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# **The Unethical Overuse of Celebrity Focus in Non-Celebrity Focused Photojournalism**

Levi Kinnamore

## **Abstract**

When a photo surfaced of a young Senator Bernie Sanders of Vermont being arrested at the 1963 Chicagoland protests, an event in protest of school segregation in Chicago, political rivals and supporters of the Senator alike jumped on the opportunity to use it for their own means, either in support of him for his choice to fight for civil rights, or against him for similar reasons and/or for the act of being arrested. As a result, the image blew up to massive proportions on the focus of the Senator. This is problematic, as the original focus of the photo was to put the issues of civil rights up and forward. In a time when the issue of civil rights, albeit in separate functions than what was fought for then, is surging back up, creating focus on the wrong topic of a photograph or article not only devolves the original argument, but proves itself unethical in using the photo for something other than the original focus in the first place.

# **The prevalence of Secondary Language Acquisition in elementary, middle, secondary, and post-secondary schools.**

Janelle Lawson

## **Abstract**

The primary purpose for this research is to determine which level in the education process, secondary language acquisition occurs more frequently. My methodology in this research was a mixed method of quantitative and qualitative data. I researched scholarly literature. I distributed an Institutional Review Board approved survey and collected data from University of Central Oklahoma faculty, staff, and student body. The results of my UCO IRB approved survey exhibited that the prevalence was greater in high school for the participants who completed the survey. Through my literature review, I have discovered there is no definitive data available on the prevalence of secondary language acquisition in elementary, middle, secondary, and post-secondary schools. The data collected during my literature review shows a trend of decreasing enrollment in the United States at every level of education and is lacking sufficient research in the prevalence of secondary language acquisition in every level of education.

# **The Impact of Deliberate Practice on Spatial Mapping in American Sign Language/English Interpretation**

Felicia Dunlap

## **Abstract**

The purpose of this research was to investigate the effects of deliberate practice on spatial mapping in students' American Sign Language/English interpretation. For years, people believed that one's innate talents and the degree of individual practice correlate extraordinary performances and excellence. Some researchers believe that deliberate practice is responsible for improved performances. Deliberate practice includes goals, extended time, cognitive challenge, repetition, self-analysis, and feedback. This is the first research to use deliberate practice for the improvement of spatial mapping while applying physical and cognitive abilities. Our objectives were to improve interpreting competency, provide insight into the accuracy of self-perceptions, facilitate growth and accuracy in spatial mapping while aiding in the development of meta-cognitive abilities. For our method, students were asked pre-interpreting and post-interpreting interview questions on their interpretations of two separate videos. Out of two interpretations, results showed first, a 43% gain from the pre-assignment to the post-assignment in instances of spatial mapping mentioned. The second was a 73% gain from the pre-assignment to the post-assignment in instances of spatial mapping mentioned. Overall, we concluded that deliberate practice is an essential method for improving performance. Our study reveals that students improved their spatial mapping skills and met the objectives of our research.

# Language Revitalization in the Digital Age

Briana Mason & Amy Lyons-Ketchum

## Abstract

Approximately 600 languages have disappeared in the last century, and they continue to disappear at a rate of one language every two weeks. The purpose of my research is to revitalize indigenous languages by integrating modern forms of technology. By creating scan-able QR Codes linked to audio files, I was able to apply a unique method of language learning throughout East Central University's campus so our entire community had access to Chickasaw vocabulary through their cell phones. As a result, these codes have been scanned well over a 100 times spreading both the Chickasaw language and awareness about endangered languages. Confining language learning to classrooms prohibits applying language in everyday life. Language is everywhere, and learning methods should aid in expanding the domains where language is used. Having modern technological access to language learning will help improve the revitalization of all endangered languages.