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12-Month Enrollment 2022-23

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12-month Enrollment 2022-23

Institution: Southwestern Oklahoma State University (207865)

User ID: P2078651

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	7	5	25	37	0	37
<u>Hispanic/Latino</u>	38	9	103	150	0	150
<u>American Indian or Alaska Native</u>	9	9	30	48	0	48
<u>Asian</u>	3	0	10	13	0	13
<u>Black or African American</u>	29	22	70	121	0	121
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	0	2	0	2
<u>White</u>	170	84	540	794	1	795
Two or more races	36	16	84	136	1	137
<u>Race and ethnicity unknown</u>	11	7	24	42	0	42
Total men	304	153	886	1,343	2	1,345
Total men prior year	350	115	958	1,423	1	1,424

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	11	2	31	44	0	44
<u>Hispanic/Latino</u>	68	16	181	265	0	265
<u>American Indian or Alaska Native</u>	9	15	40	64	1	65
<u>Asian</u>	1	4	17	22	0	22
<u>Black or African American</u>	7	27	44	78	0	78
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2	4	0	4
<u>White</u>	250	169	939	1,358	3	1,361
Two or more races	37	40	126	203	0	203
<u>Race and ethnicity unknown</u>	10	4	30	44	0	44
Total women	395	277	1,410	2,082	4	2,086
Total women prior year	460	182	1,424	2,066	3	2,069

Grand total (2021-22)	699	430	2,296	3,425	6	3,431
Prior year data:						
Grand total (men+women) prior year	810	297	2,382	3,489	4	3,493

Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	655	197	2,169	3,021		3,021
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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students	
	First-time	Non-first-time				
		Transfer- in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	3	3	2	5
<u>Hispanic/Latino</u>	3	0	19	22	11	33
<u>American Indian or Alaska Native</u>	1	1	4	6	2	8
<u>Asian</u>	0	0	4	4	4	8
<u>Black or African American</u>	2	1	12	15	1	16
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1	0	1
<u>White</u>	6	12	123	141	92	233
Two or more races	2	2	16	20	8	28
<u>Race and ethnicity unknown</u>	0	1	8	9	20	29
Total men	15	17	189	221	140	361
Total men prior year	15	24	203	242	106	348

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate- seeking		
		Transfer- in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	8	8	1	9
<u>Hispanic/Latino</u>	6	5	36	47	16	63
<u>American Indian or Alaska Native</u>	0	6	26	32	2	34
<u>Asian</u>	0	1	7	8	7	15
<u>Black or African American</u>	2	5	14	21	2	23
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	14	63	249	326	156	482
Two or more races	1	9	31	41	16	57
<u>Race and ethnicity unknown</u>	0	5	15	20	25	45
Total women	23	94	387	504	225	729
Total women prior year	28	122	389	539	166	705

Grand total (2021-22)	38	111	576	725	365	1,090
Prior year data:						
Grand total (men+women) prior year	43	146	592	781	272	1,053

Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i>	30	38	452	520	208	728
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Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	37	5	42
<u>Hispanic/Latino</u>	150	33	183
<u>American Indian or Alaska Native</u>	48	8	56
<u>Asian</u>	13	8	21
<u>Black or African American</u>	121	16	137
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	795	233	1,028
Two or more races	137	28	165
<u>Race and ethnicity unknown</u>	42	29	71
Total men	1,345	361	1,706

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	44	9	53
<u>Hispanic/Latino</u>	265	63	328
<u>American Indian or Alaska Native</u>	65	34	99
<u>Asian</u>	22	15	37
<u>Black or African American</u>	78	23	101
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	1,361	482	1,843
Two or more races	203	57	260
<u>Race and ethnicity unknown</u>	44	45	89
Total women	2,086	729	2,815
Grand Total (men+women)	3,431	1,090	4,521

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	7	0	7
<u>Hispanic/Latino</u>	15	11	26
<u>American Indian or Alaska Native</u>	9	4	13
<u>Asian</u>	16	2	18
<u>Black or African American</u>	17	4	21
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	133	79	212
Two or more races	19	5	24
<u>Race and ethnicity unknown</u>	12	1	13
Total men	229	106	335
Total men prior year			345

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	8	4	12
<u>Hispanic/Latino</u>	24	22	46
<u>American Indian or Alaska Native</u>	16	25	41
<u>Asian</u>	17	5	22
<u>Black or African American</u>	17	16	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	260	291	551
Two or more races	42	25	67
<u>Race and ethnicity unknown</u>	10	8	18
Total women	394	397	791
Total women prior year			773

Grand total (2021-22)	623	503	1,126
Prior year data:			
Unduplicated headcount (2020-21)			1,118
i Total enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.	513	386	899

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The ‘gender unknown’ category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate ‘No’, your institution should leave the cells in the rows for ‘**Another gender**’ blank (i.e., do not report 0). If you indicate ‘Yes’, but no students identified as **another gender**, please enter ‘0’.

Undergraduate students:

- ☐ Yes
- ☒ No

Graduate students:

- ☐ Yes
- ☒ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students	
		Undergraduate students	Graduate students
Grand total		4,521	1,126
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>
Total of Gender unknown + Another gender		0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		4,521	1,126

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	768	184	353
Students <i>enrolled in at least one but not all</i> distance education courses	2,597	99	498
Students <i>not enrolled in any</i> distance education courses	785	88	275
Total (from prior part A screens)	4,150	371	1,126

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	98,703	102,034
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	11,080	10,451

Full-Time Equivalent (FTE) of Students


	2021-22 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	394	417

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	3,290	3,290	3,401
Graduate student FTE (excluding doctor's - professional practice student FTE)	462	462	435
Doctor's - professional practice student FTE		394	417
Total FTE student enrollment		4,146	4,253

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Diane Fitzsimmons"/>			
Email:		<input type="text" value="diane.fitzsimmons@swosu.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		5,647
	Undergraduate student unduplicated headcount	4,521
	Graduate student unduplicated headcount	1,126
Total 12-month full-time equivalent (FTE) student enrollment		4,146
	Undergraduate student FTE	3,290
	Graduate student FTE	462
	Doctor's-professional practice FTE	394

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.