Letter from the Editor

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The Winter 2017 issue of the AIJ begins with an invited article on the evolution of a bridge-to-college program at Idaho State University. Bengal Bridge, which began as a “jumpstart” program for TRiO students has expanded to serve a larger, more diverse population of students, who take 9-10 credits in a summer seven-week session, with intensive one-to-one academic coaching for retention and success. Phyllis Duncan, Mark Green, Wenonah Ecung, and Esther Gergen explore theories of leadership in “Authentic Leadership – Is It More than Emotional Intelligence?” Robert A. Page, Samuel K. Andoh, and Robert A. Smith discuss the benefits of employing classical literature to create integrated curriculum that is both compelling and engaging for business students in “Classical Literature Gives Life to Business Paradox and Systems Integration.” “Addressing Uncertainty during Workplace Change,” by Rick Parsells, is a study of communication practices that help employees adjust to changes in the workplace. Brenda Such, Albert D. Ritzhaupt, and George S. Thompson examine the process by which a public university selects, and transitions to, a new learning management system in “Migrating Learning Management Systems: A Case of a Large Public University.” C. W. Von Bergen, John Masse, and Martin S. Bressler use the Stockdale Paradox to explain the juxtaposition of optimism for future success and a realistic perspective on present difficulties in “How Managers Use the Stockdale Paradox to Balance ‘The Now and the Next’.”