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## Fall Enrollment 2022-23

Southwestern Oklahoma State University

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## Fall Enrollment 2022-23

Institution: Southwestern Oklahoma State University (207865)

User ID: P2078651

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

**Do you wish to complete Part B this year?**

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 – Education
<input checked="" type="checkbox"/>	14.0000 – Engineering
<input checked="" type="checkbox"/>	26.0000 – Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 – Mathematics
<input checked="" type="checkbox"/>	40.0000 – Physical Sciences
<input checked="" type="checkbox"/>	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 – Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 – Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 – Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	9	2	14	25	0	25
<u>Hispanic/Latino</u>	47	16	96	159	0	159
<u>American Indian or Alaska Native</u>	13	6	26	45	0	45
<u>Asian</u>	3	1	7	11	0	11
<u>Black or African American</u>	18	21	63	102	0	102
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	2	3	0	3
<u>White</u>	171	52	487	710	2	712
Two or more races	25	16	82	123	0	123
<u>Race and ethnicity unknown</u>	2	5	25	32	0	32
<b>Total men</b>	<b>289</b>	<b>119</b>	<b>802</b>	<b>1,210</b>	<b>2</b>	<b>1,212</b>
<b>Total men prior year</b>	<b>282</b>	<b>87</b>	<b>862</b>	<b>1,231</b>		<b>1,231</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	15	1	20	36	0	36
<u>Hispanic/Latino</u>	71	20	169	260	1	261
<u>American Indian or Alaska Native</u>	10	13	38	61	0	61
<u>Asian</u>	4	5	10	19	0	19
<u>Black or African American</u>	5	21	49	75	0	75
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	275	143	773	1,191	1	1,192
Two or more races	45	21	133	199	0	199
<u>Race and ethnicity unknown</u>	4	3	28	35	0	35
<b>Total women</b>	<b>429</b>	<b>227</b>	<b>1,222</b>	<b>1,878</b>	<b>2</b>	<b>1,880</b>
<b>Total women prior year</b>	<b>373</b>	<b>110</b>	<b>1,307</b>	<b>1,790</b>		<b>1,790</b>

<b>Grand total (men+women)</b>	<b>718</b>	<b>346</b>	<b>2,024</b>	<b>3,088</b>	<b>4</b>	<b>3,092</b>
<b>Grand total (men+women) prior year</b>	<b>655</b>	<b>197</b>	<b>2,169</b>	<b>3,021</b>		<b>3,021</b>

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				Total degree/certificate-seeking
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div></div>	1
<u>Hispanic/Latino</u>	<div>1</div>	<div>0</div>	<div>1</div>	2	<div></div>	2
<u>American Indian or Alaska Native</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>Asian</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>Black or African American</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div></div>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div></div>	1
<u>White</u>	<div>3</div>	<div>0</div>	<div>15</div>	18	<div></div>	18
Two or more races	<div>0</div>	<div>0</div>	<div>2</div>	2	<div></div>	2
<u>Race and ethnicity unknown</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<b>Total men</b>	<b>4</b>	<b>0</b>	<b>21</b>	<b>25</b>	<b>0</b>	<b>25</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>0</div>	<div>0</div>	<div>2</div>	2	<div></div>	2
<u>Hispanic/Latino</u>	<div>1</div>	<div>0</div>	<div>9</div>	10	<div></div>	10
<u>American Indian or Alaska Native</u>	<div>0</div>	<div>1</div>	<div>1</div>	2	<div></div>	2
<u>Asian</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>Black or African American</u>	<div>0</div>	<div>0</div>	<div>2</div>	2	<div></div>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>White</u>	<div>18</div>	<div>3</div>	<div>61</div>	82	<div></div>	82
Two or more races	<div>5</div>	<div>0</div>	<div>8</div>	13	<div></div>	13
<u>Race and ethnicity unknown</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<b>Total women</b>	<b>24</b>	<b>4</b>	<b>83</b>	<b>111</b>	<b>0</b>	<b>111</b>

<b>Grand total (men+women)</b>	<b>28</b>	<b>4</b>	<b>104</b>	<b>136</b>	<b>0</b>	<b>136</b>
<b>Grand total (men+women) 2020-21</b>	<b>6</b>		<b>109</b>	<b>115</b>		<b>115</b>

