Letter from the Editors

Administrative Issues Journal Editors

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The summer 2019 edition of the AIJ begins with an exploration of the relationships between clients, headhunters, and candidates throughout the executive recruitment process in *Executive recruitment triads from an agency theory perspective* by Carlos Baldo, Ramón Valle-Cabrera, and Miguel Olivas-Lujan. In *The accounting doctoral shortage: Accounting faculty opinions on hiring JD-CPAs as accounting educators*, Ramsey Cardwell, Ronald Cardwell, John Norris, and Michael Forrest review the JD-CPA alternative credential as it is perceived by the accrediting bodies SACS, ACBSP and AACSB. Beverlyn Grace-Odeleye and Jessica Santiago analyze several models of summer bridge programs and the evidence of their effectiveness in their article, *A review of some diverse models of summer bridge programs for first-generation and at-risk college students*. Harry Hueston discusses the creation of the crisis management classroom and its integration with a virtual emergency operations center (VEOCl) in his article, *Introducing a virtual emergency operations center into a higher education curriculum*. In *Not too small to be strategic: The state of academic program review guidelines and instrumentation in public institutions*, Veronica McGowan presents a statistical analysis of academic program review in small-to-large associates-degree granting, bachelors-degree granting, and masters-degree granting institutions. Ricardo Montelongo presents a literature review that discusses the challenges and benefits of the virtual learning environment in *Less than/more than: Issues associated with high-impact online teaching and learning*. 