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Letter from the Editors

Administrative Issues Journal Editors

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ADMINISTRATIVE

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The 8.2 edition of the journal begins with a qualitative study on the problem of child sex trafficking in rural Oklahoma as presented by Blum, Benoiton, and Kinder. Jones, Sugalan, Mundy, and Fedynich compare resources from Science Fusion, Stemscope, IScience, Pearson Interactive, and Pearson Interactive and other resources to assess their impact on student's standardized test scores. McGowan presents a study that compares the public accessibility policies of post-secondary institutions for students with disabilities. Mihelic, Bosch, Boyd, and Miller use multiple linear regression analysis to examine the current status of admission criteria in relation to pre-service teacher preparedness. Palmer, Gupta, and Brandt examines the use of purchasing cards at colleges and universities, how they may fail, and propose ways to support a failing purchasing card program. Richards, Stevens, Silver, and Metts examine employer perceptions of online accounting degree programs. Schutte, Line, and McCullick present an integrated model in which they discuss curriculum mapping and assessment. Shough, Stetson, Walton, and Tankersley examine and compare the program prerequisites and curriculum of several American-based Master of Accounting programs. Smith, Wageman, Anderson, Duffield, and Nyachwaya present a study re-examines the indicators of success for admission for educator preparation programs and licensure. Wesner, Smith, and Austin discuss solutions to the challenges created by managing course-based teams.