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>1</div>	<div>0</div>	<div>0</div>	1	<div></div>	1
<u>Hispanic/Latino</u>	<div>0</div>	<div>0</div>	<div>2</div>	2	<div></div>	2
<u>American Indian or Alaska Native</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>Asian</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>Black or African American</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div></div>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>White</u>	<div>2</div>	<div>1</div>	<div>7</div>	10	<div></div>	10
Two or more races	<div>2</div>	<div>0</div>	<div>1</div>	3	<div></div>	3
<u>Race and ethnicity unknown</u>	<div>1</div>	<div>0</div>	<div>1</div>	2	<div></div>	2
<b>Total men</b>	<b>6</b>	<b>1</b>	<b>12</b>	<b>19</b>	<b>0</b>	<b>19</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>			
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>		
<u>U.S. Nonresident</u>	<div>1</div>	<div>0</div>	<div>0</div>	<div>1</div>	<div></div>
<u>Hispanic/Latino</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div></div>
<u>American Indian or Alaska Native</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div></div>
<u>Asian</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div></div>
<u>Black or African American</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div></div>
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div></div>
<u>White</u>	<div>2</div>	<div>0</div>	<div>2</div>	<div>4</div>	<div></div>
Two or more races	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div></div>
<u>Race and ethnicity unknown</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div></div>
<b>Total women</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>9</b>	<b>1</b>	<b>14</b>	<b>24</b>	<b>0</b>	<b>24</b>
<b>Grand total (men+women) 2020-21</b>	<b>5</b>	<b>1</b>	<b>16</b>	<b>22</b>		<b>22</b>

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>2</div>	<div>0</div>	<div>1</div>	3	<div></div>	3
<u>Hispanic/Latino</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div></div>	1
<u>American Indian or Alaska Native</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>Asian</u>	<div>1</div>	<div>0</div>	<div>3</div>	4	<div></div>	4
<u>Black or African American</u>	<div>1</div>	<div>0</div>	<div>1</div>	2	<div></div>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>White</u>	<div>5</div>	<div>1</div>	<div>13</div>	19	<div></div>	19
Two or more races	<div>3</div>	<div>1</div>	<div>1</div>	5	<div></div>	5
<u>Race and ethnicity unknown</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div></div>	1
<b>Total men</b>	12	2	21	35	0	35

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	9	<input type="text"/>	9
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	5	<input type="text"/>	5
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="3"/>	<input type="text" value="22"/>	31	<input type="text"/>	31
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<b>Total women</b>	17	3	36	56	0	56

<b>Grand total (men+women)</b>	<b>29</b>	<b>5</b>	<b>57</b>	<b>91</b>	<b>0</b>	<b>91</b>
<b>Grand total (men+women) 2020-21</b>	<b>44</b>	<b>4</b>	<b>84</b>	<b>132</b>		<b>132</b>



## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total men</b>	2	1	2	5	0	5

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total women</b>	1	0	2	3	0	3
<b>Grand total (men+women)</b>	3	1	4	8	0	8
Grand total (men+women) 2020-21			6	6		6

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>			
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>		
			Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0		0	0	
<u>Hispanic/Latino</u>	0		2	2	
<u>American Indian or Alaska Native</u>	0		1	1	
<u>Asian</u>	0		0	0	
<u>Black or African American</u>	0		0	0	
<u>Native Hawaiian or Other Pacific Islander</u>	0		0	0	
<u>White</u>	3		5	8	
Two or more races	0		0	0	
<u>Race/ethnicity unknown</u>	0		0	0	
<b>Total men</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>11</b>	<b>0</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="6"/>
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<b>Total women</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>10</b>

<b>Grand total (men+women)</b>	<b>4</b>	<b>0</b>	<b>17</b>	<b>21</b>	<b>0</b>	<b>21</b>
<b>Grand total (men+women) 2020-21</b>	<b>9</b>		<b>26</b>	<b>35</b>		<b>35</b>

