other noncurrent liabilities CV=(A12-A10)	1,473,401	1,279,5
12	Total noncurrent liabilities	19,252,553	20,565,9
13	Total liabilities CV=(A09+A12)	25,698,031	26,628,1
20	<u>Deferred inflows of resources</u>	203,448	223,6
	Net Position		
14	Invested in capital assets, net of related debt	57,359,075	552474
15	Restricted-expendable	7,803,612	7,777,4
16	Restricted-nonexpendable	2,270,593	3,889,6
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	12,997,820	147061
18	Net position CV=[(A06+A19)-(A13+A20)]	80,431,100	816207

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Description	Ending balance	Prior year Ending balance	
	Capital Assets			
21	Land and land improvements	3,052,185	3,052,465	
22	Infrastructure	3,583,575	1,928,272	
23	<u>Buildings</u>	115,006,742	114,099,611	
32	Equipment, including art and library collections	35,997,147	35,534,079	
27	Construction in progress	3,037,987	1,843,569	
	Total for Plant, Property and Equipment CV = (A21+ A27)	160,677,636	156,457,996	
28	Accumulated depreciation	83,175,655	79,240,484	
33	Intangible assets, net of accumulated amortization	0	0	
34	Other capital assets	0	0	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

Part D - Summary of Changes In Net Position

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	Fiscal Year: July 1, 2019 - June 30, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should in	poludo ALL of your shild institut	tiono
	if your institution is a parent institution then the amounts reported in Parts A and D should in	iclude ALL of your child institu	HOUS
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	70,991,896	71477234
02	Total expenses and deductions for this institution AND all of its child institutions	72,285,908	68790698
03	Change in net position during year CV =(D01-D02)	-1,294,012	2686536
04	Net position beginning of year for this institution AND all of its child institutions	81,620,711	78934175
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	104,401	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	80431100	81620711

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The university intentionally used reserve funds to upgrade the enterprise resource management system (ERP - university wide computer system). ERP software contains applications which automates business functions like enrollment, financial aid, student billing, registration and accounting. The system had not been upgraded for many years and was no longer supported by the developer.

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Part E-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2019 - June 30, 20 Do not report Federal Direct Student Loans (FDSL) anyw		
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	7,342,106	7,446,601
02	Other federal grants (Do NOT include FDSL amounts)	343,858	320,236
03	Grants by state government	4,902,202	5,600,000
04	Grants by local government	0	0
05	Institutional grants from restricted resources	0	0
06	Institutional grants from unrestricted resources CV=[E07-(E01++E05)]	11,357,390	10,069,552
07	Total revenue that funds scholarships and fellowships	23,945,556	23,436,389
	<u>Discounts and Allowances</u>		
80	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	16,655,352	17,174,113
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	169,110	350,492
10	Total discounts and allowances CV =(E08+E09)	16,824,462	17,524,605
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	7,121,094	5,911,784

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be e students and parents (e.g., spell out acronyms).	

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		Part E-2 -	Sources	of	Discounts	and	Allowance
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	Fiscal Year: July 1, 2019 - June 30, 2020				
		Am	nount of Source Applied to:		
Line No.	Source of Discounts and Allowances	Tuition and fees discounts & allowances	Auxiliary enterprises discounts & allowances	Total discounts & allowances	
12	Pell grants (federal)	7,342,106	0	7,342,106	
13	Other federal grants (Do NOT include FDSL amounts)	343,858	0	343,858	
14	Grants by state government	4,902,202	0	4,902,202	
15	Grants by local government	0	0	0	
16	Endowments and gifts	0	0	0	
17	Other institutional sources CV =[E18-(E12+E13+ +E16)]	4,067,186	169,110	4,236,296	
18	Total (from Part E1 line 8, 9 and 10)	16655352	169110	16,824,462	

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Part B - Revenues by Source (1)

		Fiscal Year: July 1, 2019 - June 30, 20	20	
Line No. Source of Funds			Current year amount	Prior year amount
	<u>Operating</u>	Revenues		
01	<u>Tuition ar</u>	nd fees, after deducting discounts & allowances	26,932,218	26,631,47
	Grants an	d contracts - operating		
02	Federal o	perating grants and contracts	925,321	1,958,9
03	State ope	rating grants and contracts	1,269,671	1,963,2
04	Local government/private operating grants and contracts		0	
	04a	Local government operating grants and contracts	0	
	04b	Private operating grants and contracts	0	
05		services of <u>auxiliary enterprises,</u> ucting <u>discounts and allowances</u>	6,220,076	6,844,3
06		l services of hospitals, acting patient contractual allowances	0	
26	Sales and services of educational activities		0	
07	Independent operations		0	
08		rces - operating (B01++B07)]	1,859,177	967,9
09	Total ope	rating revenues	37,206,463	38,365,9

