


6-2019

Letter from the Editors

Follow this and additional works at: <https://dc.swosu.edu/aij>

 Part of the [Health and Medical Administration Commons](#), [Higher Education Administration Commons](#), and the [Public Administration Commons](#)

Recommended Citation

(2019) "Letter from the Editors," *Administrative Issues Journal*: Vol. 9 : Iss. 1 , Article 1.
Available at: <https://dc.swosu.edu/aij/vol9/iss1/1>

This Letter from Editor is brought to you for free and open access by the Journals at SWOSU Digital Commons. It has been accepted for inclusion in Administrative Issues Journal by an authorized editor of SWOSU Digital Commons. An ADA compliant document is available upon request. For more information, please contact phillip.fitzsimmons@swosu.edu.

ADMINISTRATIVE ISSUES

Vol. 9, Issue 1, 2019

The summer 2019 edition of the AIJ begins with an exploration of the relationships between clients, headhunters, and candidates throughout the executive recruitment process in *Executive recruitment triads from an agency theory perspective* by Carlos Baldo, Ramón Valle-Cabrera, and Miguel Olivas-Lujan. In *The accounting doctoral shortage: Accounting faculty opinions on hiring JD-CPAs as accounting educators*, Ramsey Cardwell, Ronald Cardwell, John Norris, and Michael Forrest review the JD-CPA alternative credential as it is perceived by the accrediting bodies SACS, ACBSP and AACSB. Beverlyn Grace-Odeleye and Jessica Santiago analyze several models of summer bridge programs and the evidence of their effectiveness in their article, *A review of some diverse models of summer bridge programs for first-generation and at-risk college students*. Harry Hueston discusses the creation of the crisis management classroom and its integration with a virtual emergency operations center (VEOCI) in his article, *Introducing a virtual emergency operations center into a higher education curriculum*. In *Not too small to be strategic: The state of academic program review guidelines and instrumentation in public institutions*, Veronica McGowan presents a statistical analysis of academic program review in small-to-large associates-degree granting, bachelors-degree granting, and masters-degree granting institutions. Ricardo Montelongo presents a literature review that discusses the challenges and benefits of the virtual learning environment in *Less than/more than: Issues associated with high-impact online teaching and learning*.