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>3</div>	<div>0</div>	<div>4</div>	7	<div></div>	7
<u>Hispanic/Latino</u>	<div>7</div>	<div>0</div>	<div>10</div>	17	<div></div>	17
<u>American Indian or Alaska Native</u>	<div>3</div>	<div>1</div>	<div>6</div>	10	<div></div>	10
<u>Asian</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div></div>	1
<u>Black or African American</u>	<div>3</div>	<div>3</div>	<div>8</div>	14	<div></div>	14
<u>Native Hawaiian or Other Pacific Islander</u>	<div>1</div>	<div>0</div>	<div>0</div>	1	<div></div>	1
<u>White</u>	<div>25</div>	<div>15</div>	<div>102</div>	142	<div></div>	142
Two or more races	<div>3</div>	<div>3</div>	<div>15</div>	21	<div></div>	21
<u>Race/ethnicity unknown</u>	<div>0</div>	<div>0</div>	<div>5</div>	5	<div></div>	5
<b>Total men</b>	<b>45</b>	<b>22</b>	<b>151</b>	<b>218</b>	<b>0</b>	<b>218</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>8</div>	<div>0</div>	<div>5</div>	13	<div></div>	13
<u>Hispanic/Latino</u>	<div>11</div>	<div>0</div>	<div>19</div>	30	<div></div>	30
<u>American Indian or Alaska Native</u>	<div>0</div>	<div>1</div>	<div>7</div>	8	<div></div>	8
<u>Asian</u>	<div>0</div>	<div>1</div>	<div>1</div>	2	<div></div>	2
<u>Black or African American</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div></div>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div></div>	0
<u>White</u>	<div>26</div>	<div>14</div>	<div>105</div>	145	<div></div>	145
Two or more races	<div>3</div>	<div>0</div>	<div>14</div>	17	<div></div>	17
<u>Race/ethnicity unknown</u>	<div>0</div>	<div>2</div>	<div>2</div>	4	<div></div>	4
<b>Total women</b>	<b>48</b>	<b>18</b>	<b>154</b>	<b>220</b>	<b>0</b>	<b>220</b>

<b>Grand total (men+women)</b>	<b>93</b>	<b>40</b>	<b>305</b>	<b>438</b>	<b>0</b>	<b>438</b>
<b>Grand total (men+women) 2020-21</b>	<b>94</b>	<b>26</b>	<b>314</b>	<b>434</b>		<b>434</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	0	1	0	1
<u>Hispanic/Latino</u>	2	0	16	18	3	21
<u>American Indian or Alaska Native</u>	1	0	6	7	1	8
<u>Asian</u>	0	1	1	2	2	4
<u>Black or African American</u>	0	5	4	9	1	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	5	10	74	89	86	175
Two or more races	0	2	19	21	16	37
<u>Race and ethnicity unknown</u>	0	1	6	7	14	21
<b>Total men</b>	<b>9</b>	<b>19</b>	<b>126</b>	<b>154</b>	<b>123</b>	<b>277</b>
Total men prior year	12	6	143	161	91	252

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	1	2	0	2
<u>Hispanic/Latino</u>	4	14	30	48	26	74
<u>American Indian or Alaska Native</u>	0	8	16	24	7	31
<u>Asian</u>	0	2	5	7	3	10
<u>Black or African American</u>	1	7	7	15	0	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1	2	0	2
<u>White</u>	6	48	161	215	141	356
Two or more races	3	7	23	33	18	51
<u>Race and ethnicity unknown</u>	1	2	5	8	23	31
<b>Total women</b>	<b>16</b>	<b>89</b>	<b>249</b>	<b>354</b>	<b>218</b>	<b>572</b>
<b>Total women prior year</b>	<b>18</b>	<b>32</b>	<b>309</b>	<b>359</b>	<b>117</b>	<b>476</b>

<b>Grand total (men+women)</b>	<b>25</b>	<b>108</b>	<b>375</b>	<b>508</b>	<b>341</b>	<b>849</b>
Grand total (men+women) prior year	30	38	452	520	208	728

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total men</b>	0	0	1	1	0	1

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text"/>	10
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total women</b>	1	1	11	13	0	13
<b>Grand total (men+women)</b>	1	1	12	14	0	14
<b>Grand total (men+women) 2020-21</b>	1		6	7	1	8

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	0	0	0	0	1	1

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	0	0	1	1	0	1

<b>Grand total (men+women)</b>	0	0	1	1	1	2
<b>Grand total (men+women) 2020-21</b>			3	3		3

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text" value="0"/>	<b>1</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>3</b>	<input type="text" value="1"/>	<b>4</b>
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>2</b>	<input type="text" value="0"/>	<b>2</b>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>7</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="3"/>	5
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="1"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	0	2	4	6	4	10

<b>Grand total (men+women)</b>	0	2	10	12	5	17
<b>Grand total (men+women) 2020-21</b>			18	18	10	28

