Teacher Preferences for Alternative School Site Administrative Models

Paul M. Hewitt
George S. Denny
John C. Pijanowski

Follow this and additional works at: https://dc.swosu.edu/aij
Part of the Health and Medical Administration Commons, Higher Education Administration Commons, and the Public Administration Commons

Recommended Citation
Available at: https://dc.swosu.edu/aij/vol2/iss3/3

This Article is brought to you for free and open access by the Journals at SWOSU Digital Commons. It has been accepted for inclusion in Administrative Issues Journal by an authorized editor of SWOSU Digital Commons. An ADA compliant document is available upon request. For more information, please contact phillip.fitsimmons@swosu.edu.
Teacher Preferences for Alternative School Site Administrative Models

Dr. Paul M. Hewitt
Dr. George S. Denny
Dr. John C. Pijanowski
University of Arkansas

Public school teachers with high leadership potential who stated that they had no interest in being a school principal were surveyed on their attitudes about six alternative school site administrative organizational models. Of the 391 teachers surveyed, 53% identified the co-principal model as the preferred school site administrative structure. In order of preference were; co-principal model, the principal / business manager model, the multi-principal model, the principal / associate principal model, the principal teacher / principal administrator model, and the principal / educational specialist model.

Among teachers at the elementary, middle and secondary levels the only significant difference was on the multi-principal model which was favored more by middle and high school teachers than the elementary teachers. The findings suggest that teachers who had previously stated a lack of interest in becoming school principals might be interested in the position if the organizational structure of the school site was different than the traditional organizational model.

Keywords: Co-principal; school site administration; school site organization; school administration alternatives.

This article has been published in Volume 2, Issue 1 of the Administrative Issues Journal. To read the full article, visit: http://swosu.edu/academics/aij/2012/issue1.asp