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Part B - Revenues by Source (2)

	Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	18,178,133	17,751,822
12	Local appropriations, education district taxes, and similar support	508,996	864,373
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	7,700,875	7,790,410
14	State nonoperating grants	5,686,217	3,773,060
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	0	0
17	Investment income	333,316	312262
18	Other nonoperating revenues CV =[B19-(B10++B17)]	0	0
19	Total nonoperating revenues	32,407,537	30,491,927
27	Total operating and nonoperating revenues CV =[B19+B09]	69,614,000	68,857,873
28	12-month Student FTE from E12	4,373	4,631
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	15,919	14,869

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Part B - Revenues by Source (3)

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Source of funds	Current year amount	Prior year amount	
	Other Revenues and Additions			
20	<u>Capital appropriations</u>	1,114,524	1,178,851	
21	<u>Capital grants and gifts</u>	4,283	19,307	
22	Additions to permanent endowments	0	0	
23	Other revenues and additions CV =[B24-(B20++B22)]	259,089	1,421,203	
24	Total other revenues and additions CV =[B25-(B9+B19)]	1,377,896	2619361	
25	Total all revenues and other additions	70,991,896	71,477,234	

25	Total all revenues and other additions	70,991,896	71,477,234
Therefore, you should	ox below to provide additional context for the data you have reported write all context notes using proper grammar (e.g., complete sentence) (e.g., spell out acronyms).	· · · · · · · · · · · · · · · · · · ·	

Part C-1 - Expenses by Functional Classification

User ID: P2078651

Fiscal Year: July 1, 2019 - June 30, 2020 **Report Total Operating AND Nonoperating Expenses in this section** Total amount Salaries and wages Prior Year Prior Year Line No. **Expense: Functional Classifications Total Amount** Salaries and wages (1) (2) 01 38,821,242 37,053,336 21,204,984 21,203,061 Instruction Research 02 584,736 408,725 233,140 116,747 03 Public service 919,536 865,221 460,895 335,251 Academic support 05 4,377,782 3,573,575 1,907,363 1,862,480 3,353,823 06 Student services 6,401,364 6,514,099 2,886,962 07 Institutional support 4,805,223 5,124,621 2,215,025 2,587,658 Scholarships and fellowships expenses, net of discounts and allowances 10 7121094 5,911,784 (from Part E, line 11) 11 Auxiliary enterprises 9,158,061 9,339,336 2,856,868 3,036,755 **Hospital services** 0 0 12 13 Independent operations 0 0 Other Functional Expenses and deductions 14 96,870 1 0 0 **CV**=[C19-(C01+...+C13)] Total expenses and deductions 72,285,908 68,790,698 31,765,237 32,495,775 19

Part C-2 - Expenses by Natural Classification

User ID: P2078651

	Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	31765237	32,495,775
19-3	<u>Benefits</u>	15,096,732	12,774,598
19-4	Operation and Maintenance of Plant (as a natural expense)	11,148,892	5,554,297
19-5	<u>Depreciation</u>	4,417,848	4,218,888
19-6	<u>Interest</u>	621,441	931,864
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	9,235,758	12,815,276
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	72285908	68,790,698
20-1	12-month Student FTE (from E12 survey)	4,373	4,631
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	16,530	14,854

You may use the box below to provide additional context for the data you have reported al Therefore, you should write all context notes using proper grammar (e.g., complete sentence	d by
students and parents (e.g., spell out acronyms).	

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Part H - Details of Endowment Net Assets

	Fiscal Year: July 1, 2019 - June 30, 2020						
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.						
Line No.	Value of Endo	owment Net Assets	Market Value	Prior Year Amounts			
01	01 Value of endowment net assets at the beginning of the fiscal year		25,102,511	23,202,800			
02	Value of endowment net assets at the end of the fiscal year		Value of endowment net assets at the end of the fiscal year		28,477,419	25,102,511	
03	Change in value of endowment net assets CV=[H02-H01]		3,374,908				
	03a	New gifts and additions	411,521				
	03b	Endowment net investment return	2,963,387				
	03c	Spending distribution for current use	0				
03d		Other CV =[H03-(H03a+H03b+H03c)]	0				

USU	CV =[H03-(H03a+H03b+H03c)]	O .	
	provide additional context for the data you have reported above. Context nontext notes using proper grammar (e.g., complete sentences with punctual out acronyms).	•	•