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div>	<div>0</div>
<u>Hispanic/Latino</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div>	<div>0</div>
<u>American Indian or Alaska Native</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div>	<div>0</div>
<u>Asian</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div>	<div>0</div>
<u>Black or African American</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div>	<div>0</div>
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div>	<div>0</div>
<u>White</u>	<div>0</div>	<div></div>	<div>1</div>	<div>1</div>	<div></div>	<div>1</div>
Two or more races	<div>1</div>	<div></div>	<div>0</div>	<div>1</div>	<div></div>	<div>1</div>
<u>Race/ethnicity unknown</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div>	<div>0</div>
<b>Total men</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>			
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>		
<u>U.S. Nonresident</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
<u>Hispanic/Latino</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
<u>American Indian or Alaska Native</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
<u>Asian</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
<u>Black or African American</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
<u>White</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
Two or more races	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
<u>Race/ethnicity unknown</u>	<div>0</div>	<div></div>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
<b>Total women</b>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div> <div>0</div>

<b>Grand total (men+women)</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Grand total (men+women) 2020-21</b>			<b>2</b>	<b>2</b>		<b>2</b>



## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total men</b>	0	1	2	3	0	3

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total women</b>	0	0	1	1	0	1

<b>Grand total (men+women)</b>	0	1	3	4	0	4
<b>Grand total (men+women) 2020-21</b>			7	7		7

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>			
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>		
<u>U.S. Nonresident</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>
<u>Hispanic/Latino</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>
<u>American Indian or Alaska Native</u>	<div>0</div>	<div>0</div>	<div>1</div>	<div>1</div>	<div>1</div>
<u>Asian</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>
<u>Black or African American</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>
<u>White</u>	<div>0</div>	<div>0</div>	<div>17</div>	<div>17</div>	<div>22</div>
Two or more races	<div>0</div>	<div>0</div>	<div>4</div>	<div>4</div>	<div>5</div>
<u>Race and ethnicity unknown</u>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>22</b>	<b>28</b>

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div>0</div>	1
<u>Hispanic/Latino</u>	<div>0</div>	<div>0</div>	<div>4</div>	4	<div>0</div>	4
<u>American Indian or Alaska Native</u>	<div>0</div>	<div>0</div>	<div>1</div>	1	<div>0</div>	1
<u>Asian</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div>0</div>	0
<u>Black or African American</u>	<div>1</div>	<div>1</div>	<div>0</div>	2	<div>0</div>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>0</div>	<div>0</div>	0	<div>0</div>	0
<u>White</u>	<div>0</div>	<div>3</div>	<div>24</div>	27	<div>2</div>	29
Two or more races	<div>0</div>	<div>0</div>	<div>1</div>	1	<div>1</div>	2
<u>Race and ethnicity unknown</u>	<div>1</div>	<div>0</div>	<div>0</div>	1	<div>0</div>	1
<b>Total women</b>	2	4	31	37	3	40

<b>Grand total (men+women)</b>	<b>2</b>	<b>4</b>	<b>53</b>	<b>59</b>	<b>9</b>	<b>68</b>
<b>Grand total (men+women) 2020-21</b>	<b>3</b>	<b>5</b>	<b>44</b>	<b>52</b>	<b>35</b>	<b>87</b>

## Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	25	1	<b>26</b>
<u>Hispanic/Latino</u>	159	21	<b>180</b>
<u>American Indian or Alaska Native</u>	45	8	<b>53</b>
<u>Asian</u>	11	4	<b>15</b>
<u>Black or African American</u>	102	10	<b>112</b>
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	<b>3</b>
<u>White</u>	712	175	<b>887</b>
Two or more races	123	37	<b>160</b>
<u>Race and ethnicity unknown</u>	32	21	<b>53</b>
<b>Total men</b>	<b>1,212</b>	<b>277</b>	<b>1,489</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	36	2	<b>38</b>
<u>Hispanic/Latino</u>	261	74	<b>335</b>
<u>American Indian or Alaska Native</u>	61	31	<b>92</b>
<u>Asian</u>	19	10	<b>29</b>
<u>Black or African American</u>	75	15	<b>90</b>
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	<b>4</b>
<u>White</u>	1,192	356	<b>1,548</b>
Two or more races	199	51	<b>250</b>
<u>Race and ethnicity unknown</u>	35	31	<b>66</b>
<b>Total women</b>	<b>1,880</b>	<b>572</b>	<b>2,452</b>

<b>Grand Total (men+women)</b>	<b>3,092</b>	<b>849</b>	<b>3,941</b>
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## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**Graduate Students

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	7	3	10
<u>Hispanic/Latino</u>	15	6	21
<u>American Indian or Alaska Native</u>	6	5	11
<u>Asian</u>	14	0	14
<u>Black or African American</u>	15	1	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	86	56	142
Two or more races	15	8	23
<u>Race and ethnicity unknown</u>	5	1	6
<b>Total men</b>	<b>163</b>	<b>80</b>	<b>243</b>
Total men prior year	191	82	273

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	6	4	10
<u>Hispanic/Latino</u>	24	17	41
<u>American Indian or Alaska Native</u>	10	18	28
<u>Asian</u>	13	4	17
<u>Black or African American</u>	14	9	23
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	187	213	400
Two or more races	36	27	63
<u>Race and ethnicity unknown</u>	4	6	10
<b>Total women</b>	<b>295</b>	<b>298</b>	<b>593</b>
Total women prior year	322	304	626

<b>Grand total (men+women)</b>	<b>458</b>	<b>378</b>	<b>836</b>
Grand total (men+women) prior year	513	386	899

## Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	1	2	3
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	0	0	0
<u>Black or African American</u>	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	11	30	41
Two or more races	3	4	7
<u>Race and ethnicity unknown</u>	0	1	1
<b>Total men</b>	<b>23</b>	<b>40</b>	<b>63</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	6	6	12
<u>American Indian or Alaska Native</u>	2	5	7
<u>Asian</u>	0	2	2
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	39	56	95
Two or more races	7	10	17
<u>Race and ethnicity unknown</u>	1	3	4
<b>Total women</b>	<b>56</b>	<b>84</b>	<b>140</b>

<b>Grand total (men+women)</b>	<b>79</b>	<b>124</b>	<b>203</b>
<b>Grand total (men+women) 2020-21</b>	<b>84</b>	<b>142</b>	<b>226</b>

## Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2020-21</b>			

## Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2020-21</b>			

## Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2020-21</b>			



## Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2020-21</b>			

## Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	4	3	7
<u>Hispanic/Latino</u>	1	3	4
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	1	0	1
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	6	20
Two or more races	4	1	5
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total men</b>	<b>30</b>	<b>15</b>	<b>45</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	3	0	3
<u>Hispanic/Latino</u>	4	0	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	17	14	31
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	<b>32</b>	<b>15</b>	<b>47</b>

<b>Grand total (men+women)</b>	<b>62</b>	<b>30</b>	<b>92</b>
<b>Grand total (men+women) 2020-21</b>	<b>70</b>	<b>43</b>	<b>113</b>

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	32	4	36
<u>Hispanic/Latino</u>	174	27	201
<u>American Indian or Alaska Native</u>	51	13	64
<u>Asian</u>	25	4	29
<u>Black or African American</u>	117	11	128
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	798	231	1,029
Two or more races	138	45	183
<u>Race and ethnicity unknown</u>	37	22	59
Total men	1,375	357	1,732

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	42	6	48
<u>Hispanic/Latino</u>	285	91	376
<u>American Indian or Alaska Native</u>	71	49	120
<u>Asian</u>	32	14	46
<u>Black or African American</u>	89	24	113
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	5
<u>White</u>	1,379	569	1,948
Two or more races	235	78	313
<u>Race and ethnicity unknown</u>	39	37	76
Total women	2,175	870	3,045
Grand Total (men+women)	3,550	1,227	4,777

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals  
CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	0	3
<u>Hispanic/Latino</u>	3	2	5
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	0	0	0
<u>Black or African American</u>	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	29	31	60
Two or more races	5	4	9
<u>Race and ethnicity unknown</u>	0	1	1
Total men	48	41	89

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	16	7	23
<u>American Indian or Alaska Native</u>	4	5	9
<u>Asian</u>	0	2	2
<u>Black or African American</u>	3	2	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	121	66	187
Two or more races	20	12	32
<u>Race and ethnicity unknown</u>	1	3	4
Total women	167	97	264

Grand Total (men+women)	215	138	353
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Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Totals  
CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	10	1	11
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	2	0	2
Total men	19	1	20

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	4	1	5
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	5	1	6

Grand Total (men+women)	24	2	26
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	0	3
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	0	4
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	19	4	23
Two or more races	5	2	7
<u>Race and ethnicity unknown</u>	1	0	1
Total men	35	7	42

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	9	1	10
<u>American Indian or Alaska Native</u>	5	0	5
<u>Asian</u>	2	1	3
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	31	5	36
Two or more races	6	3	9
<u>Race and ethnicity unknown</u>	2	0	2
Total women	56	10	66

Grand Total (men+women)	91	17	108
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	1	4
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	5	2	7

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	0	3
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	3	0	3

Grand Total (men+women)	8	2	10
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals  
CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	1	9
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	11	3	14

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	1	7
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	10	1	11

Grand Total (men+women)	21	4	25
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## Part A - Fall Enrollment - Summary: CIP CODE:52.0000

**Fall Enrollment Totals**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	11	3	<b>14</b>
<u>Hispanic/Latino</u>	18	3	<b>21</b>
<u>American Indian or Alaska Native</u>	11	2	<b>13</b>
<u>Asian</u>	2	0	<b>2</b>
<u>Black or African American</u>	18	1	<b>19</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<b>1</b>
<u>White</u>	156	28	<b>184</b>
Two or more races	25	6	<b>31</b>
<u>Race and ethnicity unknown</u>	6	0	<b>6</b>
<b>Total men</b>	<b>248</b>	<b>43</b>	<b>291</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	16	1	<b>17</b>
<u>Hispanic/Latino</u>	34	4	<b>38</b>
<u>American Indian or Alaska Native</u>	8	1	<b>9</b>
<u>Asian</u>	3	1	<b>4</b>
<u>Black or African American</u>	3	2	<b>5</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<b>1</b>
<u>White</u>	162	43	<b>205</b>
Two or more races	20	2	<b>22</b>
<u>Race and ethnicity unknown</u>	5	1	<b>6</b>
<b>Total women</b>	<b>252</b>	<b>55</b>	<b>307</b>

<b>Grand Total (men+women)</b>	<b>500</b>	<b>98</b>	<b>598</b>
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Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ☐ Yes
- ☒ No

Graduate students:


- ☐ Yes
- ☒ No


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	Graduate students
Grand total		3,941	836
	Gender unknown (i.e., gender information is not known or not collected).	<div>0</div>	<div>0</div>
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div></div>	<div></div>
	Total of Gender unknown + Another gender	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	3,941	836

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>1,010</div>	<div>195</div>	<div>640</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>1,809</div>	<div>47</div>	<div>145</div>
<i>Not enrolled</i> in any distance education courses	777	103	51
Total (from prior part A screens)	3,596	345	836

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	OK	<div>969</div>	<div><input checked="" type="checkbox"/>195</div>	<div>594</div>
Located in the U.S. but not in	OK	<div>40</div>	<div>0</div>	<div>44</div>
Located in the U.S. but state/jurisdiction unknown		<div>1</div>	<div>0</div>	<div>0</div>
Located outside the U.S.		<div>0</div>	<div>0</div>	<div>0</div>
Location unknown/unreported		0	0	2
Total students exclusively enrolled in distance education (from section above)		1,010	195	640

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="8"/>	<input type="text" value="7"/>
18-19	<input type="text" value="330"/>	<input type="text" value="523"/>
20-21	<input type="text" value="453"/>	<input type="text" value="597"/>
22-24	<input type="text" value="301"/>	<input type="text" value="361"/>
25-29	<input type="text" value="64"/>	<input type="text" value="149"/>
30-34	<input type="text" value="20"/>	<input type="text" value="92"/>
35-39	<input type="text" value="15"/>	<input type="text" value="72"/>
40-49	<input type="text" value="20"/>	<input type="text" value="70"/>
50-64	<input type="text" value="1"/>	<input type="text" value="9"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (from part A)</b>	<b>1,212</b>	<b>1,880</b>

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="53"/>	<input type="text" value="130"/>
18-19	<input type="text" value="78"/>	<input type="text" value="101"/>
20-21	<input type="text" value="20"/>	<input type="text" value="37"/>
22-24	<input type="text" value="62"/>	<input type="text" value="71"/>
25-29	<input type="text" value="32"/>	<input type="text" value="67"/>
30-34	<input type="text" value="12"/>	<input type="text" value="42"/>
35-39	<input type="text" value="6"/>	<input type="text" value="51"/>
40-49	<input type="text" value="9"/>	<input type="text" value="53"/>
50-64	<input type="text" value="4"/>	<input type="text" value="19"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (from part A)</b>	<b>277</b>	<b>572</b>

## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="11"/>	<input type="text" value="22"/>
22-24	<input type="text" value="89"/>	<input type="text" value="104"/>
25-29	<input type="text" value="45"/>	<input type="text" value="65"/>
30-34	<input type="text" value="9"/>	<input type="text" value="30"/>
35-39	<input type="text" value="6"/>	<input type="text" value="28"/>
40-49	<input type="text" value="3"/>	<input type="text" value="31"/>
50-64	<input type="text" value="0"/>	<input type="text" value="15"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
<b>Total full-time graduate students (from part A)</b>	<b>163</b>	<b>295</b>

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.


Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="2"/>
22-24	<input type="text" value="9"/>	<input type="text" value="24"/>
25-29	<input type="text" value="19"/>	<input type="text" value="50"/>
30-34	<input type="text" value="12"/>	<input type="text" value="52"/>
35-39	<input type="text" value="12"/>	<input type="text" value="41"/>
40-49	<input type="text" value="21"/>	<input type="text" value="85"/>
50-64	<input type="text" value="7"/>	<input type="text" value="43"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	80	298



Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text" value="2"/>	<input type="text" value="2"/>
California	06	<input type="text" value="3"/>	<input type="text" value="3"/>
Colorado	08	<input type="text" value="2"/>	<input type="text" value="2"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="1"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text" value="3"/>	<input type="text" value="3"/>
Kansas	20	<input type="text" value="4"/>	<input type="text" value="4"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text" value="2"/>	<input type="text" value="2"/>
Maine	23	<input type="text"/>	<input type="text"/>

## Part C - Residence of First-time Undergraduates


Enrollment as of the institution's official fall reporting date or as of October 15, 2022Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="2"/>	<input type="text" value="2"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text" value="2"/>	<input type="text" value="2"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text" value="659"/>	<input type="text" value="576"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="29"/>	<input type="text" value="26"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="1"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="2"/>	<input type="text" value="2"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="26"/>	<input type="text" value="14"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>743</b>	<b>644</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	718
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	743
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	454
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	345
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2022</b>	<div>300</div>
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,497
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	48

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	<input checked="" type="checkbox"/>	<input type="text" value="545"/>		626
E2a	Exclusions from the Fall 2021 cohort		<input type="text" value="0"/>		0
E2b	Inclusion to the Fall 2021 cohort		<input type="text" value="0"/>		0
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)		545		626
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022		<input type="text" value="372"/>		404
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)		68 %		65 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	<div>18</div>	24	
E7a	<u>Exclusions</u> from the Fall 2021 cohort	<div>0</div>	0	
E7b	Inclusions to the Fall 2021 cohort	<div>0</div>	0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	18	24	
E9	Students from Fall 2021 cohort <b>still enrolled</b> as of Fall 2022	<div>5</div>	13	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	<div><input checked="" type="checkbox"/> 28 %</div>	54 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>18</div>	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>	HR Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Diane Fitzsimmons"/>	
Email:		<input type="text" value="diane.fitzsimmons@swosu.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="6.00"/> hours	<input type="text" value="6.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="6.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	4,777
Undergraduate enrollment	3,941
Undergraduate transfer-in enrollment	454
Graduate enrollment	836
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	64%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	2%
Black or African American	5%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	10%
Race and ethnicity unknown	3%
U.S. Nonresident	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	1%
Black or African American	5%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	10%
Race and ethnicity unknown	3%
U.S. Nonresident	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	68%
First-time, part-time bachelor's seeking student retention rate	28%
Graduation rate cohort as percent of total entering students	48%

Graduate Student Characteristics	
Percent of graduate students who are female	71%
Percent of graduate students who are full-time	55%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	The data are correct. These students are mostly concurrent students (also known as dual enrollment high school students) living in Oklahoma.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (545) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	The full-time, first-time bachelor's cohort size is a reflection of the overall smaller enrollment for Fall 2021 as compared with Fall 2020.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	Because the part-time first-time freshmen numbers are so small, slight changes in retention numbers generate large differences in retention percentages from year to year.			