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Part N - Financial Health

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)	Current year amount		
01	Operating income (Loss) + net nonoperating revenues (expenses)	-2,671,908		
02	Operating revenues + nonoperating revenues	75,570,949		
03	Change in net position	-1,294,012		
04	Net position	80,431,100		
05	Expendable net assets	25,969,768		
06	Plant-related debt	19,939,458		
07	Total expenses	75,689,109		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigar Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

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		Fiscal Y	ear: July 1, 2019 - June 30	. 2020		
				mount		
	Source and type	Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	43,587,570	43,587,570			
02	Sales and services	6,389,186		6,389,186	0	
03	Federal grants/contracts (excludes Pell Grants)	925,321	925,321			
	Revenue from the state	government:				
04	State appropriations, current & capital	19,551,746	19,551,746			
05	State grants and contracts	1,269,671	1,269,671			
	Revenue from local gove	ernments:				
06	Local appropriation, current & capital	0				
07	Local government grants/contracts	508,996	508,996			
08	Receipts from property and non- property taxes	0				
09	Gifts and private grants, NOT including capital grants	4,283				
10	Interest earnings	333,316				
11	<u>Dividend earnings</u>	0				
12	Realized capital gains	0				

udents and parents (e.g., spell out acronyms).					

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Part K - Expenditure Da	ta for the Census Bureau
-------------------------	--------------------------

		Fiscal Year: Jul	y 1, 2019 - June 30, 20	020		
	Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	15,096,732	13,813,531	1,283,201		
03	Payment to state retirement funds (may be included in line 02 above)	5,731,230	5,322,788	408,442		
04	Current expenditures including salaries	60,125,525	52,621,630	7,503,895		
	Capital outlays					
05	Construction	3,768,327	3,768,327			
06	Equipment purchases	376,620	376,620			
07	Land purchases	0	0			
08	Interest on debt outstanding, all funds and activities	621,441				

Therefore, you should write all context notes using proper grammar (e.g., complete sentence students and parents (e.g., spell out acronyms).	i s

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Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2019 - June 30, 2020						
Debt	Debt					
	Category	Amount				
01	Long-term debt outstanding at beginning of fiscal year	21,746,393				
02	Long-term debt issued during fiscal year	0				
03	Long-term debt retired during fiscal year	3,967,241				
04	Long-term debt outstanding at end of fiscal year	17,779,152				
05	Short-term debt outstanding at beginning of fiscal year	1,772,200				
06	Short-term debt outstanding at end of fiscal year	1,476,667				

06	Short-term debt outstanding at end of fiscal year	1,476,667
Therefore, you	se the box below to provide additional context for the data you have reported above. Context notes will be posted should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common parents (e.g., spell out acronyms).	9 9

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Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: July 1, 2019 - June 30, 2020			
Assets				
	Category	Amount		
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	0		
08	Total cash and security assets held at end of fiscal year in bond funds	0		
09	Total cash and security assets held at end of fiscal year in all other funds	23,181,406		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

User ID: P2078651

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	O SFA Contac		0	HR Contact	
•	Finance Contact	O Academic L	brary Contact	0	Other	
Name:	Brenda Burgess					
Email:	Email: brenda.burgess@swosu.edu					
How many staff from yo	How many staff from your institution only were involved in the data collection and reporting process of this survey component?					
2.00	Number of Staff (including yours	elf)				
	and others from your institution or collecting data for state and other i	nly spend on each of the steps below reporting purposes.	when responding to this	survey compo	onent?	
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data		Revising and Locking Data	
Your office	3.00 hours	5.00 hours	1.00	hours	0.00 hours	
Other offices	hours	hours		hours	hours	

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Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues				
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment	
Tuition and fees	\$26,932,218	42%	\$6,159	
State appropriations	\$18,178,133	28%	\$4,157	
Local appropriations	\$508,996	1%	\$116	
Government grants and contracts	\$15,582,084	24%	\$3,563	
Private gifts, grants, and contracts	\$0	0%	\$0	
Investment income	\$333,316	1%	\$76	
Other core revenues	\$3,237,073	5%	\$740	
Total core revenues	\$64,771,820	100%	\$14,812	
Total revenues	\$70,991,896	N/A	\$16,234	

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses				
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment	
Instruction	\$38,821,242	61%	\$8,877	
Research	\$584,736	1%	\$134	
Public service	\$919,536	1%	\$210	
Academic support	\$4,377,782	7%	\$1,001	
Institutional support	\$4,805,223	8%	\$1,099	
Student services	\$6,401,364	10%	\$1,464	
Other core expenses	\$7,217,964	11%	\$1,651	
Total core expenses	\$63,127,847	100%	\$14,436	
Total expenses	\$72,285,908	N/A	\$16,530	

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTE enrollment		4373

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

User ID: P2078651

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Changes to Net Position				
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes	